



## PERSON SPECIFICATION FOR SUBJECT TEACHER

1. Experience	Essential	Desirable	Application	Interview and Task	Lesson
Good honours degree and QTS	√		√		
Commitment to professional development	√		√	√	
Good to Outstanding practitioner	√		√	√	√
2. Knowledge, skills and understanding					
A broad knowledge of the relevant curriculum area, including a good understanding of assessment	√		√	√	√
Ability to communicate effectively, both orally and in writing with a range of audiences	√		√	√	√
Clear understanding of effective learning and teaching styles	√		√	√	√
3. Planning, teaching and classroom management					
Proven ability to raise standards	√		√	√	
Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment	√		√	√	√
Plans teaching to achieve progression in students learning	√		√		√
Is able to identify and plan for differentiation	√		√	√	
Makes effective use of assessment information on student's attainment	√		√	√	
Has high disciplinary standards and good behaviour management skills	√		√	√	√
Potential to teach to A 'level		√	√	√	
4. Monitoring, evaluation and review					
Is able to monitor and track student performance in relevant curriculum area.	√		√	√	
Is able to review progress and implement change	√		√	√	
5. Personal Qualities and attributes					
Flexible and approachable	√		√	√	
Is able to foster positive relationships with students and enjoys seeing them learn and progress	√		√	√	√
Is flexible, able to work under pressure and meet deadlines	√		√	√	
Is a strong role model for staff and students which includes having excellent professionalism, attendance and punctuality	√		√		
6. Other professional requirements					
A commitment to, and understanding of, the wider aspects of student development, including tutoring, SMSC and the promotion of core British values	√		√	√	√



A willingness to initiate and participate in both cross curricular and extra-curricular activities	✓		✓	✓	
Is determined to promote a culture that celebrates success	✓		✓	✓	