



PERSON SPECIFICATION FOR SUBJECT TEACHER

| 1. Experience | Essential | Desirable | Application | Interview and Task | Lesson |
|--|-----------|-----------|-------------|--------------------|--------|
| Good honours degree and QTS | ✓ | | ✓ | | |
| Commitment to professional development | ✓ | | ✓ | ✓ | |
| Good to Outstanding practitioner | ✓ | | ✓ | ✓ | ✓ |
| 2. Knowledge, skills and understanding | | | | | |
| A broad knowledge of the relevant curriculum area, including a good understanding of assessment | ✓ | | ✓ | ✓ | ✓ |
| Ability to communicate effectively, both orally and in writing with a range of audiences | ✓ | | ✓ | ✓ | ✓ |
| Clear understanding of effective learning and teaching styles | ✓ | | ✓ | ✓ | ✓ |
| 3. Planning, teaching and classroom management | | | | | |
| Proven ability to raise standards | ✓ | | ✓ | ✓ | |
| Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment | ✓ | | ✓ | ✓ | ✓ |
| Plans teaching to achieve progression in students learning | ✓ | | ✓ | | ✓ |
| Is able to identify and plan for differentiation | ✓ | | ✓ | ✓ | |
| Makes effective use of assessment information on student's attainment | ✓ | | ✓ | ✓ | |
| Has high disciplinary standards and good behaviour management skills | ✓ | | ✓ | ✓ | ✓ |
| Potential to teach to A 'level | | ✓ | ✓ | ✓ | |
| 4. Monitoring, evaluation and review | | | | | |
| Is able to monitor and track student performance in relevant curriculum area. | ✓ | | ✓ | ✓ | |
| Is able to review progress and implement change | ✓ | | ✓ | ✓ | |
| 5. Personal Qualities and attributes | | | | | |
| Flexible and approachable | ✓ | | ✓ | ✓ | |
| Is able to foster positive relationships with students and enjoys seeing them learn and progress | ✓ | | ✓ | ✓ | ✓ |
| Is flexible, able to work under pressure and meet deadlines | ✓ | | ✓ | ✓ | |
| Is a strong role model for staff and students which includes having excellent professionalism, attendance and punctuality | ✓ | | ✓ | | |
| 6. Other professional requirements | | | | | |
| A commitment to, and understanding of, the wider aspects of student development, including tutoring, SMSC and the promotion of core British values | ✓ | | ✓ | ✓ | ✓ |



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|--|---|--|---|---|--|
| A willingness to initiate and participate in both cross curricular and extra-curricular activities | ✓ | | ✓ | ✓ | |
| Is determined to promote a culture that celebrates success | ✓ | | ✓ | ✓ | |