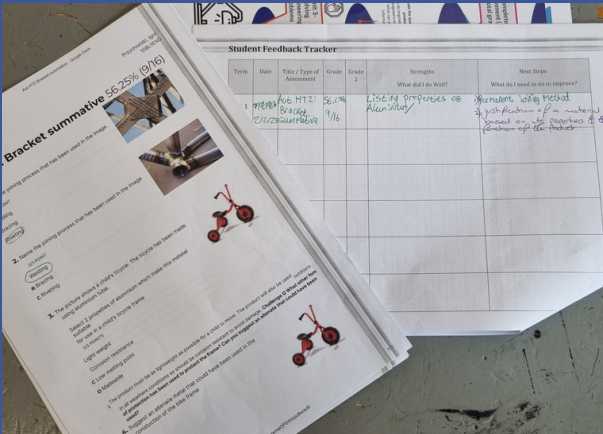# T&L NEWSLETTER

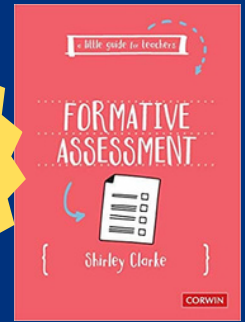*This Week's Focus – Assessment For Learning*

SHARING GOOD PRACTICE

In Engineering, Mr Glossop has began using the Student Feedback Tracker for deeper marking. Students use this to highlight the topics and tasks where they have performed well in and the ones where more work is needed. This is then followed up with DIRT, usually in the way of another exam question.

STUDENT VOICE

To help me learn,
- They repeat to the class about what we are learning and explain it thoroughly
- teachers come around the classroom check we understand the work and ask questions
- Teachers at the end of the lessons do a quiz which helps us to know if we have learnt the topic there are parts we still don't know

WHAT'S HOT

SUGGESTED READING

Available in the Professional Development Library NOW

☑ A Little Guide for Teachers: Formative Assessment

UPCOMING EVENTS AND CPD

W/C 13th March – Professional Developement Library Drive

13th March – Curriculum Committee Meeting

14th March – T&L Brieifng – Pastrol

GIVE THIS A TRY

MISCONCEPTION CHECK

Present students with common or predictable misconceptions about a concept you're covering. Ask them whether they agree or disagree and to explain why.