

# Year 11 Information Evening

PREPARE  
YOURSELF  
FOR  
SUCCESS!



# The Purpose of the Evening

**Sharing the Journey**

**The destination**

**What it will look like**

**How to get there**



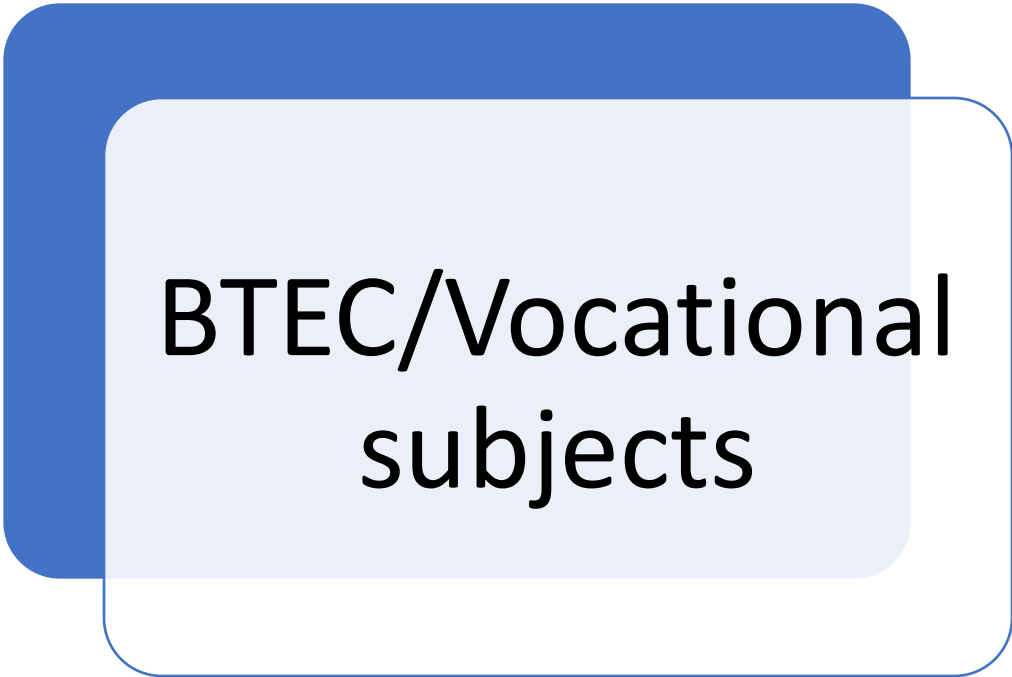
# The Destination

- 6th May – 20th June
- GCSE examinations

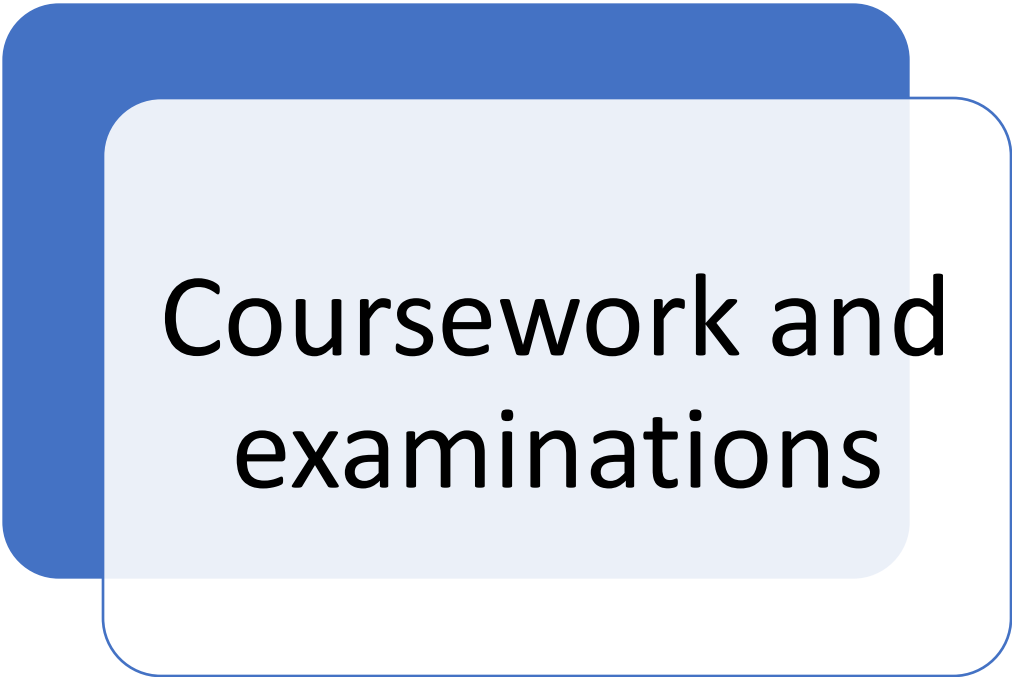




# The Destination



**BTEC/Vocational  
subjects**



**Coursework and  
examinations**

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## The destination

**GCSE Results Day – Thursday 22nd August**





The Destination - Considering the future  
**Post-16 Options Evening – Thursday 21st September**

# The Destination

- 6th May – 20th June
- GCSE examinations





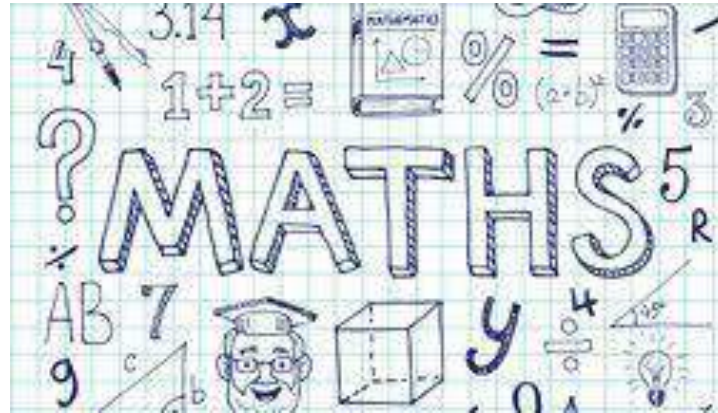
# what to expect

What will it look  
like?

**'Return to normal'**  
**Extended exam  
schedule to remain**



# What will it look like?



- Exams/Assessments in:
- English Language
- English Literature
- Maths
- Science – 2/3 subjects



What will it look like?

- 
- **RE**
  - **3 option subjects**

How to get  
there

*Alone we are strong...  
together we are  
stronger*









# Know yourself

- **Year 10 Summer 2023 Trial Exam Results and Target Grades**
  - **Attendance, punctuality and behaviour**



# What detail? For every subject



**KEY DATES**



**EXAM BOARD**



**NUMBER OF  
EXAMS**



**THE CONTENT  
AND FORMAT**

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A photograph of three students in school uniforms sitting at a table during an information evening. The student on the left is writing in a notebook. The student in the middle is looking at a red folder. The student on the right is looking at a blue folder. A white banner with black text is overlaid in the center of the image. In the background, there is a wall with a logo and some text.

# **Year 11 Information Evening 2023-24**



Report Bullying - Feeling unsafe or worried [CLICK HERE](#)



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[CURRICULUM](#)

[6TH FORM](#)

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[ENGLISH](#)

OUR CURRICULUM

CURRICULUM SUBJECTS

EXTRA-CURRICULUM

PERSONAL DEVELOPMENT

REMOTE EDUCATION

CAREERS

ASSESSMENT IN KS3

EXAMINATIONS

YEAR 11 INFORMATION 2023/24

CELEBRATING EXAM SUCCESS

JCQ OFFICIAL DOCUMENTS

KS4

KS4 EXAMS SECTION

## Year 11 Key Dates

Date	Event
14 <sup>th</sup> Sept. 2023	Year 11 Information Evening
6 <sup>th</sup> Nov. 2023	Year 11 Trial Exam Assembly
13 <sup>th</sup> Nov. 2023 – 24 <sup>th</sup> Nov 2023	Year 11 Trial Exam
4 <sup>th</sup> Dec. 2023	Year 11 Results
7 <sup>th</sup> Dec. 2023	Parents Evening
18 <sup>th</sup> Jan. 2024	Year 11 SLT Parents Evening
19 <sup>th</sup> Feb. 2024	Year 11 Trial Exam Prep Assembly.
26 <sup>th</sup> Feb. – 4 <sup>th</sup> March 2024	Year 11 Trial Exam 1
10 <sup>th</sup> May 2024	Year 11 Results Assembly

Please find b  
overview of  
enhance stu

ormation Evening, that provides an  
d how home learning will be used to  
their subjects.

Home Learn

ormation

Links to Ex

OCR AQA Edexcel

Ofqual Exams 2023

## Choose your subject

English



Maths



Science



Religious Studies



Art



Computer Science



# Every Subject



HOW YOU WILL BE  
ASSESSED



WHAT YOU WILL BE  
ASSESSED ON



USEFUL RESOURCES TO  
SUPPORT LEARNING



HOME LEARNING

OUR CURRICULUM

CURRICULUM SUBJECTS

EXTRA-CURRICULUM

REMOTE EDUCATION

CAREERS

EXAMINATIONS

# BELIEVE STRIVE SUCCEED

We are delighted to welcome you to our outstanding Christian school.

Admissions



[HOME](#)[NEWS](#)[OUR SCHOOL](#)[PASTORAL](#)[CURRICULUM](#)[6TH FORM](#)[VACANCIES](#)[CONTACT](#)**ART, DESIGN & TECHNOLOGY****BUSINESS STUDIES****COMPUTER SCIENCE****DRAMA****ENGLISH****FRENCH****GEOGRAPHY****HISTORY****MATHS****MUSIC**

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## Curriculum Intent

The English department at Bishop Stopford's School are committed to developing a lifelong love of language and literature delivered within the context of our students and the world in which they live. Through our choice of inclusive, challenging and complex texts we enable our students to develop the skills necessary to respond critically to information both in an educational setting and in the wider world. We build confidence, independence and resilience giving learners the ability to articulate both orally and in writing. We instil strong values, empathy and encourage emotional intelligence to give our students a springboard to embrace the challenges ahead.

[YEAR 7](#)[YEAR 8](#)[YEAR 9](#)[YEAR 10](#)[YEAR 11](#)[YEAR 12](#)

[HOME](#)[NEWS](#)[OUR SCHOOL](#)[PASTORAL](#)[CURRICULUM](#)[6TH FORM](#)[VACANCIES](#)[CONTACT US](#)

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[YEAR 7](#)[YEAR 8](#)[YEAR 9](#)[YEAR 10](#)[YEAR 11](#)[YEAR 12](#)



Curriculum Map Year 11

GCSE ENGLISH LANGUAGE AND GCSE ENGLISH LITERATURE -

Curriculum Intent: To deliver an inclusive and comprehensive GCSE examination curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Unit of work	<p><b>Literature: Paper 1 -</b>  <b>! An Inspector Calls</b></p>	<p>Interleaving approach used across both Language and Literature with initial focus on knowledge retrieval, recall and application of Literature texts taught in Year 10 and revision of Language analysis and evaluation skills.</p>	<p>Continued interleaving approach with focus on embedding and further development of language evaluative, comparative and crafting skills, alongside practice of applying knowledge of contexts to Literature texts studied.</p>	<p>Bespoke embedding of contexts, themes, plot and character within Literature texts and continued progression in learning and practising how to analyse, compare and make judgements of Language texts and also how to effectively create effects for the reader.</p>	<p>Continued bespoke embedding of how to successfully identify and synthesise key ideas within Language and Literature texts, how to apply prior knowledge of contexts to exam questions regarding character and/or theme within literature texts and how to craft writing to suit purpose, audience and task.</p>
Core Skills	<ul style="list-style-type: none"> <li>• maintaining a critical style and providing well informed judgements</li> <li>• selecting and synthesising evidence from different texts to support opinions</li> <li>• Understanding of relationship between text and contexts in which they were written</li> <li>• Critical thinking</li> <li>• Analysis of uses of language, form and structure to create meanings</li> </ul>	<ul style="list-style-type: none"> <li>• communicating ideas coherently</li> <li>• using structural devices such as sentence forms and paragraphing for effect</li> <li>• using linguistic devices to suit audience, purpose and to create effects</li> <li>• Make judgements</li> <li>• Make arguments</li> <li>• Draw informed decisions</li> <li>• Synthesis of information</li> <li>• Revision of grammar and</li> </ul>	<ul style="list-style-type: none"> <li>• maintaining a critical style and providing well informed judgements</li> <li>• selecting and synthesising evidence from different texts to support opinions</li> <li>• Understanding of relationship between text and contexts in which they were written</li> <li>• Critical thinking</li> <li>• Analysis of uses of language, form and structure to create meanings</li> </ul>	<ul style="list-style-type: none"> <li>• communicating ideas coherently</li> <li>• using structural devices such as sentence forms and paragraphing for effect</li> <li>• using linguistic devices to suit audience, purpose and to create effects</li> <li>• Make judgements</li> <li>• Make arguments</li> <li>• Draw informed decisions</li> <li>• Synthesis of information</li> <li>• Revision of grammar and</li> </ul>	<ul style="list-style-type: none"> <li>• maintaining a critical style and providing well informed judgements</li> <li>• selecting and synthesising evidence from different texts to support opinions</li> <li>• Understanding of relationship between text and contexts in which they were written</li> <li>• Critical thinking</li> <li>• Analysis of uses of language, form and structure to create meanings</li> </ul>



# The Importance of English and maths



ALL POST-16 COURSES



UNIVERSITIES



WORKPLACE



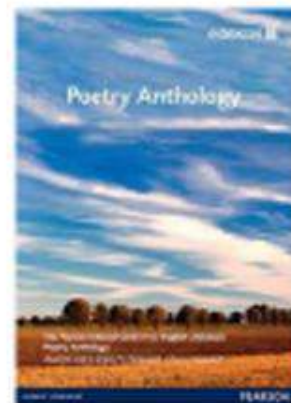
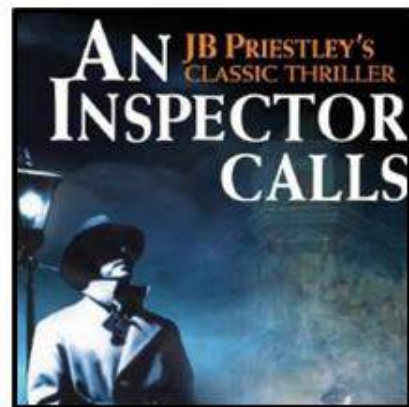
# English Language - Edexcel

<b>Paper 1</b>	<b>Paper 2</b>
1 hour 45 minutes – 64 marks	2 hours – 96 marks
Fiction and Imaginative Writing	Non-fiction and transactional writing
40% of overall grade	60% of overall grade
Section A – Reading 15%	Section A – Reading 35%
Section B – Creative Writing 25 %	Section B – Transactional Writing 25%

Spoken Language Endorsement – Distinction, Merit, Pass

# English Literature - Edexcel

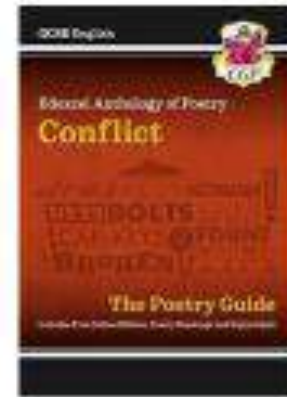
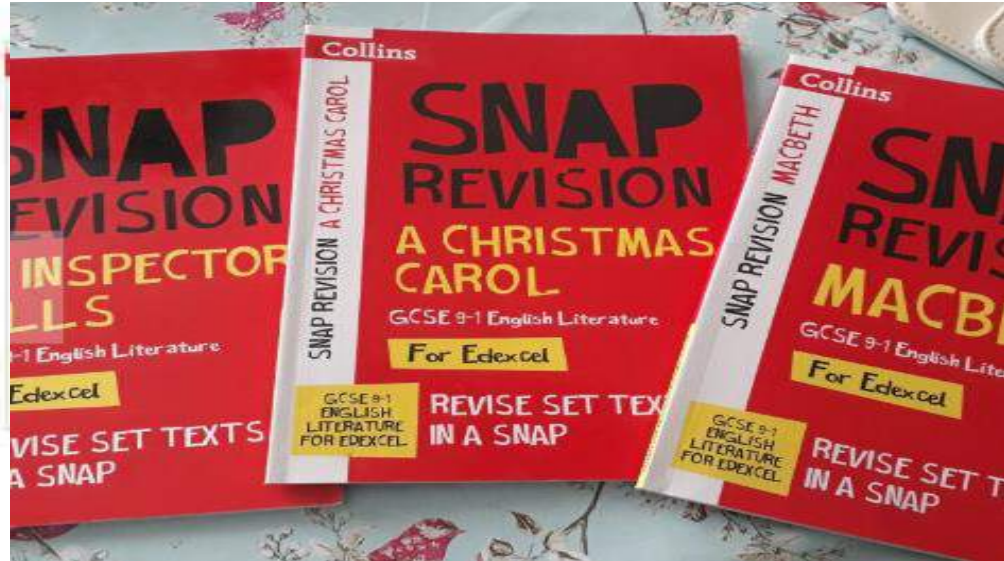
Paper 1	Paper 2
Shakespeare and Post 1914 Literature	19 <sup>th</sup> Century Novel and Poetry since 1789
80 Marks – 50% of overall grade	80 Marks – 50% of overall grade
1 hour 45 minutes	2 hours 15 minutes
Section A – <i>Macbeth</i>	Section A – <i>A Christmas Carol</i>
Section B – <i>An Inspector Calls</i>	Section B – Conflict Poetry/Unseen Poetry





# Revision and Support at Home

Study Guides, Workbooks, and Online Resources



# GCSE Pod

[www.gcsepod.com](http://www.gcsepod.com)

All students have access to GCSE Pod, a revision platform, which allows them to revise the full range of skills required for English Language and English Literature



# Additional Ways to Revise for English Language

Read! Good quality texts and read for pleasure

Write! Practise writing tasks

- Complete timed exam papers

- Learn key terminology



# Features of persuasive writing

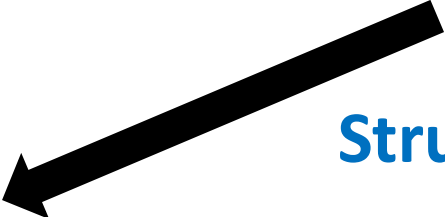
## - DAFOREST

- 
- **D**irect address
  - **A**lliteration
  - **F**acts and figures
  - **O**pinion
  - **R**hetorical question
  - **E**motive Language
  - **S**imiles and Metaphors
  - **T**riples/ rule of three





Metaphor/simile/  
Imagery/personification  
Verbs/adverbs  
Pathetic fallacy  
Questions  
Details  
5 senses  
Alliteration  
Onomatopoeia  
Semantic/lexical fields  
Colour/symbols  
Ambiguity  
Double meanings  
Symbols/themes



**Language**

**and**

**Structural methods**



Openings  
Shifts of focus  
Closings  
Repetition  
Punctuation  
Sentence types  
Paragraphing  
Foreshadowing  
Flashbacks  
Chronology  
Tense  
Connections and links  
across whole texts

Students need to learn  
and understand these  
techniques.

In the exam they must  
look for these and use  
them in their own  
writing

- **Conventions of a LETTER**
- Address(es)
- Date
- Opening salutation (Dear, To) ...
- Tone appropriate for your audience – formal or informal
- Full sentences and paragraphs.
- Closing salutation (Yours faithfully/sincerely etc.)

The address of the person you are writing to should be displayed on the left hand side beneath your address

Your Address: Should be displayed in the top right corner

The date should be displayed on the right hand side beneath the date

The date should be displayed just below your address

Where you sign off; yours or yours sincerely

This is the main body of the letter

This is where you sign and print your name



# Additional Ways to Revise for English Literature

Learn quotations from each set text

Have a detailed understanding of the plot, characters, themes, and context of each set text

Create cue cards, mind maps, and quotation explosions

Complete timed exam papers

Learn key terminology











**Further information:**

**After school intervention**

**[astieler@bishopstopfords.enfield.sch.uk](mailto:astieler@bishopstopfords.enfield.sch.uk)**



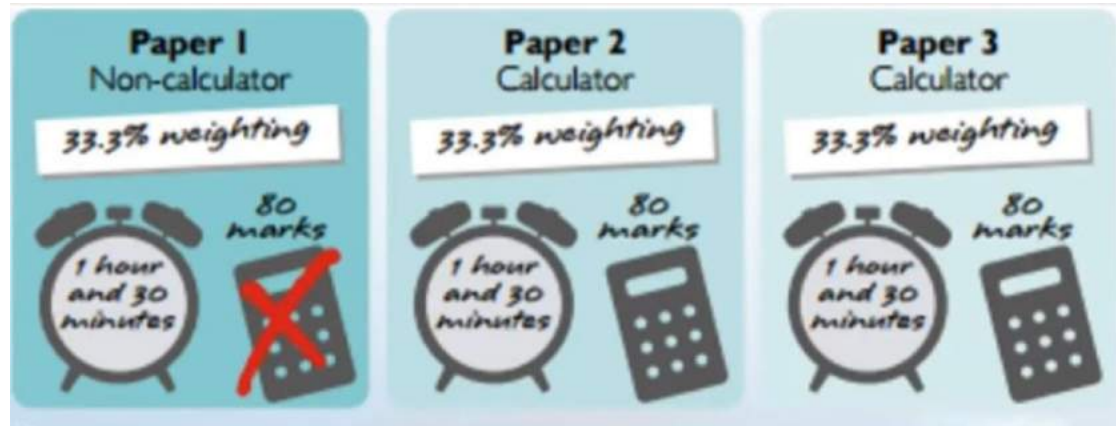
# GCSE Mathematics

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# Edexcel Exam Board

Students will sit three papers, each equally weighted at one third of the overall GCSE grade and of equal length



Please check the examination details below before entering your candidate information

Candidate surname: \_\_\_\_\_ Other names: \_\_\_\_\_

Centre Number: \_\_\_\_\_ Candidate Number: \_\_\_\_\_

Pearson Edexcel  
Level 1/Level 2 GCSE (9-1)

Morning (Time: 1 hour 30 minutes) Paper Reference: **1MA1/1F**

**Mathematics**  
Paper 1 (Non-Calculator)  
Foundation Tier

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Total Marks: \_\_\_\_\_

- Instructions**
- Use black ink or ball-point pen.
  - Fill in the boxes at the top of this page with your name, centre number and candidate number.
  - Answer all questions.
  - Answer the questions in the spaces provided – there may be more space than you need.
  - You must show all your working.
  - Diagrams are NOT accurately drawn, unless otherwise indicated.
  - Calculators may not be used.
- Information**
- The total mark for this paper is 80.
  - The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Advice**
- Read each question carefully before you start to answer it.
  - Keep an eye on the time.
  - Try to answer every question.
  - Check your answers if you have time at the end.



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Pearson Edexcel  
Level 1/Level 2 GCSE (9-1)

Morning (Time: 1 hour 30 minutes) Paper Reference: **1MA1/2F**

**Mathematics**  
Paper 2 (Calculator)  
Foundation Tier

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks: \_\_\_\_\_

- Instructions**
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  - If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.
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Pearson Edexcel  
Level 1/Level 2 GCSE (9-1)

Morning (Time: 1 hour 30 minutes) Paper Reference: **1MA1/3F**

**Mathematics**  
Paper 3 (Calculator)  
Foundation Tier

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

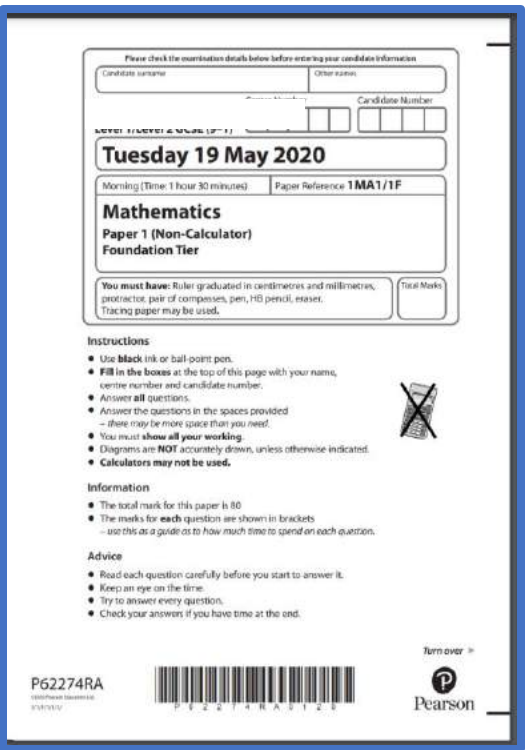
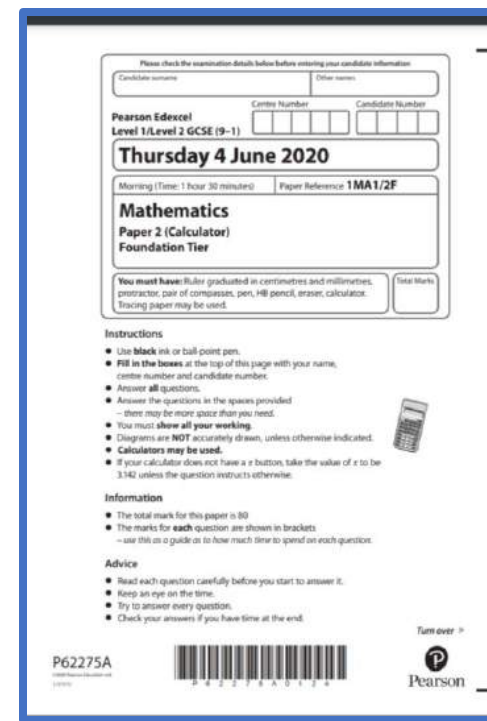
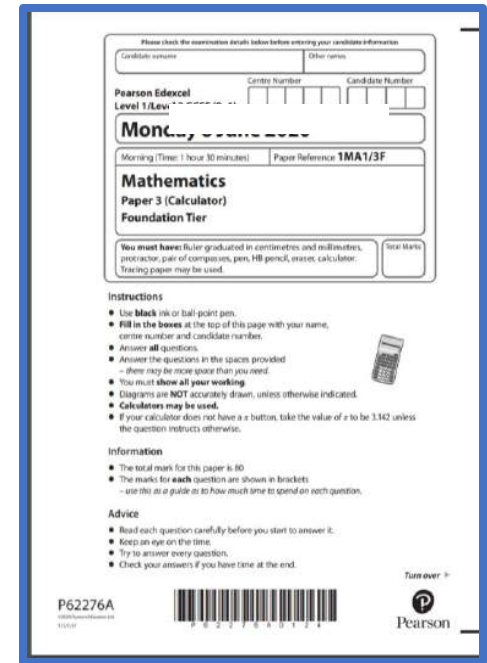
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  - Check your answers if you have time at the end.





All papers cover all the main strands of Maths which are Algebra, Number, Data and Geometry. Students are assessed on the main topics learnt in Year 9, 10 and 11. However, basic knowledge learnt in Year 7 and 8 are also important to be able to access the topics.



### How to Add Fractions

**Same Denominators**

$$\frac{1}{5} + \frac{3}{5} = \frac{1+3}{5} = \frac{4}{5}$$

**Different Denominators**

$$7 \times \frac{1}{2} + \frac{3 \times 2}{7 \times 2} = \frac{7+6}{14} = \frac{13}{14}$$

How to Add Fractions in 3

### Multiplying Decimals

$2.56 \times 0.2$

Ignore the decimal point and multiply

Count from the right and put the point

$$A + B + C = 180^\circ$$

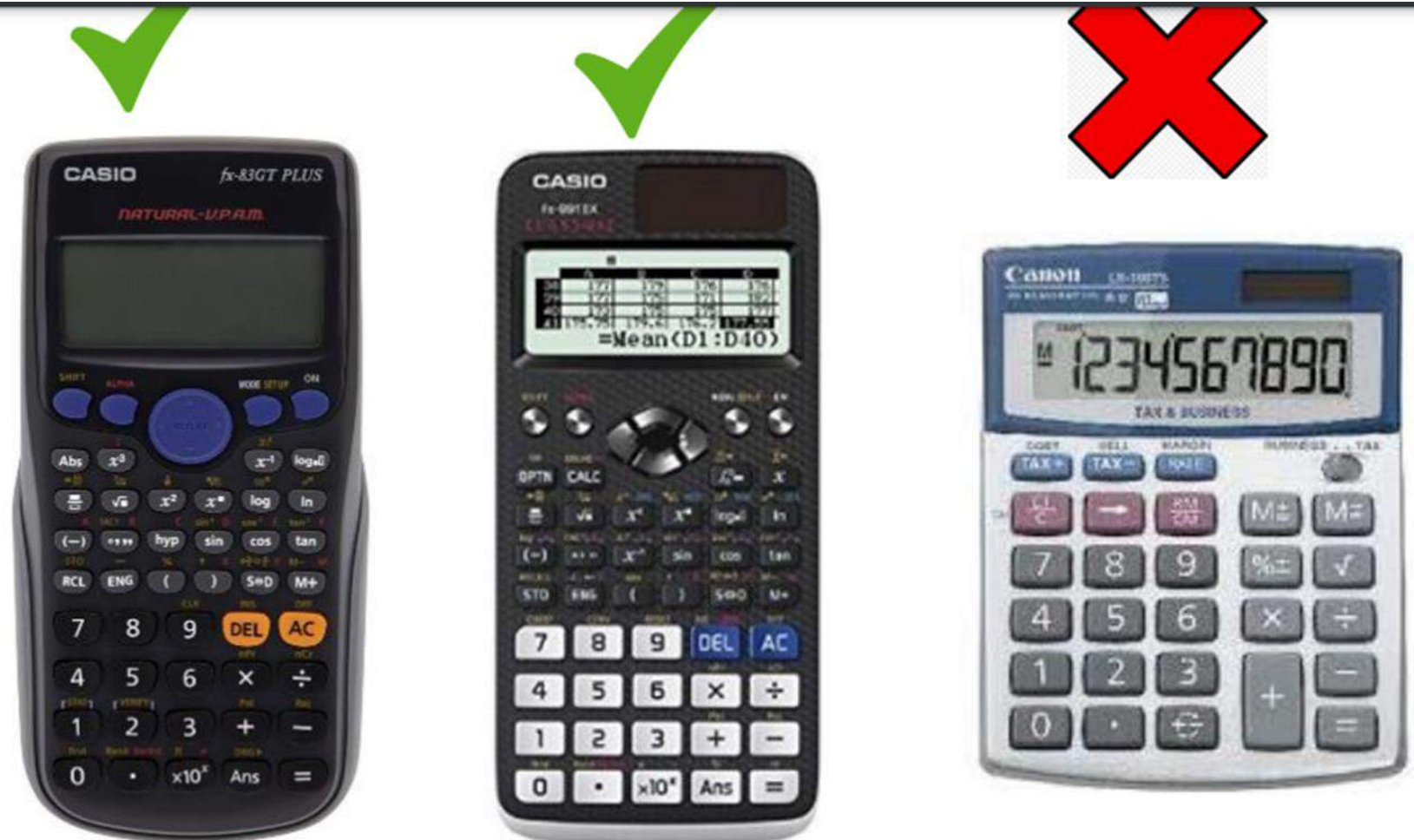


# Hints and Tips for students

- Know the times tables
- Are able work out basic arithmetic
- Show all working out
- Present work clearly
- Spend time improving understanding of ratio and proportion
- Revise and practice all course content
- Check answers if time permits
- Memorise the formulae
- Make sure that the correct equipment for are available

# Paper 2 and Paper 3 require the use of a scientific calculator

## We recommend the Casio fx-83GT Plus

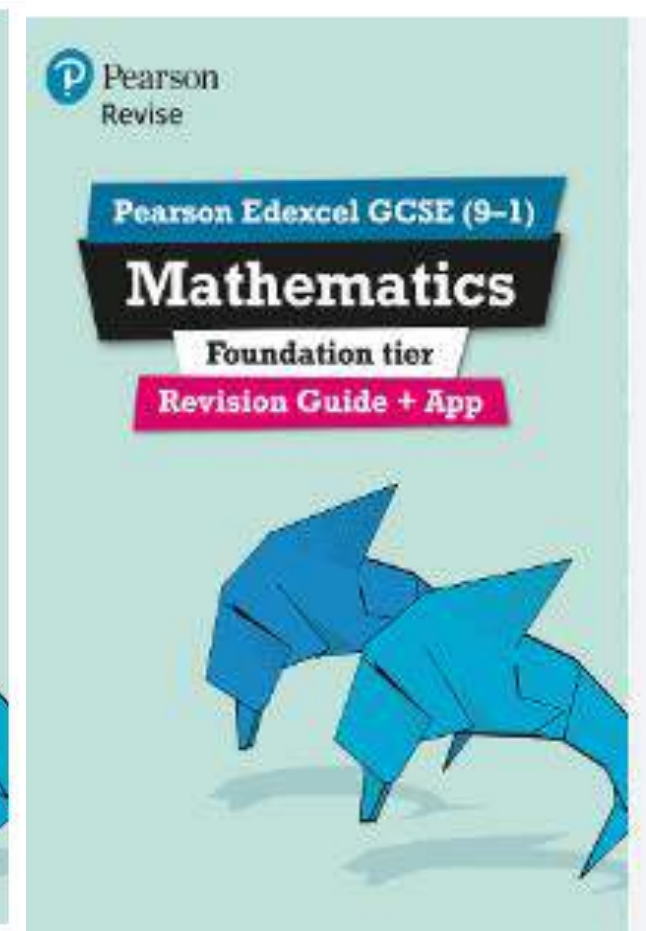
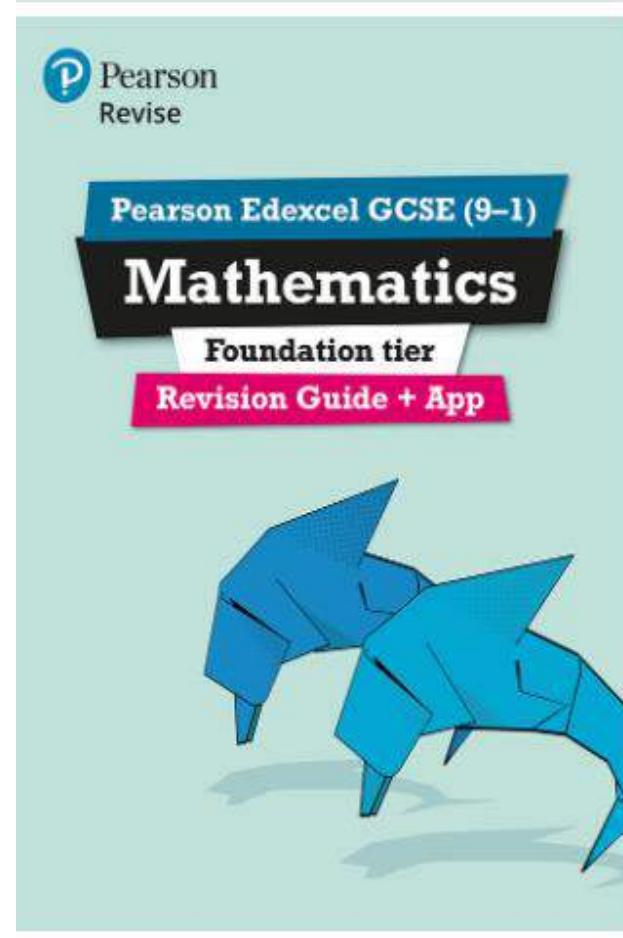
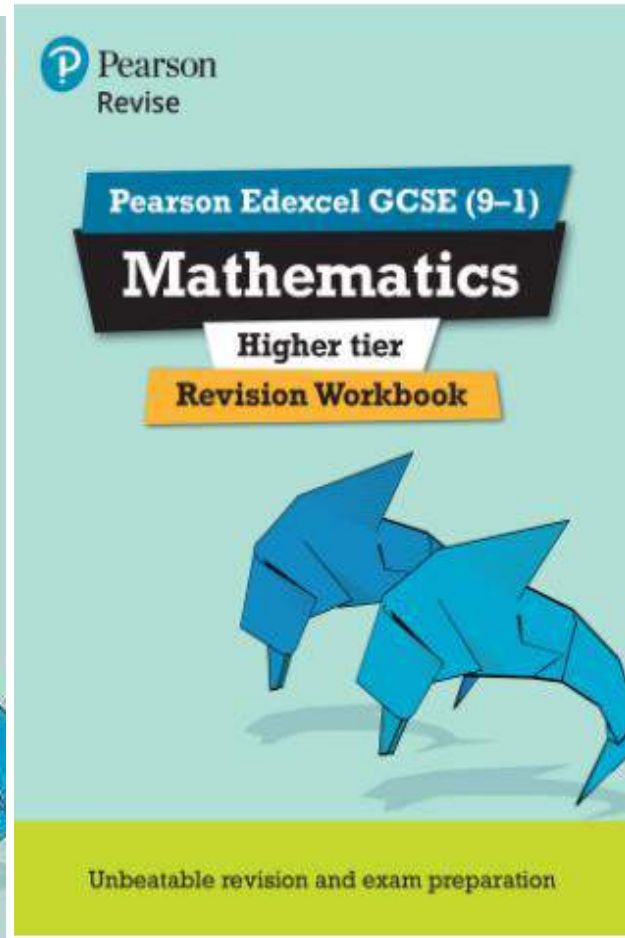
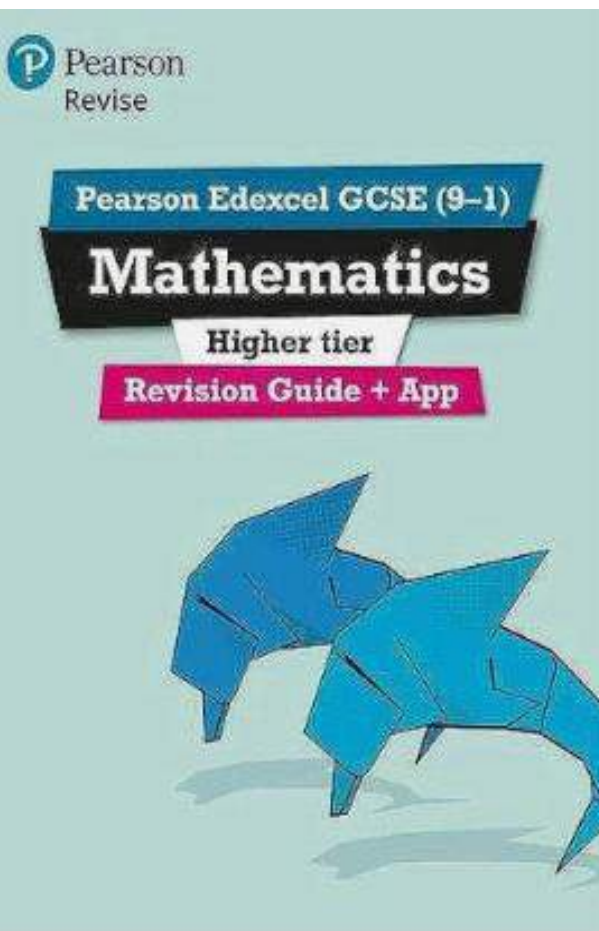


Students need to make sure that they have one and know how to use it

# Year 11 Information Evening – Mathematics

## GCSE Mathematics

### Pearson (Edexcel) revision workbooks





# Year 11 Information Evening - Mathematics



**MathsWatch is the complete online Maths platform that makes learning available to students 24/7 from anywhere in the world.**

**Revision**

**resources**



## Find a Clip

Qualification Tier Grade Topic Search 

## Choose Clip (5)

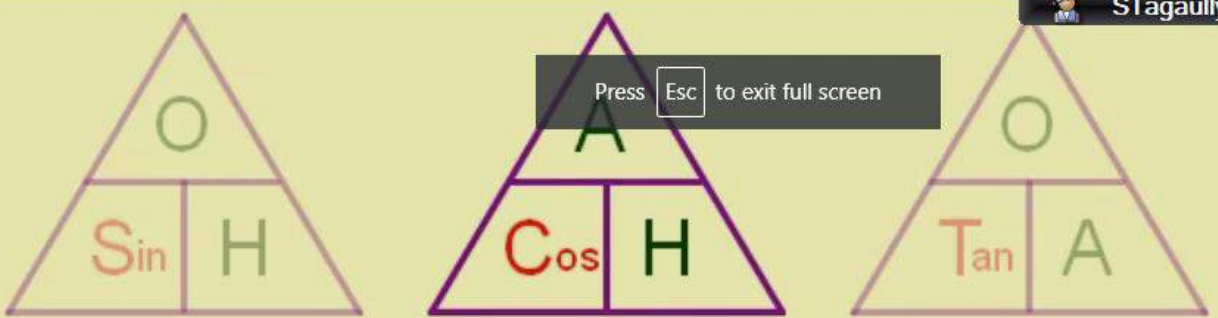
Clip	Title
168	Trigonometry
202a	The Sine Rule
202b	The Cosine Rule
203	Area of a Triangle Using Sine
218	Trigonometry in 3D

Year 11 Information Evening – Mathematics

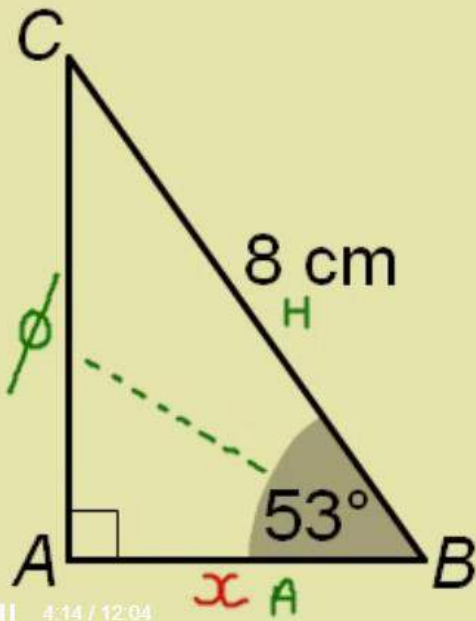
# Year 11 Information Evening - Mathematics

STagaully

Press Esc to exit full screen



Find the length of side  $AB$ .




**Step 1:** Label the sides

**Step 2:** Cross out the unwanted side

**Step 3:** Choose the correct formula triangle

**Step 4:** Use it


$$A = C \times H$$
$$x = \cos(53) \times 8$$
$$= 4.81 \text{ cm}$$

4:14 / 12:04



# Year 11 Information Evening – Mathematics

## Practice Question

STagaully

Press Esc to exit full screen

Step 1: Label the sides  
Step 2: Cross out the unwanted side  
Step 3: Choose the right formula triangle  
Step 4: Use it

Find angle  $ABC$ .

7:27 / 12:04

# How can parents help?

Keep asking your son/daughter about their work, making sure homework is done and spend some time looking through homework and past papers with them. Even if your methods are different to theirs explaining to one another how you do things and asking them to explain things to you will force them to consider their methods and solutions.

Please make sure homework is completed to the best of their ability and when they are set a practice exam paper to complete at home encourage them to do it in timed conditions (with their notes to start with) so as they get used to working within the time limits of the exam.



# Key websites for revision

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# Mathsgenie.co.uk

## No login needed

### Grade 5

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#"><u>Writing a Ratio as a Fraction or Linear Function</u></a>	<a href="#"><u>Exam Questions</u></a> <a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Ratio Fraction Problems</u></a> <a href="#"><u>Ratio Problems 2</u></a>	<a href="#"><u>Solutions</u></a> <a href="#"><u>Solutions</u></a>
<a href="#"><u>Direct and Inverse Proportion</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Direct and Inverse Proportion</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Reverse Percentages</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Reverse Percentages</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Standard Form</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Standard Form</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Speed and Density</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Compound Measures</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Changing the Subject of a Formula</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Changing the Subject of a Formula</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Expanding and Factorising Quadratics</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Expanding and Factorising Quadratics</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Solving Quadratics</u></a>	<a href="#"><u>Exam Questions</u></a>	<a href="#"><u>Solving Quadratics</u></a>	<a href="#"><u>Solutions</u></a>
<a href="#"><u>Drawing Quadratic Graphs</u></a>		<a href="#"><u>Quadratic Graphs</u></a>	<a href="#"><u>Solutions</u></a>

# Mathsgenie.co.uk

## No login needed

Maths Genie

Edexcel November 2017 Foundation Exam Paper 1

November 2017 1F Exam Paper Walkthrough

10 Jake and Sarah each played a computer game six times.  
Their scores for each game are shown below.

Jake	10	9	8	11	12	8
Sarah	2	10	7	14	4	10

(a) Who had the most consistent scores, Jake or Sarah?  
You must give a reason for your answer.

Jake's range:  $12 - 8 = 4$   
Sarah's range:  $14 - 2 = 12$

Jake

MORE VIDEOS (1)

Jake played a different game 20 times.

The stem and leaf diagram shows information about his scores.

DO NOT WRITE IN THIS AREA

14:10 / 1:04:06

YouTube

onmaths.com  
No login needed.

The screenshot shows the homepage of onmaths.com. At the top left is the 'onmaths' logo. At the top right are a search icon, a 'SIGN IN' button with a user icon, and a 'SIGN UP' button with a user icon. Below this is a dark red navigation bar with the following links: 'Predicted Papers', 'Mini Predicted Papers', 'Topics', 'Demon Questions', and 'Mini Mocks'. A red arrow points from the left towards the 'Predicted Papers' link. The main content area has a teal background with the 'on' logo and the text 'Start understanding GCSE maths'. At the bottom, there is a row of filter buttons: 'All', 'Predictions', 'Our Papers', 'What We Offer', 'Ultimate', and 'Teachers'. The 'All' button is highlighted with a blue and purple gradient.

onmaths.com

No login needed.

Raise your grade

Prediction ▼ Higher ▼ Edexcel ▼

EDEXCEL

Nov 2022

Paper 1

1MA1-1H

EDEXCEL

Nov 2022

Paper 2

1MA1-2H

EDEXCEL

Nov 2022

Paper 3

1MA1-3H

EDEXCEL

May 2022 With Advance Information

Paper 1

1MA1-1H

EDEXCEL

May 2022

Paper 1

1MA1-1H



corbettmaths.com



Corbettmaths

Welcome Videos and Worksheets Primary 5-a-day  $\vee$  More  $\vee$  Revision Cards Books

Welcome

5-a-day

Videos

Worksheets

### GCSE Revision Cards

Available for GCSE Higher or Foundation Tier



corbettmaths.com  
No login needed.  
There are videos,  
worksheets, practice  
papers to use.

Welcome


**5-a-day**

**Videos**

**Worksheets**

GCSE Revision Cards


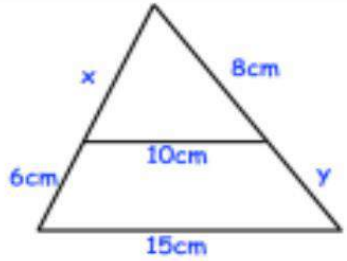

Available for GCSE Higher or Foundation Tier



Name: \_\_\_\_\_

5-a-day

Higher

<p><b>1st January</b></p> <p>A is directly proportional to the square root of B.</p> <p>When <math>A = 50</math>, <math>B = 4</math>.</p> <p>Find A in terms of B.</p>	 <p>Corbettmaths</p>
<p>Solve <math>x^2 = 51 + 14x</math></p>	
	<p>Find x and y.</p>
 <p>Calculate bearing of A from B.</p>	

# Maths Interventions

Wednesdays and Thursdays after school

# Year 11 Information Evening – Mathematics



Further information



[stagaully@bishopstopfords.enfield.sch.uk](mailto:stagaully@bishopstopfords.enfield.sch.uk)





Education  
is the most  
powerful  
weapon  
which you  
can use to  
change the  
world.

- Nelson Mandela

Remember your other subjects too

Remember  
we are in it  
together

*Alone we are strong...  
together we are  
stronger*

How will we help you get there?



**GUIDANCE**



**OPPORTUNITY**

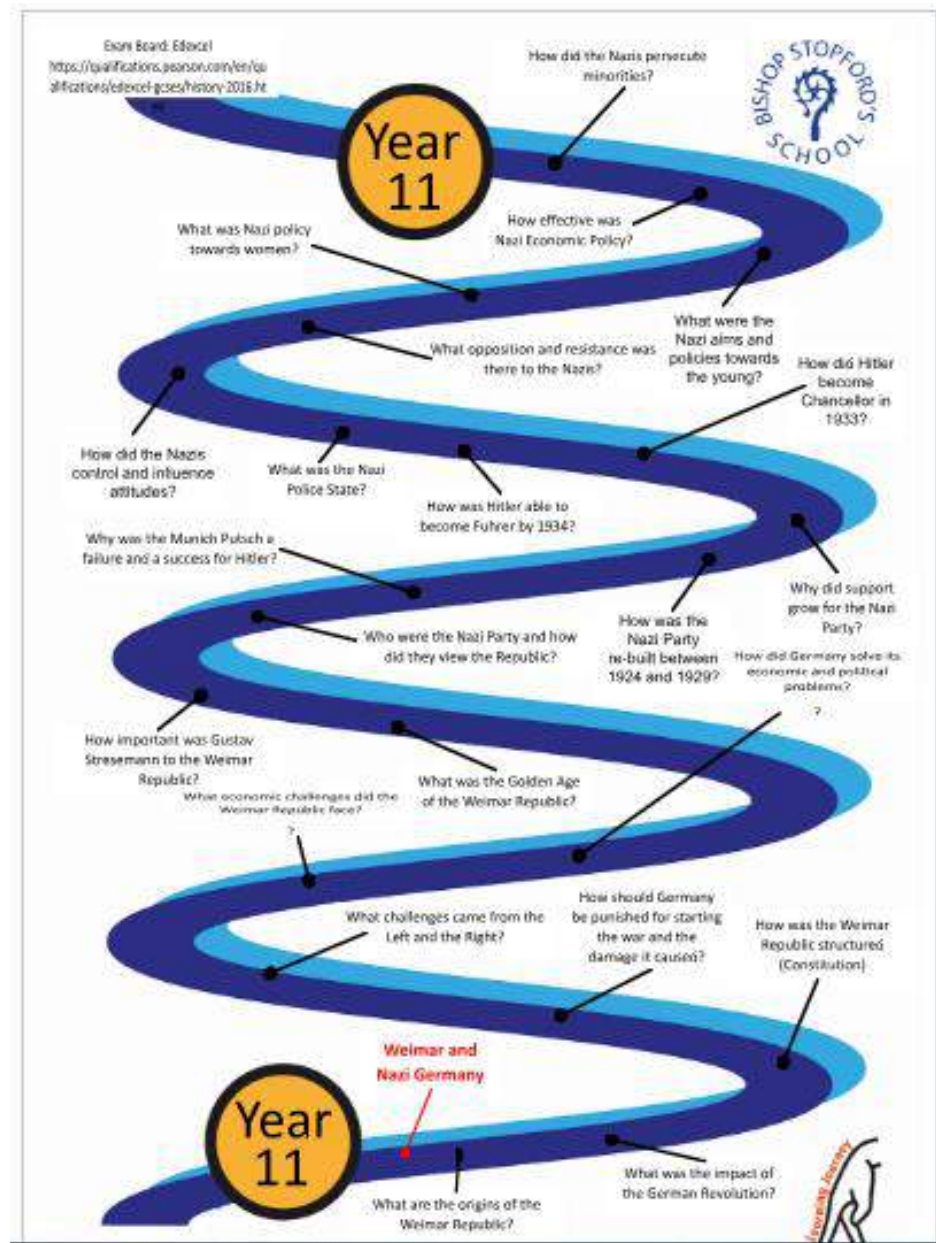


**FEEDBACK**





# Learning Journeys/ Checklists



How will we help you get there?

Monday	English Language
Tuesday	English Literature
Wednesday	Maths
Thursday	Maths
Friday	Science

Targeted  
workshops

After School

**3.15 - 4.15pm**



How will we help  
you get there?

- **Home learning**
- **Additional Resources**





# Get Classroom email summaries (for guardians)

*This article is for guardians. [Teachers go here](#), or [students go here](#).*

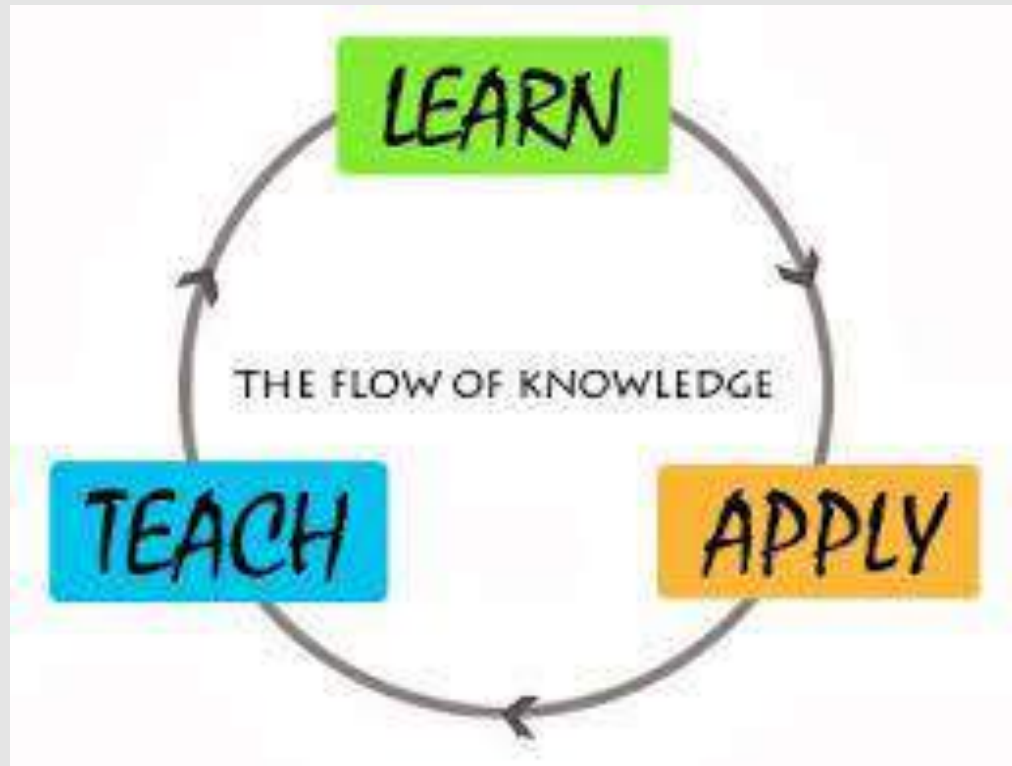
As a guardian, you can get email summaries about your student's activity in Classroom. Email summaries do not include grades. For grades, ask your student or contact the teacher.

In email summaries, you can review:

- **Missing work**—Work not turned in when the summary was sent.
- **Upcoming work**—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).
- **Class activities**—Announcements, assignments, and questions recently posted by teachers.

Google Classroom – Parent Email Summaries

How will we help you get there?



Opportunity

- To apply knowledge and skills to exam questions

How will we help you get there?

## Trial Examinations

- **13th – 24th November**
- **26th February – 8th March**



**KEEP  
CALM  
AND**

**STUDY FOR  
TRIAL EXAM**

KeepCalmAndPosters.com

How will we help you get there?



- **Parents' Evening – Thursday 7th December**
- **SLT Parent Evening 18th January**
- **Reports – 29th March**
- **My Child At School (MCAS)**

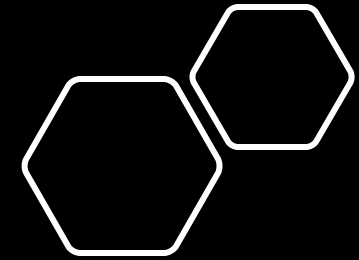
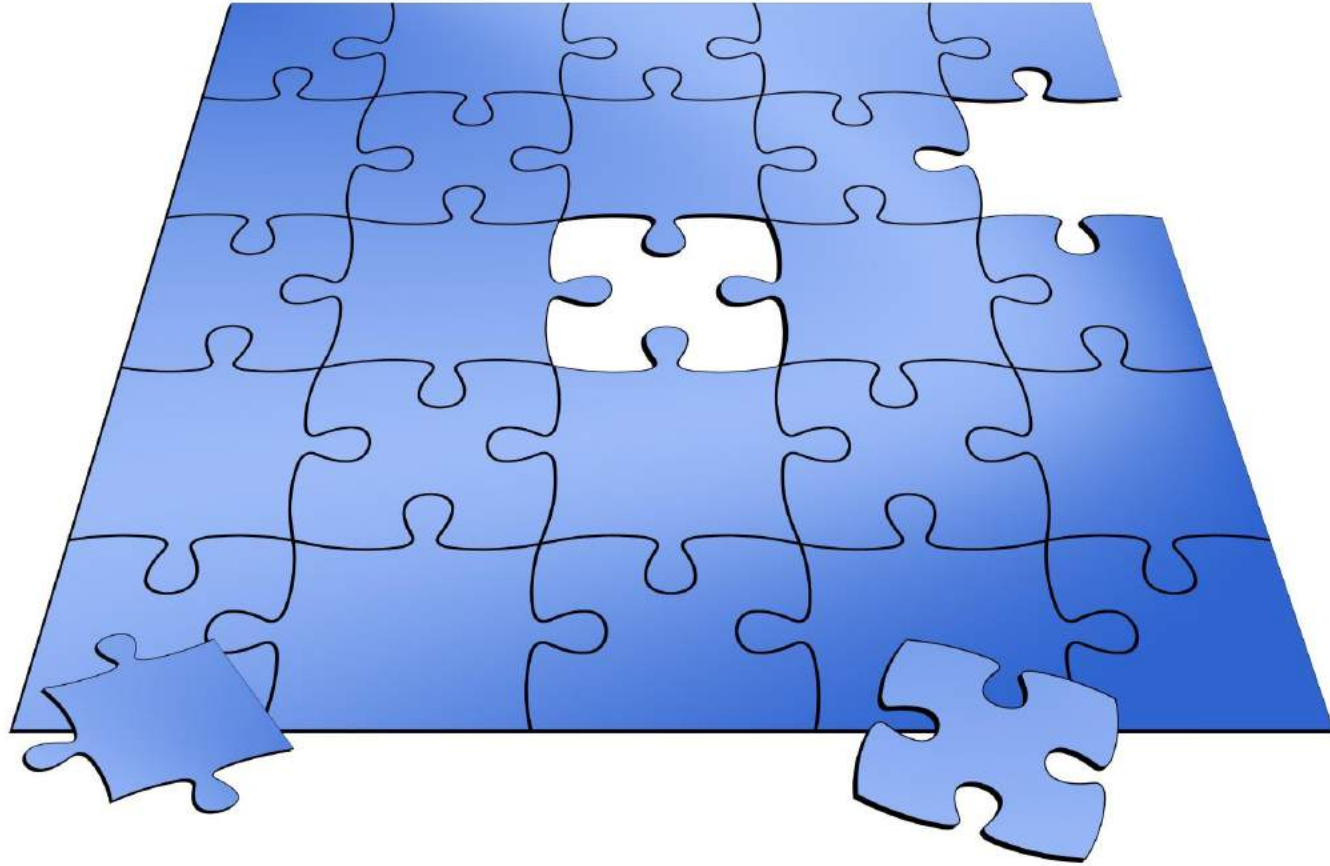




Thursday  
21st September

Post 16 Pathways  
Evening - Online





It's  
about  
the  
'WHOLE'  
YOU

## Why Examinations....

### *Self Analysis of One's Own Abilities:*

With examinations, a person is able to know their level of performance and knowledge.

### *Tool for Learning and Working:*

Examination provides encouragement to people for learning and working.

### *Spirit of Competition:*

Examinations also create a sense of competition which pushes the limit of a person's ability to do more and to do best.

### *Development of Personality and Confidence:*

Spirit of Competition leads to the development of one's personality and confidence.

### *Scholarships and Awards:*

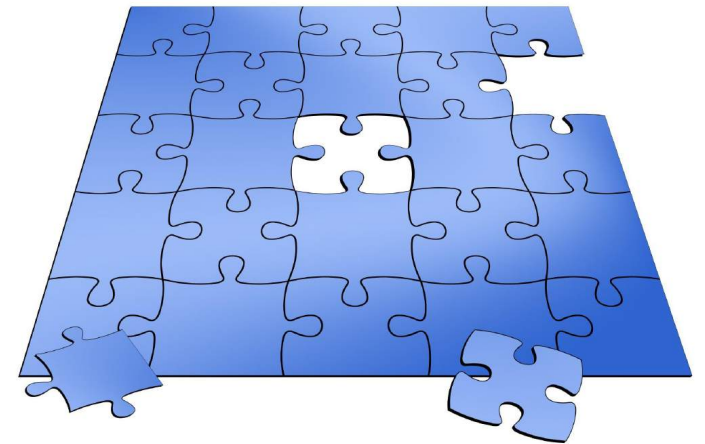
Good Performance in Examinations brings scholarships and awards

### *Good Future:*

Good grades translate into better work opportunities and achieving goals.

### *Examination Anxiety is Good:*

Anxiety due to examinations is good. It is a necessary part of life.









# SUPPORT

- WE ALREADY HAVE
- WE WILL BE





# Breakfast Provision



---

7:50am – 8:20am

---

30%+ of our students do not eat breakfast before school

---

Correlation between breakfast and school performance



# Study Hub

3:15 – 4.15pm

W16

Thursday

- Targeted provision
- Focused environment
- Access to support
- Resources
- Devices

# Ensuring Success

## What else is the School doing?



Tutorial Programme

Time management  
Exam Tips  
Revision skills



Study Hub

TBC



After School Study Hub

Thursday in W16



Elevate Programme

Outside agency to support with  
motivation/aspiration and of course  
exam skills



Exam Information

Shared with Students and Parents



# 5 characteristics of the eagle

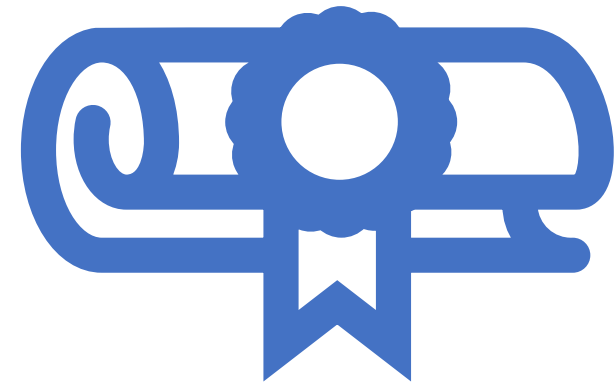


- 1. Fly high**
- 2. Fly solo**
- 3. Fly focused**
- 4. Fly smart**
- 5. Fly above the storm**



# What can our students do? Are you exam ready?

- What is the nature of each subject's exam?
- How long is the exam?
- How many marks available?
- What knowledge is required?
- What skills are required?
- What does a high-level answer look like?
- How should I revise?



# Ensuring Success

What should  
Students be  
doing?



## Attendance

- Less than 90% proven to be the equivalent of dropping a grade

## Punctuality

- School starts at 8.30am

## Behaviour / Scholarship

- Work to a high standard in school and at home

## Attainment

- Aware and monitor
- Identify gaps

# How can you support your child at home?

Chores  
Downtime  
Space  
Devices  
Quiet  
Responsibility  
Eating properly  
Sleep  
Listening  
And most importantly  
working with us

**10 TIPS**  
*for PARENTS*

**Support Kids Learning Online at Home**

1 Set up a dedicated, work-friendly, quiet space

2 Have access to the internet and other resources

3 Keep distractions to a minimum

4 Help your student make a plan

5 Help your student practice their routine

6 Schedule breaks

7 Let them know your schedule

8 Reduce the feeling of isolation

9 Keep support contact info handy

10 Don't forget praise and forgiveness!

CREATED BY  
edynamiclearning.com

**eDynamicLearning**  
CAREER & ELECTIVE COURSES



# Ensuring Success

What can Parents /  
Guardians be doing?

Monitor	Attendance and Punctuality Google Classroom
Support	Ensure students have a suitable working space where possible
Update	Personal details if recently changed
Contact	Staff if any extra support is needed

# Revision tips

**TEC**

**1. IT'S NEVER TOO LATE**  
Students who revise know more than those who don't.

**2. TURN YOUR TIME TO REVISION**  
Turn your mobile off, your education is worth all your attention.

**3. DO THE HARDER TOPICS FIRST**  
Your brain will work more efficiently when it's had time to rest.

**4. TAKE BREAKS**  
A 20 minute break every 90 minutes.

**5. STOP**  
Don't burn out - if you feel overwhelmed, stop, write down the problem and take it to your tutor.

**6. EAT, SLEEP, REVISE, REPEAT**  
Take care of yourself, this will be worth it in the end.

**7. STAY POSITIVE**  
A positive outlook will help you stay focused.

**REVISION TIPS FOR STUDENTS**

Need any help or advice?  
Contact us on (01223) 303 100  
or email [enquiries@examsthroughTEC.co.uk](mailto:enquiries@examsthroughTEC.co.uk)





The right mindset

DEVELOPING A **GROWTH MINDSET**



<b>INSTEAD OF.....</b>	<b>TRY THINKING....</b>
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them



# Who To Contact?

## Year 11 Team

- Well-being
- Uniform
- Pastoral Support
- Google Classroom

Role	Name	Email Address
Head of Year	Ms Pavlou	mpavlou@bishopstopfords.enfield.sch.uk
11L Tutor	Mr Nanan	dnanan@bishopstopfords.enfield.sch.uk
11M Tutor	Mr Otchere	notchere@bishopstopfords.enfield.sch.uk
11N Tutor	Mr Ramadan	mramadan@bishopstopfords.enfield.sch.uk
11P Tutor	Mr Riddell	ariddell@bishopstopfords.enfield.sch.uk
11R Tutor	Mrs Ansah	tansah@bishopstopfords.enfield.sch.uk



# Who to Contact?

## Exam Enquiries / Bromcom Log In

- [exams@bishopstopfords.enfield.sch.uk](mailto:exams@bishopstopfords.enfield.sch.uk)

## Attendance Concerns

- [cmiller@bishopstopfords.enfield.sch.uk](mailto:cmiller@bishopstopfords.enfield.sch.uk)

## SEND Support

- [Chart@bishopstopfords.enfield.sch.uk](mailto:Chart@bishopstopfords.enfield.sch.uk)
- [mbyrne@bishopstopfords.enfield.sch.uk](mailto:mbyrne@bishopstopfords.enfield.sch.uk)

## General Concerns / Office Number

- 0208 8041906



# Elevate Programme

