



# Bishop Stopford's School Newsletter

March Issue.



Dear parents/carers,

I hope this end of term letter finds you well. I wanted to share some exciting news with you regarding Bishop Stopford's School. Following our recent Ofsted inspection in January, I am delighted to announce that our school continues to be rated as 'good'. This is a testament to the hard work and dedication of our staff, students, and the entire school community; no doubt you will have already received our press release that has been circulated publicly. The report commended our school for its high expectations, welcoming and supportive approach, and ambitious curriculum. It highlighted that Bishop Stopford's School has created a nurturing and harmonious community based on equality. We firmly believe that everyone can achieve beyond their expectations, and our motto of 'believe, strive, succeed' is at the heart of everything we do.

Inspectors noted that leaders at our school make sure that students are happy and safe, and they show determination that students can flourish. This ambition extends to students with special educational needs and/or disabilities (SEND). The report also emphasised that our school champions diversity, with pupil and staff diversity ambassadors organising a range of events throughout the year. We are proud that our students are positive role models for younger students and provide support for their peers

Furthermore, the report highlighted several other areas of success, including the provision of a broad and balanced curriculum, effective support for students' knowledge and skills, and the prioritisation of reading and literacy development. They noted that we ensure that our students are well-prepared for life beyond school, and provide a wide range of activities, clubs, and leadership opportunities. Opportunities for our students has been bolstered by our representation on two new charity trusts focused on providing opportunities and links to industry

In addition to the Ofsted report, I am also pleased to share that our recent SIAMS inspection (attached to this letter, and found on the school's website) in March, 2024, has been equally positive. The report stated that:

The school's vision is absolutely central to all its work; the quality of relationships in the school is excellent. Staff and students are courteous and kind to each other and support each other with care. Students are confident and articulate.



They are proud of their school and willingly accept opportunities to lead and to influence school practices. Collective worship is carefully planned and imaginatively supports the school's vision and values. It is rightly seen as important by all members of the school community. Students and adults who wish to practice their faith are given encouragement and ample opportunities to do so. A Christian group meets weekly and a room is set aside for prayer, which is used extensively by Muslim staff and students. Once more this is testament to our harmonious community; grounded in equality for all.

Finally, I would like to refer you to the end of term newsletter that gives you more exciting information with to the exciting events undertaken this term.

End of Term Arrangements – Thursday, 28th March, 2024  
Please see below for the end of term arrangements:

☐ **Students will attend lessons periods 1 and 2**

☐ **Period 3 students will be in tutor groups**

☐ **Year 10 will have their assembly in the hall period 3**

**Students will be Staggered when departing the school:**

☐ **12:10pm – Year 11 & 7**

☐ **12:15pm – Year 8 & 10**

☐ **12:20pm – Year 9 & 6th Form**

**Return to school, Monday, 15th April, 2024**

☐ **Students will return to school at 9.30am**

☐ **Students will go to registration**

☐ **Students will start their lessons 9.55am.**



We look forward to welcoming our students back and continuing their educational journey on Monday, 15th March, 2024.

Thank you for your ongoing support and partnership. Together, we can ensure the success and happiness of every child at Bishop Stopford's School. Have a peaceful and restful Easter holiday



**Warm regards,**

**Tammy Day  
Headteacher**



**2024**

2024

# Ofsted



Following our Ofsted inspection in January, 2024, Bishop Stopford's School, has once again been confirmed as 'good'. We have been praised for our high expectations, welcoming and supportive approach, and ambitious curriculum, as we continue to be rated a 'good school'. Our school has been commended for creating a 'nurturing and harmonious community based on equality'.

The school's vision is to provide an outstanding, inclusive and aspirational education for all its children. With a commitment to highly inclusive education and a belief that everyone can achieve beyond their expectations. Its motto of 'believe, strive, succeed' is at the heart of everything the school does. This was noted in the report, with inspectors stating that leaders 'make sure that pupils at the school are happy and safe', and that they 'show determination that pupils can flourish'. This ambition extends to pupils with special educational needs and/or disabilities (SEND).

[CLICK HERE](#)

[Click here to find out more information on our website](#)



# SIAMS



## 2024

- The school's vision is absolutely central to all its work. All members of the school community are valued and supported to be the best version of themselves in all areas of school life.
- Care for vulnerable students is exceptional. School leaders and staff work tirelessly to address the factors that limit the education and life chances of those who are disadvantaged.
  - Bishop Stopford's is a school in which discussion and enquiry about matters of faith is easy and natural. Students and staff of all faiths and none are supported in their spiritual development.
- The quality of relationships in the school is excellent. Staff and students are courteous and kind to each other and support each other with care.
- Students are confident and articulate. They are proud of their school and willingly accept opportunities to lead and to influence school practices.
- Collective worship is carefully planned and imaginatively supports the school's vision and values. It is rightly seen as important by all members of the school community.



# Easter Eucharist

During our Easter Eucharist, we experienced profound joy. The worship group lifted our spirits with heartfelt renditions of songs like "Holy Forever" by Chris Tomlin, "Once Again" by Matt Redman, and "Ancient of Days" by Ron Kenoly. In the midst of God's presence, we were moved by a sermon on forgiveness delivered by Andie Frost. His exploration of forgiveness prompted deep reflection, reminding us of the significance of Jesus' sacrifice on the cross for our redemption.

The sermon was based on Matthew 18:21–35 which teaches several important lessons about forgiveness:

- The importance of forgiveness: The passage emphasizes that forgiveness is a fundamental aspect of Christian life. Jesus instructs Peter to forgive not just seven times, but seventy-seven times (or seventy times seven), indicating limitless forgiveness.
- God's forgiveness: The parable of the unforgiving servant illustrates God's immense grace and mercy towards us. The master represents God, who forgives the servant's enormous debt out of compassion, despite the servant's inability to repay.
- The call to extend forgiveness: Just as God forgives us, we are called to forgive others. The servant's refusal to forgive his fellow servant demonstrates a failure to grasp the depth of God's forgiveness. This highlights the expectation for Christians to extend forgiveness to those who wrong us.
- The consequences of unforgiveness: The parable warns of the severe consequences of harboring unforgiveness. The unforgiving servant is ultimately held accountable for his lack of mercy and faces harsh punishment from his master. This underscores the seriousness of holding onto grudges and refusing to forgive others.



# World Book Day

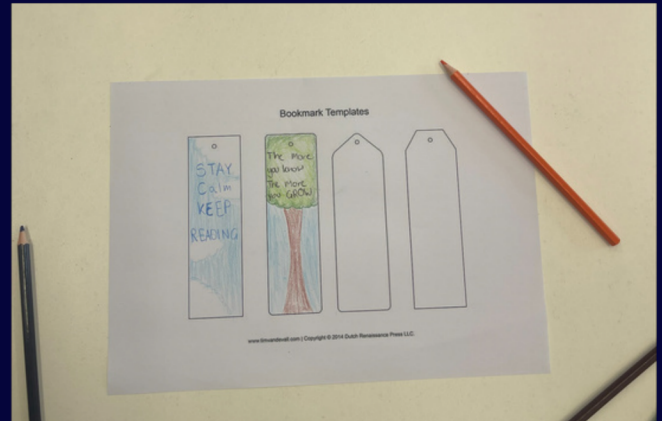
This year, in celebration of World Book Day, we engaged in a delightful activity of designing bookmarks, immersing ourselves in the joy of literature and creativity.

This year's World Book Day celebration was an immersive experience for our students, fostering a deep appreciation for literature and creativity. Throughout our lessons, students were given the opportunity to express themselves through two engaging activities: designing their own bookmarks or crafting insightful book reviews for display in the library.

To add an element of fun and challenge, we organized a quiz where students had to decipher the title and author of various books using picture clues. This not only tested their literary knowledge but also sparked curiosity and enthusiasm for reading.

In the spirit of promoting reading, each student received a book token entitling them to a free book, encouraging them to explore new literary worlds and expand their personal libraries.

Moreover, our school was adorned with vibrant World Book Day posters, creating a visually captivating atmosphere that celebrated the joy of reading and learning throughout the campus.



2024



# Engineering Workshop

Bishop School recently hosted an enriching event focused on engineering career paths, providing our students with invaluable insights into the diverse world of engineering. During this event, students had the privilege of engaging with qualified engineers who generously shared their expertise and experiences.

Throughout the event, our students had the opportunity to interact with engineers representing various fields, gaining firsthand knowledge about the different types of engineering. From civil to mechanical, electrical to biomedical, our students explored a wide spectrum of engineering disciplines, learning about the unique challenges, innovations, and opportunities within each field.

The chance to speak directly with these accomplished professionals not only provided our students with valuable career guidance but also inspired them to envision their own paths in engineering. It was a day filled with enlightening conversations, practical advice, and exciting prospects for the future.

We extend our sincere gratitude to the engineers who dedicated their time and expertise to this event, enriching our students' educational journey and igniting their passion for engineering.

Stay tuned for more enriching opportunities as we continue to empower our students to explore and pursue their dreams!



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# Geography



## Crafting Wind Socks: Year 7s Explore Wind Dynamics

This term, our Year 7 students in the geography department engaged in hands-on learning by crafting wind socks from paper. Guided by their teachers, they learned about these tools used to detect wind direction and strength, essential in fields like aviation.

With creativity and enthusiasm, students transformed paper into vibrant wind socks, each reflecting their unique designs. Venturing outdoors, they observed their creations respond to the wind, deepening their understanding of wind dynamics.

This experiential activity not only enhanced their knowledge but also fostered teamwork and problem-solving skills. We commend our students for their dedication to exploring the world around them.



2024





# Trips



The Media Department arranged an Educational Visit to attend Middlesex University's STEM in the media Festival, on Wednesday 13th March 2024.

The STEM festival is a celebratory event that aims to inspire students to explore STEM subjects further. From robot demonstrations to virtual reality video games, the programme was packed with cross-curriculum activities to spark imagination and creativity. The experience included cross-curriculum activities: motion platforms for roller-coaster ride simulations using VR, mathematics and the science of puzzles and STEM opportunities in Film and Broadcasting Technologies.

## Media



The Media Department also has arranged an Educational Visit to the British Film Institute in London Southbank, on Thursday 22nd February 2024 for an in-depth study and analysis on Sarah Gavron's BAFTA award-winning film, *Rocks* (2019). This unique event offered the rare opportunity to watch *Rocks* on the big screen. The interactive introduction to the film discussed the importance of the 'loose' documentary style of cinematography as well as unpacked the social, cultural and political contexts. Students were encouraged to engage with learning activities and share their thoughts and ideas helping to build confidence and deepen understanding.



# Jack Petchey



The Jack Petchey Foundation, led by the English Department. To inaugurate this exciting journey, our students will be partaking in a thrilling public speaking competition.

The Jack Petchey Foundation is renowned for its commitment to youth empowerment, and we are thrilled to partner with them to provide our students with enriching opportunities for growth and recognition. Together, we believe in celebrating the potential and achievements of every student, inspiring them to reach for their dreams and make a positive impact in their communities.

We look forward to the exciting journey ahead and the incredible accomplishments that our students will achieve through this initiative.



## International Women's Day

### International Women's Day



On March 8th, we had the pleasure of hosting a special event in celebration of International Women's Day: the #LetsGirlsPlay football session. This initiative aimed to encourage girls to participate in football and promote gender equality in sports.

Being run by over 20 Year 8 and 10 sports leaders from Bishops, the #LetsGirlsPlay football session was not just about playing the game; it was about empowering girls and breaking down barriers. It provided an inclusive platform for girls to showcase their skills, build confidence, and foster friendships. Through this event, girls learned valuable life lessons such as teamwork, leadership, and resilience.

The event was a great success with numerous reports of how engaged and enjoyable it was for the children that attended from numerous primary schools. It was a chance to play football in a supportive and encouraging environment. We are proud and glad to have hosted the #LetsGirlsPlay football session on International Women's Day. We look forward to continuing to support girls' participation in sports and promoting gender equality in our school and beyond.



# SPORTS

## GB Elite Athlete – Lesley Owusu



Our Year 10 students had the incredible opportunity to learn from GB athletics star, Lesley Owusu, in a day filled with practical leadership activities at the Lee Valley Athletics Centre. This experience marked a fantastic end to the term, leaving our students inspired and equipped with valuable skills.

The day was nothing short of brilliant as our students delved into the intricacies of coaching sports both within the school setting and across the broader community. Under the guidance of Lesley Owusu, they explored various leadership techniques and strategies to effectively motivate and guide their peers in sports activities.

Our students demonstrated their dedication and excellence by rising to the challenge. Their enthusiasm and commitment were truly commendable, reflecting the spirit of empowerment and leadership fostered within our school community.

We are immensely proud of our students for seizing this opportunity to learn from a GB elite athlete and for their unwavering passion for sports leadership. As they continue to grow and develop their skills, we have no doubt that they will make a positive impact both on and off the field. Here's to many more inspiring experiences and achievements in the future!



2024

# Diversity



## Chinese New Year

This year, Bishop's School celebrated Chinese New Year, embracing the Year of the Dragon. Even our canteen joined in the festivities, adding cultural flair to our school. Students were introduced to the folklore of the Chinese zodiac calendar, learning about the significance of each animal and the traits associated with the Year of the Dragon. These celebrations highlight our commitment to cultural diversity and inclusivity.

At Bishop's, we value learning about different traditions and customs, enriching our students' educational experience and promoting understanding and respect for all cultures.



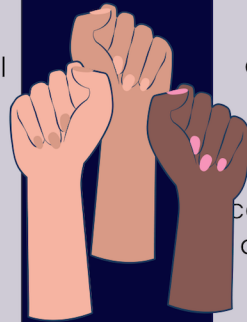
## International Women's Day

We marked International Women's Day 2024 with the theme "Inspire Inclusion" at Bishop's School.

During Friday Form Time and lessons, students were treated to a presentation showcasing inspiring women from around the world, including icons like Qui Jin, Alicia Keys, Maya Angelou, and Malala Yousafzai.

Our celebrations included discussions about the importance of inclusivity and gender equality. Additionally, we organised events such as inspirational talks, art and poetry exhibitions, charity fundraisers, and mentorship sessions to honour the achievements of women and empower our students to advocate for positive change.

Through these activities, we reaffirmed our commitment to fostering a culture of equality and respect at Bishop Stopfords School. We hope to inspire students to champion inclusivity and make a difference in our community and beyond.



## Easter Eggs

Last Wednesday, the canteen delighted students with a variety of Easter treats, including mini egg brownies, carrot cake cupcakes, and bread and butter pudding.

To wrap up the term, Bishop's hosted a thrilling Easter egg hunt. 42 packets of mini Easter eggs were cleverly hidden around the school, adding an element of excitement to the day. Students also enjoyed mini egg brownies provided by the canteen during break time.

As we head into the Easter holidays, Bishop's wishes everyone a joyful and relaxing break filled with sweet treats and fun-filled activities.



2024



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# YEAR 7 Rewards



## Zero Negatives:

Dinah, Tobenna, Sakshi, Stefka, Nicole, Shyann Ina Agnilson Benicy Tom  
Aleena Karis Dixon, Amelia Nicola Isabelle Daniella, Naamani, Chinaza  
Raynese, Mirabel, Illia

## Highest Positive Points:

Dinah  
Tobenna  
Oluwatoni  
Karis  
Chinaza  
Mateo



## Form with the most Positive Points :

7P

## Form with the Highest Attendance :

7P 97%

## Strive for 5 Star Student:

Demi



# YEAR 8 Rewards



## Zero Negatives:

Chithila Wellala  
Jonathan Mwesigwa  
Sienna Adjei  
Barra Albtayna  
Valter Nicolau Gomes  
Ansal Olad  
Serena Smith-Oyemina  
Mucteba Yildiz  
Julia Zimnicka-Krukar  
Naba Alenezi  
Lizzie Ngubo  
Yasmina-Valentina Serafim  
Alef Shaib

## Highest Positive Points:

Miracle  
Janis  
Julia  
Barra  
Serena  
Mucteba  
Yasmina



**Form with the most Positive Points :**

**8N**

**Form with the Highest Attendance :**

**8P 91%**

**Strive for 5 Star Student:**

**Rayyan**



# YEAR 9 Rewards



## Zero Negatives:

Jason, Moses, Giorgia, Radostin, Kymaani, Michael, Darren  
Amanda, Silviu-Vasile, Giovanna, Salma, Kaedon, Oleksander,  
Michelle, Sonny, Elif, Mahad, Zipporah, Emilia, Yanka, Olasubomi  
Ani, Poppy, Binbin, Ayah, Cansu, Dinka, Nanelia  
Natasia

## Highest For Positive Points:

Zipporah Acheampong - 125

Ani Eneva - 129

BinBin - 129



## Form with the most Positive Points :

9L - 2237 Positives

## Form with the Highest Attendance :

9P - 92%

## Strive for 5 Star Student:

Ani Eneva





# YEAR 10 Rewards



## Zero Negatives:

Raphael, Kevin,  
Elinam, Dashitha,

Filiz, Emma, Wauren, Faith, Sechil, Gabriella, Armando, Carolina, David  
Christianah, Johnson, Denis, Asenia, Kingsley, Khalid, Cagla, Desi, Uchenna,  
Chantelle Roland, Beryl, Lance, Zerrin

## Highest Positive Points:

Florence Bassey  
Jahlani Angeline  
Hristiyana Stoyanova  
Gerald Boateng



**Form with the most Positive Points :**

**10M**

**Form with the Highest Attendance :**

**10M**

**Strive for 5 Star Student:**

**Gerald Boateng**



# YEAR 11 Rewards



## Zero Negatives:

Zoe, Jamal, Kamil, Yevheniia, Calvin, Kamara, Chisom, Ejehu  
Osare, Yashwin, Deniz, Asmin, King, Samir  
Daniel, Ianthe, Daniella, Zuhra, Wei, Michell, Madeeha,  
George, Dayjonae, Martina, Darren, Adrian, Aiden, Sean,  
Aaron, Sarah.

## Highest Positive Points:

Melisa 139  
Daniella 120  
Sarah 171  
Amina 128  
**Osare 182**  
David 128



**Form with the most Positive Points :**

**11R 2209**

**Form with the Highest Attendance :**

**11R 93%**

**Strive for 5 Star Student:**

**Ianthe**



# Sixth Form News



Congratulations to our Sixth form students who have been receiving offers from a range of universities. Our students have offers for courses as far ranging as Midwifery, Economics, Social work and Accountancy.



Year 12 students attended a visit to Oxford University (St Peters College) and learnt more about the application process. We had a fabulous time meeting current students and having a tour of the college.



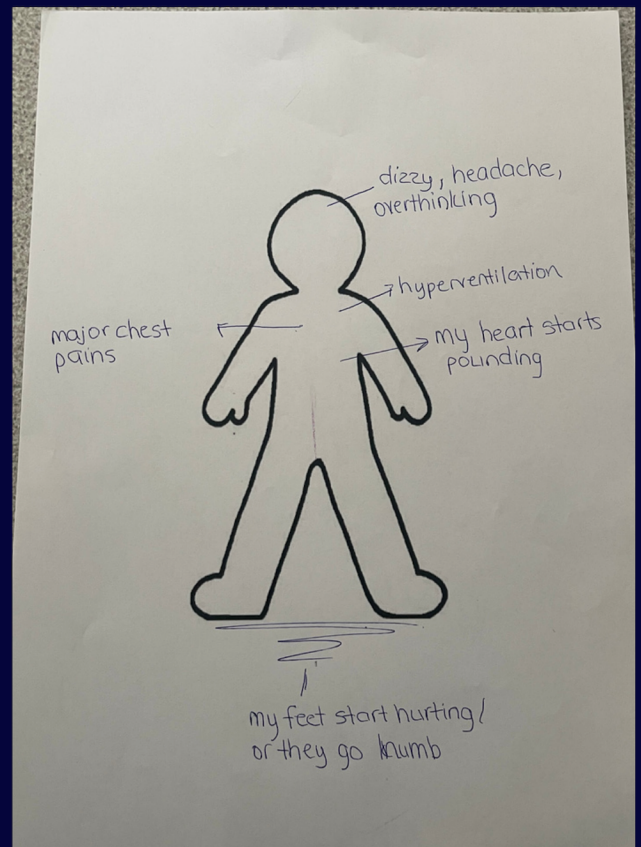
Sixth Form students have participated in a finance workshop and learnt about how they can ensure they have a positive credit rating and the advantages and challenges of credit cards.



# Elevate Program



We were thrilled to have the Elevate Program this term at Bishop Stopfords. Elevate embodies our commitment to nurturing academic excellence and personal growth among our students. Through Elevate, our Year 11's were provided a dynamic platform to elevate their learning experience through this time of revision and exams. Offering a diverse range of workshops, seminars, and resources aimed at enhancing study skills, critical thinking, and overall academic performance. Whether it's mastering effective study habits, honing time management skills, or preparing for exams with confidence, Elevate equipped our students with the tools they need to thrive both inside and outside the classroom. Elevate empowered our students to reach new heights in their educational journey. Join us in celebrating the transformative impact of the Elevate Program as we continue to inspire excellence and unlock the potential within each and every student at Bishop Stopfords.



# Well Being



This month's Well Being Topic is based on Depression.

Depression is an illness characterised by persistent sadness and a loss of interest in activities that you normally enjoy, accompanied by an inability to carry out daily activities, for at least two weeks.

Here are some self-help tips for dealing with depression.

## 1) Stay in touch

Don't withdraw from life. Socialising can improve your mood. Keeping in touch with friends and family means you have someone to talk to when you feel low.

## 2) Try to eat a healthy diet

Some people don't feel like eating when they're depressed and are at risk of becoming underweight. Others find comfort in food and can put on excess weight.

## 3) Have a routine

When people feel down, they can get into poor sleep patterns, staying up late and sleeping during the day. Try to get up at your normal time and stick to your routine as much as possible. Not having a routine can affect your eating. Try to carry on cooking and eating regular meals.

## 4) Face your fears

Don't avoid the things you find difficult. When people feel low or anxious, they sometimes avoid talking to other people. Some people can lose their confidence about going out, driving or travelling.

# Well Being



At times you might find the need to speak to someone during the evening, at weekend or during the holidays. If you feel that you may need help from someone outside of school, please see below for some useful links to information from other sources.

Childline: [www.childline.org.uk](http://www.childline.org.uk) or call 0800 11 1

Kidscape: [www.kidscape.org.uk](http://www.kidscape.org.uk) or call 020 7730 3300

Kooth: [www.kooth.com](http://www.kooth.com)

Mind: [www.mind.org.uk](http://www.mind.org.uk)

NHS: [www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/](http://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/)

Samaritans: [www.samaritans.org](http://www.samaritans.org) or call 116 123 for free

Young Minds: [www.youngminds.org.uk](http://www.youngminds.org.uk)

Place2Be – improving mental health: [www.place2be.org.uk](http://www.place2be.org.uk)

Living Life to the Full, lots of support including CBT: <https://lltff.com/>

Talk To Frank – <https://www.talktofrank.com/>

Kaleidoscope Group: [www.kaleidoscopeplus.org.uk](http://www.kaleidoscopeplus.org.uk)

# Breakfast Club

A new breakfast club will be open from Monday 7th February.

7.30-8.20 am.

Free breakfast will be provided for all students, and they can choose either:

- Toasted bagel with butter and/or Jam
- Cereal (milk included)

Other warm and cold breakfast options will be available to buy, daily menus will be coming soon!



# Free School Meals

All those in receipt of Free School Meals will receive an eCode Payment Voucher for the Easter Holidays 2nd-18th April – this is for £30. The e-code will be issued by Edenred and will be sent to your e-mail address. Please note this code must be redeemed by the 18th April (it cannot be reissued) but the supermarket voucher can be spent after this date. If you have any queries please contact the school by e-mail [generaloffice@bishopstopfordsenfield.sch.uk](mailto:generaloffice@bishopstopfordsenfield.sch.uk) or 07401 360043.



# Devotion



## Devotion: Embracing Forgiveness in the Spirit of Easter

As we approach the Easter season, our hearts turn towards reflections on forgiveness, a cornerstone of the Christian faith and a profound lesson taught by the life and sacrifice of Jesus Christ. Easter is a time of renewal, redemption, and reconciliation, reminding us of the transformative power of forgiveness.

In the Bible, we are reminded of the ultimate act of forgiveness through the crucifixion and resurrection of Jesus Christ. Despite facing unimaginable pain and suffering, Jesus forgave those who persecuted Him, embodying the divine love and mercy that transcends human understanding. His resurrection symbolizes the triumph of forgiveness over sin and death, offering us hope and the promise of new beginnings.

As followers of Christ, we are called to emulate His example of forgiveness in our own lives. Forgiveness is not merely a gesture of weakness or acquiescence; it is a courageous act of love and grace that sets us free from the burden of resentment and anger. When we forgive others, we release ourselves from the chains of bitterness and allow healing to take place in our hearts.

Easter reminds us of the importance of seeking forgiveness from others and from God. We are all fallible beings, prone to making mistakes and causing harm to others. Yet, through God's boundless mercy, we are offered the opportunity for redemption and renewal. By seeking forgiveness with contrite hearts, we open ourselves to the transformative power of God's grace, restoring broken relationships and experiencing the joy of reconciliation.

As we journey through this Easter season, let us reflect on the profound gift of forgiveness bestowed upon us through the sacrifice of Jesus Christ. May we strive to forgive others as we have been forgiven, extending grace and compassion to all. Let us embrace the spirit of Easter, allowing forgiveness to heal our hearts, reconcile our relationships, and lead us to a life filled with love, peace, and joy.

In the name of the Father, the Son, and the Holy Spirit. Amen.







# ONE BODY AGAINST BULLYING SAY NO TO BULLYING



**STOP  
BULLYING**



At Bishop Stopford's school we are committed to ensuring our students feel safe. Therefore we have created an online form on our school website where you can report any concerns. Any reports are picked up by our safeguarding team and are addressed as a matter of urgency.



**Fill in the  
reporting form  
on the school  
website**



## Where do I report bullying?

ACOLLINGS@BISHOPSTOPFORDS.ENFIELD.SCH.UK  
LHEPWORTH@BISHOPSTOPFORDS.ENFIELD.SCH.UK  
MPAVLOU@BISHOPSTOPFORDS.ENFIELD.SCH.UK  
TDORRINGTON@BISHOPSTOPFORDS.ENFIELD.SCH.UK  
ARIDDELL@BISHOPSTOPFORDS.ENFIELD.SCH.UK