# Bishop Stopford's School Newsletter



Spring 2023



#### Message from The Headteacher

Dear Families,

As we approach the half term holidays, I wanted to write to you to tell you how very proud I am of the achievements of our students this academic year. You will know that we are working on the four key areas of literacy, consistency, self-regulation and metacognition (more information on this can be found on our website).

Our literacy strategy, which includes the re- launch of our library; the continued drive to give all students access to high quality digital literature through the use of Reader Plus Programme and Chrome Books; and a focus on oracy through our tutorial programme has meant that our students are making good progress in this area. Oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners, we empower them to better understand themselves, each other and the world around them. It is also a route to social mobility, empowering all students, not just some, to find their voice to succeed in school and life'. I would encourage you to support us with our literacy drive at home through modelling reading, discussing books and engaging in conversation with your child about their school day and the wider world. For more detail on the literacy strategy visit our website by following the link How do we enhance student learning through literacy? — Bishop Stopfords School

Our strategy to support self-regulation and metacognition focuses on enhancing students' understanding of how they learn and encourages them to take responsibility for their learning. There has been an explicit focus this term on teaching students how to plan, monitor and evaluate their own performance. A crucial aspect of this is understanding their strengths and know what is required to improve further. Once again please do speak to their child about what they have learnt this year and how they will apply this moving forward. For further details follow the link to our website Self Regulation and Metacognition – Bishop Stopfords School

Our strategy focusing on consistency, ensures that our curriculum is accessible to all and has depth and breadth. This is facilitated in all departments through strong schemes of learning that enable progression and academic success.

We have been fine tuning our consistent approach to behaviour for learning. Many of you will have contributed to the annual consultation of our Behaviour Policy and the feedback we have had from you is very positive. We continue to encourage our students to be behave in a respectful, responsible, considerate, and loyal way to ensure their success.

I would ask that you continue to support us in ensuring your child is in school every day and that they are on time as we know that routine and consistency leads to strong outcomes for all.







Finally, I would like to congratulate our Year II and Year I3 students on a very successful start to the exam period. They have been attending revision sessions and pre exam warm ups regularly, and we believe this is giving them greater confidence in the exams. Please speak to your child about revision sessions in school and be abreast of any sessions running in half term. Each student has received a personalised copy of their revision timetable. Please contact Miss Williams, Exams Officer at

lwilliams@bishopstopfords.enfield.sch.uk should you have any questions. We appreciate your support in ensuring we have good attendance at these sessions.

Last Day of Half Term Arrangements
On Friday, 26th May, 2023, the school day
will end as normal after period 5 at 14:55pm
for all students
not currently sitting exams.

#### <u>Return to School After Half Term – Arrangements</u>

The school re-opens on Monday, 5th
June, 2023. Year 11 students (with the
exception of 11J) will
attend at 7.45am for their English exam
revision session, all other students
including 11J will arrive for
a 11.15am start in order to facilitate staff
training.

I wish you a restful half term. Hopefully will all be able to enjoy some long awaited warm weather and sunshine.

Kind regards,



Mrs T Day, BA (Hons), NPQH Headteacher

# Drama Trips







#### **Theatre**

A sought after ticket for this play as it was sold out but we were able to take our Year 12's and Year 11's to watch For Black Boys Who Consider Suicide When the Hue gets too Heavy. An episodic theatre production that tells many stories from a male black mans point of view. A performance that was engaging, intriguing and exciting, that looked at so many different themes based around a counselling group with one thing in common, all of the characters had felt the hue had got too heavy at a certain point in their lives. Ensemble and physical theatre were key to this performance and to top it off the students also got to meet Alex Scott who happened to be sitting in front of us in the Dress Circle. The performance was impactful, the actors really raised the bar when it came to tackling the issues that 'aren't spoken about' It was really interesting listening to the students analyse and compare the two performances they had seen and for what reasons they preferred one over the other. This is the power of Drama to be able to see things from others perspectives and the power of cultural capital and enabling our young people to experience what professional theatre has to offer. Students again were blessed to not only meet the actors afterwards but also the Musical Director who will be coming into school at some point to work with our students. The students behaviour was exemplarily, I am blessed to have such talented and engaged students.

### **Trips**



#### **Gone Too Far**

Students in Year 11 and Year 12 had the wonderful experience of attending Theatre Royal Stratford East, to watch 'Gone Too Far' a modern piece of writing by Bola Agbaje that shows what it can be like to live in today's society in Peckham. We follow the story of Yemi who is struggling to know who he is and constantly talks about freedom, but as the play unravels we see that actually he feels restrictions in relation to his culture and doesn't really understand his own heritage. It was a beautiful piece of writing that was hard hitting, with audiences really feeling the emotion and the journey that the characters were on. An amazingly directed piece of theatre that gave them so much to talk about in their GCSE Drama written exam where they analyse and evaluate how the performers and production create for the audience

While deconstructing the performance in lessons it was heartfelt when students spoke about their experience excited by the music during the transitions and the acting they saw, but most of all and what will remain with me 'I saw myself on stage Miss' 'It mean't something Miss as they showed what it's like for us as young people and therefore we feel seen' students were also truly blessed after the production to be able to meet the actors and ask them questions, an amazing experience where Bishop Stopfords students were a credit to themselves, their family and the school. We also have the blessing that the writer of the play will be coming into school to work with our students at some point.



#### **Upcoming Trips**





#### Frozen

look out for the Frozen trip for whole school in July, although a limited amount of tickets available and it will be done on first come, first served

#### **Tambo and Bones**

this if for Year 10 and Year 12 students and will be in July.



# TAMBI & BINES

#### **Alice in Wonderland**

In September we will be attending Alice In Wonderland with Year 11, 12 and 13.

#### Ski Trip

We are also hoping to run the ski trip next year to Italy depending on interest.



If you are interested in any of these trips please contact tdorrington@bishopstopfords.enfield.sch.uk

# Maths Challenge UK Mathematics Trust (UKMT)



UK Mathematics Trust (UKMT) is a Mathematical Challenge that encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems.

The questions encourage mathematical thinking, for example, Kiwi fruit contain roughly two and a half times as much Vitamin C as the same weight of oranges.

What weight of Kiwi fruit contain approximately the same amount of Vitamin C as 1kg of

A. 100g B. 200g C. 250g D. 400g E. 550g. The right answer is D.

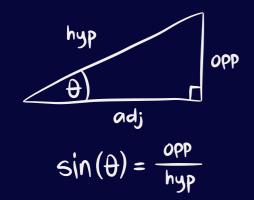
oranges?

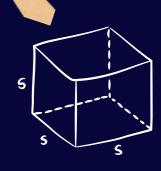
Some YR 8 students were entered for the competition earlier this month and

congratulations to the following students

CONGRATULATIONS

Tommie Mogan - Silver
Binbin Huang - Bronze
Giovanna Da Costa - Bronze
Brunna Souza - Bronze





V = 5<sup>3</sup> Vol .03 Newsletter

#### **Eucharist**

On 29th and 30th March all students from Year 7-10 went to St James'
Church for an Easter Eucharist service.

This was a great time of stillness and reflection for both students and staff.
The school worship team lead us in worship and students read from the bible and prayed.

Rev Ian Gallagher spoke on how to forgive each other and live together in peace and harmony.





# Year 6 Welcome Evening



On 14th March We had such a delightful time welcoming our new year 7 students to the school. During the evening We were accompanied by a string quartet who performed pieces composed by the GCSE Music Students.

We also had Year 7 speak about their first Year at Bishop Stopford's School.

We look forward to meeting the new Year 7 students on 7th July for their Induction day.

#### **NEWS** ALERT

**Year 6 Induction day** 

Friday 7th July

### Well Being

# CARE OF YOURSELF

#### Year 11 GCSE Exam Tips

- 1. Keep fit by taking some exercise you enjoy
- 2. Relax, perhaps by sitting quietly or meditating
  - 3. Eat well, but healthily
  - 4. Get sufficient sleep
- 5. Take some planned time away from study, rather than feel you're avoiding revision
  - 6. Be pleased with your achievements as you revise
  - 7. Reward yourself with an occasional treat.

In light of mental health week which commenced on 15th-21st May we focused on the word 'anxiety' and highlighted the positive things that we should work on which are listed below.

- 1. Live in the moment.
  When you're fully
  engaged in activities, you
  will enjoy them more and
  be less preoccupied by
  concerns about the past
  and the future.
- Keeping a daily gratitude journal promotes positive feelings, optimism, life satisfaction, and connectedness with others.

2. Be grateful.

- 3. Do things for others.
  Happiness comes most reliably from connecting with others and not being overly self-focused. Try to do things that benefit someone or something other than yourself.
- 4. Take inventory of your strengths, then apply them in new ways in your daily life. For example, if you count curiosity as a strength, read about a new subject. If you consider yourself brave, try something that makes you nervous, such as public speaking.



5. Savour pleasure.
Reminisce about
good times, celebrate
good moments with
others, be happy
when you accomplish
something.

### Well Being

# CARE OF YOURSELF



At times you might find the need to speak to someone during the evening, at weekend or during the holidays. If you feel that you may need help from someone outside of school, please see below for some useful links to information from other sources.

Childline: www.childline.org.uk or call 0800 11 1 Kidscape: www.kidscape.org.uk or call 020 7730 3300

Kooth: www.kooth.com Mind: www.mind.org.uk

NHS: www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/

Samaritans: www.www.samaritans.org or call 116 123 for free

Young Minds: www.youngminds.org.uk

Place2Be – improving mental health: www.place2be.org.uk Living Life to the Full, lots of support including CBT: https://llttf.com/

Talk To Frank – https://www.talktofrank.com/ Kaleidoscope Group: www.kaleidoscopeplus.org.uk

# SU SPORTS SU



#### Basketball

This year has been an exciting year for our students so far with ever expanding opportunities in PE and sport. We pride ourselves on the inclusivity of our activities and actively encourage new recruits throughout the year.

Basketball

Training every morning, lunch and after school ties in our school vision to Believe, Strive and Achieve. These students have shown through sport that they can do this and achieve very highly including Borough Champions in three different year groups (all results on the PE noticeboard).

#### Football

This year we entered every team in the Enfield Borough Football Championships. Our teams have faired extremely well in every year group and all were promoted to the higher 'Champions League' status. Full results tables are displayed in the PE department but highlights include Year 7's dominant 2-0 win over Winchmore School, Year 8/9 thrashing of AIM Academy and Year 10 beating Latymer School with a last minute goal.



#### This Girl Can

Girls participation in Sport is a driving force in the PE department using our inschool student role models to raise standards. Basketball is the stand out participation sport at present through Coach Dominic and we are using the curriculum to offer new opportunities and experiences that will encourage lifelong learning in PE.



We are very proud of the resilience and determination of the players and committed staff. Team development is based around a Sports leadership Model where students are shown how to warm up, train and coach their peers. This has produced enhanced focus and accountability around school. Match reviews are available for students to keep up to date and develop their literacy skills.



#### <u>Cross - Country Running Club</u>

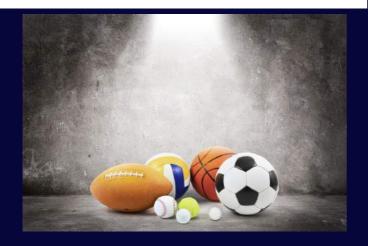
This club started as a 'Couch to 5K' club and has since developed into a club that produces runners that can and want to compete. The club grew and the participants were entered for the Enfield Borough Championships at Trent Park. Our mixed team performed very well with outstanding placements for Sian and Ernest in their respective events. Our students displayed many attributes of the 'Strive for Five' on this day running in freezing temperatures, wet conditions with some difficult hills. Julia summed up the team spirit at the end stating 'I am exhausted, but loved it, when can we do it again'?

#### Beyond Sport

Sport can cross boundaries that other areas of the school cannot. This year has been a difficult year for the Year 10 team due to the sad of loss of former team mate Lewis. Here they showed solidarity after their epic win over Latymer School and dedicated the win to him.

#### <u>Using Sport to promote Literacy</u>

Key stage 3 students who make the most progress per activity block achieve the PE Commitment Award. The students receive a certificate and high profile current book to encourage reading for pleasure







#### Representation





Year 10 Anne L -Enfield

Year 11 Keira S – Enfield FC Ladies First Team Basketball Year 10 Enoch S − Enfield District Schools Football Year 9 Tyrese S − Enfield District Schools Football

Athletics
Year II Teddy
Wilson – Great
Britain 100m

WELL DONE



Year 7 Gabriel R – Enfield Scorpions





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**Diversity** 



In the month of April we celebrated gender equality – one of the nine protected characteristics!

Posters for Women's International Day were distributed to departments and put up by student helpers. The debate club run by Mrs Otchere discussed the topic – This house believes there are jobs for women and jobs for men. "You will be pleased to know that our discussion based on "This house believes that there are "jobs for men" and "jobs for women", went down like a storm." Said Mrs Otchere.

#### Student Ambassadors

Applications for student ambassadors were posted on the pastoral pages. Five students have been selected from Y9 and Y10. Students were asked to give a short statement as to why they would like to be an ambassador.

Students will be notified and given a diversity badge later this term. A display with their pictures and statements will be put up in reception.

#### **Cultural Day**



Friday 26th May marked our
Cultural day. It was a day that all
cultures were celebrated. We were
joined by our wonderful Steel Pans
group that played students and
teachers into school. The rest of the
day consisted of discussing
important topics such as religion
and culture, gender equality,
gender reassignment, sexual
orientation and race.

Click here to see our Steel Pans group performance



#### **Head of Year Rewards**



Sienna Adjei Alef Shaib

Year 8

Kevin Wembi Jenaya Angeline

Year 9

Antoni Atmaca Alisa Filatov

Yasmin Gopaul

Year 11

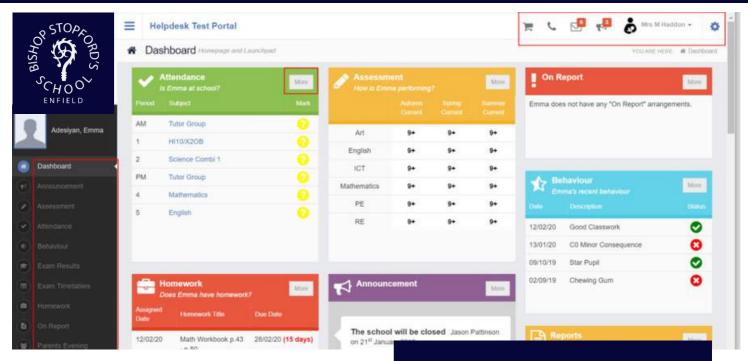
Nikola Bunchev Alicyaz Conta

Year 12

Kieara Ryan Kazia Arhin-Nyarko

### How to track your childs learning, behaviour & attendance





#### My Child at School

There is no better way to monitor your child's attendance, punctuality and behaviour than using 'My Child at School'. We use a system at School called 'Bromcom' where all information is recorded and entered immediately after the event.

Positive points can be awarded, negative points recorded and lateness to a lesson can also be seen instantly.

You can view all academic reports that our issued throughout the year.

log in via the web address

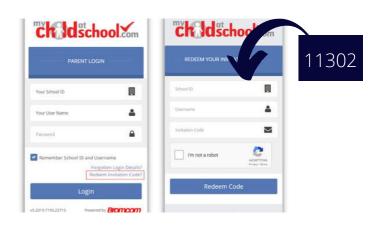
- Monitor your child's attendance.
- Monitor your child's punctuality.
- Monitor yours child's behaviour throughout the day.
- See your child's rewards.
- See your child's report.

#### or download from the app store





For more information on how to log on and use My Child at School <u>click here.</u>



# Lunch time extra-curriculum clubs



#### Monday

Tuesday

Wednesday

**Thursday** 

Friday

- Kode IT KS3 & 4
- Coding club all years
- Practice rooms for instrumentalists & band practice - Music rooms
- Film club KS 3 E14
- Year 11 study hub Art block
- Practice rooms for instrumentalists & band practice Music rooms
- Chess Club Conference room 1.15pm 2pm
- Business homework club, all years O17
- Year 11 study hub, art block
- KS 3 film club E14
- Junior maths challenge Yr 7/8
- Practice rooms for instrumentalists & band practice music rooms
- Debate club, All years O12
- Year 11 study hub, art block
- Practice rooms for instrumentalists & band practice music rooms
- Drum club all year groups
  - Stage battle all years, E19
  - Year 11 study hub art block
  - KS3 film club E14
  - Practice rooms for instrumentalists & banc practice - music rooms
  - Chess club conference room 1.15pm 2pm







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### After school extracurriculum clubs



Library after school opening times

Monday - Year 11 Tuesday - Year 7 & 8 Wednesday - Year 11 Thursday - Year 9 & 10

#### Monday

#### **Tuesday**

#### Wednesday

#### Thursday

Friday

- Year 10 boys & girls football Field
- Alpha course all year groups hall
- Gospel Choir -Assembly Hall
- Art Club
- Year 8 boys football field
- Bishop blazers basketball club, year 9, 10
   & 11 boys & girls sports hall
- Programming club year 11 W16
- Year 11 study hub O17
- Intermediate maths challenge year 10
- Choir assembly hall
- Amateur dramatics society E19 all year groups
- EAL homework club O6
- International film club O5
- Chess club all years conference room
- Rap Club E6
- Prayer Club Chapel
- Dance Club E19
- · Speedy Snacks E7
- It's good to talk year 10 only E19
- Football year 8 boys field
- Year 11 study hub O17
- Spoken Word E6
- Prayer Club Chapel
- Drama Club
- Enterprise
- Bishop Stopford's community spirit fortnightly (Wk 2) Year 10 only E19
- Drama ambassadors first friday of the month Year 10 & 11
- Boxing girls Gym
- Prayer Club Chapel





#### **Breakfast Club**

A new breakfast club will be open from Monday 7th February.

7.30-8.20 am.

Free breakfast will be provided for all students, and they can choose either:

- Toasted bagel with butter and/or
- Cereal (milk included)

Other warm and cold breakfast options will be available to buy, daily menus will be coming soon!





#### **Free School Meals**

All those in receipt of Free School Meals will receive an eCode Payment Voucher for the Easter Holidays 2nd-18th April – this is for £30. The e-code will be issued by Edenred and will be sent to your e-mail address. Please note this code must be redeemed by the 18th April (it cannot be reissued) but the supermarket voucher can be spent after this date. If you have any queries please contact the school by e-mail generaloffice@bishopstopfords.enfield. sch.uk or 07401 360043.

#### Up and coming assessments Parents evenings

Assessments:

Year 8 Monday 5th June 2023 Year 9 Monday 19th June - 26th June 2023 Parents Evenings: Year 10 Thursday 8th June Year 9 Monday 10th July 2023

#### **Sixth Form News**

Friday 26th May is the last full day in school for our Year 13 students as they commence their study leave and sit their final A-level and Vocational examinations. They have been focused and working hard in preparation for them alongside the sixth form teaching team and we wish them every success. We look forward to celebrating the end of their time at the school with us at their Leavers BBQ on Friday 23rd June

Our Year 12 Foundation students are also finishing this week having completed their programme of study, they will only attend to complete their remaining vocational and re-sit examinations. We wish them luck as they move onto their new courses and placements.

Our attention now turns to our Year 12 A-Level and Vocational students, some of whom are also sitting external examinations in this exam window. Our focus next half term is for all students to begin work on their UCAS and Apprenticeship applications – further information for parents and students will be sent home after the half term. They will also be sitting their trial examinations which will take place from Monday June 26th.













addressed as a matter of urgency.



Fill in the reporting form on the school website

# Where do I report bullying?

ACOLLINGS@BISHOPSTOPFORDS.ENFIELD.SCH.UK LHEPWORTH@BISHOPSTOPFORDS.ENFIELD.SCH.UK MPAVLOU@BISHOPSTOPFORDS.ENFIELD.SCH.UK TDORRINGTON@BISHOPSTOPFORDS.ENFIELD.SCH.UK ARIDDELL@BISHOPSTOPFORDS.ENFIELD.SCH.UK