



Year 8 Curriculum Booklet

2019-2020



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Dear Parents & Carers,

We are delighted to welcome your child back to Year 8 at Bishop Stopford's School. The curriculum your child will follow this year is designed to build on the knowledge and skills they gained in Year 7 and allow them to experience the full breadth of subjects available. This year your child will be set in Maths and Science. Whilst English, Technology and PE will be taught in mixed ability groups from across the year group, all other subjects will continue to be taught in tutor groups.

Contained within this booklet is information from each of the subjects your child will be studying this year. This includes details of the topics being delivered, information on home learning & assessments, equipment they may need, and suggestions of how you as parents and carers can support their learning in order for them to be successful in their studies.

If you have any queries regarding the structure of the curriculum, please do not hesitate to contact me.

I hope that you will find this information useful.

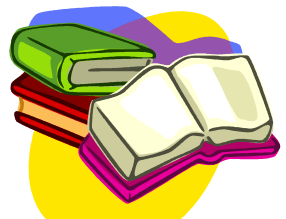
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Bishop Stopford's School Curriculum Overview

Year 8 – English


	Curriculum Content	Skill Content
Half Term 1	Animal Farm	<p>Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.</p> 
Half Term 2	Oliver Twist	
Half Term 3	Murder Mysteries	
Half Term 4	Romeo & Juliet	
Half Term 5	War Poetry	
Half Term 6	Extended project	
Teaching Groups	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.	

Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, learn some key spelling, do some reading or complete a piece of writing.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them and will be expected to keep a Reading Log which parents should sign off. In addition they need a pen, highlighters and any texts they are studying.
Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students.
Useful Websites	<p>BBC Bitesize KS3</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p> 
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.

Who do I contact	Ms. A Stieler – Head of English	astieler@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Maths Pi 2


Half Term 1	<ul style="list-style-type: none"> • 1a. Adding and subtracting with larger numbers • 1b. More calculations • 1c. Negative numbers • 1d. STEM: Writing ratios • 1e. Using ratios to solve problems • 1f. Multiplicative reasoning • 2a. 3D solids • 2b. Nets of 3D solids • 2c. Surface area • 2d. Volume 	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term Test		
Half Term 2	<ul style="list-style-type: none"> • 3a. Data collection sheets • 3b. Interpreting bar charts • 3c. Drawing bar charts • 3d. STEM: Pie charts • 4a. Simplifying expressions • 4b. Functions • 4c. Solving equations • 4d. Using brackets 	
End of Term Test		
Half Term 3	<ul style="list-style-type: none"> • 5a. Adding and subtracting decimals • 5b. Multiplying decimals • 5c. Ordering and rounding decimals • 5d. STEM: Problem-solving with decimals • 6a. Measuring and drawing angles • 6b. Vertically opposite angles • 6c. Angles in triangles • 6d. Drawing triangles accurately • 6e. Designing nets 	
Half Term Test		
Half Term 4	<ul style="list-style-type: none"> • 7a. Squares, cubes and roots • 7b. Calculating with brackets and indices • 7c. LCM and HCF • 7d. Prime factor decomposition 	

End of Term Test		
Half Term 5	<ul style="list-style-type: none"> • 8a. Generating sequences • 8b. Extending sequences • 8c. Special sequences • 8d. Position-to-term rules • 8e. Finding the nth term • 9a. Comparing fractions • 9b. Fractions of amounts • 9c. Adding and subtracting fractions • 9d. Fractions and percentages • 9e. Calculating percentages • 9f. STEM: Percentages and proportion 	
Half Term Test		
Half Term 6	<ul style="list-style-type: none"> • 10a. The language of probability • 10b. Outcomes • 10c. Probability calculations • 10d. Experimental probability • 10e. FINANCE: Comparing probabilities 	
End of Year Test		
Teaching Groups	<p>Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into “streaming sets”. This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.</p>	

Bishop Stopford's School Curriculum Overview

Year 8 – Maths Theta2




	Curriculum Content	Skill Content
Half Term 1	<ul style="list-style-type: none"> • 1a. Calculations • 1b. Calculating with negative integers • 1c. Powers and roots • 1d. Powers, roots and brackets • 1e. Multiples and factors • 2a. Area of a triangle • 2b. Area of a parallelogram and trapezium • 2c. Volume of cubes and cuboids • 2d. 3D shapes • 2e. Surface area of cubes and cuboids • 2f. Problems and measures 	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term Test		
Half Term 2	<ul style="list-style-type: none"> • 4a. Algebraic powers • 4b. Expressions and brackets • 4c. Factorising expressions • 4d. One-step equations • 4e. Two-step equations • 4f. The balancing method • 5a. Conversion graphs • 5b. Distance-time graphs • 5c. Line graphs • 5d. Complex line graphs • 5e. STEM: Graphs of functions • 5f. More real-life graphs 	
End of Term Test		
Half Term 3	<ul style="list-style-type: none"> • 6a. Ordering decimals and rounding • 6b. Place-value calculations • 6c. Calculations with decimals • 6d. Ratio and proportion with decimals • 6e. STEM: Using ratios • 7a. Quadrilaterals • 7b. Alternate angles and proof • 7c. Geometrical problems • 7d. Exterior and interior angles 	

	<ul style="list-style-type: none"> 7e. Solving geometric problems 	
Half Term Test		
Half Term 4	<ul style="list-style-type: none"> 8a. Adding and subtracting fractions 8b. Multiplying fractions 8c. Fractions, decimals and reciprocals 8d. Dividing fractions 8e. Calculating with mixed numbers 	
End of Term Test		
Half Term 5	<ul style="list-style-type: none"> 9a. Direct proportion on graphs 9b. Gradients 9c. Equations of straight lines 9d. STEM: Direct proportion problems 10a. Fractions and decimals 10b. Equivalent proportions 10c. Writing percentages 10d. Percentages of amounts 10e. FINANCE: Solving problems 	
Half Term Test		
Half Term 6	<ul style="list-style-type: none"> 3a. Pie charts 3b. Using tables 3c. Stem and leaf diagrams 3d. Comparing data 3e. Scatter graphs 3f. FINANCE: Misleading graphs 	
End of Year Test		
Teaching Groups	<p>Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into "streaming sets". This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.</p>	

Bishop Stopford's School Curriculum Overview

Year 8 – Maths Delta2

	Curriculum Content	Skill Content
Half Term 1	<ul style="list-style-type: none"> • 1a. Prime factor decomposition • 1b. Laws of indices • 1c. STEM: Powers of 10 • 1d. Calculating and estimating • 2a. Simplifying expressions • 2b. More simplifying • 2c. Expanding and simplifying • 2d. Substituting and solving 	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term Test		
Half Term 2	<ul style="list-style-type: none"> • 3a. Plans and elevations • 3b. Surface area of prisms • 3c. Volume of prisms • 3d. Circumference of a circle • 3e. Area of a circle • 3f. Cylinders • 3g. Pythagoras' theorem • 4a. Direct proportion • 4b. FINANCE: Interpreting financial graphs • 4c. Distance-time graphs • 4d. Rates of change • 4e. Misleading graphs 	
End of Term Test		
Half Term 3	<ul style="list-style-type: none"> • 5a. Reflection and translation • 5b. Rotation • 5c. Enlargement • 5d. More enlargement • 5e. STEM: Combining transformations • 5f. 2D shapes and 3D solids • 6a. Recurring decimals • 6b. Using percentages • 6c. Percentage change • 6d. FINANCE: Repeated percentage change 	
Half Term Test		

Half Term 4	<ul style="list-style-type: none"> • 7a. Accurate drawings • 7b. Constructing shapes • 7c. Constructions 1 • 7d. Constructions 2 • 7e. Loci 	
End of Term Test		
Half Term 5	<ul style="list-style-type: none"> • 8a. Comparing probabilities • 8b. Mutually exclusive events • 8c. Estimating probability • 8d. Experimental probability • 8e. Probability diagrams • 8f. Tree diagrams • 9a. Maps and scales • 9b. Bearings • 9c. Scales and ratio • 9d. Congruent and similar shapes • 9e. Solving geometry problems 	
Half Term Test		
Half Term 6	<ul style="list-style-type: none"> • 10a. Plotting linear graphs • 10b. The gradient • 10c. $y = mx + c$ • 10d. Parallel and perpendicular lines • 10e. Inverse functions • 10f. STEM: Non-linear graphs 	
End of Year Test		
Teaching Groups	<p>Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into “streaming sets”. This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.</p>	

Bishop Stopford's School Curriculum Overview

Year 8 – Maths

Examples of Home Learning Tasks	<p>Homework set at least one piece a week. Homework will be set both online and on paper. Students can access online homework on www.mathswatch.co.uk/vle Username: JSmith (Initial followed by second name) Password: enjoymaths</p>
Assessment Tasks, Methods & Frequency	<p>Assessment at the end of every half term, mini assessments at the end of every unit.</p>
Equipment That Students Need	<p>Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters</p>

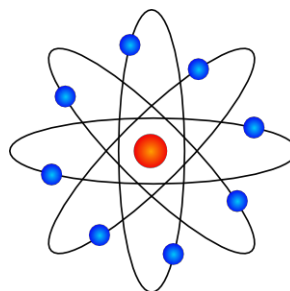
Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Getting students to practice times tables up to 12 - Mental arithmetic and basic numeracy involving the 4 operations.
Useful Websites	<p>www.mathswatch.co.uk/vle http://www.numeracyninjas.org/ https://www.bbc.com/bitesize/subjects/zqhs34j https://www.mathsisfun.com/games/subtangent.html</p>
Extra-curricular Opportunities	<p>Maths catchup and homework club every lunch time in O17 from 1:30pm</p>

Who do I contact	<p>Miss S Tagaully - Head of Maths stagaully@bishopstopfords.enfield.sch.uk</p>
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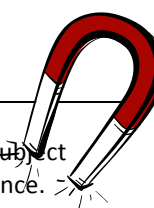
Bishop Stopford's School Curriculum Overview

Year 8 – Science

	Curriculum Content	Skill Content
Half Term 1	Forces – Contact Forces, Pressure Matter – Elements, The Periodic Table Organisms – Breathing, Digestion	Researching and Planning an experiment
Half Term 2	Reactions – Types of Reaction, Chemical Energy	Writing a risk assessment and carrying out experiments safely
Half Term 3	Electromagnets – Magnetism, Electromagnets	Making and recording observations Recording results
Half Term 4	Ecosystems – Respiration, Photosynthesis Earth -Climate, Earth Resources	Drawing graphs
Half Term 5	Energy – Work, Heating & Cooling Genes – Evolution, Inheritance	Interpreting and analysing data to draw conclusions
Half Term 6	Waves – Wave effects and properties.	Critically evaluating experimental methods



Examples of Home Learning Tasks	;	
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.	
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.	
Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.	
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/ 	
Extra-curricular Opportunities	Science trips to be confirmed.	



Who do I contact	Miss E Healy – Head of Science	ehaley@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Art

	Curriculum Content	Skill Content
Half Term 1	Contextual Studies (Paul Cezanne / Kente Designs / Pontillism / Aboriginal Art)	Tonal drawing of still life, tonal painting of secondary source image, Relief sculpture through papier mache, Drawing the correct proportion of facial features on the face, Using carbon paper to transfer images into sketchbook. Arranging shapes into patterns.
Half Term 2		
Half Term 3	Rotation 2	
Half Term 4		
Half Term 5	Rotation 3	
Half Term 6		
How is Art Taught?	Art is delivered as part of the Technology Carousel in Year 8, Students have 3 sessions per 2-week cycle over a 10-week period, before rotating onto the next specialism.	

Examples of Home Learning Tasks	Students will draw objects/images based on the area of study in lessons. Students are expected to spend 30 minutes on drawing tasks at home.
Assessment Tasks, Methods & Frequency	Assessment tasks to be completed at the end of each rotation
Equipment That Students Need	(For home learning) Paper, pencil and colouring pencils.

Parents / Carers can help their child by:	Ensuring they spend the maximum time expected to complete homework.
Useful Websites	www.tate.org.uk www.nationalgallery.org.uk www.vam.ac.uk www.britishmuseum.org www.serpentinegalleries.org
Extra-curricular Opportunities	Art Club every Tuesday

Who do I contact	Mr A Glossop – Head of Art, Design & Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Computer Science

	Curriculum Content	Skill Content
Half Term 1	<i>Programming Basics Sketchpatch</i>	The aims of computing also reflect the distinction between the three strands. <ul style="list-style-type: none"> • understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation • can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems • can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems • are responsible, competent, confident and creative users of information and communication technology.
Half Term 2	<i>Students will complete a number of activities to develop their problem-solving skills. They will plan and develop a solution to a problem using programming software such as RoboMind. Introduction to programming with Python</i>	
Half Term 3	HTML In this unit you are going to put together a chart band and create a website for them so their fans can keep up with what they are doing! The website will give the band's fans lots of interesting facts about the band, and include photos, gig dates and lots of other band related information.	
Half Term 4		
Half Term 5	Spreadsheets-	
Half Term 6	Use of spreadsheets and databases to search for information. Designing and creating a data capture form. Entering data into data structure.	

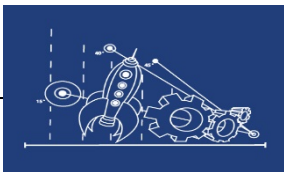
Examples of Home Learning Tasks	Students will be given homework that they can access from google classroom. Students will be given research tasks as well as further development of topics they have covered in lessons. Students will have a Coursebook for every unit to complete for both classwork and homework. These will be printed and presented all pupils at the beginning of each unit and they will be marked within the marking cycle.
Assessment Tasks, Methods & Frequency	Assessment This will be undertaken in 3 ways: <ul style="list-style-type: none"> • Plenary in each lesson – where students will complete tasks from the coursebook • Half Term assessment of skills by the student based on their unit • Termly assessment of skills by the teacher (In addition to formal school reporting)
Equipment That Students Need	All equipment will be provided in school. Students will have folders to store work.

Parents / Carers can help their child by:	Ensuring any homework set is complete. The home learning set will be based on research that will help for the following lesson; therefore, parent support is greatly appreciated.
Useful Websites	YouTube for inspiration Google for research Google classroom to access resources from home When students are given homework, they will also be given details of where and how to access the information needed.
Extra-curricular Opportunities	TBC

Who do I contact	Ms. T Ansah – Head of ICT (Maternity Cover) tansah@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Design & Technology - Engineering

	Curriculum Content	Skill Content	
Half Term 1	<p>Clock Project</p> <p>Students engage in the analysis, design and development of a working analogue clock to meet the needs of an identified client. This project sees students develop their understanding of workshop equipment and computer aided design and manufacture in order to develop an innovative product in a range of modern materials.</p>	<p>In the Engineering department year 8 students continue their development as young Engineers, engaging in creative projects that aim to build on the skills taught in year 7. Key areas of focus:</p> <ul style="list-style-type: none"> • Extracting technical information from a range of sources. • Computer aided design skills • Computer aided manufacturing skills • Workshop skills. • Material focus- polymers • Team working 	
Half Term 2			
Half Term 3			Rotation 2
Half Term 4			
Half Term 5			
Half Term 6			
How is Design & Technology Taught?	<p>Frequency: 3 sessions per 2 week cycle over a term.</p> <p>Sessions are delivered through projects delivering a mixture of theory and practical skills.</p>		


Examples of Home Learning Tasks	In order to deepen understanding in topics or to consolidate learning, HL tasks are issued throughout the projects. E.g. Material properties research, manufacturing methods research and design development.
Assessment Tasks, Methods & Frequency	Students are tested on their knowledge, understanding or practical skills throughout their projects. Formal assessment is made twice in the form of an assessed piece of work and an end of topic test.
Equipment That Students Need	All students require basic writing and drawing equipment including; pens, pencils, a compass, a 30 cm ruler, an eraser, and a sharpener.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they have their equipment with them for all engineering lessons. • Ensuring students have recorded their IT login details for school computers, google classroom and Bromcom in their planners including their printing code. • Ensuring students complete their Home Learning tasks to deadline.
Useful Websites	<p>http://www.technologystudent.com</p> <p>The website above contains a plethora of relevant Dt and Engineering information and tasks.</p> <p><u>Google Classroom</u></p> <p>All students will be provided with login details to GC where engineering resources will be posted.</p> <p><u>BromCom</u></p> <p>All students will be provided with Bromcom login details where home learning task details can be found.</p>
Extra-curricular Opportunities	Lunch time and after school session are available to students by request to complete project work/ HL tasks.

Who do I contact	Mr A Glossop – Head of the Art, Design and Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Design & Technology – Food Technology

	Curriculum Content	Skill Content
Half Term 1	<p>The Great British Menu: The Great British Menu is a project that links with the national citizenship agenda on educating our learners on our immensely varied British cuisine. One of the national identities of every country is the variety of cuisines available to its citizens. This can be unique to them or inspired by other cultures. The year 8 project begins with students learning about Traditional British dishes, before moving into modern British multi-cultural dishes.</p> 	<p>In the Food Technology department year 8 students continue their development as junior Chefs, engaging in creative projects that aim to build on the skills taught in year 7.</p> <p>Key areas of focus:</p> <ul style="list-style-type: none"> • Research skills • Cooking a repertoire of Traditional British dishes. • Cooking British multi-cultural dishes. • Comparing ingredients • Selecting and preparing ingredients • Team working
Half Term 2		
Half Term 3		
Half Term 4		
Half Term 5		
Half Term 6		
How is Design & Technology Taught?	<p>Frequency: 3 sessions per 2 week cycle over a term. Sessions are delivered through projects delivering a mixture of theory and practical skills.</p>	

Examples of Home Learning Tasks	In order to deepen understanding in topics or to consolidate learning, HL tasks are issued throughout the projects. E.g. Dietary requirement research, Special Food groups and Functional properties of ingredients.
Assessment Tasks, Methods & Frequency	Assessment every other week. Students are tested on their knowledge, understanding or practical skills throughout their projects. Formal Assessment is made twice in the form of assessed pieces in midterm and end of rotation.
Equipment That Students Need	Recipes, time-plans Pencils, pens, eraser, sharpener, ruler. For practical lesson: Container and a bag to take food home

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they have their writing/ drawing equipment with them for all food lessons. • Ensuring students have the correct ingredients in the correct quantities for each practical OR ingredients are pre-paid through parent pay. • Ensuring students complete their HL tasks to deadlines.
Useful Websites	<p>https://www.bbc.com/bitesize/subjects/zb8jmp3 (KS3 Food Technology)</p> <p>The BBC bitesize website above contains a plethora of relevant DT and Food information and tasks.</p> <p>Google Classroom All students will be provided with login details to GC where Food resources will be posted.</p> <p>BromCom All students will be provided with Bromcom login details where home learning task details can be found.</p>
Extra-curricular Opportunities	<i>Food Technology-Lunch times and after school session is available to students by request to complete project work.</i>

Who do I contact	Ms. G Baffoe-Food teacher	gbaffoe@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview



Year 8 – Drama

	Curriculum Content	Skill Content
Half Term 1	The Theatre World; Jobs in the Theatre	Self-Expression, Verbal Reasoning, Motivation, Collaboration, Aspiration, Communication, Self Esteem, Concentration, Imagination, Characterisation, Confidence, Movement, Voice, Believe, Teamwork, Evaluation, Analysis, Research, Performance, Understanding, creativity, Devising, creation.
Half Term 2	How the layers of the theatre work together	
Half Term 3	From Classical to Contemporary Classical	
Half Term 4	Contemporary	
Half Term 5	From Page to Stage; Audition and Design process	
Half Term 6	How does a Theatre Company run	
Teaching Groups	Students are taught in their form groups. Although students will differ in their love for Drama, all students will be expected to take part to the best of their ability.	



Examples of Home Learning Tasks	Job Fact Pack; create a fact pack for all the different jobs in the Theatre. Analysis and evaluation why does SCHP matter? Page to stage; design packs and audition packs. Create your own.
Assessment Tasks, Methods & Frequency	A progress overview that incorporates I can statements gives a tracker for the whole of key stage three, this enables students to see where their starting point is and what they need to do to achieve and aim for the top. There are assessments at the end of each term these cover written and practical. Including literacy and imagination.
Equipment That Students Need	If wearing a skirt, shorts underneath to retain ones modesty. Black pen, green pen, pencil, colours. On occasion a costume may be needed however this would not be at a cost to yourself and will be something you already have in the cupboard.

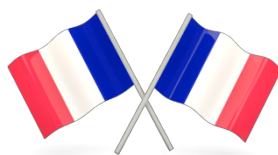
Parents / Carers can help their child by:	Building their confidence and helping with their self-belief. Testing them on any lines or presentations that are coming up. Reading with them in the evening to help with their reading skills. Go to the theatre with your child.
Useful Websites	www.dramaonlinelibrary.com Google classroom – code will be given once you have joined
Extra-curricular Opportunities	Look out for the auditions board outside the Drama room. Drama club Wednesday evening 3.15pm Stage Battle – Lip Synch, rap battle, dance battle, karaoke battle – which battle will be yours. 1.30pm Friday Lunchtime Various trips are put on throughout the year.

Who do I contact	Ms. T Dorrington – Head of Drama tdorrington@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – French

	Curriculum Content	Skill Content
Half Term 1	Media and technology	<p>Understanding simple sentences but repetition may be required.</p> <p>Asking and answering questions using simple words and phrases, change words.</p> <p>Writing short texts and adapting them by changing words or phrases. Using a dictionary.</p> <p>Taking part in a simple conversation change words or phrases with intonation.</p> <p>Understanding different types of texts (in past and present or future).</p> <p>Writing a simple text using sentence builders and link words. Using at least 2 tenses accurately</p>
Half Term 2	Tourism	
Half Term 3	My identity	
Half Term 4	My house	
Half Term 5	Gifts and talents	
Half Term 6	France	



Examples of Home Learning Tasks	<p>Students are expected to learn and revise vocabulary on the topics being taught on a weekly basis.</p> <p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Students can at times be given sentences and texts to write in French, texts to translate French-English or English-French, texts to read and show comprehension, practice using French learning websites.</p>
Assessment Tasks, Methods & Frequency	<p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)</p>
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	<p>Ensuring homework are completed weekly;</p> <p>Testing their child (vocabulary, spelling, verbs, tenses)</p>
Useful Websites	<p>www.frenchrevision.co.uk</p> <p>www.realfrench.co.uk</p> <p>www.bbcactivelanguages.com</p> <p>www.languagesonline.org.uk</p> <p>www.quizlet.com</p>
Extra-curricular Opportunities	

Who do I contact	<p>Ms N Habibi – Acting Head of French</p> <p>nhabibi@bishopstopfords.enfield.sch.uk</p>
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Bishop Stopford's School Curriculum Overview

Year 8 – Geography

	Curriculum Content	Skill Content
Half Term 1	Physical: Natural Hazards	The skills used within Geography support students to be able to interact with the world and get them ready for their GCSEs in all subjects. From starting with introducing the range of skills required, each topic and enquiry then focus on developing these. The skills learned in Geography allow students to navigate the world and understand what is happening in their own lives. From Years 7 to 9, students follow a dynamic syllabus which helps develop their understanding of the world around them and gets students to think like a geographer. The progress made in these years allows students to achieve very well at GCSE geography. In addition, classes use IT, literacy and numeracy to support wider subjects with data, graphs and extended writing.
Half Term 2	Human: Industry Location	
Half Term 3	Physical: Tropical Rainforests	
Half Term 4	Human: Resources and the Environment	
Half Term 5	Human & Physical: Kenya	
Half Term 6	Human and Physical: Japan	

Examples of Home Learning Tasks	For Geography, students study global case studies and use these for extended projects. Current classroom displays represent independent study related to recent Case study research on Japan.
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened to a wider variety of experiences to further learning. Geography can be seen all around us and is in the news constantly. Keeping up to date with current affairs of a social, economic, environmental and political nature is core to being a great geographer.
Useful Websites	BBC Bitesize - http://www.bbc.co.uk/education/subjects/zk26n39 Education Quizzes - http://www.educationquizzes.com/ https://www.senecalearning.com/ https://classroom.google.com
Extra-curricular Opportunities	Within the department, an Allotment club is thriving and is now allowing more students to be involved and a greater variety of flowers and vegetables to be grown. Geography film club is one of the most popular clubs at the school. Fieldtrips are provided in the local community and beyond for students.



Who do I contact	Mr A Jennings – Head of Geography ajennings@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – History

	Curriculum Content	Skill Content
Half Term 1	Why did the English go to war with itself? A review of the causes of the English Civil War and what happened during the time of Cromwell	<p>In year 8 students begin to develop on the skills they have been learning in year 7.</p> <p>Literacy is a vital skill within History and through discussions in class and debate, our students will then be better equipped to develop and write down their points.</p> <p>Of all the skills the big focus is the idea of significance. They will learn this year to consider the different ways we can view events in the past and why we still learn about them today.</p>
Half Term 2	Who rules England? How the country rebuilt itself after the Civil War and what the role of Parliament has a to be explored.	
Half Term 3	What were the Kingdoms of Africa? Through this unit we explore a range of kingdoms that used to exist, what it was like or live there, what made them so powerful and how these Kingdoms ended.	
Half Term 4	Is slavery still a significant memory? Through the historical skill of significance, students learn about the Transatlantic Slave Trade and how it came to an end. With their knowledge, students will also assess if the memory of these events can still be called significant in today's world.	
Half Term 5	What was the British Empire and how did it affect the World? In this topic students will compare the different interpretations of the British Empire and how they events can be seen today to explore what happened around the world during this time of colonialism.	
Half Term 6	The Industrial Revolution. The events in England would change the world from an agricultural system to factory based. What happened in England and how did the new methods change the country physically and the people living in Britain.	


Examples of Home Learning Tasks	Within History students are given a project to support their progress and allow students to take the lead in this to support their own engagement.
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pends, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.
Useful Websites	<p>All students will be given access to the Google Classroom set up for their year group with information for each topic we are learning about, homework support along with extra options to study to explore wider around what is being learnt in the classroom. These will be in the form of websites, videos, documentaries and potential places to visit should students and/or family wish to.</p> <p>School History - https://schoolhistory.co.uk/resources/year/ks3/</p>
Extra-curricular Opportunities	<p>Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown.</p> <p>Humanities Documentary clubs for different years.</p> <p>There is also a growing gaming club for students to join to explore a variety of board games of role play activities to develop storytelling and to have some fun too.</p>

Who do I contact	<p>Mr S Lister – Head of History slister@bishopstopfords.enfield.sch.uk</p>
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Bishop Stopford's School Curriculum Overview

Year 8 – Music

	Curriculum Content	Skill Content
Half Term 1	Blues Students will learn the key features of 12 bar blues and how to improvise over a chord progression.	Performing Improvisation Composing Listening and Appraising Music Theory (reading music) 
Half Term 2	Music Theory – dotted notes & tied notes, time signatures 4/4 3/4 6/8 12/8 9/8	
Half Term 3	African Drumming Students will learn the key features of African music. They will learn how to play the djembe and how to compose an African drumming composition.	
Half Term 4	Music Theory - key signatures, scales and intervals	
Half Term 5	Pop Music Students will learn how to play a variety of pop songs on the keyboard. They will learn the key features of pop music and song structure.	
Half Term 6	Music Theory – accidentals & scales continued	

Examples of Home Learning Tasks	Students will be given music theory worksheets to complete every other lesson. They will also be set research tasks on the genre of music they are studying. Homework schedules will be put into each students' book for each term.
Assessment Tasks, Methods & Frequency	Ican statements are referred to in every topic so that students can easily track their progress. They will be set theory and listening tests every term.
Equipment That Students Need	Blue, green & Red pen. Student may use their own wired headphones for keyboard lessons.

Parents / Carers can help their child by:	Parents can make sure students are completing their homework theory tasks. Students should practice using a keyboard or using an online virtual keyboard or keyboard app.
Useful Websites	www.musictheory.net https://www.youtube.com/watch?v=vi25BFJy5x8 – To learn the notes of the Treble clef https://www.youtube.com/watch?v=PMk-q5LCiAs – To help learn the notes of the Bass clef https://www.youtube.com/watch?v=168Y5HiYeFw – Note duration https://www.youtube.com/watch?v=HaA3_PXx6Mo – The notes of the keyboard
Extra-curricular Opportunities	Choir, worship group, steel pans, string group Student can sign up for instrumental lessons through the Enfield Music service. Please see the following website for fees and the application form. https://new.enfield.gov.uk/services/children-and-education/enfield-music-service/fees-and-charges/

Who do I contact	Ms. J Dougherty – Head of Music jdougherty@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Physical Education

Year 8 curriculum planning					
Activities proposed:					
GCSE preparation		Extra-Curricular building/ breadth of activities		Creativity/exploration of physical skills	
Table tennis	Badminton	Basketball	Hockey	Dance	Athletics
GYM	SH	SH	Field	GYM	FIELD
Examples of Home Learning Tasks	<ul style="list-style-type: none"> - Research rules and tactical ideas - Performance Analysis Task (Identify Strengths and Weaknesses of performance) - Goal Setting - GCSE Theoretical Content (E.G. Knowledge of the bones and muscles in the human body) 				
Assessment Tasks, Methods & Frequency	<p style="text-align: center;">Practical</p> <p>On a ½ termly basis students are required to demonstrate the performance of skills for each sport with:</p> <p style="text-align: center;">Emerging: Some Success Developing: Accuracy/Control Securing: Consistency/Precision Mastering: Effectively</p>		<p style="text-align: center;">Theory</p> <p>On a ½ termly basis students will analyse their own performance (strengths/weaknesses) and create action plans by:</p> <p style="text-align: center;">Emerging: Identifying Developing: Describing Securing: Applying Mastering: Explaining</p>		
Equipment That Students Need	<ul style="list-style-type: none"> - Bishop Stopford's School PE kit (Polo Shirt, Half Zip Top, Shorts/Tracksuit Bottoms and Socks) - Trainers 				
Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Encouraging students to participate in extra-curricular clubs (Within both the school and the local borough) - Ensure that students have the correct equipment for lessons - Support students completing homework tasks 				
Useful Websites	<p>GCSE Specification: http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</p> <p>General Revision Websites: www.bbc.co.uk/education www.teachpe.com www.brianmac.co.uk</p>				
Extra-curricular Opportunities	<ul style="list-style-type: none"> - Boys Football Team - Girls Football Team - Boys Basketball Team - Girls Netball Team - Athletics Leagues - Rounders Leagues 		<p>Running throughout the year</p>		
Who do I contact	Mr L Aseid – Head of PE		laseid@bishopstopfords.enfield.sch.uk		




Bishop Stopford's School Curriculum Overview

Year 8 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	<i>Religion vs Science!</i> Students will look at the creation story from a non-religious point of view	<i>Investigation</i> – asking relevant questions
Half Term 2	<i>Buddhism</i> Students will explore the main principles of Buddhism	
Half Term 3	<i>Suffering:</i> Students will investigate the reasons why there is suffering in the world	<i>Evaluation</i> – the ability to debate issues of religious significance with reference to evidence, argument, opinion and statements of faith
Half Term 4	<i>Jesus' last days:</i> Students will be looking at the significance of the Last Supper, his crucifixion and resurrection.	
Half Term 5	<i>Hinduism:</i> Students will investigate the main principles of Hinduism	<i>Empathy</i> – developing the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow.
Half Term 6	<i>Judaism:</i> Students will be looking at the main principles of Judaism	

Examples of Home Learning Tasks	Researching Charles Darwin, why the Easter story is important to Christians, and a Jewish festival
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, green pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	<p>Allowing them use of a computer at home to complete homework. Collaborating with them when completing homework about the Easter story Ensuring that they have access to colouring pencils/felt tips.</p>	
Useful Websites	BBC Bitesize – KS3 RE	
Extra-curricular Opportunities	TBS	

Who do I contact	Ms A Harris – Head of R.E.	aharris@bishopstopfords.enfield.sch.uk
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