



Year 7 Curriculum Booklet

2019-2020



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Dear Parents & Carers,

We are delighted to welcome your child to Bishop Stopford's School. The curriculum your child will follow this year is designed to give them a broad and balanced experience of the subjects available at secondary school and allow them to build firm foundations for their future success.

Contained within this booklet is information from each of the subjects your child will be studying this year. This includes details of the topics being delivered, information on home learning & assessments, equipment they may need, and suggestions of how you as parents and carers can support their learning in order for them to be successful in their studies.

If you have any queries regarding the structure of the curriculum, please do not hesitate to contact me.

I hope that you will find this information useful.

Claire-Louise Robbins

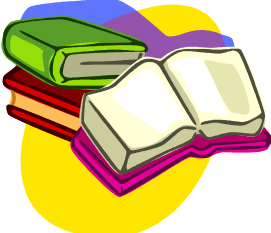
Assistant Headteacher: Curriculum & Sixth Form


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Bishop Stopford's School Curriculum Overview

Year 7 – English



	Curriculum Content	Skill Content
Half Term 1	Boy in the Striped Pyjamas	<p>Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.</p> 
Half Term 2	Poetry from other cultures	
Half Term 3	Introduction to Charles Dickens	
Half Term 4	Frankenstein / Phillip Pullman	
Half Term 5	Hamlet – abridged	
Half Term 6	Brothers Grimm Fairy Tales Transactional writing	
Teaching Groups	The students are taught in tutor groups initially in the Autumn Term in order to get to know the students and their abilities	


Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, learn some key spelling, do some reading or complete a piece of writing.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them and will be expected to keep a Reading Log which parents should sign off. In addition, they need a pen, highlighters and any texts they are studying.
Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students.
Useful Websites	<p>BBC Bitesize KS3</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p> 
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.

Who do I contact	Ms. A Stieler – Head of English	astielier@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Maths Pi 1




	Curriculum Content	Skill Content
Half Term 1	1.1 Tables and pictograms, 1.2 Bar charts, 1.3 Grouped data, 1.4 Mode and modal class, 1.5 Range and median, 1.6 Mean 2.1 Adding, Subtracting, 2.2 Multiplying, 2.3 Dividing, 2.4 Multiplying and dividing by 10, 100 and 1000, 2.5 Using the four operations, 2.6 Positive and negative numbers	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term Test		
Half Term 2	3.1 Using functions, 3.2 Function machines, 3.3 Simplify expressions, 3.4 Writing expressions, 3.5 STEM: Using formulae, Writing formulae 4.1 Real-life graphs, 4.2 Coordinates, 4.3 Graphs of functions, 4.4 STEM: Scientific graphs	
End of Term Test		
Half Term 3	5.1 Number rules and relationships, 5.2 Multiples, 5.3 Multiplication, 5.4 Division Solving problems, 5.5 Factors and primes, 5.6 Common factors and multiples 6.1 Estimates and measures, 6.2 Decimal numbers, 6.3 Metric units, 6.4 Adding and subtracting decimals, 6.5 Rounding, 6.6 Multiplying and dividing decimals, 6.7 FINANCE: Calculating with money	
Half Term Test		
Half Term 4	7.1 Right angles and lines, 7.2 Measuring angles 1, 7.3 Measuring angles 2, 7.4 Drawing and estimating angles, 7.5 Putting angles together	
End of Term Test		
Half Term 5	8.1 Shape, 8.2 Symmetry in shapes, 8.3 More symmetry, 8.4 Regular polygons, 8.4 Perimeter, 8.5 Area 9.1 Comparing fractions, 9.2 Equivalent fractions, 9.3 Calculating with fractions, 9.4 Adding and subtracting fractions, 9.4 Introducing percentages, 9.5 FINANCE: Finding percentages	
Half Term Test		
Half Term 6	10.1 Reflection, 10.2 Translation, 10.3 Rotation, 10.4 STEM: Congruency, 10.5 Quadrilaterals	
End of Year Test		
Teaching Groups	Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into "streaming sets". This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.	

Bishop Stopford's School Curriculum Overview

Year 7 – Maths Theta 1




	Curriculum Content	Skill Content
Half Term 1	1.1 Mode, median and range, 1.2 Displaying data 1.3 Grouping data, 1.4 Averages and comparing data, 1.5 Line graphs and more bar charts, 1.6 Spreadsheets. 2.1 Mental maths, 2.2 Addition and subtraction, 2.3 Multiplication, 2.4 Division, 2.5 Finance: Time and money, 2.6 Negative numbers, 2.7 Factors, multiples and primes, 2.8 Square and triangle numbers	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term Test		
Half Term 2	3.1 Functions, 3.2 Simplifying expressions 1, 3.3 Simplifying expressions 2 3.4 Writing expressions 3.5 STEM: Substituting into formulae 3.6 Writing formulae. 4.1 Decimals and rounding 4.2 Length, mass and capacity 4.3 Scales and coordinates 4.4 Working with decimals mentally 4.5 Working with decimals 4.6 Perimeter 4.7 Area 4.8 STEM: More units	
End of Term Test		
Half Term 3	5.1 Comparing fractions, 5.2 Simplifying fractions, 5.3 Working with fractions, 5.4 Fractions and decimals, 5.5 Understanding percentages, 5.6 Percentages of amounts 6.1 The language of probability, 6.2 Calculating probability, 6.3 More probability calculations, 6.4 Experimental probability, 6.5 FINANCE: Expected outcomes	
Half Term Test		
Half Term 4	7.1 Direct proportion, 7.2 Writing ratios, 7.3 Using ratios, 7.4 Scales and measures, 7.5 Proportions and fractions, 7.6 Proportions and percentages.	
End of Term Test		
Half Term 5	8.1 Lines, angles and triangles, 8.2 Estimating, measuring and drawing angles, 8.3 Drawing triangles accurately, 8.4 STEM: Calculating angles, 8.5 Angles in a triangle, 8.6 Quadrilaterals. 9.1 Sequences, 9.2 Pattern sequences, 9.3 Coordinates, 9.4 Extending sequences, 9.5 Straight-line graphs, 9.6 Position-to-term rules.	
Half Term Test		
Half Term 6	10.1 Congruency and enlargements, 10.2 Symmetry, 10.3 Reflection, 10.4 Rotation, 10.5 Translations and combined transformations	
End of Year Test		
Teaching Groups	Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into “streaming sets”. This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.	

Bishop Stopford's School Curriculum Overview

Year 7 – Maths Delta 1



	Curriculum Content	Skill Content
Half Term 1	1.1 Two-way tables and bar charts, 1.2 Averages and range, 1.3 Grouped data, 1.4 More graphs, 1.5 Pie charts, 1.6 STEM: Scatter graphs and correlation	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All these things help build confidence and a better understanding of the content and knowledge.</p> 
	2 Number skills, 2.1 Factors, primes and multiples, 2.2 Using negative numbers, 2.4 Squares and square roots, 2.5 More powers and roots, 2.6 Calculations	
Half Term Test		
Half Term 2	3 Equations, functions and formulae, 3.1 Simplifying algebraic expressions, 3.2 Writing algebraic expressions, 3.3 STEM: Using formulae, 3.4 Writing formulae, 3.5 Brackets and powers, 3.6 Factorising expressions	
	4 Fractions, 4.1 Working with fractions, 4.2 Adding and subtracting fractions, 4.3 Fractions, decimals and percentages, 4.4 Multiplying and dividing fractions, 4.5 Working with mixed numbers.	
End of Term Test		
Half Term 3	5 Angles and shapes, 5.2 Triangles, 5.3 Quadrilaterals, 5.4 Polygons	
	6 Decimals, 6.1 Ordering decimals, 6.2 Rounding decimals, 6.3 Adding and subtracting decimals, 6.4 Multiplying decimals, 6.5 Dividing decimals, 6.6 Fractions, decimals and percentages, 6.7 FINANCE: Working with percentages.	
Half Term Test		
Half Term 4	7 Equations, 7.1 Solving one-step equations, 7.2 Solving two-step equations, 7.3 More complex equations, 7.4 Trial and improvement	
End of Term Test		
Half Term 5	8 Multiplicative reasoning, 8.1 STEM: Metric and imperial units, 8.2 Writing ratios, 8.3 Sharing in a given ratio, 8.4 Proportion, 8.5 Proportional reasoning, 8.6 Using the unitary method.	
	9 Perimeter, area and volume, 9.1 Triangles, parallelograms and trapeziums, 9.2 Perimeter and area of compound shapes, 9.3 Properties of 3D solids, 9.4 Surface area, 9.5 Volume, 9.6 STEM: Measures of area and volume.	
Half Term Test		
Half Term 6	10 Sequences and graphs, 10.1 Sequences, 10.2 The nth term, 10.3 Pattern sequences, 10.4 Coordinates and line segments, 10.5 Graphs.	
End of Year Test		
Teaching Groups	Your child will be placed on a flight path (EDSM) based on their Key Stage 2 data. Students are assessed immediately on entry to the school and placed into “streaming sets”. This allows students of similar ability to be taught together and enables all pupils to make progress. There is flexibility between the streams and decisions on student movement between groups are made at regular intervals.	

Bishop Stopford's School Curriculum Overview

Year 7 – Maths



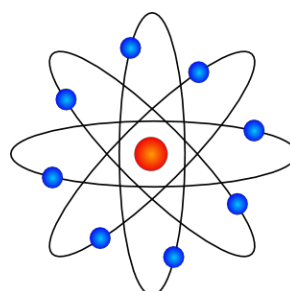
Examples of Home Learning Tasks	Homework set at least one piece a week. Homework will be set both online and on paper. Students can access online homework on www.mathswatch.co.uk/vle Username: JSmith (Initial followed by second name) Password: enjoymaths
Assessment Tasks, Methods & Frequency	Assessment at the end of every half term, mini assessments at the end of every unit.
Equipment That Students Need	Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters
Parents / Carers can help their child by:	<ul style="list-style-type: none">- Getting students to practice times tables up to 12- Mental arithmetic and basic numeracy involving the 4 operations.
Useful Websites	www.mathswatch.co.uk/vle http://www.numeracyninjas.org/ https://www.bbc.com/bitesize/subjects/zqhs34j https://www.mathsisfun.com/games/subtangent.html
Extra-curricular Opportunities	Maths catchup and homework club every lunch time in O17 from 1:30pm
Who do I contact	Miss S Tagaully - Head of Maths stagaully@bishopstopfords.enfield.sch.uk

Bishop Stopford's School Curriculum Overview

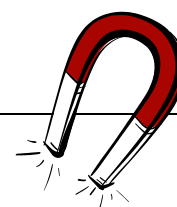
Year 7 – Science



	Curriculum Content	Skill Content
Half Term 1	Forces - Speed, Gravity	Researching and Planning an experiment Writing a risk assessment and carrying out experiments safely Making and recording observations Recording results Drawing graphs Interpreting and analysing data to draw conclusions Critically evaluating experimental methods
Half Term 2	Matter - Particle Model, Separation Techniques	
Half Term 3	Organisms - Movement, Cells	
Half Term 4	Reactions - Metals & Non-Metals, Acids & Alkalis	
Half Term 5	Electromagnets - Voltage & Resistance, Current	
Half Term 6	Ecosystems - Interdependence, Plant Reproduction	
	Earth -Earth Structure, Universe Energy - Energy Costs, Energy Transfer Genes - Variation, Human Reproduction Waves - Sound, Light	



Examples of Home Learning Tasks	Creating models of scientific ideas; Writing lab reports before and after an experiment;
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.
Parents / Carers can help their child by:	Helping with research homework's, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.




Who do I contact	Miss E Healy – Head of Science	ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Art



	Curriculum Content	Skill Content
Half Term 1	Formal Elements (Shape, Line, Form Colour, tone, composition)	Observational tonal drawing of still life forms (pencil, pen and colouring pencil) 
Half Term 2	Formal Elements (Shape, Line, Form Colour, tone, composition)	
Half Term 3	Rotation 2	
Half Term 4		
Half Term 5	Rotation 3	
Half Term 6		
How is Art taught?	Art is delivered as part of the Technology Carousel in Year 7, Students have 3 sessions per 2-week cycle over a 10-week period, before rotating onto the next specialism.	

Examples of Home Learning Tasks	Students will draw objects/images based on the area of study in lessons. Students are expected to spend 30 minutes on drawing tasks at home.
Assessment Tasks, Methods & Frequency	Assessment tasks to be completed at the end of the rotation
Equipment That Students Need	(For home learning) Paper, pencil and colouring pencil.

Parents / Carers can help their child by:	Ensuring they spend the maximum time expected to complete homework.
Useful Websites	www.tate.org.uk www.nationalgallery.org.uk www.vam.ac.uk www.britishmuseum.org www.serpentinegalleries.org
Extra-curricular Opportunities	Art club – Tuesday Lunchtime



Who do I contact	Mr. A Glossop – Head of Art, Design & Technology	aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Computer Science



	Curriculum Content	Skill Content
Half Term 1	Autumn: First half term: E-safety	The aims of computing also reflect the distinction between the three strands. <ul style="list-style-type: none"> • understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation • can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems • can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems • are responsible, competent, confident and creative users of information and communication technology.
Half Term 2	Second half term: Microbit pocket-sized computer 70 times smaller and 18 times faster than the original BBC Micro computers used in schools. It has 25 red LED lights that can flash messages and be used to create games.	
Half Term 3	Spring: Binary and Kodu This unit aims to teach students the fundamentals of games programming using Kodu, which is a visual game development environment. Using Kodu students will understand how to build a world and program characters and objects before moving on to designing their own games.	
Half Term 4		
Half Term 5	Summer: Pivot Stick figure Animation – CS/IT This unit introduces students to animations. Pivot Stick figure Animator is unique software, that allows students to create stick figure animations easily and without any artistic skills. Students will understand how to create figures and add frames to the timeline.	
Half Term 6		
How is Computing taught	Students will be involved in covering core knowledge that will ensure them to prepare for computer science in ks4. They will be using basic programming techniques as well as building mini projects to gain the necessary knowledge.	

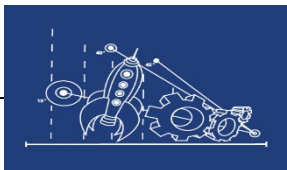
Examples of Home Learning Tasks	Students will be given homework that they can access from google classroom. Students will be given research tasks as well as further development of topics they have covered in lessons. Students will have a Coursebook for every unit to complete for both classwork and homework. These will be printed and presented all pupils at the beginning of each unit and they will be marked within the marking cycle.
Assessment Tasks, Methods & Frequency	Assessment This will be undertaken in 3 ways: <ul style="list-style-type: none"> • Plenary in each lesson – where students will complete tasks from the coursebook • Half Term assessment of skills by the student based on their unit • Termly assessment of skills by the teacher (In addition to formal school reporting)
Equipment That Students Need	All equipment will be provided in school. Students will have folders to store work and a coursebook.
Parents / Carers can help their child by:	Ensuring any homework set is complete. The home learning set will be based on research that will help for the following lesson; therefore, parent support is greatly appreciated.
Useful Websites	YouTube for inspiration Google for research Google classroom to access resources from home When students are given homework, they will also be given details of where and how to access the information needed.
Extra-curricular Opportunities	TBC

Who do I contact	Ms. T Ansah – Head of ICT (Maternity Cover)	tansah@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Design & Technology - Engineering



	Curriculum Content	Skill Content	
Half Term 1	The desk tidy project - students utilise the tools and machinery in the workshop in order to create a prototype device for storing stationary whilst improving their knowledge of health and safety as well as working with woods and metals.	In the Engineering department year 7 students take on the role of young Engineers, engaging in creative projects that aim to develop their research, design, manufacturing and evaluative skills. Key areas of focus: <ul style="list-style-type: none"> • Product analysis • Drawing skills • Product evaluation • Introduction to workshop skills • Introduction to electronic skills • Introduction to material science • Team working 	
Half Term 2	The Buzz project - students engage in the use of electronic equipment in order to produce an electrical toy whilst learning about electronic and plastics theory.		
Half Term 3	Rotation 2		
Half Term 4			
Half Term 5			Rotation 3
Half Term 6			
How is Engineering Taught?	Frequency: 3 sessions per 2-week cycle over a 10-week period, before students rotate onto the next specialism. Sessions are delivered through projects delivering a mixture of theory and practical skills.		

Examples of Home Learning Tasks	In order to deepen understanding in topics or to consolidate learning, HL tasks are issued throughout the projects. These range from design-based activities to research.
Assessment Tasks, Methods & Frequency	Students are tested on their knowledge, understanding or practical skills throughout their projects. Formal assessment is made twice in the form of an assessed piece of work and an end of topic test.
Equipment That Students Need	All students require basic writing and drawing equipment including: pens, pencils, a compass, a 30 cm ruler, an eraser, and a sharpener.


Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they have their equipment with them for all engineering lessons. • Ensuring students have recorded their IT login details for school computers, google classroom and Bromcom in their planners including their printing code. • Ensuring students complete their HL tasks to deadline.
Useful Websites	http://www.technologystudent.com The website above contains a plethora of relevant Dt and Engineering information and tasks. Google Classroom All students will be provided with login details to GC where engineering resources will be posted. BromCom All students will be provided with Bromcom login details where home learning task details can be found
Extra-curricular Opportunities	Lunch times and after school session are available to students by request to complete project work/ HL tasks.

Who do I contact	Mr. A Glossop – Head of the Art, Design and Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Design & Technology – Food Technology



	Curriculum Content	Skill Content
Half Term 1	Healthy Snacks:	<p>In the Food and Technology department year 7 students take on the role of junior Chefs, engaging in creative projects that aim to develop their research, design, planning, making presenting and evaluative skills.</p> <p>Key areas of focus:</p> <ul style="list-style-type: none"> • Research • Task analysis • Making tasks • Nutritional snack analysis • Nutrition • Product evaluation • Teamwork.
Half Term 2	This project educates our learners into making healthy food choices, understanding the Eat well guide for a balanced diet (The UK Food Standard Agency) and understanding the nutritional functions of the food they eat. Students utilise the basic equipment in the kitchen in order to create nutritious snacks whilst improving their knowledge on health and safety as well as cooking with a range of ingredients.	
Half Term 3	 <p>Rotation 2</p>	
Half Term 4		
Half Term 5	<p>Rotation 3</p>	
Half Term 6		
How is Design & Technology Taught?	3 sessions per 2-week cycle over a 10-week period before students rotate onto the next specialism. Sessions are delivered through projects delivering a mixture of theory and practical skills.	

Examples of Home Learning Tasks	In order to deepen understanding in topics or to consolidate learning, HL tasks are issued throughout the projects. These range from design-based activities to research.
Assessment Tasks, Methods & Frequency	Practical assessment every other week Students are tested on their knowledge, understanding or practical skills throughout their projects. Formal Assessment is made twice in the form of an assessed piece in their 5 th week and at the end of the rotation.
Equipment That Students Need	<i>Recipes, time-plans Pencils, pens, eraser, sharpener, ruler.</i> <i>For practical lesson: Container and a bag to take food home</i>

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Ensuring they have their writing/ drawing equipment with them for all food lessons. • Ensuring students have the correct ingredients in the correct quantities for each practical OR ingredients are pre-paid through parent pay. • Ensuring students complete their HL tasks to deadlines.
Useful Websites	<p>http://www.technologystudent.com The website above contains a plethora of relevant Dt and Engineering information and tasks.</p> <p><u>Google Classroom</u> All students will be provided with login details to GC where engineering resources will be posted.</p> <p><u>BromCom</u> All students will be provided with Bromcom login details where home learning task details can be found</p>
Extra-curricular Opportunities	<i>Food Technology-Lunch times and after school session are available to students by request to complete project work.</i>

Who do I contact	<p>Ms. G Baffoe - Food teacher</p> <p>gbaffoe@bishopstopfords.enfield.sch.uk</p>
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Bishop Stopford's School Curriculum Overview

Year 7 – Drama



	Curriculum Content	Skill Content
Half Term 1	Where am I, who am I?	Self-Expression, Verbal Reasoning, Motivation, Collaboration, Aspiration, Communication, Self Esteem, Concentration, Imagination, Characterisation, Confidence, Movement, Voice, Believe, Teamwork, Evaluation, Analysis, Research, Performance, Understanding, creativity.
Half Term 2	The Theatre History Time Machine	
Half Term 3	The Actors Handbook	
Half Term 4	Underpinning Drama	
Half Term 5	How to be an Audience	
Half Term 6	How to be a critique	
Teaching Groups	Students are taught in their form groups. Although students will differ in their love for Drama, all students will be expected to take part to the best of their ability.	



Examples of Home Learning Tasks	Set top box; create a stage set with a cardboard box and other items to reflect a scene in a play. Poster for a performance. History pack in relation to the History time machine. Family Tree; knowing who you are so you can move forward.
Assessment Tasks, Methods & Frequency	A progress overview that incorporates I can statements gives a tracker for the whole of key stage three, this enables students to see where their starting point is and what they need to do to achieve and aim for the top. There are assessments at the end of each term these cover written and practical. Including literacy and imagination.
Equipment That Students Need	If wearing a skirt, shorts underneath to retain one's modesty. Black pen, green pen, pencil, colours. On occasion a costume may be needed however this would not be at a cost to yourself and will be something you already have in the cupboard.

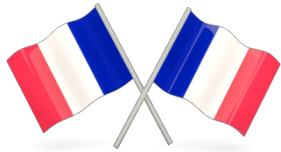
Parents / Carers can help their child by:	Building their confidence and helping with their self-belief. Testing them on any lines or presentations that are coming up. Reading with them in the evening to help with their reading skills. Go to the theatre with your child.
Useful Websites	www.dramaonlinelibrary.com Google classroom – code will be given once you have joined
Extra-curricular Opportunities	Look out for the auditions board outside the Drama room. Drama club Wednesday evening 3.15pm Stage Battle – Lip Synch, rap battle, dance battle, karaoke battle – which battle will be yours. 1.30pm Friday Lunchtime Various trips are put on throughout the year.

Who do I contact	Ms. T Dorrington – Head of Drama tdorrington@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – French



	Curriculum Content	Skill Content
Half Term 1	Talking about me	Understanding simple sentences but repetition may be required.
Half Term 2	Talking about others, my family	Asking and answering questions using simple words and phrases, change words.
Half Term 3	Where I live	Writing short texts and adapting them by changing words or phrases. Using a dictionary.
Half Term 4	School	Taking part in a simple conversation change words or phrases with intonation.
Half Term 5	Free time activities	Understanding different types of texts (in past and present or future).
Half Term 6	Holiday	
		Writing a simple text using sentence builders and link words. Using at least 2 tenses accurately

Examples of Home Learning Tasks	Students are expected to learn and revise vocabulary on the topics being taught on a weekly basis. Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given. Students can at times be given sentences and texts to write in French, texts to translate French-English or English-French, texts to read and show comprehension, practice using French learning websites.
Assessment Tasks, Methods & Frequency	Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given. Listening, Speaking, Reading and Writing assessments on a 3-week cycle (twice every half term)
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
Useful Websites	www.frenchrevision.co.uk www.realfrench.co.uk www.quizlet.com
Extra-curricular Opportunities	TBC

Who do I contact	Ms. N Habibi – Acting Head of French nhabibi@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Geography



	Curriculum Content	Skill Content
Half Term 1	Introducing physical and human geographical concept UK study	The skills used within Geography support students to be able to interact with the world and get them ready for their GCSEs in all subjects. From starting with introducing the range of skills required, each topic and enquiry then focus on developing these. The skills learned in Geography allow students to navigate the world and understand what is happening in their own lives. From Years 7 to 9, students follow a dynamic syllabus which helps develop their understanding of the world around them and gets students to think like a geographer. The progress made in these years allows students to achieve very well at GCSE geography. In addition, classes use IT, literacy and numeracy to support wider subjects with data, graphs and extended writing.
Half Term 2	Human and Physical: Map skills and fieldwork	
Half Term 3	Human: Global & UK Settlement	
Half Term 4	Physical: Weather and Climate, fieldwork	
Half Term 5	Human and Physical: Fantastic Places and local area study	
Half Term 6	Human: Industry focus on Agriculture	
Teaching Groups	Classes are taught as form tutor groups. There are opportunities to engage in a variety of different learning styles in and out of the classroom.	

Examples of Home Learning Tasks	For Geography, students study global case studies and use these for extended projects. Current classroom displays represent independent study related to recent Natural Hazards in Africa (Cyclone Idai)
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened to a wider variety of experiences to further learning. Geography can be seen all around us and is in the news constantly. Keeping up to date with current affairs of a social, economic, environmental and political nature is core to being a great geographer.
Useful Websites	BBC Bitesize - http://www.bbc.co.uk/education/subjects/zk26n39 Education Quizzes - http://www.educationquizzes.com/ https://www.senecalearning.com/ https://classroom.google.com
Extra-curricular Opportunities	Within the department, an Allotment club is thriving and is now allowing more students to be involved and a greater variety of flowers and vegetables to be grown. Geography film club is one of the most popular clubs at the school. Fieldtrips are provided in the local community and beyond for students.



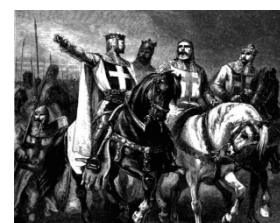
Who do I contact	Mr. A Jennings – Head of Geography	ajennings@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – History



	Curriculum Content	Skill Content
Half Term 1	<p>What is History? Here students learn about the skills required to learn History at Secondary School and are introduced to how we study History at the school.</p> <p>Enquiry: How did England change by 1066? What was England like during the Anglo-Saxon period? How did William become King in 1066?</p>	<p>The skills used within Humanities support students to be able to interact with the world and get them ready for their GCSEs in all subjects. From starting with introducing the range of skills required, each topic and enquiry then focus on developing these. The skills between History and Geography allow students to navigate the world and understand what is happening. With looking at the changing climate in one, the historical skill of Change and Continuity supports our students in seeing patterns.</p> <p>History focus on taking ownership in an enquiry, which then supports the application of skills to exploring their place within human and physical geography.</p> <p>In addition, both classes use literacy and numeracy to support wider subjects with data, graphs and extended writing.</p>
Half Term 2	<p>Enquiry: How did life in Medieval England change under William I?</p> <p>What methods did the new king use to control England and how did the people of England find their lives change during the Middle Ages under a Norman rule?</p>	
Half Term 3	<p>Why was religion so important in Medieval England?</p> <p>What did people belief during the Middle Ages and how did this affect the lives of People during this time?</p>	
Half Term 4	<p>What were the Crusades? Through a range of events students will learnt about the Crusades from different perspectives and consider how different people reacted to the events at the time.</p>	
Half Term 5	<p>What problems did Medieval monarchs have?</p> <p>Why was being king difficult during the Middle Ages? What threats did they fear? Students will explore the concept bod being King during this time period to consider the bigger questions of governing a country.</p>	
Half Term 6	<p>Who are the British?</p> <p>To complete their first year, students will consider the migration patterns of people as they have moved to the country to think about where everyone came from and when different people moved to the islands.</p>	



Examples of Home Learning Tasks	<p>Within History students are given a project to support their progress and allow students to take the lead in this to support their own learning to explore what they wish to find out in addition to what is being learnt in class.</p>
Assessment Tasks, Methods & Frequency	<p>At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams and the content of the topic. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress. Periodically through the year, assessments will also include information from previous topics to support long term memory of all students.</p>
Equipment That Students Need	<p>Students will be provided with information and resources within lesson. To support their learning, pends, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.</p>

Bishop Stopford's School Curriculum Overview

Year 7 – History



Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened to a wider variety of experiences to further learning.
Useful Websites	All year groups will be given a google. classroom to support their own learning and not help share wider resources for all. School History - https://schoolhistory.co.uk/resources/year/ks3/
Extra-curricular Opportunities	Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown. In addition, humanities Documentary clubs for different years is also offered as well as board game club to develop storytelling and other skills through a variety of games.

Who do I contact	Mr. S Lister – Head of History slister@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 7 – Music



	Curriculum Content	Skill Content
Half Term 1	Gamelan Music Composing and performing Gamelan Music using the Pentatonic scale and Ostinato's. Student will learn the history and key features related to Gamelan Music. Music theory – Treble clef, note duration and bass clef	Performing Composing Listening and Appraising Music Theory (reading music)
Half Term 2		
Half Term 3	Reggae Music Students will learn how to play the song 'Don't worry about a thing' on the keyboard. They will learn how to play the melody and basic chords. They will learn the history and key features of Reggae music. Music theory – Rests, Chords & time signatures	
Half Term 4		
Half Term 5	William Tell Overture Students will learn how to play William Tell Overture on the keyboard. They will learn how to play reading from the treble clef and bass clef and the same time. Music theory - bar lines and introduction to basic major scales	
Half Term 6		



Examples of Home Learning Tasks	Students will be given music theory worksheets to complete every other lesson. They will also be set research tasks on the genre of music they are studying. Homework schedules will be put into each students' book for each term.
Assessment Tasks, Methods & Frequency	Ican statements are referred to in every topic so that students can easily track their progress. They will be set theory and listening tests every term.
Equipment That Students Need	Blue, green & Red pen. Student may use their own wired headphones for keyboard lessons.

Parents / Carers can help their child by:	Ensuring students spend time memorising the treble clef & bass clef notes. They also need to be able to memorise the note symbols for duration. Students should practice using a keyboard or using an online virtual keyboard or keyboard app.
Useful Websites	www.musictheory.net https://www.youtube.com/watch?v=vi25BFJy5x8 – To learn the notes of the Treble clef https://www.youtube.com/watch?v=PMk-q5LCiAs – To help learn the notes of the Bass clef https://www.youtube.com/watch?v=168Y5HiYeFw – Note duration https://www.youtube.com/watch?v=HaA3_PXx6Mo – The notes of the keyboard
Extra-curricular Opportunities	Choir, worship group, steel pans, string group Student can sign up for instrumental lessons through the Enfield Music service. Please see the following website for fees and the application form. https://new.enfield.gov.uk/services/children-and-education/enfield-music-service/fees-and-charges/

Who do I contact	Ms. J Dougherty – Head of Music jdougherty@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview



Year 7 – Physical Education

Examples of Home Learning Tasks	<ul style="list-style-type: none"> - Research rules and tactical ideas - Performance Analysis Task (Identify Strengths and Weaknesses of performance) - Goal Setting - GCSE Theoretical Content (E.G. Knowledge of the bones and muscles in the human body)
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Year 7 curriculum planning					
Activities proposed:					
GCSE preparation		Extra-Curricular building/ breadth of activities		Creativity/exploration of physical skills	
Table tennis	Badminton	Basketball	Tag Rugby	Gymnastics	Athletics
GYM	SH	SH	Field	GYM	FIELD
Assessment Tasks, Methods & Frequency	Practical		Theory		
	On a ½ termly basis students are required to demonstrate the performance of skills for each sport with: Emerging: Some Success Developing: Accuracy/Control Securing: Consistency/Precision Mastering: Effectively		On a ½ termly basis students will analyse their own performance (strengths/weaknesses) and create action plans by: Emerging: Identifying Developing: Describing Securing: Applying Mastering: Explaining		
Equipment That Students Need	- Bishop Stopford's School PE kit (Polo Shirt, Half Zip Top, Shorts/Tracksuit Bottoms and Socks) - Trainers				

Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Encouraging students to participate in extra-curricular clubs (Within both the school and the local borough) - Ensure that students have the correct equipment for lessons - Support students completing homework tasks
Useful Websites	General Revision Websites: www.bbc.co.uk/education www.teachpe.com www.brianmac.co.uk
Extra-curricular Opportunities	<div style="display: flex; align-items: center;"> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 5px; margin-right: 10px;"> <ul style="list-style-type: none"> - Boys Football Team - Girls Football Team - Boys Basketball Team - Girls Netball Team - Athletics Leagues - Rounders Leagues </div> <div>Running throughout the year</div> </div>




Who do I contact	Mr. L Aseid – Head of PE	lasied@bishopstopfords.enfield.sch.uk
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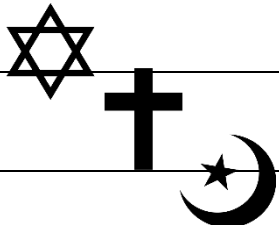
Bishop Stopford's School Curriculum Overview

Year 7 – Religious Education



	Curriculum Content	Skill Content
Half Term 1	'What is religion?' Students will be looking at what makes a religion a religion e.g. having a 'deity' and concepts of life after death.	<p><u>Synthesis</u> – students must be able to link significant features of different religions</p> <p><u>Application</u> – students must be able to identify key Christian beliefs and link it to secular values</p> <p><u>Analysis</u> – students must be able to distinguish between the features of different religions.</p> 
Half Term 2	<i>Jesus' incarnation.</i> Students will be looking at how Jesus is the son of God and what that means, as well as the significance of Christmas.	
Half Term 3	'What is Christianity?' Students will be looking at the main principles of Christianity e.g. belief in God, the fall of man, agape and Jesus' crucifixion, as well as atonement and sin and salvation.	
Half Term 4		
Half Term 5	'What is Islam?' Students will be looking at the main principles of Islam, such as the five pillars.	
Half Term 6	'What is a pilgrimage?' Students will explore what a pilgrimage is and why people chose to undertake this special journey.	

Examples of Home Learning Tasks	Research a religion that is not Christianity, produce a written piece on a denomination of Christianity, and 'how do you celebrate Christmas?'
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	<p>Allowing them use of a computer at home to complete homework.</p> <p>Collaborating with them when completing homework about the denomination of Christianity they practice.</p> <p>Ensuring that they have access to colouring pencils/felt tips.</p>	
Useful Websites	BBC Bitesize – KS3 RE	
Extra-curricular Opportunities		

Who do I contact	Ms. A Harris – Head of R.E	aharris@bishopstopfords.enfield.sch.uk
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