



# **Religious Education Curriculum Booklet**

**2019-2020**



## Religious Education Teaching Staff

Mrs A Harris – Head of Department

Miss C Hart

Miss C Hunter

Mr G Lyle

# Bishop Stopford's School Curriculum Overview

## Year 7 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	<i>'What is religion?'</i> Students will be looking at what makes a religion a religion e.g. having a 'deity' and concepts of life after death.	<u>Synthesis</u> – students must be able to link significant features of different religions
Half Term 2	<i>Jesus' incarnation.</i> Students will be looking at how Jesus is the son of God and what that means, as well as the significance of Christmas.	
Half Term 3	<i>'What is Christianity?'</i> Students will be looking at the main principles of Christianity e.g. belief in God, the fall of man, agape and Jesus' crucifixion, as well as atonement and sin and salvation.	<u>Application</u> – students must be able to identify key Christian beliefs and link it to secular values
Half Term 4		
Half Term 5	<i>'What is Islam?'</i> Students will be looking at the main principles of Islam, such as the five pillars.	<u>Analysis</u> – students must be able to distinguish between the features of different religions.
Half Term 6	<i>'What is a pilgrimage?'</i> Students will explore what a pilgrimage is and why people chose to undertake this special journey.	
Teaching Groups		

Examples of Home Learning Tasks	Research a religion that is not Christianity, produce a written piece on a particular denomination of Christianity, and 'how do you celebrate Christmas?'
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, green pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	Allowing them use of a computer at home to complete homework. Collaborating with them when completing homework about the denomination of Christianity they practice. Ensuring that they have access to colouring pencils/felt tips.
Useful Websites	BBC Bitesize – KS3 RE
Extra-curricular Opportunities	

Who do I contact	Mrs. A Harris – Head of R.E.	<a href="mailto:aharris@bishopstopfords.enfield.sch.uk">aharris@bishopstopfords.enfield.sch.uk</a>
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# Bishop Stopford's School Curriculum Overview

## Year 8 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	<i>Religion vs Science!</i> Students will look at the creation story from a non-religious point of view	<i>Investigation</i> – asking relevant questions  <i>Evaluation</i> – the ability to debate issues of religious significance with reference to evidence, argument, opinion and statements of faith  <i>Empathy</i> – developing the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow.
Half Term 2	<i>Buddhism</i> Students will explore the main principles of Buddhism	
Half Term 3	<i>Suffering:</i> Students will investigate the reasons why there is suffering in the world	
Half Term 4	<i>Jesus' last days:</i> Students will be looking at the significance of the Last Supper, his crucifixion and resurrection.	
Half Term 5	<i>Hinduism:</i> Students will investigate the main principles of Hinduism	
Half Term 6	<i>Judaism:</i> Students will be looking at the main principles of Judaism	
Teaching Groups		

Examples of Home Learning Tasks	Researching Charles Darwin, why the Easter story is important to Christians, and a Jewish festival
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, green pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	Allowing them use of a computer at home to complete homework. Collaborating with them when completing homework about the Easter story Ensuring that they have access to colouring pencils/felt tips.
Useful Websites	BBC Bitesize – KS3 RE
Extra-curricular Opportunities	

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# Bishop Stopford's School Curriculum Overview

## Year 9 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	<i>Begin GCSE RE: Christianity; Beliefs and Teachings</i> Students will to examine the key Christian beliefs and teachings such as, The Nature of God, Creation and Incarnation of Jesus. They will reflect on the impact these have on the lives of Christians today.	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
Half Term 2		
Half Term 3	<i>Christianity; Practices</i> Students will begin to examine the key Christian practices such as, Baptism, Holy Communion and putting key beliefs into action.	Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 4		
Half Term 5	<i>Islam; Beliefs and Teachings</i> Students will examine the Key Muslim beliefs and teachings such as, Predestination, Life after Death and Ibrahim.	
Half Term 6	<i>Islam; Practices</i> Students will begin to examine the Muslim duties such as, Salah, Sawm and Zakat.	
Teaching Groups	<i>Relationships and Families;</i> students will explore around relationships and families in the twenty-first century. For example, sex-outside of marriage and homosexuality.	
	Students are taught in from groups.	

Examples of Home Learning Tasks	Learning key words, completing practice exam questions and researching topics such as place of pilgrimage in Christianity and festivals in Islam.
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Careers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
Useful Websites	<a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> <a href="https://www.bbc.com/bitesize/examspecs/zjgx47h">https://www.bbc.com/bitesize/examspecs/zjgx47h</a> Google classroom (codes are available from the RE department)
Extra-curricular Opportunities	

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# Bishop Stopford's School Curriculum Overview

## Year 10 – Religious Education (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<i>Relationships and Families</i> ; students will explore around relationships and families in the twenty-first century. For example, sex-outside of marriage and homosexuality.	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 2	<i>Religion and Life</i> ; students will explore issues around the environment including use and abuse of animals. As well as look at moral issues like abortion.	
Half Term 3	<i>Religion and Life</i> ; students will explore issues around the environment including use and abuse of animals. As well as look at moral issues like abortion.	
Half Term 4	<i>Peace and Conflict</i> ; students will explore issues around the causes and effects of war, religious attitudes to war including pacifism.	
Half Term 5	<i>Crime and Punishment</i> ; students will explore issues around crime, death penalty and religious beliefs around forgiveness and reconciliation.	
Half Term 6	<i>Religion, Human Rights and Social Justice</i> ; students will explore issues around equality in society including abuses of human rights, discrimination and wealth.	
Teaching Groups	Students are taught in mixed ability groups.	

Exam Board & Specification	AQA A: Christianity and Islam with Thematic Studies
Examples of Home Learning Tasks	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Assessment Tasks, Methods & Frequency	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
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# Bishop Stopford's School Curriculum Overview

## Year 11 – Religious Education (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<i>Review and Revise- Practices in Christianity and Islam.</i>	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 2	<i>Review and Revise- Beliefs and Teachings in Christianity and Islam.</i>	
Half Term 3	Review and Revise- Thematic paper 2	
Half Term 4	Review and Revise- Paper 1 Christianity and Islam	
Half Term 5	Review and Revise- Paper 1 and 2 in	
Half Term 6	GCSE exams	
Teaching Groups	Students are taught in mixed ability groups.	

Exam Board & Specification	
Examples of Home Learning Tasks	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
Useful Websites	<a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> <a href="https://www.bbc.com/bitesize/examspecs/zjgx47h">https://www.bbc.com/bitesize/examspecs/zjgx47h</a> Google classroom (codes are available from the RE department)
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