



# **History Curriculum Booklet**

**2019-2020**



## **History Department Teaching Staff**

Mr S Lister – Head of Department

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# Bishop Stopford's School Curriculum Overview

## Year 7 – History

	Curriculum Content	Skill Content
Half Term 1	<p>What is History? Here students learn about the skills required to learn History at Secondary School and are introduced to how we study History at the school.</p> <p>Enquiry: How did England change by 1066? What was England like during the Anglo-Saxon period? How did William become King in 1066?</p>	<p>The skills used within Humanities support students to be able to interact with the world and get them ready for their GCSEs in all subjects. From starting with introducing the range of skills required, each topic and enquiry then focus on developing these. The skills between History and Geography allow students to navigate the world and understand what is happening. With looking at the changing climate in one, the historical skill of Change and Continuity supports our students in seeing patterns.</p> <p>History focus on taking ownership in an enquiry, which then supports the application of skills to exploring their place within human and physical geography.</p> <p>In addition, both classes use literacy and numeracy to support wider subjects with data, graphs and extended writing.</p>
Half Term 2	<p>Enquiry: How did life in Medieval England change under William I?</p> <p>What methods did the new king use to control England and how did the people of England find their lives change during the Middle Ages under a Norman rule?</p>	
Half Term 3	<p>Why was religion so important in Medieval England?</p> <p>What did people belief during the Middle Ages and how did this affect the lives of People during this time?</p>	
Half Term 4	<p>What were the Crusades? Through a range of events students will learnt about the Crusades from different perspectives and consider how different people reacted to the events at the time.</p>	
Half Term 5	<p>What problems did Medieval monarchs have?</p> <p>Why was being king difficult during the Middle Ages? What threats did they fear? Students will explore the concept bod being King during this time period to consider the bigger questions of governing a country.</p>	
Half Term 6	<p>Who are the British?</p> <p>To complete their first year, students will consider the migration patterns of people as they have moved to the country to think about where everyone came from and when different people moved to the islands.</p>	



Examples of Home Learning Tasks	<p>Within History students are given a project to support their progress and allow students to take the lead in this to support their own learning to explore what they wish to find out in addition to what is being learnt in class.</p>
Assessment Tasks, Methods & Frequency	<p>At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams and the content of the topic. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress. Periodically through the year, assessments will also include information from previous topics to support long term memory of all students.</p>
Equipment That Students Need	<p>Students will be provided with information and resources within lesson. To support their learning, pends, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.</p>

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## Year 7 – History

<b>Parents / Carers can help their child by:</b>	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened to a wider variety of experiences to further learning.
<b>Useful Websites</b>	<p>All year groups will be given a google. classroom to support their own learning and not help share wider resources for all.</p> <p>School History - <a href="https://schoolhistory.co.uk/resources/year/ks3/">https://schoolhistory.co.uk/resources/year/ks3/</a></p>
<b>Extra-curricular Opportunities</b>	<p>Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown. In addition, humanities Documentary clubs for different years is also offered as well as board game club to develop storytelling and other skills through a variety of games.</p>

<b>Who do I contact</b>	<p><b>Mr. S Lister – Head of History</b></p> <p><a href="mailto:slister@bishopstopfords.enfield.sch.uk">slister@bishopstopfords.enfield.sch.uk</a></p>
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# Bishop Stopford's School Curriculum Overview

## Year 8 – History

	Curriculum Content	Skill Content
Half Term 1	Why did the English go to war with itself? A review of the causes of the English Civil War and what happened during the time of Cromwell	<p>In year 8 students begin to develop on the skills they have been learning in year 7.</p> <p>Literacy is a vital skill within History and through discussions in class and debate, our students will then be better equipped to develop and write down their points.</p> <p>Of all the skills the big focus is the idea of significance. They will learn this year to consider the different ways we can view events in the past and why we still learn about them today.</p>
Half Term 2	Who rules England? How the country rebuilt itself after the Civil War and what the role of Parliament has a to be explored.	
Half Term 3	What were the Kingdoms of Africa? Through this unit we explore a range of kingdoms that used to exist, what it was like or live there, what made them so powerful and how these Kingdoms ended.	
Half Term 4	Is slavery still a significant memory? Through the historical skill of significance, students learn about the Transatlantic Slave Trade and how it came to an end. With their knowledge, students will also assess if the memory of these events can still be called significant in today's world.	
Half Term 5	What was the British Empire and how did it affect the World? In this topic students will compare the different interpretations of the British Empire and how they events can be seen today to explore what happened around the world during this time of colonialism.	
Half Term 6	The Industrial Revolution. The events in England would change the world from an agricultural system to factory based. What happened in England and how did the new methods change the country physically and the people living in Britain.	

<b>Examples of Home Learning Tasks</b>	Within History students are given a project to support their progress and allow students to take the lead in this to support their own engagement.
<b>Assessment Tasks, Methods &amp; Frequency</b>	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
<b>Equipment That Students Need</b>	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

<b>Parents / Carers can help their child by:</b>	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.
<b>Useful Websites</b>	<p>All students will be given access to the Google Classroom set up for their year group with information for each topic we are learning about, homework support along with extra options to study to explore wider around what is being learnt in the classroom. These will be in the form of websites, videos, documentaries and potential places to visit should students and/or family wish to.</p> <p>School History - <a href="https://schoolhistory.co.uk/resources/year/ks3/">https://schoolhistory.co.uk/resources/year/ks3/</a></p>
<b>Extra-curricular Opportunities</b>	<p>Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown.</p> <p>Humanities Documentary clubs for different years.</p> <p>There is also a growing gaming club for students to join to explore a variety of board games of role play activities to develop storytelling and to have some fun too.</p>

<b>Who do I contact</b>	<p><b>Mr S Lister – Head of History</b> <a href="mailto:slister@bishopstopfords.enfield.sch.uk">slister@bishopstopfords.enfield.sch.uk</a></p>
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# Bishop Stopford's School Curriculum Overview

## Year 9 – History

	Curriculum Content	Skill Content
Half Term 1	How did medicine develop during the First World War and why did it have to?	During his year students make the decision about if they wish to pick History as a GCSE. To best prepare students, we will review the range of literacy, numeracy and historical skills they have learnt over the past 2 years to more explicitly link to what the course will require in year 10 and 11.  This will see all the historical skills explored to guide students to learn about the part and how to apply their skills for what they choose to do next year.
Half Term 2	Why did people get the vote in Britain and what caused it to change?	
Half Term 3	How did Germany change after the First World War and wine to the Nazis rise to power.	
Half Term 4	What was the Second World War and how did it affect Britain?	
Half Term 5	How should we remember the Holocaust?	
Half Term 6	What is a Cold War and how close to become the end of the world?	
How is History taught	In lessons our students are taught the idea of an enquiry, what is required of them to solve a question. They are then given the opportunity to independently search out the answers to solve the question of the lesson. Our lessons are taught actively so our students are engaged and seek out the learning for themselves to support their own inquisitive minds in modern day topics.	

Examples of Home Learning Tasks	Within History students are given a project to support their progress and allow students to take the lead in this to support their own engagement.
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see documentaries will also allow students to be opened up to a wider variety of experiences to further their learning.
Useful Websites	Google classroom - further support with home learning and access to material used in lessons. This will help students to revise at home and be prepared more for their independent learning. This will also allow students to understand the wider aspects of history not just the topics we have learnt in lessons to develop their understanding of history and the world around them. School History - <a href="https://schoolhistory.co.uk/resources/year/ks3/">https://schoolhistory.co.uk/resources/year/ks3/</a>
Extra-curricular Opportunities	Humanities Documentary clubs for different years.

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# Bishop Stopford's School Curriculum Overview

## Year 10 – History (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Paper 3 - Weimar and Nazi Germany : The creation of the Weimar Republic and the troubles it faced up to 1929	The skills required for GCSE History cover a wider variety as each of the 3 papers require different styles.  Students will need to demonstrate their knowledge and understanding of the key features of the different time periods through description.  This information will then be used to explain what has happened, why events have happened and to analyse the events themselves.  In addition to this, students will need to apply their knowledge through using a range of sources to create judgements about what has happened.  The final skill students will develop is to create judgements about different peoples' interpretations of past events and why they have made these interpretations.
Half Term 2	Paper 3 - Weimar and Nazi Germany: The Rise of Hitler and his consolidation of power	
Half Term 3	Paper 3 - Weimar and Nazi Germany: Life in Nazi Germany	
Half Term 4	Paper 2 – Superpower Relations and the Cold War: The origins of the Cold war	
Half Term 5	Paper 2 – Superpower Relations and the Cold War: The years of Crises and the End of the Cold War	
Half Term 6	Consolidation of learning to revise GCSE content. GCSE Trial Exams of all units Feedback on trial exam papers	
How is History taught	In lessons students will have opportunities to work independently along with group work. With each lesson, a bigger GCSE question focus is used to then also apply their knowledge and check the requirements of different questions and the skills used for the myriad of question styles from each of the papers.	
Examples of Home Learning Tasks	To practice the content recapped in lesson, Year 10 students are given different tasks to progress their own learning further. This can include practice questions to complete at home, planning for GCSE questions at home to then be used in class. Along with revising topics at home using different methods to support our students finding what best works for them, for examples, mindmaps, information pages, key word cue cards.  In addition, the History department uses SenecaLearning.com to support home learning along with different digital resources using our Google Classroom available for all.	
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.	
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.	
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.	
Useful Websites	BBC Bitesize - <a href="https://www.bbc.com/bitesize/examspecs/zw4bv4j">https://www.bbc.com/bitesize/examspecs/zw4bv4j</a> <a href="https://www.bbc.com/bitesize/guides/zgdftyc/revision/1">https://www.bbc.com/bitesize/guides/zgdftyc/revision/1</a> Google.Classroom – Our class code is ptsj5ev <a href="http://www.senecalearning.com">www.senecalearning.com</a> – Our class code is - xy7oas7d8z	
Extra-curricular Opportunities	Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown. Humanities Documentary clubs for different years.	

Who do I contact

Mr S Lister – Head of History [slister@bishopstopfords.enfield.sch.uk](mailto:slister@bishopstopfords.enfield.sch.uk)

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## Year 11 – History (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Review and revise – Medicine through Time and the British Sector of the Western Front	The skills required for GCSE History cover a wider variety as each of the 3 papers require different styles.  Students will need to demonstrate their knowledge and understanding of the key features of the different time periods through description.  This information will then be used to explain what has happened, why events have happened and to analyse the events themselves.  In addition to this, students will need to apply their knowledge through using a range of sources to create judgements about what has happened.  The final skill students will develop is to create judgements about different peoples' interpretations of past events and why they have made these interpretations.
Half Term 2	Review and revise – Weimar and Nazi Germany	
Half Term 3	Review and revise – Superpower Relations and the Cold War	
Half Term 4	Review and revise – Early Elizabethan England	
Half Term 5	Overview and individual focus for revision to extend students to their target grade in specific focus areas for the exams.	
How is History taught	During lessons students recap the content of the specific sections for each lesson. This uses a range of learning styles and strategies to support engagement along with long term memory.  With each lesson, a bigger GCSE question focus is used to then also apply their knowledge and check the requirements of different questions and the skills used for the myriad of question styles from each of the papers.	
Examples of Home Learning Tasks	To practice the content recapped in lesson, Year 11 students are given different tasks to progress their own learning further. This can include practice questions to complete at home, planning for GCSE questions at home to then be used in class. Along with revising topics at home using different methods to support our students finding what best works for them, for examples, mindmaps, information pages, key word cue cards. In addition, the History department uses SenecaLearning.com to support home learning along with different digital resources using our Google Classroom available for all.	
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week.  Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.	
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork.  For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.	
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.	
Useful Websites	BBC Bitesize - <a href="https://www.bbc.com/bitesize/examspecs/zw4bv4j">https://www.bbc.com/bitesize/examspecs/zw4bv4j</a> <a href="https://www.bbc.com/bitesize/guides/zgdftyc/revision/1">https://www.bbc.com/bitesize/guides/zgdftyc/revision/1</a> Google Classroom – Our class code is 66e3lfe <a href="http://www.senecalearning.com">www.senecalearning.com</a> – Our class code is - wygflk5u2i	

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