



# **French Curriculum Booklet**

**2019-2020**



## **French Department Teaching Staff**

Ms N Habibi – Acting Head of Department

Ms E Budweg

Mr A Darkwa

# Bishop Stopford's School Curriculum Overview



## Year 7 – French

	Curriculum Content	Skill Content
Half Term 1	Talking about me	Understanding simple sentences but repetition may be required.
Half Term 2	Talking about others, my family	Asking and answering questions using simple words and phrases, change words.
Half Term 3	Where I live	Writing short texts and adapting them by changing words or phrases. Using a dictionary.
Half Term 4	School	Taking part in a simple conversation change words or phrases with intonation.
Half Term 5	Free time activities	Understanding different types of texts (in past and present or future).
Half Term 6	Holiday	
		Writing a simple text using sentence builders and link words. Using at least 2 tenses accurately

<b>Examples of Home Learning Tasks</b>	Students are expected to learn and revise vocabulary on the topics being taught on a weekly basis. Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given. Students can at times be given sentences and texts to write in French, texts to translate French-English or English-French, texts to read and show comprehension, practice using French learning websites.
<b>Assessment Tasks, Methods &amp; Frequency</b>	Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.  Listening, Speaking, Reading and Writing assessments on a 3-week cycle (twice every half term)
<b>Equipment That Students Need</b>	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

<b>Parents / Carers can help their child by:</b>	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
<b>Useful Websites</b>	<a href="http://www.frenchrevision.co.uk">www.frenchrevision.co.uk</a> <a href="http://www.realfrench.co.uk">www.realfrench.co.uk</a> <a href="http://www.quizlet.com">www.quizlet.com</a>
<b>Extra-curricular Opportunities</b>	TBC

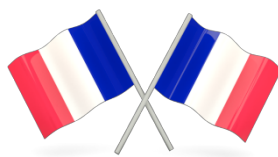
<b>Who do I contact</b>	Ms. N Habibi – Acting Head of French <a href="mailto:nhabibi@bishopstopfords.enfield.sch.uk">nhabibi@bishopstopfords.enfield.sch.uk</a>
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# Bishop Stopford's School Curriculum Overview



## Year 8 – French

	Curriculum Content	Skill Content
Half Term 1	Media and technology	<p>Understanding simple sentences but repetition may be required.</p> <p>Asking and answering questions using simple words and phrases, change words.</p> <p>Writing short texts and adapting them by changing words or phrases. Using a dictionary.</p> <p>Taking part in a simple conversation change words or phrases with intonation.</p> <p>Understanding different types of texts (in past and present or future).</p> <p>Writing a simple text using sentence builders and link words. Using at least 2 tenses accurately</p>
Half Term 2	Tourism	
Half Term 3	My identity	
Half Term 4	My house	
Half Term 5	Gifts and talents	
Half Term 6	France	



<b>Examples of Home Learning Tasks</b>	<p>Students are expected to learn and revise vocabulary on the topics being taught on a weekly basis.</p> <p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Students can at times be given sentences and texts to write in French, texts to translate French-English or English-French, texts to read and show comprehension, practice using French learning websites.</p>
<b>Assessment Tasks, Methods &amp; Frequency</b>	<p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)</p>
<b>Equipment That Students Need</b>	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

<b>Parents / Carers can help their child by:</b>	<p>Ensuring homework are completed weekly;</p> <p>Testing their child (vocabulary, spelling, verbs, tenses)</p>
<b>Useful Websites</b>	<p><a href="http://www.frenchrevision.co.uk">www.frenchrevision.co.uk</a></p> <p><a href="http://www.realfrench.co.uk">www.realfrench.co.uk</a></p> <p><a href="http://www.bbcactivelanguages.com">www.bbcactivelanguages.com</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
<b>Extra-curricular Opportunities</b>	

<b>Who do I contact</b>	<p>Ms N Habibi – Acting Head of French</p> <p><a href="mailto:nhabibi@bishopstopfords.enfield.sch.uk">nhabibi@bishopstopfords.enfield.sch.uk</a></p>
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# Bishop Stopford's School Curriculum Overview

## Year 9 – French

	Curriculum Content	Skill Content
Half Term 1	My family and me	<p>Understanding simple sentences but repetition may be required.</p> <p>Asking and answering questions using simple words and phrases, change words.</p> <p>Writing short texts and adapting them by changing words or phrases. Using a dictionary.</p> <p>Taking part in a simple conversation change words or phrases with intonation.</p> <p>Understanding different types of texts (in past, present and future).</p> <p>Writing a simple text using sentence builders and link words. Using at least 3 tenses accurately</p>
Half Term 2	Getting married, relationships	
Half Term 3	Technology	
Half Term 4	Free time	
Half Term 5	Customs	
Half Term 6	Festivals	

Examples of Home Learning Tasks	<p>Students are expected to learn and revise vocabulary on the topics being taught on a weekly basis.</p> <p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Students can at times be given sentences and texts to write in French, texts to translate French-English or English-French, texts to read and show comprehension, practice using French learning websites.</p>
Assessment Tasks, Methods & Frequency	<p>Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.</p> <p>Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)</p>
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	<p>Ensuring homework are completed weekly;</p> <p>Testing their child (vocabulary, spelling, verbs, tenses)</p>
Useful Websites	<p><a href="http://www.frenchrevision.co.uk">www.frenchrevision.co.uk</a></p> <p><a href="http://www.bbcactivelanguages.com">www.bbcactivelanguages.com</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
Extra-curricular Opportunities	Trips – Lookout for details

Who do I contact	<p>Ms N Habibi – Acting Head of French</p> <p><a href="mailto:nhabibi@bishopstopfords.enfield.sch.uk">nhabibi@bishopstopfords.enfield.sch.uk</a></p>
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# Bishop Stopford's School Curriculum Overview

## Year 10 – French (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Where I live	Listening - respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions Speaking - initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation Reading - respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning Writing - write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Half Term 2	Town	
Half Term 3	Social issues	
Half Term 4	Social issues	
Half Term 5	Environment	
Half Term 6	Tourism	

Exam Board & Specification	AQA
Examples of Home Learning Tasks	Vocabulary learning, Exam type questions, writing longer texts, translation.
Assessment Tasks, Methods & Frequency	Students will sit vocabulary tests once a week and are expected to remember at least 60% of the words/phrases given.  Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
Useful Websites	<a href="http://www.frenchrevision.co.uk">www.frenchrevision.co.uk</a> <a href="http://www.realfrench.co.uk">www.realfrench.co.uk</a> <a href="http://www.bbcactivelanguages.com">www.bbcactivelanguages.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.quizlet.com">www.quizlet.com</a>
Extra-curricular Opportunities	

Who do I contact	Ms N Habibi – Acting Head of French <a href="mailto:nhabibi@bishopstopfords.enfield.sch.uk">nhabibi@bishopstopfords.enfield.sch.uk</a>
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# Bishop Stopford's School Curriculum Overview

## Year 11 – French (GCSE)

	Curriculum Content	Skill Content
Half Term 1	School	Listening - respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions Speaking - initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation Reading - respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning Writing - write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Half Term 2	Ambitions	
Half Term 3	Exam practice	
Half Term 4	Exam practice	
Half Term 5		

Exam Board & Specification	AQA
Examples of Home Learning Tasks	Vocabulary learning, Exam type questions, writing longer texts, translation.
Assessment Tasks, Methods & Frequency	Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given.  Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
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