



English Curriculum Booklet

2019-2020



English Department Teaching Staff

Ms A Stieler - Head of Department

Mrs M Byrne

Ms C Eggleton

Mrs K Folan

Mr G Lambrou

Ms G Opara

English Curriculum Structure



As a core subject each student has 8 hours of English lessons per fortnight from Year 7 – 11. Initially students are taught in their mixed ability tutor groups, pupils will be regrouped as the year progresses and the groupings are designed to enable all students to make progress and be appropriately challenged within their lessons. It is expected that all students will have a reading book with them every day in school and students are encouraged to read as much as possible.

Students begin to study the GCSE specifications in English Language and English Literature from Year 9. Students do not have separate Language and Literature lessons as the skills that underpin the subjects are common to both. The curriculum is designed so that each teaching group has a single teacher who stays with the students for the duration of the course wherever possible.

Bishop Stopford's School Curriculum Overview

Year 7 – English



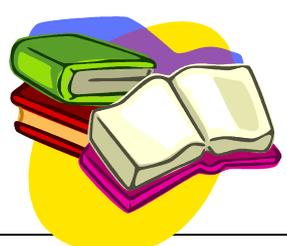
	Curriculum Content	Skill Content
Half Term 1	Boy in the Striped Pyjamas	<p>Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.</p> 
Half Term 2	Poetry from other cultures	
Half Term 3	Introduction to Charles Dickens	
Half Term 4	Frankenstein / Phillip Pullman	
Half Term 5	Hamlet – abridged	
Half Term 6	Brothers Grimm Fairy Tales Transactional writing	
Teaching Groups	The students are taught in tutor groups initially in the Autumn Term in order to get to know the students and their abilities	

Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, learn some key spelling, do some reading or complete a piece of writing.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them and will be expected to keep a Reading Log which parents should sign off. In addition, they need a pen, highlighters and any texts they are studying.
Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students.
Useful Websites	<p>BBC Bitesize KS3</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p> 
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.

Who do I contact	Ms. A Stieler – Head of English	astieler@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – English

	Curriculum Content		Skill Content
Half Term 1	Animal Farm	<p>Within each themed scheme of work we will be covering a range of texts from novels such as 'Animal Farm' by George Orwell, 'Oliver Twist' by Charles Dickens and Shakespeare's 'Oliver Twist' Year 8 students continue learning the skills they need for success at GCSE alongside what we hope will be a lifelong interest in reading and writing.</p>	<p>Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.</p> 
Half Term 2	Oliver Twist		
Half Term 3	Murder Mysteries		
Half Term 4	Romeo & Juliet		
Half Term 5	War Poetry		
Half Term 6	Extended project		
Teaching Groups	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.		

Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, learn some key spelling, do some reading or complete a piece of writing.	
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.	
Equipment That Students Need	Students should always have a reading book with them and will be expected to keep a Reading Log which parents should sign off. In addition they need a pen, highlighters and any texts they are studying.	
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Useful Websites	<p>BBC Bitesize KS3</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p>	
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.	

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Bishop Stopford's School Curriculum Overview

Year 9 – English Language & English Literature (GCSE)

	Curriculum Content		Skill Content
Half Term 1	Blood Brothers	<p><i>Year 9 continue to embed the skills needed to be successful in this subject and continue to become familiar with great writing both old and modern. Year 9 also begin to study set texts in readiness for their GCSE courses. Texts will include Shakespeare's 'Macbeth', Willy Russell's 'Blood Brothers' and Steinbeck's 'Of Mice and Men'.</i></p>	<p>Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.</p> 
Half Term 2	Of Mice & Men		
Half Term 3	Macbeth		
Half Term 4			
Half Term 5	Gothic writing		
Half Term 6	GCSE language paper skills.		
Teaching Groups	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.		

Exam Board & Specification	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.
Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, learn some key spelling, do some reading or complete a piece of writing.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them, their exercise book, any texts they are studying and a pen.

Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students.
Useful Websites	<p>BBC Bitesize KS3</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p> 
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.

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Bishop Stopford's School Curriculum Overview

Year 10 – English Language & English Literature (GCSE)

Content	
Half Term 1	Macbeth Poetry
Half Term 2	A Christmas Carol
Half Term 3	English Language Paper 1 – unseen/creative writing
Half Term 4	An Inspector Calls
Half Term 5	GCSE English Language preparation
Half Term 6	Skills for GCSE English Language Speaking and Listening Exams
How is English taught?	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.

Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.



Exam Board & Specification	EDEXCEL
Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, draft extended written responses, read core texts or complete exam questions.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them, their exercise book, any texts they are studying and a pen.

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Useful Websites	<p>BBC Bitesize</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p>
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.



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Bishop Stopford's School Curriculum Overview

Year 11 – English Language & English Literature (GCSE)

Content	
Half Term 1	Conflict Poetry A Christmas Carol
Half Term 2	English Language Paper 2 preparation – transactional writing
Half Term 3	Macbeth English Language preparation – unseen sources
Half Term 4	An Inspector Calls
Half Term 5	Targeted work arising from mock exam analysis
Half Term 6	
How is English taught?	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.

Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.



Exam Board & Specification	EDEXCEL
Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, draft extended written responses, read core texts or complete exam questions.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
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