

## GCSE Religious Education Overview –

### AQA specification B Unit 2 Religion and Life Issues and Unit 3 Religion and Morality

Course commences February of Year 9

Title	<b>Prejudice and Discrimination</b>
Topics of Study	<ul style="list-style-type: none"><li>• To examine the topics of the GCSE course and to explore the differences between prejudice and discrimination.</li><li>• To explore the key terms and concepts related to prejudice and discrimination.</li><li>• To explore whether it is possible to act without prejudice.</li><li>• To learn the meaning of sexual discrimination and to explore whether religion has elements of sexism.</li><li>• To explore the ideas of Sexism in relation to the Bible examining the differences between the Old and New Testament</li><li>• To investigate the position of woman within the Christian churches</li><li>• To explore the idea of racism and examine its effects on society</li><li>• To examine what a Christian response to racism is, by relating teachings to case studies.</li><li>• To link the religious ideas on prejudice in relation to same sex relationships.</li></ul>
Assessment	Exam question taken from June 2013

Year 10 Units of work

Title	Religion and Early Life	Religion, War and Peace	Religious Attitudes to Animals Rights	Crime and Punishment	Rich and Poor in the UK
Time period	September / October	November / December	January / February	March / April	May / June
Topics of Study	<ul style="list-style-type: none"> <li>• To explore the different ideas of when Life begins</li> <li>• To explore the UK legal position on abortion and relate it to Sanctity of Life</li> <li>• To describe and explain the concept of sanctity of life?</li> <li>• To apply Christian teachings for and against abortion?</li> <li>• To explore the key Christian concepts of Pro-Life and Pro-Choice</li> <li>• To explore different options to abortion</li> </ul>	<ul style="list-style-type: none"> <li>• To explore the different reasons why people go to war</li> <li>• To examine and apply the idea of Just War</li> <li>• To investigate the concept of Holy War and examine the religious reasons in support.</li> <li>• To examine and investigate the theory of responding peacefully to conflict</li> <li>• To explain the concept of human rights and describe and evaluate the work of</li> </ul>	<ul style="list-style-type: none"> <li>• To assess the main issues of animal rights and relate these to our personal views.</li> <li>• To understand key issues &amp; arguments surrounding factory farming</li> <li>• To explore the issue surrounding animal experimentation</li> <li>• To explore religious views on eating meat.</li> <li>• To explore and examine the ways animals are used by human life in today's world.</li> <li>• To investigate what Christians believe about</li> </ul>	<ul style="list-style-type: none"> <li>• To explore the difference between Sin and analyse any solutions to eradicate crime?</li> <li>• To examine the reasons why people commit crimes and sins.</li> <li>• To explore the various purposes of punishment while linking to religious teaching.</li> <li>• To analyse the Christian attitude to punishment, referring to the idea of forgiveness.</li> <li>• To explore the whether it is</li> </ul>	<ul style="list-style-type: none"> <li>• To explore what it means to be poor and explore the idea of poverty in Britain.</li> <li>• To investigate the causes and effects of poverty in Britain today.</li> <li>• To investigate the attitudes held within Christianity towards poverty and the use of money.</li> <li>• To investigate what the WELFARE state is and why most Christians support it.</li> <li>• To explore the ways the</li> </ul>

	<ul style="list-style-type: none"> <li>• : To investigate and relate the quality of life argument to abortion</li> </ul>	the United Nations?	Stewardship and link to religious teaching	<p>possible to reform, or should Life be life</p> <ul style="list-style-type: none"> <li>• To examine the Islamic purposes of punishment with relation to Sharia law.</li> <li>• To explore the ideas behind Capital Punishment and the arguments for and against.</li> <li>• To investigate a religious position on concept of Capital Punishment.</li> </ul>	<p>Welfare state and Charities deal with poverty</p> <ul style="list-style-type: none"> <li>• To explore the ethics of wealth. Is being rich a problem?</li> <li>• To explore Christian views on gambling and examine why it can lead to poverty</li> <li>• To examine religious attitude towards the lottery and evaluate different views towards it.</li> </ul>
Assessment	Exam question taken from June 2012	Exam question taken from June 2013	Exam question taken from June 2014	Exam question taken from June 2014	Exam question taken from June 2013

Year 11 Units of Work

Title	Death and the Elderly	Religion and Drugs	Revision	Revision	Revision
Time period	September / October	October / November	January / February	February / March	April / May
Topics of Study	<ul style="list-style-type: none"> <li>To investigate how and why the elderly are cared for in society</li> <li>To explore how religious people care for the elderly</li> <li>To investigate the work and aims of a Hospice</li> <li>To explore the different types of euthanasia</li> <li>To investigate what Christianity teaches about Suicide &amp; Euthanasia</li> <li>Explore definitions of Death and to format opinions of when a person</li> </ul>	<ul style="list-style-type: none"> <li>To assess the classification of drugs and to explore different arguments on drug legalisation</li> <li>To explore the social effects of Alcohol as a drug</li> <li>To examine how use of alcohol to investigate its position in Religion</li> <li>To explore the viewpoint of Christianity towards legal and illegal drugs</li> <li>To explore the Rastafarian faith and investigate what they</li> </ul>	<ul style="list-style-type: none"> <li>Revision lessons based on Unit 2 Religion and Life Issues paper in preparation for Mock 2 in February</li> </ul>	<ul style="list-style-type: none"> <li>Revision lessons based on Unit 2 Religion and Life Issues Morality</li> </ul>	<ul style="list-style-type: none"> <li>General revision lessons based on model answers, Key words and examination technique.</li> </ul>

	<p>is actually dead.</p> <ul style="list-style-type: none"> <li>• To explore the key Christian beliefs on the afterlife &amp; examine some of the differences with denominations</li> <li>• To investigate what Eastern religions believe about the afterlife.</li> </ul>	<p>believe about Drugs</p> <ul style="list-style-type: none"> <li>• To investigate the effects of drugs and explore the ways drug addicts can be helped.</li> </ul>			
Assessment	Exam question taken from June 2012	Exam question taken from June 2014			GCSE Examinations second week of May