

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|--|---|--|
| Year 7 Ancient History and the creation of Britain | Units of work: Why do we study History? How was Rome created? What was Rome like? | Units of work: What were the dark ages? What was the Battle of Hastings? How did the Normans control England? | Units of work: What was medieval England like? | Units of work: What was the battle of Bosworth? What was the reign of Henry VIII like? Who was bloody Mary? | Units of work: How did Edward change England? What was Elizabeth like as Queen? | Units of work: What is the History around us? Core concepts: Show understanding of local and national History |
| | Assessment History key skills – baseline assessment | Assessment Why did William win the Battle of Hastings? – introduction to essay writing | Assessment Sources on medieval England – introduction to source work | Assessment Paper 1 style To refer back to beginning of the year | Assessment Research project – using sources in teams | Assessment Final History exam - paper 1 style |
| Year 8 The creation of the UK and the development of rights in America | Units of work: Tudor England | Units of work: What was the Gunpowder plot? Why did the Civil war happen in England? | Units of work: What happened after the Civil war? How did London suffer during the 17 th century? | Units of work: What was the British Empire? What was the industrial revolution? | Units of work: What was the international slave trade? How and why was the slave trade ended? | Units of work: What was the American Civil war? How did the civil rights movement grow? |
| | Assessment Why did Henry break with Rome? | Assessment Why did the Civil war happen? – essay writing focus | Assessment Account work – explaining and demonstrating) | Assessment Paper 2 style (To refer back to year 7 EOY test | Assessment Research project – to make own question and answer it | Assessment Final History exam - paper 2 style |
| Year 9 Recent major world events | Units of work: What was crime and punishment like in Victorian Britain? | Units of work: Why did the First World War happen? How significant is the war? | Units of work: How does the First World War link to WW2? What were the effects of WW2? | Units of work: What was it like to live in Nazi Germany? Was the Holocaust inevitable? | Units of work: How has History developed in the last century? What was the relationship between Russia and the USA? | Units of work: Starting the GCSE Taster sessions and skills master classes |
| | Assessment How did Jack the Ripper affect Britain? | Assessment Sources work Interpretations work | Assessment Paper 3 style | Assessment Research project | Assessment Final History exam – Paper 3 style | Assessment Pre-GCSE assessment |
| Assessment | | December 1-5 | | March 7-11 | | June 20-24 |