2015 KS4 Performance Tables last update : (21 Jan 2016)
Cohort information

| Number of pupils at the end of KS4 |  | 166 |  |
| :--- | :--- | :--- | :--- |
| Average KS2 point |  |  | 27.2 |
|  | Number in <br> cohort | Percentage of <br> cohort |  |
|  | 25 | $17 \%$ |  |
| Low attainers | 77 | $53 \%$ |  |
| Middle attainers | 42 | $29 \%$ |  |
| High attainers | 27 | $16 \%$ |  |
| Pupils for whom English is not their first <br> language | 2 | $1 \%$ |  |
| Pupils with SEN with statement or EHC plan |  |  |  |

## Year on year comparisons

| Percentage achieving 5+ A*-C GCSEs (or equivalent) <br> including English and maths GCSEs | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: |
| $\mathbf{2 0 1 5}$ |  |  |  |
| School | $54 \%$ | $70 \%$ | $70 \%$ |
| LA | $55 \%$ |  |  |
| England - All Schools | $59.5 \%$ | $63.2 \%$ | $59.7 \%$ |

## KS4 exam results

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Percentage achieving 5 A <br> equivalents) including English and maths <br> GCSEs | $45 \%$ | $20 \%$ | $43 \%$ | $76 \%$ |
| Percentage achieving A*-C in English and <br> maths GCSEs | $46 \%$ | $20 \%$ | $43 \%$ | $81 \%$ |


| Percentage of pupils achieving the EBacc | 17\% | 0\% | 17\% | 36\% |
| :---: | :---: | :---: | :---: | :---: |
| Percentage of pupils achieving $5+A^{*}-C$ grade GCSEs (or equivalent) | 63\% |  |  |  |
| Percentage of pupils achieving $5+A^{*}-G$ grade GCSEs (or equivalent) | 99\% |  |  |  |
| Percentage of pupils achieving at least one qualification | 100\% |  |  |  |
| Number entered all English Baccalaureate subjects | 91 | 5 | 48 | 31 |
| Percentage entered all English Baccalaureate subjects | 55\% | 20\% | 62\% | 74\% |

## KS4 pupil progress

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of pupils making expected <br> progress in English | $59 \%$ | $52 \%$ | $58 \%$ | $64 \%$ |
| $50 \%$ of prior attainment results are <br> based on teacher assessments | No |  |  |  |
| Percentage of pupils making expected <br> progress in maths | $62 \%$ | $52 \%$ | $65 \%$ | $64 \%$ |
| $50 \%$ of prior attainment results are <br> based on teacher assessments | No |  |  |  |
| Best 8 value added | 1003.7 | 1036.3 | 1007.3 | 977.7 |
| Lower confidence limit | 991.6 | 1007.2 | 990.7 | 955.2 |
| Upper confidence limit | 1015.8 | 1065.4 | 1023.9 | 1000.2 |
| Percentage of pupils included in VA <br> measure | $87 \%$ |  |  |  |

## KS4 Progress 8

| Percent of pupils included in measure | $87 \%$ |
| :--- | ---: |
| Average Attainment 8 score | 47.54 |
| Average Attainment 8 as a grade | 4.7 |

## KS4 Average Point Scores

| All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |  |
| :--- | ---: | ---: | ---: | ---: |
| Total average (capped) point <br> score per pupil | 311.1 | 256.2 | 316.5 | 357.6 |
| Average grade per qualification |  | D- | C- | C+ |

## KS4 Exam entries

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Average entries per pupil - all <br> qualifications | 9.6 | 8.7 | 9.8 | 10.1 |

## Disadvantaged Pupils

|  | Disadvantaged <br> pupils | Other <br> pupils |
| :--- | ---: | ---: |
| Number of Pupils | 57 | 109 |
| Percentage of Pupils | $34 \%$ | $66 \%$ |
| Percentage achieving grades A*-C in English and maths $_{\text {GCSEs }}$ | $40 \%$ | $49 \%$ |
| Percentage achieving 5+ A*-C GCSEs (or equivalent) <br> including English and maths GCSEs | $39 \%$ | $48 \%$ |
| Percentage of pupils making expected progress in | $52 \%$ | $63 \%$ |
| English |  |  |


| Percentage of pupils making expected progress in <br> maths | $63 \%$ | $61 \%$ |
| :--- | ---: | ---: |
| Best 8 VA measure | 998.6 | 1006.5 |
| Best 8 VA lower 95\% confidence limit | 978.5 | 991.4 |
| Best 8 VA upper 95\% confidence limit | 1018.8 | 1021.7 |
| Average entries per pupil - all qualifications | 9.5 | 9.7 |
| Average point score per pupil (best 8) - all qualifications | 302.2 | 315.7 |

For the purposes of the table disadvantaged pupils are considered as those eligible for school meals at any time during the last 6 years and children looked after (ie in the care of the local authority for a day or more or who have been adopted from care).

2015 16-18 Performance Tables last update : (21 Jan 2016)

## Cohort Information

| Number of students aged 16-18 | 109 |
| :--- | ---: |
| Number of students at the end of KS5 study | 55 |
| Number of students at the end of A level study | 47 |
| Number of full-time equivalent students at the end of A level study | 35.9 |
| Number of students at the end of academic study | 47 |
| Number of full-time equivalent students at the end of academic study | 35.9 |
| Number of students at the end of vocational study | 29 |
| Number of full-time equivalent students at the end of vocational study | 19.1 |
| A level Attainment |  |
| Average point score per A level entry | 192.9 |
| Average point score per A level entry expressed as a grade | D+ |
| Average point score per A level student (full-time equivalent) | 658.3 |
| \% of A level students achieving at least 3 A levels at A*-E | $51 \%$ |
| \% of A level students achieving at least 2 A levels at A*-E | $77 \%$ |
| \% of A level students achieving AAB or higher in at least 2 facilitating |  |
| subjects | $2 \%$ |

## A level Progress

| Value Added score | 0.02 |
| :--- | ---: | ---: |
| Lower confidence limit | -0.13 |
| Upper confidence limit | 0.17 |
| Number of A level entries | 132 |

## Academic Attainment

| Average point score per academic entry | 192.9 |
| :--- | ---: |
| Average point score per academic entry expressed as a grade | D+ |
| Average point score per academic student (full-time equivalent) | 658.3 |
| \% of academic students achieving qualifications equivalent to at least 3 A <br> levels at A*-E | $51 \%$ |
| \% of academic students achieving qualifications equivalent to at least 2 A <br> levels at A*-E | $77 \%$ |

## Academic Progress

| Value Added score | 0.02 |
| :--- | ---: |
| Lower confidence limit | -0.13 |
| Upper confidence limit | 0.17 |
| Number of academic entries | 132 |

## Vocational Attainment

| Average point score per vocational entry | 227.4 |
| :--- | ---: |
| Average point score per vocational entry expressed as a grade | Dist |
| Average point score per vocational student (full-time equivalent) | 912.5 |
| \% of vocational students achieving at least 3 substantial vocational <br> qualifications | $34 \%$ |
| \% of vocational students achieving at least 2 substantial vocational <br> qualifications | $66 \%$ |

## Vocational Progress

Value Added score ..... 0.42

| Lower confidence limit | 0.18 |
| :--- | ---: |
| Upper confidence limit | 0.66 |
| Number of vocational entries | 51 |

