2014 KS4 Performance Tables last update : (31 Mar 2015)

## Cohort information

| Number of pupils at the end of KS4 | 185 |
| :--- | ---: | ---: |
| Key Stage 2 APS of cohort | 28.2 |


|  | Number in <br> cohort | Percentage of <br> cohort |
| :--- | ---: | ---: |
| Low attainers | 22 | $13 \%$ |
| Middle attainers | 83 | $51 \%$ |
| High attainers | 59 | $36 \%$ |
| Pupils for whom English is not their first <br> language | 34 | $18 \%$ |
| Pupils with statements or supported at school <br> action plus | 8 | $4 \%$ |

## Year on year comparisons

| Percentage achieving 5+ A*-C GCSEs (or equivalent) <br> including English and maths GCSEs | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | ---: | ---: | ---: |
| $\mathbf{2 0 1 4}$ |  |  |  |
| School | $54 \%$ | $\mathbf{5 4 \%}$ | $\mathbf{7 0 \%}$ |
| LA | $50 \%$ |  |  |
| England - All Schools | $59.5 \%$ | $55.5 \%$ | $63.2 \%$ |

## KS4 exam results

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Percentage achieving 5 A*-C GCSEs (or <br> equivalents) including English and maths <br> GCSEs | $70 \%$ | $0 \%$ | $71 \%$ | $98 \%$ |
| Percentage achieving A*-C in English and <br> maths GCSEs | $74 \%$ | $9 \%$ | $76 \%$ | $100 \%$ |
| Percentage of pupils achieving the EBacc | $34 \%$ | $0 \%$ | $19 \%$ | $71 \%$ |
| Percentage of pupils achieving 5+ A*-C <br> grade GCSEs (or equivalent) | $77 \%$ |  |  |  |
| Percentage of pupils achieving 5+ A*-G <br> grade GCSEs (or equivalent) | $98 \%$ |  |  |  |
| \% of pupils achieving any qualifications | $100 \%$ |  |  |  |
| Number of KS4 pupils with entries in all <br> EBacc subject areas | 112 |  | 1 | 46 |
| Percentage of pupils with entries in all <br> EBacc subject areas | $61 \%$ | $5 \%$ | $55 \%$ |  |

## KS4 pupil progress

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of pupils making <br> expected progress in English | $85 \%$ | $73 \%$ | $84 \%$ | $92 \%$ |
| Percentage of pupils making <br> expected progress in maths | $74 \%$ | $32 \%$ | $78 \%$ | $83 \%$ |
| Best 8 value added | 1020.0 | 1040.2 | 1025.3 | 1005.1 |
| Lower confidence limit | 1008.8 | 1009.7 | 1009.5 | 986.4 |
| Upper confidence limit | 1031.2 | 1070.8 | 1041.0 | 1023.8 |
| Percentage of pupils included in VA <br> measure | $89 \%$ |  |  |  |

## KS4 Average Point Scores

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Total average (capped) point score <br> per pupil | 335.7 | 239.9 | 331.9 | 383.2 |
| Average grade per qualification |  | E+ | C | B |

## KS4 Exam entries

|  | All <br> pupils | Low <br> attainers | Middle <br> attainers | High <br> attainers |
| :--- | ---: | ---: | ---: | ---: |
| Average entries per pupil - all <br> qualifications | 9.9 | 8.3 | 9.8 | 10.6 |

## Disadvantaged Pupils

|  | Disadvantaged <br> pupils | Other <br> pupils |
| :--- | ---: | ---: |
| Number of Pupils | 68 | 117 |
| Percentage of Pupils | $37 \%$ | $63 \%$ |
| Percentage achieving grades A*-C in English and maths <br> GCSEs | $62 \%$ | $80 \%$ |
| Percentage achieving 5+ A*-C GCSEs (or equivalent) <br> including English and maths GCSEs | $57 \%$ | $77 \%$ |
| Percentage of pupils making expected progress in English | $82 \%$ | $87 \%$ |
| Percentage of pupils making expected progress in maths | $69 \%$ | $77 \%$ |
| Best 8 VA measure | 1021.8 | 1019.0 |
| Best 8 VA lower 95\% confidence limit for disadvantaged <br> pupils | 1003.3 | 1004.9 |
| Best 8 VA upper 95\% confidence limit for disadvantaged <br> pupils | 1040.3 | 1033.1 |
| Average entries per pupil - all qualifications |  | 9.6 |
| Average point score per pupil (best 8) - all qualifications |  | 10.0 | looked after (ie, In the care of the Local Authority for at least 6 months).

2014 16-18 Performance Tables last update : (16 Mar 2015)

## Cohort Information

| Number of students aged 16-18 | 151 |
| :--- | ---: |
| Number of students at the end of KS5 study | 48 |
| Number of students at the end of A level study | 41 |
| Number of full-time equivalent students at the end of A level study | 36.4 |
| Number of students at the end of academic study | 41 |
| Number of full-time equivalent students at the end of academic study | 36.4 |
| Number of students at the end of vocational study | 18 |
| Number of full-time equivalent students at the end of vocational study | 11.6 |
|  |  |
| A level Attainment | 210.8 |
| Average point score per A level entry | C |
| Average point score per A level entry expressed as a grade | 686.7 |
| Average point score per A level student (full-time equivalent) | $63 \%$ |
| \% of A level students achieving at least 3 A levels at A*-E | $93 \%$ |
| \% of A level students achieving at least 2 A levels at A*-E | $7 \%$ |
| \% of A level students achieving AAB or higher in at least 2 facilitating subjects | 7. |

## A level Progress

| Value Added score | -0.10 |
| :--- | ---: |
| Lower confidence limit | -0.24 |
| Upper confidence limit | 0.05 |
| Number of A level entries | 103 |

## Academic Attainment

| Average point score per academic entry | 210.5 |
| :--- | ---: |
| Average point score per academic entry expressed as a grade | C |
| Average point score per academic student (full-time equivalent) | 685.8 |
| \% of academic students achieving qualifications equivalent to at least 3 A <br> levels at A*-E | $63 \%$ |
| \% of academic students achieving qualifications equivalent to at least 2 A <br> levels at A*-E | $93 \%$ |

## Academic Progress

| Value Added score | -0.06 |
| :--- | ---: |
| Lower confidence limit | -0.20 |
| Upper confidence limit | 0.07 |
| Number of academic entries | 133 |

## Vocational Attainment

| Average point score per vocational entry | 218.7 |
| :--- | :---: |
| Average point score per vocational entry expressed as a grade | Dist- |
| Average point score per vocational student (full-time equivalent) | 632.6 |
| \% of vocational students achieving at least 3 substantial vocational <br> qualifications | $11 \%$ |
| \% of vocational students achieving at least 2 substantial vocational <br> qualifications | $61 \%$ |

## Vocational Progress

| Value Added score | 0.02 |
| :--- | ---: |
| Lower confidence limit | -0.28 |
| Upper confidence limit | 0.33 |
| Number of vocational entries | 26 |

