

GERMAN – Year 7 Course outline

UNIT 1: Communication		
1	Non-verbal communication	
2	Gestures and how they aid understanding	
3	Use of cognates and contextual analysis to aid understanding	
4	Use of high-frequency words in various contexts	
UNIT 2: Language roots and numbers		
1	Understanding the roots of language	
2	Numbers 1-100	
3	Months, Dates, Birthdays	
4	Sound-spelling links	
UNIT 3: How to learn a language and develop reading skills		
1	Memorisation techniques	
2	Definite/indefinite articles	
3	Dictionary skills	
4	(within this) colours, animals, pets, family members	
5	Use of cognates/near-cognates	
6	Using 3 rd person to narrate events	
UNIT 4: Self and family		
1	Appearance (hair, eyes, height, build)	
2	Body parts – designing monsters, using plurals	
3	Emotions and characteristics	
4	Using HABEN and SEIN ('to have' and 'to be')	
UNIT 5: Art: Descriptions and opinions		
1	Giving opinions on art work	
2	Shapes	
3	Describing what you see using colour and shape	
4	Adjective agreement	
5	Giving reasons for opinions	
UNIT 6: Animals		
1	Descriptions of animals	
2	Largely based around pronunciation and reading skills	
3	Using and creating tongue twisters	
UNIT 7: Germany's got talent!		
1	Using German pop songs and video clips to develop listening skills	
2	Short writing tasks based around 'a perfect day'	
3	Writing songs and poems on topics of their choice in the present tense	
UNIT 8: Countries and stereotypes		
1	Countries and continents	
2	Nationalities	
3	Expressing opinions	
4	Using 3 rd person to describe others	
5	Verb endings in the present tense	



UNIT 9: Family life and food		
1	Describing family members	
2	Daily routine	
3	Household chores	
4	Food and drink – related to national dishes	
UNIT 10: School and time		
1	Telling the time	
2	School subjects	
3	Describing school timetable	
4	Describing teachers	
5	Comparing schools in different countries	
6	Daily routine revisited	
UNIT 11: Chocolate and fairtrade		
1	Use of past tense to describe history of chocolate	
2	Weather, in the context of the rainforest	
3	Use of the imperative to write recipes	
4	Formulating questions	

There will be an exam at the end of each half term, testing listening, reading, speaking and writing skills.