



Bishop Stopford's School

Brick Lane, Enfield, Middlesex, EN1 3PU

Headteacher: Mrs T. Day BA (Hons), NPQH

11th March 2026

Dear Parents/ Carers,

As you will be aware from our school calendar, the first trial examinations for Year 10 students are scheduled to take place from Wednesday 18th March. Students will have exams for all of their GCSE subjects providing them with an opportunity to gain valuable practice in exams. A general timetable detailing the date and time of each of these exams is attached to this letter.

Please note that students will be dismissed to go home straight after their afternoon exam. Please refer to your son/daughter's individual timetable for exact timings for this. These were distributed to students on Monday 9th March.

In addition to the work that students are completing in class, we will also be spending tutorial time this week, focusing on study and exam skills in order to ensure that every student is fully prepared for their trial exams. We will also be working with the students to devise a revision schedule that will enable them to fully prepare for this important time in their educational career.

Throughout the trial exam period, students will be expected to arrive to school at normal time and to wear full school uniform as usual. The school expectations regarding conduct and arrival to school will also still apply.

Please refer to the GCSE information available on the school website for further information about resources and websites that your son/daughter can use in order to prepare for these exams. Attached is also more specific guidance for each subject with regard to how the students will be assessed in each subject in their final exams and the key content that they need to familiarise themselves with for the trial examinations.

Thank you as always for your continued support. We wish all of Year 10 every success in their trial exams and as always we look forward to sharing their results with you once marking is complete.

With all best wishes

Ella Moynihan

Ms E Moynihan

Deputy Headteacher for Standards and Achievement

Year 10 Spring Trial Exam Timetable – Student Version

	Wednesday 18 th March	Thursday 19 th March	Friday 20 th March
8.55am Period 1-2	<u>Maths Paper 1 Non-Calculator</u> 1hr	<u>English Literature Paper 1 – Shakespeare and Post 1914 Literature 1ET0/01 – 1hr 45mins</u>	<u>Combined Science Paper 1</u> <u>Physics 1hr 15mins</u> <u>Separate Science Paper 1</u> <u>Physics 1hr 45mins</u>
12.15- 12.45pm	<u>lunch</u>	<u>lunch</u>	<u>lunch</u>
1 pm Period 5	<u>Religious Studies Christianity and Islam – 1hr 45mins</u>	<u>Combined Science Paper 1</u> <u>Biology 1hr 15 mins</u> <u>Separate Science Paper 1</u> <u>Biology 1hr 45mins</u>	<u>Block 1 Subjects</u> <u>Computer Science – 1h 20mins</u> <u>History – Medicine – 1h 20mins</u> <u>Hospitality and Catering – 1h 20mins</u> <u>Sport – Coursework</u> <u>EAL – Revision</u>

8.30am - Students arrive at school as normal and go straight to the canteen.

8.45am Students will be directed to the Hall/relevant classrooms from there by form tutors and Head of Year.

11.15am – Normal lessons

12.15-12.45pm – Students go to the canteen for lunch and afternoon exam prep – supervised by SLT and normal Period 4 teachers.

12.45pm – Students go to line up. They will be directed to their exam by duty SLT/HOY

STUDENTS WILL BE DISMISSED TO GO HOME AFTER THEIR AFTERNOON EXAMS

	Monday 23 rd March	Tuesday 24 th March	Wednesday 25 th March	Thursday 26 th March
8.55am Period 1-2	<p><u>English Literature Paper 2 – Christmas Carol – 1ET0/02 – 1hr</u></p>	<p><u>Maths Paper 2 Calculator 1hr</u></p>		<p>Block 3 Subjects <u>Art – Coursework session – 2h</u> <u>Engineering – Exam – 1h 30mins</u> <u>French – Writing (F) – 1h 10mins (H) – 1h 20mins</u> <u>History – Medicine – 1h 20mins</u> <u>EAL – Revision</u> <u>Enterprise – Coursework</u></p>
12.15-12.45pm	<p><u>lunch</u></p>	<p><u>lunch</u></p>		<p><u>lunch</u></p>
1 pm Period 5	<p>Block 2 Subjects <u>Drama – Writing – 1h 15mins</u> <u>Geography – 1h 30mins</u> <u>History – Medicine – 1h 20mins</u> <u>Media – Revision</u> <u>EAL – Revision</u></p>	<p><u>Combined Science Paper 1</u> <u>Chemistry 1hr 15mins</u> <u>Separate Science Paper 1</u> <u>Chemistry 1hr 45mins</u></p>		

Assessment and Exam Information

Subject	Exam Assessment
English	<p>Qualification: GCSE English Language and English Literature</p> <p>Exam Board: Pearson</p> <p>Exam units/timings:</p> <p>Paper 1: English Language 1h 45mins</p> <p>Paper 2: English Language 2hrs 5mins</p> <p>Paper 1: English Literature 1h 45mins</p> <p>Paper 2: English Literature 2hrs 15mins</p> <p>Assessed content for each paper:</p> <p>Language Paper 1 & 2</p> <p>Paper 1 – Fiction analysis and evaluation, Creative Writing</p> <p>Paper 2 – Non-fiction analysis, evaluation and comparison, Transactional writing</p> <p>Literature Paper 1 & 2</p> <p>Paper 1 - Analysis, knowledge of themes, quotations and context (Macbeth and An Inspector Calls).</p> <p>Paper 2 – Analysis, knowledge of themes, characters – A Christmas Carol</p> <p>Knowledge of language, structure and context - Conflict Anthology poetry and Unseen poetry.</p>
Maths	<p>Qualification: GCSE Mathematics</p> <p>Exam Board: Edexcel</p> <p>Exam units/timings:</p> <p>Paper 1: Non-Calculator Foundation and Higher 1h 30mins</p> <p>Paper 2: Calculator Foundation and Higher 1h 30mins</p> <p>Paper 3: Calculator Foundation and Higher 1h 30mins</p> <p>Assessed content for each paper: All the topics covered in GCSE from Year 9- Year 11. Basic Year 7-8 topics will be required to access GCSE contents.</p>
Biology (Single Science)	<p>Qualification: GCSE Biology</p> <p>Exam Board: AQA</p> <p>Exam units/timings:</p> <p>Paper 1: Biology 1h 45mins Paper 2: Biology 1h 45mins</p> <p>Assessed content for each paper:</p> <p>Paper 1: Cell biology, Organisation, Infection and response, Bioenergetics</p> <p>Paper 2: Homeostasis and response, Inheritance, variation and evolution, Ecology</p>
Chemistry (Single Science)	<p>Qualification: GCSE Chemistry</p> <p>Exam Board: AQA</p> <p>Exam units/timings:</p> <p>Paper 1: Chemistry 1h 45mins Paper 2: Chemistry 1h 45mins</p> <p>Assessed content for each paper:</p> <p>Paper 1: Atomic structure and the periodic table, Bonding, structure, and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes</p> <p>Paper 2: The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources</p>
Physics (Single Science)	<p>Qualification: GCSE Physics</p> <p>Exam Board: AQA</p> <p>Exam units/timings:</p> <p>Paper 1: Physics 1h 45mins Paper 2: Physics 1h 45mins</p> <p>Assessed content for each paper:</p> <p>Paper 1: Energy, Electricity, Particle model of matter, Atomic structure</p> <p>Paper 2: Forces, Waves, Magnetism and electromagnetism, Space physics</p>
Combined Science	<p>Qualification: GCSE Combined Science - Trilogy</p> <p>Exam Board: AQA</p> <p>Exam units/timings: Biology: 2 papers each 1hr 15mins, Chemistry: 2 papers each 1hr 15mins,</p>

	<p>Physics: 2 papers each 1hr 15mins</p> <p>Assessed content for each paper:</p> <p>Biology: Cell biology, Organisation, Infection and response, Bioenergetics, Homeostasis and response, Inheritance, variation and evolution, Ecology</p> <p>Chemistry: Atomic structure and the periodic table, Bonding, structure, and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes, The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources</p> <p>Physics: Energy, Electricity, Particle model of matter, Atomic structure, Forces, Waves, Magnetism and electromagnetism</p>
RE	<p>Qualification: GCSE Religious Studies</p> <p>Exam Board: AQA</p> <p>Exam units/timings:</p> <p>Paper 1: Christianity and Islam 1h 45mins Paper 2: Thematic Studies 1h 45mins</p> <p>Assessed content for each paper:</p> <p>Paper 1: Christianity and Islam- Beliefs and Teachings and Practices</p> <p>Paper 2: Thematic Studies - Theme A: Relationships and Family Issues, Theme B: Religion and Life, Theme D: Religion, Peace and Conflict, Theme E: Religion, Crime and Punishment, Theme F: Human Rights and Social Justice</p>
Art	<p>Qualification: BTEC Tech Award Art and Design Practice</p> <p>Exam Board: Edexcel</p> <p>Exam units/timings: 1 Coursework project and 1 exam set task</p> <p>Assessed content for each paper:</p> <p>Activity 1: Project development - For Activity 1, learners may spend up to four weeks on project development. Learners must work independently. These sessions will be informally supervised.</p> <p>Activity 2: Development review- 1 hour 30 minutes of formal supervision. Learners must complete Activity 2 using the development review template provided.</p> <p>Activity 3: Final response- Learners must spend a maximum of 8 hours under formal supervised conditions creating the final response. This time should be spent on: making the final response; recording the final response and saving images.</p> <p>Activity 4: Client Portfolio - 2 hours 30 minutes of formal supervision. Learners will produce a six to eight page A3 digital PDF portfolio, including 100–300 words of annotation.</p>
Computer Science	<p>Qualification: GCSE Computer Science</p> <p>Exam Board: OCR</p> <p>Exam units/timings:</p> <p>Paper 1: Computer Systems 1h 30mins</p> <p>Paper 2: Computational Thinking, Algorithms and Programming 1h 30mins</p>
Drama	<p>Qualification: GCSE Drama</p> <p>Exam Board: AQA</p> <p>Exam units/timings: Paper 1, Component 1: Understanding Drama, written paper 1h 45mins (40% of GCSE)</p> <p>Component 2: Devising log (60 marks) and Devised performance (20 marks) (40% of GCSE)</p> <p>Component 3: Practical Performance of 2 extracts (20% of GCSE).</p> <p>Assessed content for each paper:</p> <p>Component 1: Understanding drama - Knowledge and understanding of drama and theatre, Study of one set play from a choice of nine and Analysis and evaluation of the work of live theatre makers.</p> <p>Component 2: Process of creating devised drama, Performance of devised drama (students may contribute as performer or designer) and Analysis and evaluation of own work. Component 3: Texts in Practice (Practical exam) - Performance of two extracts from one play (students may contribute as performer or designer)</p>
Engineering	<p>Qualification: Level 1/2 Vocational Award in Engineering</p> <p>Exam Board: WJEC</p> <p>Exam units/timings:</p>

	<p>Paper 1: Solving Engineering Problems 1h 30mins (40% of qualification) 2 internal assessments: Manufacturing Engineering Products (40% of qualification) and Designing Engineering Products (20% of qualification) Assessed content for each paper: Exam paper – Solving Engineering Problem: 3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems</p>
Enterprise	<p>Qualification: BTEC Tech Award Enterprise Exam Board: Pearson Edexcel Exam units/timings: Paper 1: Marketing and Finance for Enterprise, written paper 2 hours Internal Assessment Component 1: Exploring Enterprise 13 hours Internal Assessment Component 2 : Planning and pitching a micro-enterprise idea 12 hours Assessed content for each component: Component 1: Exploring Enterprise Understand how and why enterprises and entrepreneurs are successful, Understand customer needs and competitor behaviour through market research, Understand how the outcomes of situational analyses may affect enterprises Component 2: Planning and pitching a micro-enterprise Idea, Choose an idea and produce a plan for a micro-enterprise idea, Present a plan for the micro-enterprise idea to meet specific requirements, Review the presentation of the micro-enterprise idea to meet specific requirements Component 3: Marketing and Finance for Enterprise, written paper Marketing activities, Financial documents and statements, Financial planning and forecasting</p>
French	<p>Qualification: GCSE French Exam Board: AQA Exam units/timings: Writing Paper: 1h 15mins Reading and Listening Papers: 1h 45mins Speaking Exam: 20-25 mins Assessed content for each paper: Writing: Communicating effectively in writing for a variety of purposes Reading: Understanding and responding to different types of written language Listening: Understanding and responding to different types of spoken language Speaking: Communicating and interacting effectively in speech for a variety of purposes</p>
Geography	<p>Qualification: GCSE Geography (B) Exam Board: Edexcel Exam units/timings: Paper 1: Global Geographical issues 1h 30mins (37.5%) Paper 2: UK Geographical issues 1h 45mins (37.5%) Paper 3: People and Environment Issues - Making Geographical decisions 1h 30mins (25%) Assessed content for each paper: Paper 1: Hazardous Earth, Development dynamics, Challenges of an urbanising world Paper 2: The UK's evolving physical landscape (including coastal change and conflict and river processes and pressures), the UK's evolving human landscape (case study of dynamic cities), Geographical investigations (One fieldwork and one human fieldwork investigations) Paper 3: People and the biosphere, Forests under threat, Consuming energy resources.</p>
History	<p>Qualification: GCSE History Exam Board: Edexcel Exam units/timings: Paper 1: Medicine Through Time 1hr 20mins Paper 2(combined): Early Elizabethan England and Superpowers and Cold War Relations 1h 50mins Paper 3: Weimar and Nazi Germany 1hr 30mins</p>

	<p>Assessed content for each paper:</p> <p>Paper 1 - Medicine Section A: Life in the trenches, wounds and injuries, Medical developments in WW1, caring for and treating the wounded, the role of nurses Section B: Medicine during the Middle Ages, The Renaissance, 19th century medicine, 20th century and modern day medicine</p> <p>Paper 2 – Elizabeth and Superpower Relations and the Origins of the Cold War</p> <p>Paper 3 – Weimar and Nazi Germany</p>
Hospitality and Catering	<p>Qualification: Level 1/2 Vocational Award Hospitality & Catering Exam Board: WJEC Exam units/timings: Paper 1: The Hospitality and Catering industry, written paper 1h 20mins (40% of qualification) Controlled Assessment: Hospitality and Catering in Action 12hours (60% of qualification)</p> <p>Assessed content for each paper: Unit 1: Hospitality and catering provision, How hospitality and catering providers operate, Health and safety in hospitality and catering, Food safety in hospitality and catering Unit 2: The importance of nutrition, Menu planning, The skills and techniques of preparation, cooking and presentation of dishes, Evaluating cooking skills</p>
Sport	<p>Qualification: BTEC Tech Award Sport Exam Board: Edexcel Exam units/timings: Paper 1: Developing Fitness to Improve Others Participants Performance in Sport and Physical Activity 1h 30mins (written exam) Internal assessment- Component 1: Preparing Participants to Take Part in Sport and Physical Activity Internal assessment - Component 2: Taking Part and Improving other participants sporting performance</p> <p>Assessed content for each paper: Introduction to body systems and principles of training for health and fitness. Content - Structure and function of body systems, Effects of health and fitness activities on the body, Health and fitness and the components of fitness, Principles of training, Testing and developing components of fitness, Impact of lifestyle on health and fitness, Impact of lifestyle on health and fitness and Structure of a health and fitness programme and how to prepare safely.</p>
Sociology	<p>Qualification: GCSE Sociology Exam Board: AQA Exam units/timings: Paper 1: The Sociology of Families and Education 1h 45mins Paper 2: The Sociology of Crime and Deviance and Social Stratification 1h 45mins</p> <p>Assessed content for each paper: Paper 1: The sociology of families The sociology of education, Relevant areas of social theory and methodology Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics. Paper 2: The sociology of crime and deviance, The sociology of social stratification, Relevant areas of social theory and methodology Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.</p>