BISHOP STOPFORD'S SCHOOL
ENFIELD

BISHOP STOPFORD'S SCHOOL

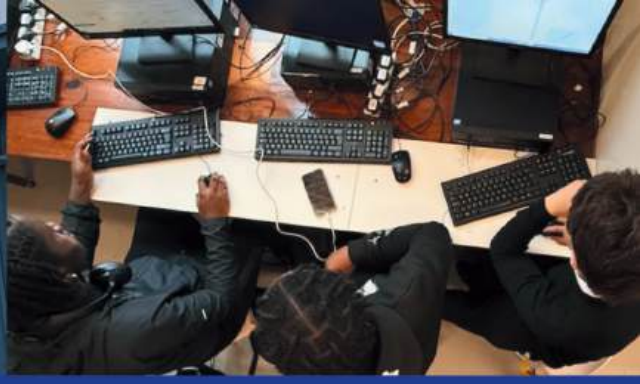
SIXTH FORM

PROSPECTUS 2026


Every
CHILD SEEN
Every
PATHWAY
SUPPORTED
Every
FUTURE
POSSIBLE

CONTENTS





Headteacher's Welcome

Bishop Stopford's School is a dynamic, modern and exciting learning environment. Our academic successes go hand in hand with a powerful community ethos that puts each individual student at the centre and ensures a nurturing and harmonious community.

We believe that there are opportunities to learn everywhere, that a breadth of curricular and extra-curricular experiences inspires and enthuses students, and that self-discipline and respect are the keys to achievement and a life-long love of learning.

Within the sixth form, every student will be guided by our highly experienced pastoral team to develop the skills crucial to succeed in the wider world. High expectations will encourage them to excel in whichever courses and future career pathways they choose to follow and compassion will ensure they are morally and socially responsible members of the community long after they have left the school.

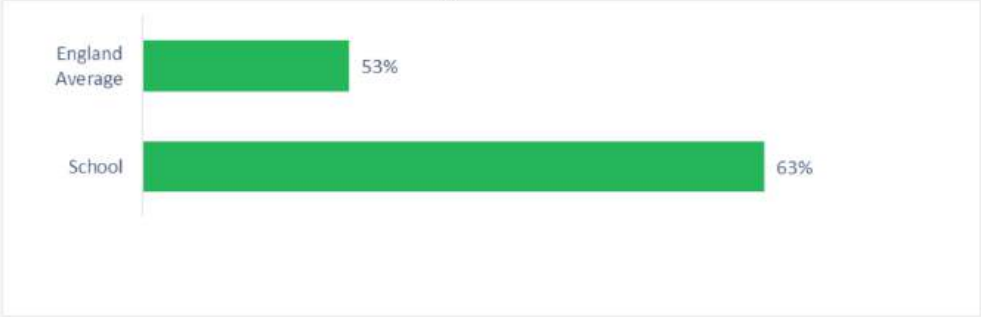
I hope that you will find the information in this prospectus gives you a clear idea about the range of courses we offer within our sixth form. I also recommend that you visit our website to learn about our marvellous school in more detail including watching our sixth form video to hear from our students about their experience of studying with us. I look forward to welcoming you to our sixth form next September and working with you to maximise your success as you enter the next stage of your lives.

Mrs Tammy Day
NPQH, BA(Hons)
Headteacher

SUCCESS IN THE SIXTH FORM

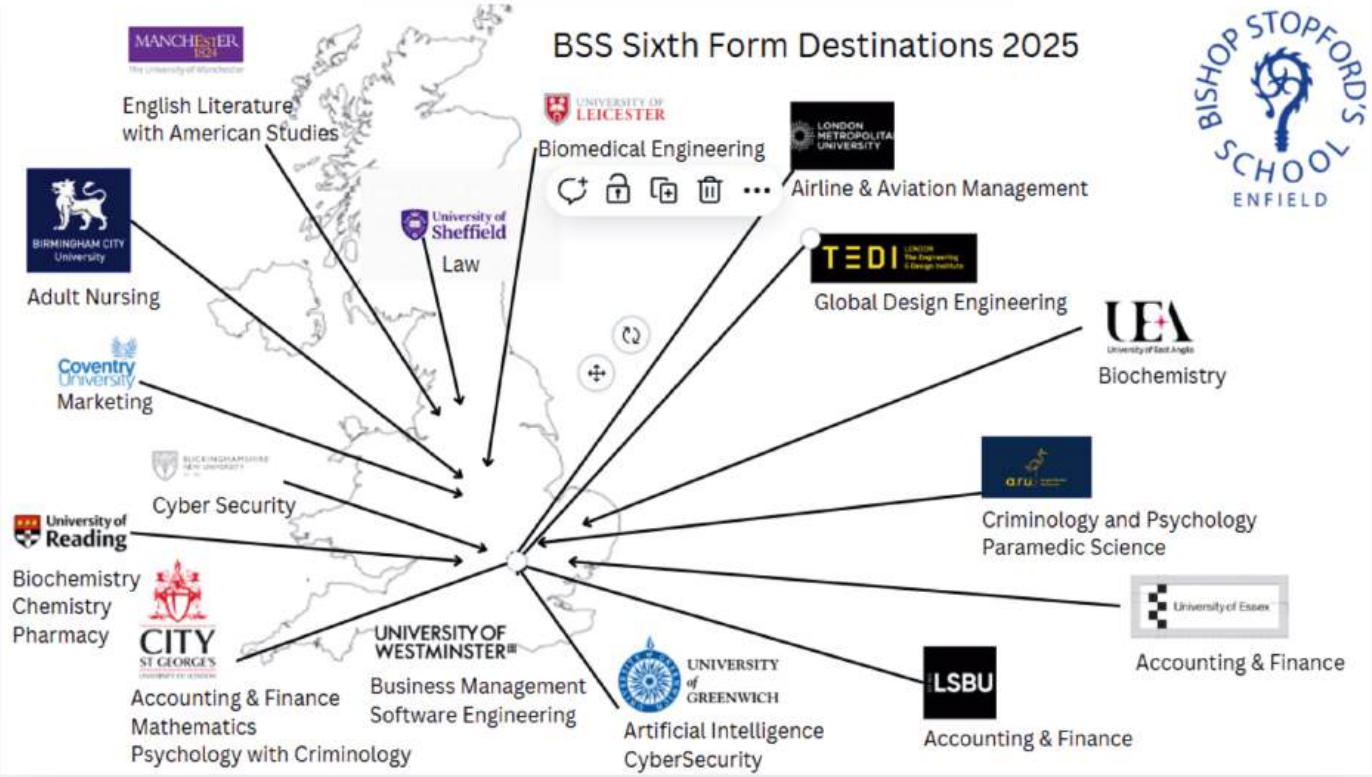
Destinations

One way we measure our success is by tracking the destinations of our Year 13 students, we have a consistent track record of our students progressing to further education at a higher rate than both the national average. This is due to the high quality education and extensive careers support programme that our sixth form students experience.



University pathways

Our students go on to study a diverse range of subjects across the UK and beyond.



THE SIXTH FORM - AIM HIGH

Aim High

Our Aim High programme supports those students who are aspiring to apply to a Russell Group University or to study Medicine / Veterinary Science. Eligible students are invited to the High Achievers event at the start of Year 12 and then these students meet as a group once a fortnight with a member of the sixth from team to work on activities which will help them to be competitive applicants. This includes increasing their knowledge of subjects outside of their specialism, completing MOOC's, discussing current affairs and participating in seminars and tutorials.

Aim High students also have additional tasks to complete in their study periods and are expected to apply to be student leaders. Students also participate in targeted visits to Oxford and Cambridge University and to skill development days run by the universities. They are encouraged to participate and apply to the Sutton Trust with several successfully completing summer schools each year. All students have access to mentoring through zero gravity and will complete mock interviews throughout Year 12 to ensure they are confident when it is time to apply to their chosen courses and institutions.

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THE SIXTH FORM - CAREERS

Careers Support & Guidance

We want our sixth formers to be able to achieve their goals and progress onto their chosen careers. There is a comprehensive programme of careers support and guidance embedded throughout key stage 5. Students are exposed to a broad range of employers and pathways to help them make informed choices. This takes the form of visiting speakers, online activities and trips to explore both universities and workplaces. Below is a sample of the activities on offer;

- Skills London - whole year group trip
- UCAS University & Apprenticeship Fair - whole year group trip
- University of Hertfordshire taster day - whole year group trip
- Workshops from Goldsmiths university - Be Bold with Gold - mentoring programme, student finances and clearing workshops.
- Workshops from Middlesex university on How to choose your subject / writing personal statements
- Mavern Securities - Secure your potential programme
- Medsoc from Kings College London for aspiring medics
- Subject specific visits to SEGRO, IBM, local nursing homes, Barnet General Hospital.
- Midwifery Taster day

- 1-2-1 Careers interviews from our careers advisor who is based in the sixth form.
- Support with applying to UCAS, Apprenticeships and employment
- National Interview Week - mock interviews with employers from a range of national companies
- Work experience placements and internships both online and face to face recent placements include Deloitte, M& G finance, and North Middlesex hospital
- Careers workshops from local employers including Johnson Matthey, SERGO and Southgate solicitors
- Exploring Apprenticeships workshop
- Moving on From School Workshop
- Access to Unifrog platform to support their exploration of subjects, courses and pathways

THE SIXTH FORM - ENRICHMENT

Enrichment

We believe that what happens outside of the classroom is just as important as what happens inside it. Our students have access to a wide range of enrichment and extra-curricular activities to support their development and provide them with a breadth of opportunities and experiences within the wider world.

Students within Bishop Stopford's Sixth Form have access to events such as

- Participating in the Jack Petchey talk the talk programme
- Visiting the Houses of Parliament and participating in a mock debate
- Attending the Black Tech Fest Event at Drumsheds
- Exploring Design and Engineering at the V & A Museum
- "Wellcome galleries" at the Science Museum
- National Gallery visit for Art & Design Students
- Leading Sports Activities at local primary schools
- Mentoring through Zero Gravity
- Managing your finances workshop

THE SIXTH FORM - KEY INFORMATION

Accommodation
The sixth form occupies it's own exclusive area within the main school building, within this area students have access to a well-resourced supervised study room that provides a quiet environment for them to focus on completion of work. Students are able to work at desktop pc's or borrow an IPAD or chrome book to use to support their learning within the sixth form zone. There are two group study rooms available for students to work collectively together and discuss their learning. The sixth form common room is equipped with kitchen facilities, and provides a social space for the students to meet and relax in between their scheduled lessons.

Dress Code
Sixth form acts as a time of transition to prepare our students to go out into the working environment. To this end we expect our students to wear what would be acceptable as smart / casual attire within a modern workplace and so the following items of clothing are not permitted to be worn:

·Sportswear (Tracksuits/ Leggings)
·Ripped jeans.
·Hats or Caps
·T-Shirts with obscene or offensive messages, slogans, or images
·Crop tops (no bare midriffs)

Pastoral Care
The pastoral team bring a wealth of experience to the sixth form and we place great emphasis on providing tailored support for our students to enable them to successfully make the transition to being a skilled independent learner at Key Stage 5. Students will meet on a regular basis with their form tutor to develop their personal organisation skills, and to maximise their academic outcomes. In addition students have access to our Sixth Form Support Officer and our Pastoral Support Officer who act as the first port of call for day to day concerns as well as being able to give students support and guidance on future careers, apprenticeships and university applications. We also provide group skills sessions and individual mentoring for students who we think will benefit from these additional opportunities.

Student Leadership
We expect the 6th form to take an active role within the life of the school and encourage them to develop the additional leadership skills that will help them as they transition to university or work. This can include applying for a role as one of our Senior students - leading the work of the school council, and being an intrinsic part of the day to day life of the school including meeting visitors, taking tours around the school, outreach events and helping in the planning and delivery of termly celebrations. There are further leadership opportunities to support support extracurricular activities including coaching sports teams and organising sporting events in local schools.. Students can also work with KS3 tutor groups to support their pastoral activities or a work within a named department to support the delivery of the subject either in class or through running study sessions. There are also opportunities to support the school community at open events and through fundraising.

Sixth Form Pathways

At Bishop Stopford's School we believe that every student is an individual, creating a bespoke pathway through their sixth form journey to suit the needs and aspirations of each of them. As a smaller than average sized sixth form we have the flexibility to make this a reality and our smaller group sizes ensure a more personalised learning experience. Whilst courses will need a sufficient number of students to run we will make every effort to meet the subject combinations requested.

We are pleased to be able to offer a broad spectrum of Academic and Vocational courses in our Level 3 pathway, a diverse Level 2 Foundation programme for those students who require a 3 year pathway through the sixth form, and an Access programme for students who are new to the country and are seeking to gain their first subject specific qualifications. We also allow students to create pathways that mix Level 3 Academic subjects with Vocational ones.

LEVEL 3 PATHWAYS:

Academic
Students are able to select 3 A-level subjects from those listed in this prospectus. These courses are all taught over 2 years and are assessed via terminal written examinations at the end of the course. Students with an exceptional set of GCSE results may be allowed to take 4 A-Levels.

Vocational
Students who are keen to specialise in either Business or Sport are able to choose to study a single subject through the L3 Extended Diploma which is equivalent to 3 A-levels. These courses are taught over two years and are assessed via a combination of external examinations and coursework which is completed throughout the duration of the course.

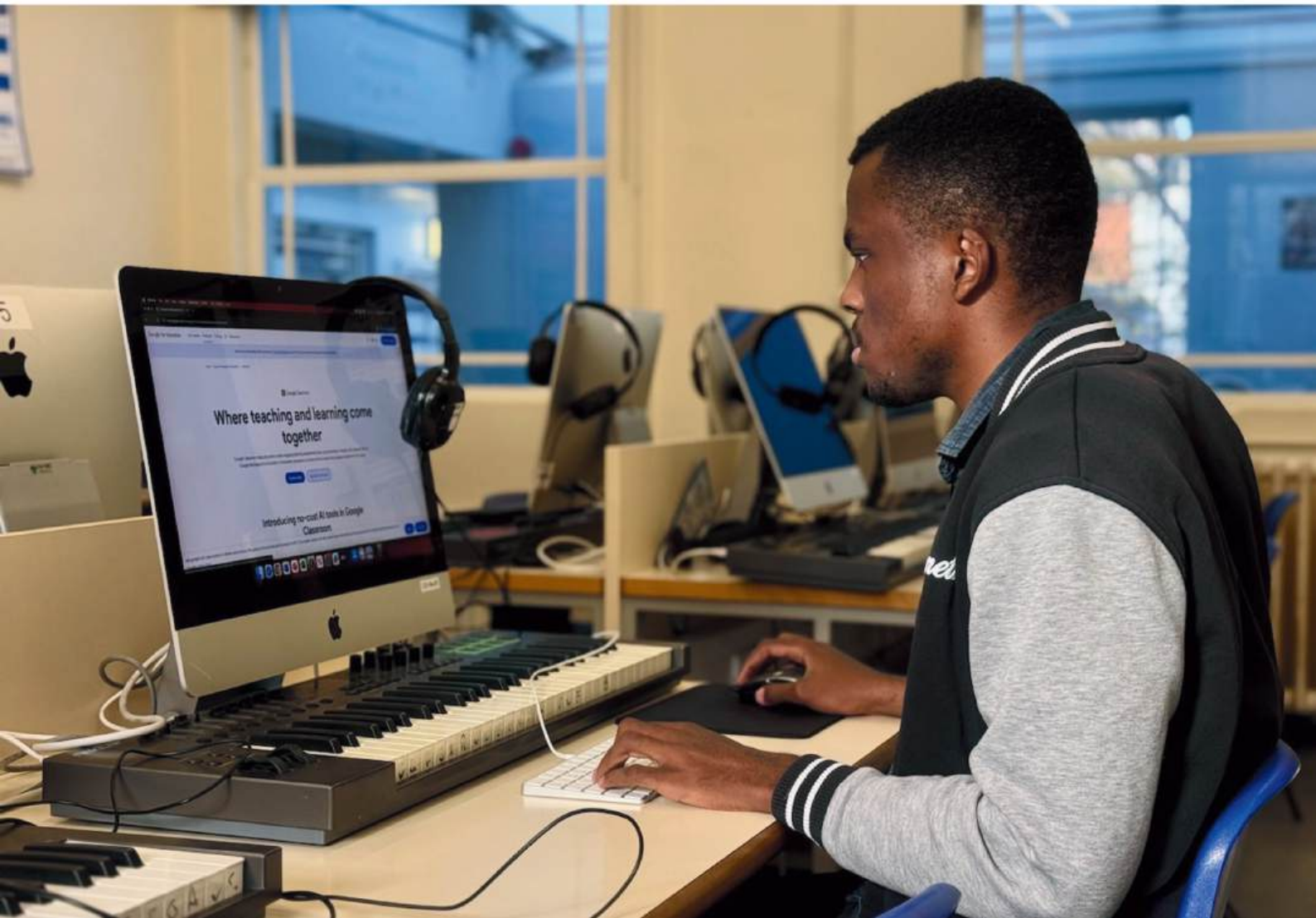
Hybrid
Students who wish to combine Academic subjects with Vocational ones to give greater depth to their area of interest (for example combining A-Level Biology and Psychology with BTEC L3 Sport for a student who wishes to go on to study Sport Science at University) or for those who do not yet have a clear career pathway and wish to keep their options open are able to study 1 or 2 Alternative Academic Qualifications / BTEC's (1 A-Level equivalents) alongside their Academic courses.

LEVEL 2 PATHWAY

Level 2 Foundation Pathway

The Foundation pathway is for students who require an additional year to develop the required standards at Level 2 in Maths and English alongside improving their overall qualifications.

Students will be able to choose 2 Vocational Pathways to follow during the Foundation year from the subjects listed within the prospectus. Successful completion of the Foundation pathway will allow students to move onto L3 programmes of study the following year as part of our 3 year KS5 pathway if they are able to achieve passes in each component and meet the indivdual entry requirements for the Level 3 subjects they wish to study



ACCESS PATHWAY

Access

The Access pathway is for students who are new to the country and are continuing to develop their written and spoken English, this pathway enables them to gain their first subject focused qualifications. Students will be able to follow 2 vocational subjects in the Access year from the subjects listed within the prospectus alongside gaining either Entry Level or GCSE Maths and English dependent on their ability. Successful completion of the Access pathway will allow students to move onto either Level 2 or Level 3 programmes of study the following year

ENTRY TO LEVEL 3 ACADEMIC COURSES

In order to study a Level 3 Academic course - GCE A-levels - students will generally need to have passed a minimum of 5 GCSE's at Grade 5 or better, these should include Mathematics and either English Language or English Literature.

In addition students will have needed to have obtained a Grade 6 or better in each of the individual subjects they wish to study. For subjects not previously studied at KS4 such as Economics entry requirements will be based on key skills such as in English or Maths.

GCSE Exam results— example

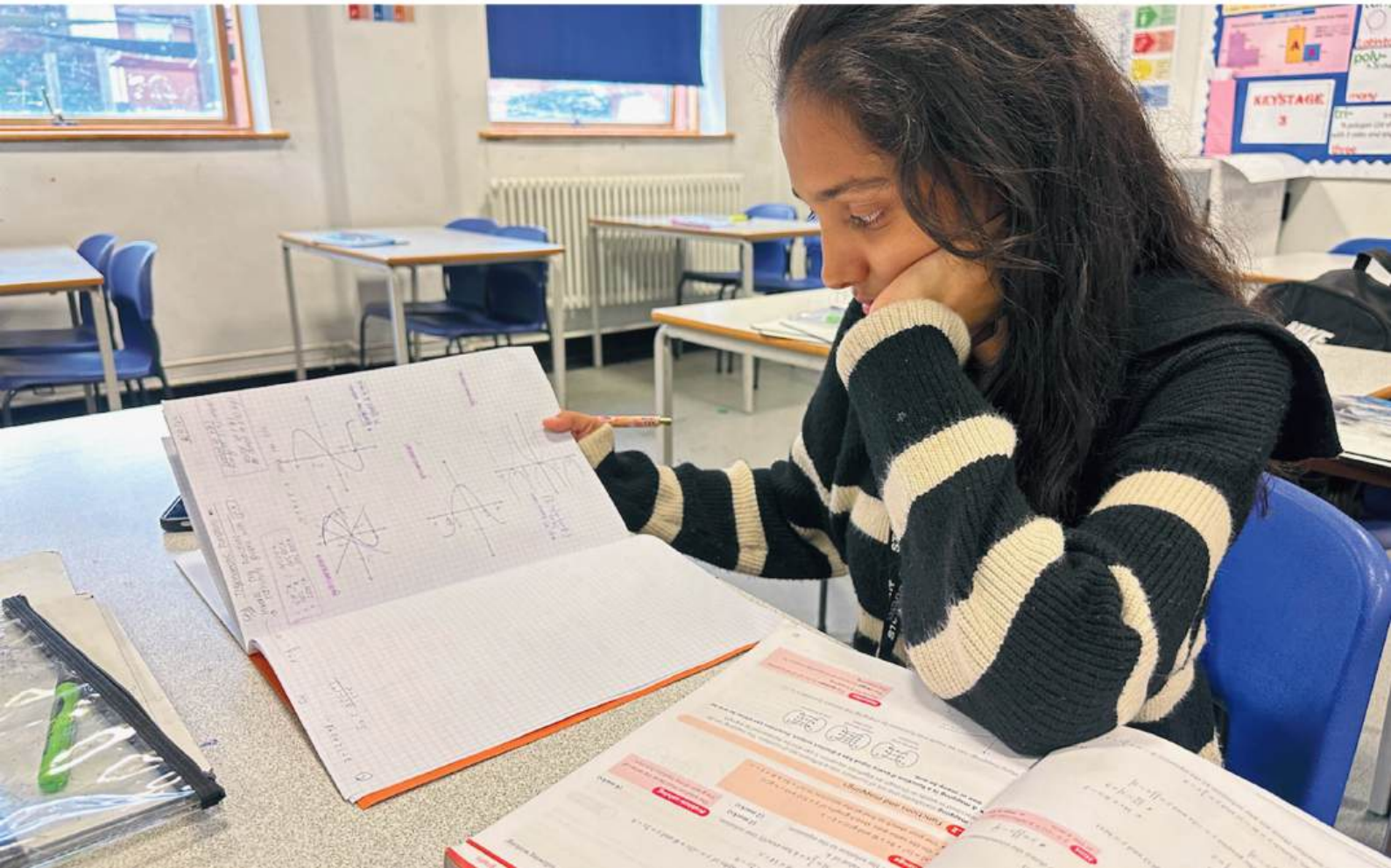
GCSE Maths 6
GCSE English Language 5
GCSE English Literature 4
Double Science 4-4
GCSE Geography 6
GCSE French 4
GCSE History 6
BTEC Performing Arts L2 Merit
GCSE RE 5

This student meets the L3 entry requirement as they have 5 passes at Grade 5 or better. This student would be eligible to study Maths, Geography, History Drama or Economics at A-level. They would also be able to pick up any one of the Alternative Academic Qualifcations if they wanted to broaden their choices,

LEVEL 3 ACADEMIC COURSES

Subjects being offered for September 2026 are

- Art
- Biology
- Chemistry
- Computer Science
- Drama & Theatre Studies
- Economics
- English Literature
- Geography
- History
- Mathematics
- Media Studies
- Physics
- Psychology
- Religious Studies
- Sociology



ART & DESIGN

Who is this course suitable for?
Students with a passion for Art and are not afraid of hard work. We are looking for passionate, intelligent, creative and open-minded students who have a genuine interest in the visual world. You will need to show initiative and be able to work independently, as much of the course is structured around individual ideas.

What are the entry requirements?
Grade 6 in GCSE Art or Merit in BTEC Art if previously studied. Students with no prior qualifications in Art will also be considered based on presenting examples of their independent art work.

What will I learn?
Throughout this course, you will:

- develop, review and refine ideas
- analyse contextual and other sources to inform your investigations
- explore and select appropriate resources, media, materials, techniques and processes
- record your ideas, observations and insights present personal and meaningful responses.

How is the course structured?
You will develop practical, creative, and analytical skills through exploring a wide range of materials and techniques in 2D and 3D, such as painting, sculpture, printmaking, and digital media. You will also learn to research and respond to artists and cultural contexts, build a strong vocabulary for critiquing art, and complete a major Personal Investigation, which includes a written element.

How will I be assessed?
Component 1 - Personal Investigation 60% - internally set, assessed by your teacher and externally moderated
Component 2 - Externally Set Assignment 40% - externally set, assessed by your teacher and externally moderated

Which exam board is being used?
Pearson Edexcel

What can I do after studying this course?
A Level Art is your creative springboard into the future. Whether you're into fashion, animation, architecture, or digital design, this course builds the skills and portfolio to take you there. It's perfect preparation for careers in everything from graphic design, film, and advertising to UX/UI design, game art and social media content creation. Many students take the natural step forward and complete an Art foundation for a year before embarking upon a specialised degree course

Who can I talk to about this course?
Mr Newman — Head of Art, Design & Technology

BIOLOGY

Who is this course suitable for?
A diverse range of students study Biology. It is essential for those wanting to go on to study medicine, veterinary science and also physiotherapy but also provides useful links with Chemistry, Geography, PE and Psychology.

What are the entry requirements?
Grade 6 in GCSE Biology or Grade 6-6 in GCSE Combined Science—performance on individual subject papers may be considered for those who score 6-5 or 5-5 in the combined course. Grade 5 or better in either English Language or English Literature.

What will I learn?
Biology A-level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.

How is the course structured?
In year 12 you will study; Biological molecules, Cells, Organisms exchanging substances with their environment and Genetic information, variation and relationships between organisms. In year 13 you study Energy transfers in and between organisms, organism responses to internal and external change, Genetics, populations, evolution & ecosystems and the control of gene expression.

How will I be assessed?
Three 2 hour written papers sat at the end of the 2 year course, please be aware that 20% of the marks overall come from Maths based questions.
Paper 1—Topics 1—4 taught in y12
Paper 2—Topics 5-8 taught in y13
Paper 3—All 8 topics and all core practical's, to include an extended essay.
You will be assessed on your practical skills throughout the course.

Which exam board is being used?
AQA

What can I do after studying this course?
Biology is well regarded by all universities and employers as being an academically rigorous subject producing students who are competent in problem solving, thinking and recall skills. These skills are valued irrespective of whether the course or job is linked to Biology and so it is worthwhile to consider taking Biology even if you are certain you wish to pursue an "Arts" based route through A-level. Studying Biology will allow you to go on to study a degree or work in the following areas; Medicine, Radiography, Physiotherapy, Midwifery, Forensic Science, Marine Biology, Sport Science, Environmental Science, Veterinary Medicine and Microbiology.

Who can I talk to about this course?
Mr Nanan —Head of Science

CHEMISTRY

Who is this course suitable for?
Chemistry is a must if you are interested in any medical career. You should have an interest in the material world and have a good grasp of mathematics as this underpins much of the physical Chemistry that is studied. Many students take this in combination with Biology, Maths or Physics.

What are the entry requirements?
Grade 6 in GCSE Chemistry or Grade 6-6 in GCSE Combined Science—performance on individual subject papers may be considered for those who score 6-5 or 5-5 in the combined course. Grade 5 or better in GCSE Mathematics.

What will I learn?
A-level Chemistry attempts to answer the big question 'what is the world made of' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless.

How is the course structured?
In Year 12 Physical chemistry—Including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibrium, Le Chatelier's principle and Kc. Inorganic chemistry Including periodicity, Group 2 , Group 7. Organic chemistry Including introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis. In Year 13 Physical Chemistry -thermodynamics, rate equations, equilibrium constant (Kp) electrode potentials and electrochemical cells. Inorganic chemistry Including properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution. Organic chemistry Including optical omerism,aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

How will I be assessed?
Paper 1—Inorganic & Physical Chemistry
Paper 2—Organic & Physical Chemistry
Paper 3— All Practical Skills and Content from across the course
You will be assessed on your practical skills throughout the course but these are examined within the written papers.

Which exam board is being used?
AQA

What can I do after studying this course?
Studying Chemistry will open the door to many careers; it is essential for Medicine, Pharmacy, Veterinary Science and Dentistry, but also highly regarded by many others as it develops scientific and critical thinking, and builds numeracy skills and manual dexterity which are invaluable in engineering, software design, and business.

Who can I talk to about this course?
Mr Nanan - Head of Science

COMPUTER SCIENCE

Who is this course suitable for?
A-level Computer Science is a good fit for students who are interested in problem-solving and have a logical mind. It can be a good choice for students who want to pursue a career in computer science or a related field, or who want to go straight into employment.

What are the entry requirements?
Grade 6 in GCSE Computer Science if studied or Grade 6 In GCSE Mathematics.

What will I learn?
The aims of this qualification are to enable learners to develop: · an understanding of and ability to apply the fundamental principles and concepts of computer science. There is an emphasis on problem solving using computers, computer programming and algorithms and the use of mathematical skills used to express computational laws and processes, e.g. Boolean algebra/logic and comparison of the complexity of algorithms

How is the course structured?
There are 3 components to the course - During the course stduents will study;
Computer Systems - The characteristics of contemporary processors, input, output and storage devices · Software and software development · Exchanging data · Data types, data structures and algorithms · Legal, moral, cultural and ethical issues
Algorithims and Programming - Elements of computational thinking · Problem solving and programming · Algorithms to solve problems and standard algorithms
Programming Project - students will identify, analyse, design, implement and evaluatea solution to a problem.

How will I be assessed?
Componenet 1 and 2 are both examined in written papers at the end of the course and are worth 80% of the final grade. Component 3 is the non examined compenen. It will be marked internally and moderated externally, it is woth 20% of the final grade.

Which exam board is being used?
OCR

What can I do after studying this course?
Studying Computer Science can lead directly into apprenticeships or employment in the field of software development. Students may also want to move on to degress in a related field or use the skills they have developed within Maths, Science and Engineering courses.

Who can I talk to about this course?
Mr Hurril - Head of Business, Economics & Computer Science

DRAMA & THEATRE STUDIES

Who is this course suitable for?
Drama develops many valuable skills and is an excellent combination subject at A-Level. You will be expected to attend organised trips and additional extra-curricular rehearsals. You will need to be prepared to express yourself and overcome any fears of performing so approach the course with an open mind and positive attitude.

What are the entry requirements?
Grade 6 in GCSE English Language and/or GCSE Drama. Students without prior qualifications in Drama or performing arts will be considered for this course

What will I learn?
Drama is a subject that draws on the study of politics, history, literature, ethics, theatre and social and cultural issues.
You will develop your writing, communication and analytical skills as well as practical performance skills, both as an individual and as part of a group.

How is the course structured?
In response to a key extract from a performance text you will devise a unique and original piece for a live audience. You will produce a portfolio of written or recorded evidence to support this showing how you have used social, cultural, historical and political research to establish a solid base for your production. You will analyse two contrasting plays, and experience a range of theatre productions including writing an evaluation of a live performance. You will develop an ensemble piece as well as either a mono or duologue to be delivered at the end of Y13. Practical exploration and study of a complete performance text – focusing on how this can be realised for performance.

Practical exploration and interpretation of another complete performance text, in light of a chosen theatre practitioner – focusing on how this text could be reimagined for a contemporary audience.

How will I be assessed?
Component 1—Devising 40% of grade—internally marked and moderated by the exam board
Component 2—Text in Performance 20% of grade—assessed by visiting examiner
Component 3—Theatre Makers in Practice 2hr 30 minute written paper 40% of grade, externally marked

Which exam board is being used?
Edexcel

What can I do after studying this course?
As well as allowing progression into a career or further study within the fields of drama and theatre related courses it also supports progression into subject areas such as English, Law, History, Languages and Classics. An A-level in drama is also useful for occupations that involve communication, presentation skills and team working.

Who can I talk to about this course?
Ms Opara – Head of Media & Performing Arts

ECONOMICS

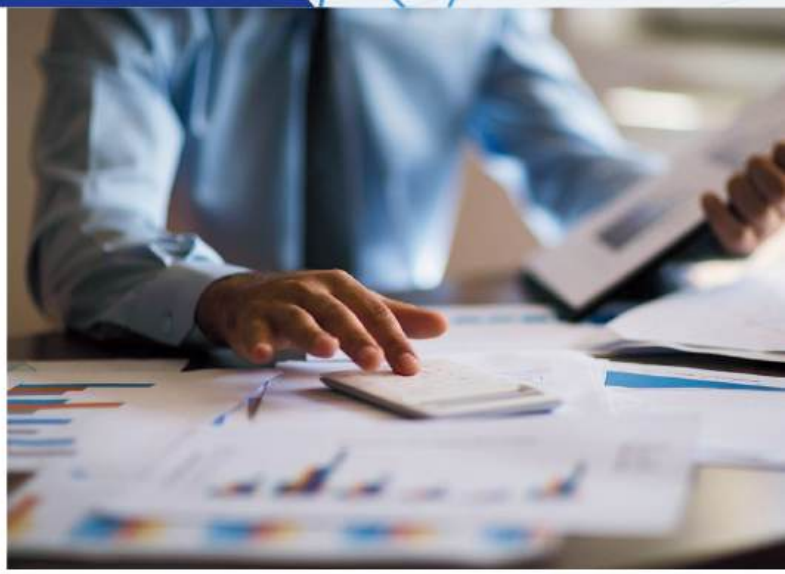
Who is this course suitable for?
Students who have an interest in business, finance and banking or want to have a better understanding of how the market works. Students need a good level of mathematical competency to be able to access this course. No prior knowledge of business is required.

What are the entry requirements?
Grade 6 in GCSE Maths and either English Literature or English Language.

What will I learn?
A-level Economics will give you an excellent understanding of how economies allocate their scarce resources to meet the needs and wants of their citizens. You will develop a greater understanding of the economic problems which face individuals, firms and governments on a local, national and global level and the alternative ways these problems can be resolved.
You will investigate microeconomic topics such as how individual decisions impact economic outcomes, the importance of competition, how markets operate and why they fail and how the distribution of income and wealth is affected. At the same time, you will learn about macroeconomics, looking at the 'big picture' of how our national economy fits into the global context, the global impact of financial markets and monetary policy and the operation of the international economy.

How is the course structured?
Across Y12 and Y13 students study 2 broad themed areas;
1. Individuals, Firms, Markets and market failure
2. The National & International Economy

How will I be assessed?
3 2 hour written papers each worth 33.3% of the final grade sat at the end of Year 13
Paper 1– Markets and Market Failure
Paper 2–National and International Economy
Paper 3–Economic Principles and Issues



Which exam board is being used?
AQA

What can I do after studying this course?
An A-level in Economics will benefit you if you are looking to go on to study economics, business or finance at university. The analytical and evaluation skills that you will have developed will be useful whatever path you choose in the future.

Who can I talk to about this course?
Mr Hurril- Head of Business, Economics & Computer Science

ENGLISH LITERATURE

Who is this course suitable for?
Reading for pleasure is important if you wish to take this course. However, you must be interested in studying texts closely, analysing language and writing essays. To be successful you will need to dedicate a lot of time outside of lessons to complete the wider reading required by this course and your independent inquiry.

What are the entry requirements?
Grade 6 in GCSE English Literature or English Language.

What will I learn?
English Literature has a distinct philosophy which centres on different ways of reading and on the connections which exist between texts. Study of texts within literary and cultural genres such as Tragedy and Political and Social Protest is enhanced by the study of critical theory in two coursework pieces. Students of English Literature can gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways enabling them to arrive at their own interpretations and become confident autonomous readers. Students experience a rich, challenging and coherent approach to English literature that provides an excellent basis for studying the subject at university.

How is the course structured?
Year 12 – Aspects of Tragedy – Othello, Death of a Salesman, Tess of the D'Ubervilles, Poems of John Keats
Year 13 – Elements of Political and Social Protest Writing - The Kite Runner, A Doll's House and Tony Harrison poetry

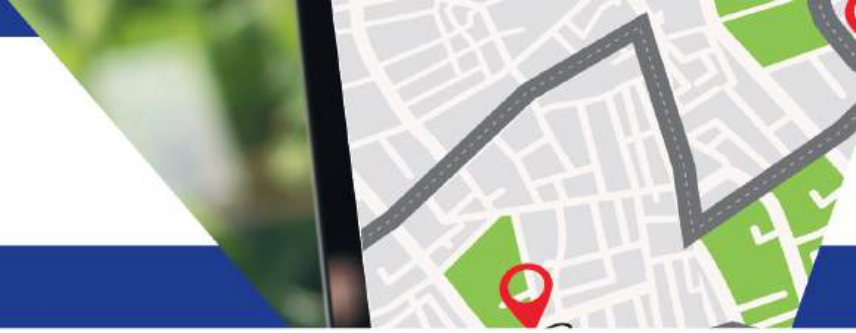
How will I be assessed?
Paper 1—2 hours 30 minutes—Aspects of Tragedy, 40% of grade
Paper 2— 3 hours —40% of grade Critical Anthology —two essays of 1250 – 1500 words, each responding to a different text and linking to a different aspect of the critical anthology. Marked internally and moderated by the exam board. 20% of grade.

Which exam board is being used?
AQA – Specification B 7717

What can I do after studying this course?
As with all subjects' successful completion of this course will enable progression onto both further and higher education. Studying English develops your written and verbal communications skills, your ability to use words to your advantage and to think and respond analytically. These skills are beneficial to all students regardless of the subjects you undertake. English literature complements a number of subjects such as History, Law, Forensic Science, Psychology, or Business, to name but a few. In the work place, communication skills developed through English study would benefit anyone who wishes to move up to management level; while a number of employers in the finance and computing sectors look to employ students with an English background to tailor their existing skills into the industry.

Who can I talk to about this course?
Mrs A Stieler - Head of English

GEOGRAPHY



Who is this course suitable for?
Geography is recognised as a valuable A-Level subject because of its strong skills base and its unique capacity to bridge across the humanities—science divide. You should have a keen interest in the world around you and have a sound grasp of how to read and interpret data in tables and graphs. This subject complements A-Levels in Biology, Economics and Sociology.

What are the entry requirements?
Grade 6 in GCSE Geography

What will I learn?
There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A level Geography is one of the most relevant subjects you could choose to study.

How is the course structured?
The course covers both Physical and Human Geography Physical Geography—Water & Carbon Cycles, Hot Desert Systems & Landscapes, Coastal Systems & Landscapes, Glacial Systems & Landscapes, Hazards, Ecosystems Under Stress Human Geography— Global Systems & Governance, Changing Places, Contemporary Urban Environments, Population & the Environment, Resource Security.

How will I be assessed?
Paper 1 - 2 hrs 30 minutes—Physical Geography 40% of final grade Paper 2—2 hrs 30 minutes—Human Geography40% of final grade
Geography Fieldwork Investigation— 20% . Students complete an individual investigation (3000—4000 words) which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. This is marked by your teachers and then externally moderated by the exam board.

Which exam board is being used?
AQA

What can I do after studying this course?
The investigative and analytical skills developed on the course are highly desired by both employers and universities. It is possible to go on to science-based courses and careers such as meteorology, geology and environmental science but also to courses and careers linked to business, town planning, local government, law and journalism.

Who can I talk to about this course?
Ms Marriott - Head of Humanities & Social Sciences

HISTORY

Who is this course suitable for?
People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages, health, art, education, money, conflicts and more, look at how things have developed over time and connect the dots to understand how we got where we are today.

What are the entry requirements?
Grade 6 in GCSE History, you will also ideally have Grade 6 in GCSE English (either Language or Literature)

What will I learn?
History teaches us to ask two very important questions: why and how. This is key to sharpening your thinking abilities, which combine the following skills: Analysis, Research, Essay writing, Communication, Problem solving and Argumentation. In the wentieth century, liberal democracies came under increasing challenge from both within and without. The options in Route H allow students to understand the nature, and effectiveness, of the response to these challenges. Studying two different countries allows students to develop a greater understanding of the challenges experienced by Britain and the USA, and of the contrasts and similarities in the responses

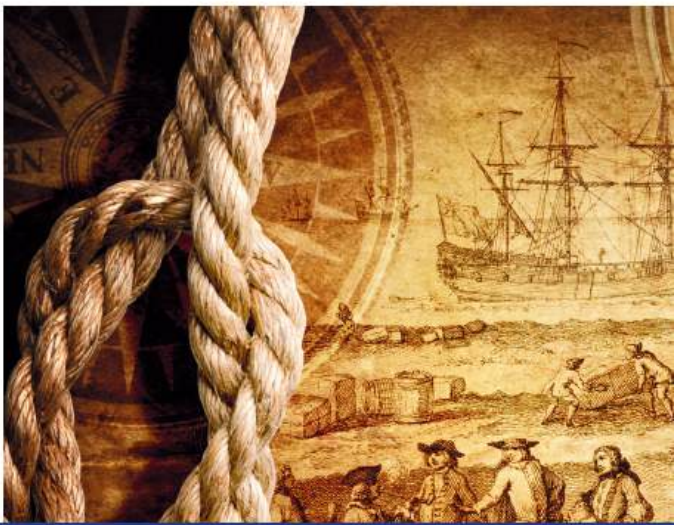
How is the course structured?
We deliver Route H –Democracies in Change: Britain and the USA in the twentieth century.
Britain transformed–1918–97
The USA 1955–92: conformity & challenge
One aspect of the course must cover a time period more than 200 years ago–we have opted to study Rebellion & Disorder under the Tudors 1485–1603

How will I be assessed?
Paper 1 Britain transformed, 2hrs 15 min 30% of final grade
Paper 2 The USA 1955–92 1 hr 30 min 20% of final grade
Paper 3 Rebellion & Disorder under the Tudors 2hrs 15 in 30% of final grade
Coursework–20% of final grade Students will complete an individual assignment on a question set by the centre. The assignment will assess the ability to carry out a historical enquiry, analysing and evaluating historical interpretations, and organising and communicating the findings

Which exam board is being used?
Edexcel

What can I do after studying this course?
History is a highly regarded subject because of the skills that students develop during the course, as a result it will enable progression into fields such as Archaeology, Business, Economics, Classical studies, Modern languages, English, History of Art, Journalism, Law, Marketing, Politics, and Teaching

Who can I talk to about this course?
Ms Marriott – Head of Humanities & Social Sciences



MATHEMATICS

Who is this course suitable for?
A-Level Mathematics is a challenging yet highly respected qualification. It complements courses in both the Sciences and
Business. You need to be accurate, logical and thoughtful, enjoy problem solving and appreciate that answers need
structure. You will need to be very good at Algebra as virtually every topic we study is linked to it. You need to be
confident that you can solve equations, factorise and manipulate them. You need to remember formulae and be able to apply the right technique in context to solve problems.

What are the entry requirements?
Grade 6 in GCSE Mathematics

What will I learn?
Pure Mathematics: problem solving, proof, quadratics, inequalities, co-ordinate geometry, binomial expansion. Statistics: sampling, data representation, probability, distributions and hypothesis testing. Mechanics: quantities and units, kinematics, forces & Newton's Laws. Trigonometry Calculus Vectors

How is the course structured?
You will cover Pure mathematics and Statistics and Mechanics in each year of the course.

How will I be assessed?
All paper are sat at the end of Year 13.
Paper 1— Pure Mathematics 1, 2 hours, 33.33% of final grade
Paper 2—Pure Mathematics 2, 2hours, 33.33% of final grade
Paper 3—Statistics & Mechanics, 2 hours, 33.3% of final grade

Which exam board is being used?
Edexcel

What can I do after studying this course?
Mathematics is highly desirable for students wishing to go on to study Medicine, Engineering or Computing, as well as ICT, Accountancy, Economics or any of the pure sciences. No employer will ignore an Advanced level qualification in Mathematics and it will always make you stand out from the crowd.

Who can I talk to about this course?
Mrs Tagaully —Head of Maths

MEDIA STUDIES

Who is this course suitable for?
A level Media Studies is firmly embedded within cultural, socio-political and economic life, it sits well alongside and supports work in subjects like English literature, History, Sociology, Film Studies and Politics.

What are the entry requirements?
Grade 6 in GCSE English Language and Literature or Merit in BTEC Creative Media

What will I learn?
A level Media Studies allows you to question the validity of the information you receive on a daily basis and to be aware of bias within the media so that by the end of the two-year period you should have an even better understanding of the world we live in. You will also have the opportunity to consolidate your learning into a creative cross-media project within your chosen media platform. You will develop a range of technical skills required for both constructing and deconstructing media products.

How is the course structured?
The course is broken down into five areas: News and online media; language and representation; media industries and audiences; long form Television drama and creating a media product responding to a brief.
These areas will be explored by analysing media forms such as magazines, music videos, media advertising and marketing.

How will I be assessed?
Paper 1—media messages, 2 hours —, 35% of the grade
Paper 2— evolving media , 2 hours —35% of the grade
Media project (NEA) - 30% of the grade

Which exam board is being used?
TBC

What can I do after studying this course?
A level Media Studies students can go on to study a wide range of subjects at university along with specialising in Media, TV or Film. This course also develops a broad range of transferable skills including analysis, visual communication, problem solving, as well as communication, presentation and organisational skills. Specialising in media can lead to these professions: presenting, advertising, marketing, researching, social media management, journalism and much more.

Who can I talk to about this course?
Ms Opara — Head of Media & Performing Arts

PHYSICS

Who is this course suitable for?
This course is for students interested in a detailed study of Physics, who can think logically, are mathematically able, have an enquiring mind, enjoy challenges and testing theory by experimentation. This subject is often taken in combination with Maths, Chemistry, Economics or IT.

What are the entry requirements?
Grade 6 in GCSE Physics or Grade 6-6 in GCSE Combined Science—performance on individual subject papers may be considered for those who score 6-5 or 5-5 in the combined course. You will also need Grade 6 in Mathematics to start the course.

What will I learn?
Physics seeks to explain how the world and universe work. It does this by looking at universal rules that apply to everything from objects the size of galaxies to the tiniest of sub-atomic particles.

How is the course structured?
Subjects covered include: Measurements & their errors, Particles & Radiation, Waves, Mechanics and materials, Electricity, Further Mechanics and thermal physics, Fields & their consequences, Nuclear physics. There is a substantial amount of practical Physics delivered within the course which is all assessed within the written papers.

How will I be assessed?
All paper are sat at the end of Year 13. You will sit 3 2 hour examinations. Papers 1 and 2 are both worth 34% of the final grade and cover the taught content Paper 3 is worth 32% and covers practical skills, data analysis and the optional module

Which exam board is being used?
AQA

What can I do after studying this course?
Physics is essential for those students wanting to go onto study Physical Science, Engineering or Electronics. It is also very useful for those wishing to undertake a career within medicine. Students who have achieved a good grade demonstrate the clarity of thought and determination to solve problems which enable them to succeed in many jobs and professions leading to careers within Accountancy, Finance, Business management, Software design and Resource management,

Who can I talk to about this course?
Mr Nanan – Head of Science

PSYCHOLOGY

Who is this course suitable for?
Students need to have an interest in the explanations behind human behaviour and take an evaluative approach to their learning. Psychological research involves the use of scientific methods therefore students would benefit from having a good grasp of scientific concepts and approaches. In addition, good mathematical skills are required, as 10% of the marks in the Psychology examination will require the use of mathematical skills.

What are the entry requirements?
Grade 6 in English Language or English Literature, Ideally Grade 5-5 or higher in Science.

What will I learn?
You'll learn about how people think, feel, and behave, and why they do so. A-level Psychology can also help you develop skills in scientific theory, math, research, history, and essay writing.

How is the course structured?
In Year 12:
[Paper 1] Introductory topics in Psychology - Social Influence, memory, attachment, clinical psychology and mental health
[Paper 2] Psychology in Context - Research methods

In Year 13:
[paper 3] Issues and debates in Psychology - Relationships, schizophrenia and forensic psychology

How will I be assessed?
You will sit 3 2 hour examination at the end of Year 13.

Which exam board is being used?
AQA

What can I do after studying this course?
The analytical skills developed in Psychology and the understanding of behaviour are very useful in a wide range of careers, specifically in the areas of applied psychology, educational psychology, clinical and counselling psychology, forensic psychology, sport and exercise psychology and areas of human resources, health and social welfare, teaching, marketing and retail management

Who can I talk to about this course?
Ms Marriott - Head of Humanities & Social Sciences

RELIGIOUS STUDIES

Who is this course suitable for?
This course is for anyone who is interested in opening their minds to a wide range of philosophical questions. You will enjoy discussion and debate and be prepared to think about moral issues and abstract concepts.

What are the entry requirements?
Grade 6 in GCSE English (Language or Literature) or Grade 6 in GCSE RS

What will I learn?
Students will consider the big questions, such as: "What is knowledge?" and "What do good, bad, right and wrong really mean?" "Is the concept of God incoherent?" and "What is mind?"

Which exam board is being used?
OCR

What can I do after studying this course?
The evaluative and critical thinking skills you will develop enable successful progression to study Philosophy, Law, English, History, Psychology and Medicine at university.

Who can I talk to about this course?
Mr Lyle - Head of RE

How is the course structured?
1. Philosophy of Religion
2. Religion and Ethics
3. Developments in Christian Thought

How will I be assessed?
You will sit 3 2 hour examination at the end of Year 13, each is worth 33.3% of the final grade.

SOCIOLOGY

Who is this course suitable for?
If you want to know why society works the way it does and are not satisfied with easy answers then this is the course for you. It is useful to students who are following either an Arts or a Science based course as a way of broadening your knowledge base.

What are the entry requirements?
Grade 6 in GCSE Sociology, if you have not previously studied Sociology you will need to have gained a Grade 6 in GCSE English (Language or Literature).

What will I learn?
Ever wondered how we developed into the society we are today? How the way you see yourself determines the way people identify you? Whether men or women are more likely to commit a crime? A-level Sociology will help you to make sense of the society we live in and understand the cultural and identity issues which affect us all. You will learn a number of skills including the use of evidence to support your arguments, how to investigate facts, and critical thinking. It is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus it opens the door to a fantastic range of interesting careers.

How is the course structured?
In Year 12: Education, Methods in Context, Research Methods, Families & Households
In Year 13: Education with Theory and Methods, Crime and Deviance with Theory and Methods, Families & Households,
Beliefs in Society.

How will I be assessed?
You will sit 3 2 hour examination at the end of Year 13.

Which exam board is being used?
AQA

What can I do after studying this course?
Having studied Sociology you might go on to a degree in Sociology, Psychology, Law, and Business Studies or as a first step towards a career in Social work, Advertising, Marketing, Journalism or Policing.

Who can I talk to about this course?
Ms Marriott - Head of Humanities & Social Sciences

ENTRY TO LEVEL 3 HYBRID COURSES

In order to study on the hybrid pathway you will need 5 GCSE passes at Grade 4 or better, including Maths and either English Language or English Literature.

Students will also need to have a Grade 6 or better in the subject they wish to study at A-Level.

Pathway A
Students will choose 1 AAQ / BTEC from the following list of subjects to study alongside their 2 chosen A-levels.

Pathway B
Students will choose 2 AAQ's / BTEC's from the following list of subjects to study alongside their 1 A-Level

The following subjects are offered as AAQ's BTEC's and are the equivalent of 1 A-level.

Applied Science
Business
Engineering
Heath & Social Care
ICT
Sport

ENTRY TO LEVEL 3 VOCATIONAL COURSES

In order to study on the hybrid pathway you will need 5 GCSE passes at Grade 4 or better, including Maths and either English Language or English Literature.

The following subjects are offered as AAQ's / BTEC's and are the equivalent of 1 A-level.

Applied Science
Business
Engineering
Heath & Social Care
ICT
Sport

APPLIED SCIENCE

Who is this course suitable for?
The Pearson AAQ in Applied Science has been developed to provide a course that allows you to continue studying the principles and applications of Biology, Chemistry and Physics, as well as practical scientific procedures and techniques. Students will also have the opportunity to develop their investigative skills or explore contemporary issues in science.
This course is suitable for students who may also be studying one or more Science A Levels, or those studying subjects such as Sociology or Psychology and are looking to progress into careers or higher education courses related to health, psychology, biomedical or applied sciences.

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature. Ideally, you should have gained a 5–5 in Combined Science at GCSE.

What will I learn?
The qualification gives learners the chance to study science being used in real-life laboratory scenarios. It covers a broad range of aspects of Biology, Chemistry and Physics, alongside an in-depth study of different analytical techniques.

How is the course structured?
The course consists of four mandatory units covering:

- Principles and Applications of Biology
- Principles and Applications of Chemistry
- Principles and Applications of Physics
- Practical Scientific Procedures and Techniques
-

In addition, students will complete one optional unit, choosing between:

- Investigative Skills, or
- Contemporary Issues in Science.

How will I be assessed?
3 externally assessed units which will be examined in either January or May of each year. 2 internally assessed units which are coursework-based.

Which exam board is being used?
Edexcel

What can I do after studying this course?
Students may go on to study a degree in areas such as Engineering, Nursing, Midwifery, and Health & Social Care, or go directly into an apprenticeship or employment as a medical physics technician, phlebotomist, or research laboratory technician.

Who ca I talk to about this course?
Mr Nanan —Head of Science

BUSINESS

Who is this course suitable for?
Pearson Level 3 Extended Certificate in Business is designed for learners who wish to pursue a career in business, primarily via higher education to access graduate entry employment with businesses, or alternatively through junior business employment.

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature. If students have studied L2 Business course they must have obtained a Level 2 Pass in order to start the course.

What will I learn?
The learning programme covers the following content areas: business environments, finance, marketing, international business and management. The optional units have been designed to support progression to business courses in higher education, and to link with relevant occupational areas. They cover content areas such as: human resources, accounting, financial services, marketing, law and retail.

How is the course structured?
There are 3 compulsory units that all students study these are Exploring Business, Developing a Marketing Campaign (E), Personal & Business Finance (E). The units marked E are examined externally, the remaining units are assessed via coursework. Students will then study a further optional unit which are examined via coursework, this unit will be selected by the department.

How will I be assessed?
Units 2 is a 3 hour assessments where students complete a task set by the exam board under supervised conditions. Unit 3 is a 2 hour written examination. All other units are assessed by completion of the coursework tasks for each unit, these are marked by your teachers and moderated by the exam board.

Which exam board is being used?
Edexcel

What can I do after studying this course?
Students may go on to study degrees in Business and Management, Business and Finance, Business Studies, Marketing, Retail Management or go straight into employment in junior business roles in marketing, administration, finance, financial services, procurement, events management, human resources, and other related areas in the business sector.

Who can I talk to about this course?
Mr Hurril- Head of Business, Economics & Computer Science

ENGINEERING

Who is this course suitable for?
The OCR AAQ in Engineering is designed for Learners who wish to develop important engineering design and project management skills when developing solutions to engineering challenges/problems.It is intended for learners that wish to progress into higher education as a pathway to employment.

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature. If students have studied a L2 Engineering qualification they must have obtained a L2 Pass in order to start the course.

What will I learn?
Through a combination of theoretical study and hands-on experience, you will develop the necessary knowledge and skills that can support progression to higher education engineering study. In the examined units, you will study key knowledge and understanding relevant to engineering. In the non examined assessment (NEA) units, you will demonstrate knowledge and skills you learn by completing applied or practical assignments

How will I be assessed?
External assessment 40% - two examined units worth 20% each, these can be re-sat twice
Internal Assessment 60% - set by the exam board, marked by your teacher and externally moderated.

Which exam board is being used?
OCR

What can I do after studying this course?
Students may go on to study a degree in areas such as Engineering, Electronics Engineering, and Computer Science or may progress straight into employment either via an apprenticeship or entry level roles as an engineering or manufacturing operative.

Who can I talk to about this course?
Mr Newman –Head of Art, Design & Technology

HEALTH & SOCIAL CARE

Who is this course suitable for?
The Pearson AAQ in Health and Social Care aims to provide an introduction to working within the sector. It is for anyone interested in working with people in a variety of settings and covering a range of ages, from babies to the elderly. If you have an approachable, trustworthy, enthusiastic and compassionate nature then this is the course for you. It is equivalent to one A Level. It is often studied alongside A-level Biology, English, History, Psychology and Sociology,

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature.

What will I learn?
The qualification gives learners the knowledge, understanding and skills that relate to service provision, values, rights, responsibilities, different care settings, communication, health & wellbeing, understanding human behaviour and practitioner roles.

How is the course structured?
There are three mandatory units: Human Lifespan Development, Human Biology & Health and Health & Social Care Practice. In addition students will study one of either; Health, Social Policy & Wellbeing, Promoting Health education, Safe environments in Health & Social Care or Health Science.

How will I be assessed?
2 units are externally assessed with exams sat in the January / May of each year. The other 2 units are based on coursework which is marked in school and moderated by the exam board

Which exam board is being used?
Edexcel

What can I do after studying this course?
Students may go on to study a degree in areas such as Nursing, Primary Education, Occupational Therapy, Midwifery and Social work.

Who can I talk to about this course?
Ms Marriott - Head of Humanities & Social Sciences

ICT

Who is this course suitable for?
The Pearson Level 3 AAQ is for students who are interested in learning about the Information Technology sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Information Technology-related subjects. It is designed to be taken as part of a programme of study that includes A Levels

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature.

What will I learn?
This qualification covers 4 compulsory units; Information Technology Systems, Cyber Security and Incident Management, Website Development and Relational database Development

How will I be assessed?
Units 1 & 2 are assessed by external examination that will be available in January / May of each year, The remaining 2 units are assessed via the completion of coursework tasks.

Which exam board is being used?
Edexcel

What can I do after studying this course?
After completing the course students will be able to progress directly into employment in the IT sector, enter into an apprenticeship, or move on to university to study a related degree.

Who can I talk to about this course?
Mr Hurrill – Head of Business, Economics and Computer Science

SPORT

Who is this course suitable for?
The BTEC L3 Extended Certificate is Sport is for post-16 learners who want to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the sport and exercise science sector. It combines well with Biology, Chemistry, and Psychology

What are the entry requirements?
5 GCSE passes at Grade 4 or better including Maths and either English Language or English Literature. If students have studied a L2 Sport qualification they must have obtained a L2 Pass in order to start the course, or a Grade 4 in GCSE PE

What will I learn?
The qualification gives learners the knowledge, understanding and skills that underpin study of the sport and exercise science sector, and gives learners additional breadth and depth to prepare them fully for further study or training.

How is the course structured?
Students will study Anatomy and Physiology, Fitness Training and Programming for Health, Sport and Well-Being, Professional Development in the Sports Industry. In addition they will study one of the 4 optional modules.

How will I be assessed?
Units 1 and 2 are assessed by 1.5 hour written examinations set by the exam board. All other units are assessed by completion of the coursework tasks for each unit, these are marked by your teachers and moderated by the exam board.

Which exam board is being used?
Edexcel

What can I do after studying this course?
Students may go on to study a degree in areas such as Sport & Exercise Science, Sport Science or Sport & Coaching studies however many progress straight into employment either via an apprenticeship or entry level roles in sport and fitness training, coaching, and sports performance research

Who can I talk to about this course?
Mr Jennings - Head of PE

ENTRY TO LEVEL 2 FOUNDATION COURSE

The Level 2 Foundation pathway is provided for those students who despite their best efforts are not able to gain 5 or more GCSE grades at 4+ at the end of their Year 11 studies. The course is designed to allow them to gain their core qualifications in Maths and English alongside an additional 2 Level 2 courses to increase the number of qualifications they have and allow progression onto apprenticeships or Level 3 courses.

In order to be accepted onto this pathway they will need 5 GCSE's at Grade 3 or better including Maths and either English Language or English Literature

This is a 1 year course and at the end students who meet the entry requirements may be eligible to progress to one of our Hybrid programmes of study

Students will have 7 hours of lesson time each for;
GCSE Mathematics
GCSE English Language

And will then select 2 vocational courses they would like to follow from the following;

OCR Level 2 Cambridge Technical Certificate in Engineering
OCR Level 2 Cambridge Technical Certificate in Health & Social Care
OCR Level 2 Cambridge Technical Certificate in Sport & Physical Activity
Pearson BTEC Level 2 Technical Certificate in Business Enterprise

L2 BUSINESS

Who is this course suitable for?
BTEC Level 2 Technicals are intermediate qualifications for post-16 learners who want to specialise in a specific occupation, occupational area or technical role. They prepare learners for work or an Apprenticeship by giving them the
opportunity to develop sector-specific knowledge, technical and practical skills, and to apply these skills in work-related environments. The qualifications also provide progression to Level 3 Tech Level qualifications.

What are the entry requirements?
20 points minimum at GCSE including a 3 in Maths and English.
What will I learn?
The learning programme covers the following content areas listed below

How is the course structured?
There are 4 compulsory units, that all students study and these are:
Unit 1: The Business Enterprise Environment (Exam)
Unit 2: Researching a Concept for a New or Revised Product or Service (Coursework)
Unit 3: Promoting and Financing an Enterprise Idea (Coursework)
Unit 4: Planning and Pitching an Enterprise Idea (Coursework)

How will I be assessed?
Unit 1: The Business Enterprise Environment – on-screen examination
All other units are assessed by completion of the coursework tasks for each unit, these are marked by your teachers and
moderated by the exam board.

Which exam board is being used?
Edexcel

What can I do after studying this course?
Students may go on to study Level 3 BTEC Business, or any vocational course in in the following areas: Business and Finance, Business Studies, Marketing, Retail Management. Alternatively an apprenticeship in one of the following areas: marketing, administration, finance, financial services, procurement, events management, human resources, and other
related areas in the business sector.

Who can I talk to about this course?
Mr Hurril- Head of Business, Economics & Computer Science

L2 ENGINEERING

Who is this course suitable for?
This Engineering qualification will allow students to take units that are specific to areas within the Engineering industry. These qualifications are designed to take students straight into employment, or an apprenticeship, or onto further study via a Level 3 qualification.

What are the entry requirements?
20 points minimum at GCSE including a 3 in Maths and English.

What will I learn?
Students will study 3 mandatory units which will cover the fundamentals of any engineering course. This includes engineering theory incorporating calculations, SI units, fluid power, electrical systems, materials and their properties.
Students will also under take a practical project in which they will learn to extract information from engineering drawings in order to independently produce a working engineered product, developing workshop skills as well as computer aided design and manufacture.

How is the course structured?
The course follows 3 mandatory units;
o Unit 1- Theory based- Fundamentals of Mechanical, Electrical/Electronic and Fluid Power Engineering
o Unit 2- Theory based- Application of Engineering Principles
o Unit 3- Practical based- Mechanical engineering/ machine operations.

How will I be assessed?
o Unit 1- Externally assed exam- 45 minutes- multiple choice, on screen
o Unit 2- Externally assed exam- 55 minutes- Long and short answer, on screen. o Unit 3- Internally assed assignments, externally moderated.
Both of the examined units provide a free second attempt at the exam during the designated window assigned by OCR usually around January and May.
Should a student fail both attempts of the exam, however pass Unit 3's practical project students can then still achieve an Award qualification, half that of the Certificate undertaken.

Which exam board is being used?
OCR (Cambridge Technicals)

What can I do after studying this course?
o Level 3 engineering course
o Apprenticeships

Who can I talk to about this course?
Mr Newman- Head of Art, Design & Technology

L2 HEALTH & SOCIAL CARE

Who is this course suitable for?
This qualification is designed to prepare students to work within the areas of Health care, Social care and Childcare.
What are the entry requirements?
20 points minimum at GCSE including a 3 in Maths and English.

What will I learn?
Students will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. This will allow them to offer specific, person-centred care and support and build positive relationships with the people they are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. Students will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

How is the course structured?
There are 4 units of study
Unit 1 – Principles of Working in Health, Social Care and Childcare
Unit 2 – Health & Safety in Practice
Unit 3 – Working in a Person-Centred Way
Unit 4 – Safeguarding

How will I be assessed?
Units 1 and 2 are assessed by on screen examinations comprising of multiple choice and short answer questions. Units 3 and 4 are coursework pieces which are marked internally and moderated by an external assessor.

Which exam board is being used?
OCR

What can I do after studying this course?
Students who complete this course may move onto a Level 3 qualification in this area or take up a place on an Apprenticeship programme in a related field.

Who can I talk to about this course?
Ms Marriott - Head of Humanities & Social Sciences

L2 SPORT & PHYSICAL ACTIVITY

Who is this course suitable for?
This course is a good introduction for students who have an interest in working in a sport related field, be it as a fitness instructor, personal trainer or coach in a specific sport.

What are the entry requirements?
20 points minimum at GCSE including a 3 in Maths and English.

What will I learn?
Students will gain knowledge of the effects that participation in physical activity can have on the body systems and how this in turn can impact a person's physical and mental health. They will also gain knowledge of how health can be measured and the wider goings on in society in relation to sport and physical activity. Students will also learn about the different types of sport and physical activity that are available and how a person's individual circumstances might influence the type of sport or activity that they can or want to participate in.

How is the course structured?
Unit 1 – Physical Activity, Health, and Wellbeing
Unit 2 – Physical Preparation and readiness for Sport and Physical Activity
Unit 3- Inclusivity, Equality and Diversity in Delivering Sport and Physical Activity
Unit 4 – Leading Sport and Physical Activity Sessions

How will I be assessed?
Units 1 and 2 are assessed by on-screen examinations including multiple choice and short answer questions.
Units 3 and 4 are coursework pieces which are marked internally and moderated by an external assessor, this will
include planning and leading activity sessions for other pupils.

Which exam board is being used?
OCR

What can I do after studying this course?
Successful completion of this course will allow progression onto L3 courses, employment or an Apprenticeship within a related field.

Who can I talk to about this course?
Mr Jennings - Head of PE

ENTRY TO ACCESS COURSE

In order to study the Access course students will generally need to have completed either an ESOL Qualification or Entry Level Maths and English during Year 11. These students will have joined the school during Year 11 having arrived from overseas and so part of the course will be focused on continuing to support their development of written and spoken English whilst gaining appropriate vocational qualifications to help them progress to further study. Some students will be able to choose courses from the Level 2 Foundation programme based on individual teacher assessment.

This is a 1 year course and at the end students should have obtained sufficient qualifications to enable them to progress onto either a Level 2 or Level 3 vocational course as part of our 3 year KS5 pathway.

Students will have at least 7 hours of lesson time each for;

Mathematics
English Language

And will then also study 2 vocational courses;

Pearson BTEC Level 1 Introductory Certificate in Applied Science
Pearson BTEC Level 1 Introductory Certificate in Art & Design

Students may also choose from the L2 Foundation pathway based on their end of Year 11 results

L1 ART & DESIGN

Who is this course suitable for?
This course is designed to allow students to develop the key skills necessary for success within the field of Art & Design.

What will I learn?
You will develop your personal organisation and communication skills alongside skill such as researching and presenting information on artists as well as traditional Art skills such as sketching, painting and photography.

How is the course structured?
You will complete 5 units of study during the year.These will include 2 core units on Being Organised and Developing a Personal progression Plan, and 3 units chosen by your teacher to reflect core Art skills from the following list:

Creating an Art Image, Creating a 3D Art Object, Presenting an Image Using a Camera, creating a Mood board, Creating an Artefact Using clay and Creating Prints.

How will I be assessed?
All of the units are assessed by coursework which is marked internally and moderated by an external assessor.

Which exam board is being used?
Pearson BTEC Level 1 Introductory Certificate

What can I do after studying this course?
The skills gained in this course will be transferable to many Level 2 courses as well as allowing further study in the field of Art & Design.

Who can I talk to about this course?
Mr Newman – Head of Art, Design & Technology

L1 APPLIED SCIENCE

Who is this course suitable for?
This course is designed to allow students to develop the key skills necessary for success within the field of Science.

What will I learn?
All learners taking these qualifications will study core units that focus on key transferable skills such as research and planning, time management and working with others. Learners will also take a number of sector units. The content of the sector units offers a broad introduction to the skills and knowledge within that sector, allowing the delivery to be practical and active in order to engage learners. For applied science, the units cover topics such as investigating crime scene evidence, measuring waves used in technology and investigating variations in plants and animals

How is the course structured?
You will complete 5 units of study during the year.
These will include 2 core units on Being Organised and Developing a Personal progression Plan, and 3 units chosen by your teacher to reflect core Science skills from the following list:
Testing the Quality of Products, Carrying out a scientific experiment, Investigating Variations in Plants and Animals, Measuring Waves Used in Technology, Practical Actions to Protect the Environment, Making A Chemical product, Testing
the Properties of Products, Investigating Crime Scene Evidence, exploring Biology, Exploring Chemistry, and Exploring Physics.

How will I be assessed?
All of the units are assessed by coursework which is marked internally and moderated by an external assessor.

Which exam board is being used?
Pearson BTEC Level 1 Introductory Certificate

What can I do after studying this course?
The skills gained in this course will be transferable to many Level 2 courses as well as allowing further study in the field of Science.

Who can I talk to about this course?
Mr Nanan - Head of Science

COLLEGIATE PARTNERSHIP COURSES

In order to offer the broadest spectrum of courses to our students we work in partnership with a number of other secondary schools in Enfield on a collegiate basis to support the delivery of subjects where individual pupil numbers may not be high enough to run a course in a single school or to provide courses that require a subject specialist that may not be available in every school.

Collegiate students are members of Bishop Stopford's School and will study 2 of their subjects with us but will go off site for their 3rd. To support our students transport is provided if lessons fall within the body of the school day to enable them to reach their placement school without missing any contact time.

The collegiate system has allows our students to continue to receive the full pastoral support of the school whilst ensuring that they get their preferred subjects. In the last 3 years students have successfully completed placements in French, Geography and Psychology through this programme.

If there is a subject you wish to study that is not currently offered by us please speak to Mrs Robbins about the possibility of studying under the collegiate scheme - please note entry onto a collegiate course is at the discretion of the partner school who may have different entry requirements to ourselves

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BISHOP STOPFORD'S SCHOOL

SIXTH FORM

PROSPECTUS 2026

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