



Governing Body Behaviour Principles

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Governing Body Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The DfE document 'Behaviour and Discipline in Schools

– Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

Vision

Believe Strive Succeed

1 Corinthians 12:12

‘the body is one and has many members, and all the members of the body, though many, are one body’

Our vision is to provide an outstanding, inclusive and aspirational education for all our children. We believe that everyone in our community is capable of achieving beyond their expectations by living each day in all its fullness, spiritually, physically, intellectually, emotionally and morally. We are underpinned by deep rooted values of respect, consideration, loyalty, responsibility and success.

Behaviour Principles:

- Everyone has the right to learn and work in a safe environment
- Everyone has the right to be treated with respect and be free from discrimination. Measures to protect students should be set out in the Behaviour and Equality policies.
- All policies should be underpinned by our vision for inclusion and aspiration
- School rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors expect to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. Governors recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
- Governors expect all students and parents to cooperate to maintain an orderly climate for learning.
- Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the school’s staff will not be tolerated.
- The Governors expect the Headteacher to include guidance on the use of reasonable force within the Behaviour Policy
- The Governors expect the Behaviour Policy to set out the school's response to non- criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school