



Bishop Stopford's School

Curriculum Map Year 9

HISTORY

Curriculum Intent: To progress student understanding towards the knowledge and skill base for GCSE based learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	<p>What Caused World War One?</p> <p>This unit introduces students to Geo-Political events for the first time. Students will gain an understanding of the forces which can lead to war as well as gaining an understanding of some of the forces which still cause conflict and tension to this day. Namely: Nationalism, Imperialism and Militarism.</p>	<p>World War One</p> <p>World War One is an event that forms part of the nation's collective consciousness especially with yearly commemorations of armistice day. Students need to know the detail of what they are remembering and why they do so. The consequences of World War One helped shape the twentieth century which are covered in Year 9.</p>	<p>Civil Right in America</p> <p>Picking up at the end of the narrative left off at slavery students will track the social, political and economic plight of African Americans from 1865-1970 considering the development of The Civil Rights movement</p>	<p>How should we remember the Holocaust?</p> <p>Students will be introduced to Nazism. Students will be educated on the causes of the Holocaust and study case studies to understand the impact. The unit will develop students understanding of tolerance and mutual respect</p>	<p>How should we remember the Holocaust?</p> <p>This is the only statutory unit in the National Curriculum. Students will be introduced to Nazism. Students will be educated on the causes of the Holocaust and study case studies to understand the impact. The unit will develop students understanding of tolerance and mutual respect</p>	<p>How has Migration shaped London?</p> <p>Our Local history unit, studies an issue that is pertinent to the schools students.</p>
Core Skills	<p>Causation Interpretations and Sources</p>	<p>Interpretations and Sources</p>	<p>Change and Continuity Interpretations and Sources</p>	<p>Causation Significance Change and Continuity Interpretations and Sources</p>	<p>Causation Significance Change and Continuity Interpretations and Sources</p>	<p>Causation Significance Change and Continuity Interpretations and Sources</p>
Core Knowledge	<p>The Unification of Germany The Alliances Imperial Tensions The rise of Nationalism The rise of Militarism The Assassination of Franz Ferdinand</p>	<p>The failure of the Schlieffen Plan How did Warfare Change? Why was the War not over by Christmas? The Battle of the Somme Why did men not desert? The fate of conscientious objectors Why the war ended The Treaty of Versailles • Urban sustainability requires management of resources and transport.</p>	<p>The legacy of slavery Legal restrictions on African Americans Montgomery Bus Boycotts Freedom Riders Brown Vs Board of Education The March on Washington Black Power</p>	<p>Anti-Semitism Restrictions on the lives of Jews Kristallnacht Migration Ghettos Final Solution Other Genocides The Rise of the Nazi Party</p>	<p>Anti-Semitism Restrictions on the lives of Jews Kristallnacht Migration Ghettos Final Solution Other Genocides The Rise of the Nazi Party</p>	<p>Winds of Change Windrush Impact on local communities Rebuilding Britain Rivers of Blood</p>
Assessment & Feedback	<p>Extended writing evaluating three historians views of the cause of WW1</p>	<p>Source paper examining different sources linked to WW1</p>	<p><u>Essay on the extent of success for the Civil Rights campaign</u></p>	<p>Essay on how and Why the Holocaust was allowed to happen</p>	<p>Essay on how and Why the Holocaust was allowed to happen</p>	<p>T3.2 Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate M/S/D based on outcomes rather than specific score only Source based paper examining</p>
Link to prior learning	<p>Students will have been introduced to Empires in Yr 8</p>	<p>Builds on unit on causes of WW1</p>	<p>Builds on narrative of Black People in Americas established in the USA</p>	<p>Links concepts and ideas on power, control, persecution, and war</p>	<p>Links concepts and ideas on power, control, persecution, and war</p>	<p>Builds on Year 7 Unit on migration</p>