



## Bishop Stopford's School

### Curriculum Map Year 11

Curriculum Intent: To deliver an inclusive and comprehensive GCSE examination curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	Theme B- Religion and Life	Theme E- Crime and Punishment	Theme F- Social Justice and Human Rights	Revision	Revision/ Exams	
Core Skills	<ul style="list-style-type: none"> <li>• Know specialist key terms and textual sources</li> <li>• Quotes</li> <li>• Develop extended writing</li> <li>• Critical thinking</li> <li>• Analysis</li> <li>• Critical evaluation</li> <li>• Make judgements</li> </ul>	<ul style="list-style-type: none"> <li>• Know specialist key terms and textual sources</li> <li>• Quotes</li> <li>• Develop extended writing</li> <li>• Critical thinking</li> <li>• Analysis</li> <li>• Critical evaluation</li> <li>• Make judgements</li> </ul>	<ul style="list-style-type: none"> <li>• Know specialist key terms and textual sources</li> <li>• Quotes</li> <li>• Develop extended writing</li> <li>• Critical thinking</li> <li>• Analysis</li> <li>• Critical evaluation</li> <li>• Make judgements</li> </ul>	<ul style="list-style-type: none"> <li>• Know specialist key terms and textual sources</li> <li>• Quotes</li> <li>• Develop extended writing</li> <li>• Critical thinking</li> <li>• Analysis</li> <li>• Critical evaluation</li> <li>• Make judgements</li> </ul>	<ul style="list-style-type: none"> <li>• Know specialist key terms and textual sources</li> <li>• Quotes</li> <li>• Develop extended writing</li> <li>• Critical thinking</li> <li>• Analysis</li> <li>• Critical evaluation</li> <li>• Make judgements</li> </ul>	
Core Knowledge	Examine religious beliefs about the environment including concepts such as dominion and stewardship. Examine issues linked to the sanctity of life, such as abortion and euthanasia. And discussing how there is a divide within religion and secular society on these issues.	Explore issues linked to the key religious concepts of forgiveness and reconciliation. Examine secular and religious attitudes to criminals, theories of punishment and the death penalty.	Examine the issues around inequality in society including abuses of human rights, discrimination (linked to race, gender and disability) and wealth.	ALL	ALL	
Link to prior learning						
Assesment & Feedback	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	