



## Bishop Stopford's School

### Curriculum Map Year 9

### Religious Education

Curriculum Intent: To progress student understanding towards the knowledge and skill base for GCSE based learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	<u>Do we need Religion to be good?</u>	Is Religion the source of conflict?	Salvation	Philosophy	<u>Kingdom of God</u>	Islam
Core Skills	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Key beliefs and teachings</li> <li>• Using subject keywords and textual sources • Quotes</li> <li>• Coming to a justified conclusion</li> </ul>
Core Knowledge	Understand the concept of morality in religion and the secular world. Explain different ethical approaches to moral decisions.	Explore different reasons for war, religious attitudes to war and violence. Make links between key teachings studied so far.	Understand that for Christians, salvation is a deep concept that incorporates all others. It includes healing of the whole person, society and the world. And how there are different ways of understanding that Jesus brings salvation.	Develop the ability to argue and evaluate through studying philosophical arguments. Understand arguments for and against the existence of God. Alongside exploring humanist positions and challenging BIG questions.	Understand the future element of the Kingdom of God and how it suggests a new heaven and earth. How these different Christian beliefs about life after death. And how the apocalyptic texts are used in contemporary Christianity and how they impact the lives of believers today.	Develop a greater understanding of the key beliefs in Islam and how these impact the behaviours of those who belong to the faith.
Assessment & Feedback	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week
Link to prior learning	Links to Introduction to RS in year 7.	Links to Introduction to RS in year 7	Links to Prophecy/People of God, Incarnation and Gospel.	Links to Introduction unit in year 7.	Links to Gospel unit in year 8 and Salvation unit in year 9.	Links to What does it mean to be a Muslim in year 7.
Outside learning/trips						