

**Curriculum Map Year 9**

**PSHE**

Curriculum Intent: To inspire every student to engage in lessons and want to explore the curriculum beyond the

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	Body Confidence	Setting Goals	Sex, The Law and Consent	Essential Life Skills	Contraception and STIs	Legal and Illegal Drugs
Core Skills	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for and against</li> <li>• Using subject keywords</li> <li>• Coming to a justified conclusion</li> </ul>
Core Knowledge	<ul style="list-style-type: none"> <li>•How Self-Esteem Changes</li> <li>•What is a Penis?</li> <li>•What is a Vulva?</li> <li>•Bullying in all its forms</li> <li>•Dealing with Grief and Loss</li> <li>•Media and Airbrushing</li> <li>•Cancer Prevention and Healthy Lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>•about transferable skills, abilities and interests</li> <li>• how to demonstrate strengths</li> <li>• about different types of employment and career pathways</li> <li>• how to manage feelings relating to future employment</li> <li>• how to work towards aspirations and set meaningful, realistic goals for the future</li> <li>• about GCSE and post-16 options</li> <li>• skills for decision making about young people's employment rights and responsibilities</li> <li>• skills for enterprise and employability</li> </ul>	<ul style="list-style-type: none"> <li>•Sexual Consent and the Law</li> <li>•FGM and the Law</li> <li>•Relationships and Partners</li> <li>•Domestic Abuse and Domestic Violence</li> <li>•Why Have Sex?</li> <li>•Delaying Sexual Activity</li> <li>•Sexual Harassment and Stalking</li> </ul>	<ul style="list-style-type: none"> <li>•From Failure to Success</li> <li>• how to develop assertiveness</li> <li>• what is basic First Aid?</li> <li>•Saving and Managing Money</li> <li>•Labour Market Information</li> <li>•Finance, Budgeting and Employment</li> <li>•Social Media &amp; Online Stress</li> </ul>	<ul style="list-style-type: none"> <li>What are STIs?</li> <li>Treating STIs and the Clinic</li> <li>Contraception Explored</li> <li>Contraception - Condoms</li> <li>Contraception Explored Further</li> <li>HIV and AIDS</li> <li>HIV and AIDS Prejudice and Discrimination</li> </ul>	<ul style="list-style-type: none"> <li>•What is a Drug?</li> <li>•Different Types of Addictions</li> <li>•Cannabis Products</li> <li>•Drug Classifications</li> <li>•Party Drugs &amp; Illegal Drugs</li> <li>•The War on Drugs</li> <li>•Volatile Substance Abuse</li> </ul>
Assessment & Feedback	Assessment of current c/w. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate <b>M/S/D</b> based on outcomes rather than specific score only	Assessment of current c/w. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate <b>M/S/D</b> based on outcomes rather than specific score only	Assessment of current c/w. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate <b>M/S/D</b> based on outcomes rather than specific score only
Link to prior learning	Developing learning opportunities from KS2.	Developing learning opportunities from KS2. Linked to developing skills and aspirations in year 7 and year 8 Autumn 2	Developing learning opportunities from KS2.	Developing learning opportunities from KS2.	Developing learning opportunities from KS2.	Developing learning opportunities from KS2. Linked to community and careers in year 8 autumn 2.
Outside learning/trips						