

7	8	9	Geographical Knowledge	Geographical Understanding	Geographical skills and Application
		M+	<p>I have a broad and deep understanding of locational context.</p> <p>I can refer to a wide range of geographical factors to explain and predict change in the characteristics of places over time.</p> <p>I can understand alternative approaches to development and the implications of these for the quality of life in different places.</p>	<p>I can understand how considerations of sustainable development can affect their own lives as well as the planning and management of environments and resources.</p> <p>I can illustrate this with a full range of examples, as well as draw upon the concept of globalisation and theoretical models.</p> <p>I can carry out geographical investigations independently at different scales.</p>	<p>I can evaluate critically sources of evidence and present coherent arguments and effective, accurate and well substantiated conclusions.</p> <p>I can assess the relative merits of different ways of tackling environmental issues and justify my views about these different approaches.</p>
		M	<p>I can account for disparities in development and understand the range and complexity of factors that contribute to the quality of life in different places.</p> <p>I can understand how considerations of sustainable development can affect their own lives as well as the planning and management of environments and resources.</p>	<p>I can draw on my knowledge and understanding, show independence in identifying appropriate geographical questions and issues, and in using an effective sequence of investigation.</p> <p>I can select a wide range of skills and use them effectively and accurately.</p>	<p>I can recognise the causes and consequences of environmental issues and understand a range of views about them and different approaches to tackling them.</p> <p>I am able to explore geographical issues and include different sources of information and/or data to help me justify a conclusion.</p>
	M	S	<p>I have an extensive knowledge of a wide range of places, environments and features at a local and global level.</p> <p>I can analyse the physical and human characteristics of places drawing on my knowledge of a wide range of scales.</p> <p>I can describe and explain in detail, interactions within and between physical and human processes.</p>	<p>I can select a wide range of skills and use them effectively and accurately.</p> <p>I can draw on my knowledge and understanding, show independence in identifying appropriate geographical questions and issues, and in using an effective sequence of investigation.</p>	<p>I can express and engage with different viewpoints about geographical questions and issues.</p> <p>I can use geographical skills to describe, interpret, analyse and evaluate geographical trends and patterns.</p>

M	S	D	<p>I can analyse the physical and human characteristics of places drawing on my knowledge of a wide range of scales.</p> <p>I can describe and explain in detail, interactions within and between physical and human processes.</p>	<p>I understand that many factors influence the decisions made when developing places and environments sustainably.</p> <p>I appreciate that people and places are affected by actions and events in other places.</p>	<p>I can use a wide range of geographical terminology.</p> <p>I offer reasons for my views and explain why other people may hold different views.</p> <p>I can use geographical skills to describe, interpret and analyse trends and patterns.</p>
S	D		<p>I can show knowledge of where places and landscapes are located here and abroad.</p> <p>I recognize and describe with increasing detail the physical and human features of places.</p>	<p>I understand with increasing detail what a number of places are like, how and why they are similar and different, and how and why they are changing.</p> <p>I understand a range of ways that human activities cause environments to change.</p>	<p>I can use a range of geographical terminology accurately.</p> <p>I can use geographical skills to describe patterns and trends.</p>
D			<p>I can show knowledge of where places and landscapes are located in the UK.</p> <p>I can describe some physical and human features of different places.</p> <p>I can describe why people have settled in certain parts of the UK.</p>	<p>I understand that people can both improve and damage the environment.</p> <p>I am able to make links between places that have similar economic, social and environmental challenges.</p>	<p>I can use a limited range of geographical terminology accurately.</p> <p>I begin to describe patterns and trends.</p>