

7	8	9	Reading: Meaning & Themes	Reading: Analysis	Reading: Historical & Social Context	Writing: Spelling, Punctuation & Grammar
		<b>M+</b>	<p>I can analyse a range of explicit and implicit information within a text.</p> <p>My comments are exploratory and show a critical understanding of the task and text.</p> <p>I embed precise quotations and references in my response to support my thorough understanding of themes</p>	<p>I can provide a cohesive evaluation of how a wide range of literary devices are combined to create effects for the reader.</p> <p>My use of subject terminology is precise and integrated in my response.</p>	<p>I can make a range of developed points about links between context and text and embed these in my writing.</p> <p>My writing examines the link between context and the text throughout my writing.</p>	<p>I can use a wide range of sentence forms for conscious effect.</p> <p>I can spell a wide range of ambitious vocabulary without mistakes.</p> <p>I can use the full range of punctuation accurately and to enhance meaning.</p>
		<b>M</b>	<p>I can give a wide range of developed maybe critical responses to the text and its themes.</p> <p>I choose evidence precisely and can interpret it to support my views.</p> <p>My style is critical and mature in style.</p>	<p>I can identify a wide range of relevant language, structural and form features.</p> <p>I can evaluate the effect of these features on the audience and link this precisely to the author's intention.</p>	<p>I have an excellent knowledge and understanding of the relevant contexts.</p> <p>I can integrate the relevant context in to my response.</p>	<p>I can use a range of sentence forms for effect.</p> <p>I can spell and use correctly a wide range of vocabulary with very few mistakes.</p> <p>I can use punctuation accurately to enhance meaning.</p>
	<b>M</b>	<b>S</b>	<p>I can give a developed personal response to the text and its interpretations.</p> <p>I can choose evidence from the text and analyse the meaning to support my views.</p> <p>My writing is critical and sustained.</p>	<p>I can accurately identify a relevant range of features of language, structure and form.</p> <p>I can analyse the effect on the reader in some detail and relate it to the author's intention.</p>	<p>I can make a wide range of points about the context and their relation to the text.</p> <p>I can embed a range of comments about the context which relate pertinently to the task</p>	<p>I vary my sentence structures and starters to make my work interesting.</p> <p>I can spell a wide vocabulary mostly without mistakes.</p> <p>I can use the full range of punctuation.</p>

<b>M</b>	<b>S</b>	<b>D</b>	<p>I can give a developed response to the text and themes.</p> <p>I can give well-chosen evidence from the text to support my ideas. I explain my how my evidence is relevant.</p> <p>My writing is formal and critical in style.</p>	<p>I can accurately identify a range of features of language, structural and form.</p> <p>I can explain the intended effect on the reader/audience and relate this to the author's intention.</p>	<p>I can make a range of points about the links between context and text.</p> <p>I can make my points about context link to the task.</p>	<p>I can write in simple -complex sentences, with different sentence starters.</p> <p>Most of my spelling is accurate.</p> <p>I can use commas and apostrophes accurately</p>
<b>S</b>	<b>D</b>		<p>I can comment on the text and themes in a relevant way.</p> <p>I can refer to the text to support my views.</p> <p>My writing mostly is formal and critical in style.</p>	<p>I can identify and accurately name 3 language and/or structural devices.</p> <p>I can describe the effect they have on the reader.</p>	<p>I can make a few relevant comments about the link between the text and its context.</p> <p>I can make a relevant link between the text and its context.</p>	<p>I can write in simple and compound sentences most of the time.</p> <p>I can spell simple and some complex words correctly.</p> <p>I know where to use full stops and capital letters.</p>
<b>D</b>			<p>I can comment on the narrative of the text but with a clear focus on the task.</p> <p>My reference to the text is not always relevant.</p> <p>My writing expresses my views but not formally</p>	<p>I can identify some language and structural devices using some accurate terminology.</p>	<p>I might make a simple connection between the text and its context.</p> <p>I might link the context to the task.</p>	<p>I can use different sentence starters.</p> <p>I can spell simple words correctly.</p> <p>I sometimes use capital letters and full stops accurately.</p>