

7	8	9	LISTENING	READING	SPEAKING	WRITING
		M+	Extract information and start to draw conclusions and interpret meaning in a range of longer passages (including authentic sources, adapted or abridged) covering a range of contemporary and cultural themes, including abstract material ('ideas') and different types of complex spoken language. Transcribe long passages.	Infer meaning from a range of longer texts (including literary extracts and authentic texts), responding to key information, themes and ideas. Translate longer passages containing a range of complex grammatical structures and less common vocabulary into English with isolated errors	Initiate, develop and sustain longer conversations, with occasional hesitation and appropriate register, using language to justify a range of thoughts and opinions. Use a wide range of language including less common vocabulary and more complex grammatical structures, and a range of tenses including less common ones. Pronunciation and intonation requires only occasional clarification and/or repetition.	Produce long-sequences of mainly fluent text, manipulating language and using a wide range of language, including frequent use of complex structures and a range of tenses and less common vocabulary. Mostly accurate with isolated minor errors. Translate passages containing a range of less common vocabulary and less common structures into target language
		M	Demonstrate recognition of themes and ideas in longer passages (including authentic sources, adapted or abridged) covering some contemporary and cultural themes, including some different types of complex spoken language. Transcribe longer passages.	Infer meaning in and present relevant details from longer texts (including literary extracts and authentic texts), containing some unfamiliar language, complex tenses and grammatical structures. Translate, with occasional errors, longer passages containing complex grammatical structures and less common vocabulary into English.	Initiate, develop and sustain conversations, with little hesitation and appropriate register, using language to narrate events and express opinions and thoughts on a wide range of topics. Use a range of language including less common vocabulary and more complex grammatical structures, and a range of tenses including less common ones. • Pronunciation and intonation requires some clarification and/or repetition.	Produce coherent extended texts on a wide variety of topics to narrate, inform, interest and convince and to express individual thoughts, ideas and points of view, using a range of grammatical structures and a combination of tenses (including less common tenses). Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear. Translate passage containing a range of complex structures into target language.

	M	S	<p>Deduce meaning in and demonstrate understanding of spoken language, including some longer passages, overall message, details, key points and opinions containing familiar and some less familiar language, and some more complex language. Deduce meaning and demonstrate understanding in longer passages of overall message and detail, justified opinions and familiar and some less familiar language, and at least three different tenses. Transcribe extended sentence</p>	<p>Deduce meaning and demonstrate understanding in longer texts (including extracts from literary texts) of detail, justified opinions and familiar and some less familiar language, and at least three different tenses. Translate, with occasional errors, short passages containing more complex structures and less common vocabulary into English.</p>	<p>Initiate and develop conversations coherently and confidently on a variety of topics to narrate events. Demonstrate spontaneity by asking unsolicited questions and responding to unexpected questions, beginning to use coping strategies to deal with unknown words. Occasionally use some less common vocabulary and some more complex grammatical structures, referring to past, present and future. Pronunciation and intonation are mostly accurate.</p>	<p>Produce longer coherent texts on a variety of topics, containing descriptions, narrations and well-justified opinions, using extended sentences, a variety of grammatical structures and referring to the past, present and future. Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear. Translate short passages containing longer sentences and some complex language structures into target language</p>
M	S	D	<p>Deduce meaning and demonstrate understanding of, in a range of passages, overall message, key points and justified opinions and familiar and some less familiar language, and at three different tenses. Transcribe longer sentences.</p>	<p>Deduce meaning in and demonstrate understanding of, in a range of texts (including extracts from literary texts), overall message, key points and justified opinions and familiar and some less familiar language, in three different tenses. Translate with increasing accuracy into English short passages containing occasional complex grammar and less common vocabulary.</p>	<p>Begin to initiate and develop conversations and narrate events. Demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Use a wide range of common vocabulary and grammatical structures referring to the present, past and future. Pronunciation and intonation is increasingly accurate</p>	<p>Produce longer texts for different purposes, giving descriptions, narrations and personal opinions with some justification and referring to the present, past and future. Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear. Translate longer sentences and a variety of vocabulary and grammatical structures into target language</p>
S	D		<p>Demonstrate understanding of familiar language, with references to either the present tense, and of main points and opinions and some</p>	<p>Demonstrate understanding of main points, opinions, overall message and some details in short written texts referring to the present. Translate simple</p>	<p>Take part in simple conversations, asking and answering simple questions, to describe, give information, exchange opinions and</p>	<p>Produce short texts for different purposes to give information and express simple opinions referring to the present. Generally accurate</p>

			<p>details from short passages, spoken clearly. Transcribe short phrases</p>	<p>sentences containing familiar vocabulary and grammar into English</p>	<p>express simple reasons. Begin to speak spontaneously. Use familiar vocabulary and common grammatical structures referring to the present. Pronunciation and intonation is mostly understandable</p>	<p>and meaning is clear but there may be major errors with verbs. Translate short sentences into the target language.</p>
D			<p>Demonstrate awareness of a limited range of familiar simple language, including common simple forms of verbs in the present tense, and of the main points and from short phrases and sentences, spoken clearly. Transcribe a limited range of familiar words.</p>	<p>Demonstrate awareness of a limited range of familiar language, including common verbs in the present tense (or another single tense), and of the main points and from phrases and sentences. Translate a limited range of familiar words and short phrases into English.</p>	<p>Take part in simple spoken exchanges by answering simple questions and giving basic information. Use a limited range of familiar vocabulary. Begin to show awareness of sound patterns</p>	<p>Produce a few words or short sentences, giving basic information using the present tense of a limited range of high-frequency verbs. May not be accurate but meaning clear. Translate a limited range of familiar words and short phrases into the target language.</p>