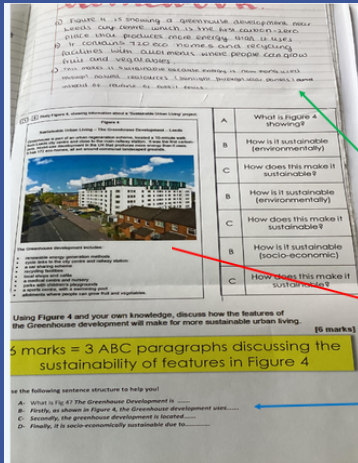




# T&L NEWSLETTER

*This Month's Focus – Modelling*

## SHARING GOOD PRACTICE



Student response

Visual and written cue

Scaffolding/ sentence starters

In geography there are a lot of visuals cues in exams which students need to refer to and make use of in their answers.

However, most of our students fail to use this in their answers. In order to address the gap in their responses, here is an example of how we try to help them and structure their answers by modelling the steps required to get the full marks available to them.

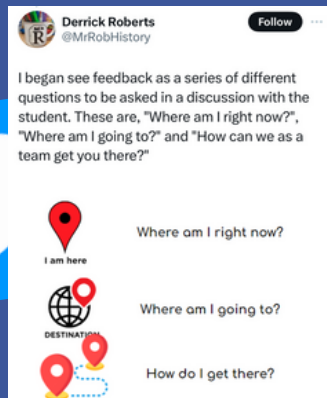
## STUDENT VOICE

To help me learn,

- Teachers explain the things that will make my work be a top grade and also the things I shouldn't do
- they show me work from others students where they have done well and this means I know what to include in my work
- My teachers go through what they expect me to do in a task



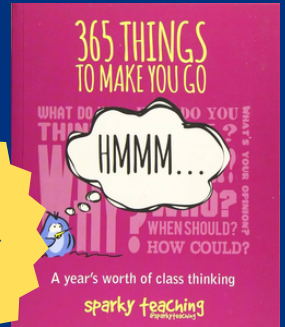
## WHAT'S TOPICAL



## SUGGESTED READING



Available in the Professional Development Library NOW



Full on Learning – Zoe Elder  
365 Things to Make You Go Hmmm

## UPCOMING EVENTS AND CPD

- 13th Nov – Lesson Observations Begin
- 14th Nov – Staff Self Evaluation
- 20th Nov – Tutor Meeting
- 21st Nov – T&L Briefing
- 23rd Nov – Twilight CPD
- 28th Nov – T&L Briefing
- 4th Dec – Department Meeting
- 5th Dec – T&L Briefing
- 7th Dec – Yr11 Parents Evening

## GIVE THIS A TRY

