




# T&L NEWSLETTER

This Week's Focus - Metacognition

## SHARING GOOD PRACTICE

**"We Do" - Exam Practice - Source Inference for Sect A, Q1**

**Task:** Complete the questions below about this picture source.  
This is a German cartoon from 1919 by Thomas Heine called "The Terms of the TOV Will Execute Germany."



- 1) What is happening in the source? *Someone is about to get beheaded*
- 2) Who do the figures in black represent? *England, France and America*
- 3) Who does the topless man represent? *Germany*
- 4) What can you infer from this source about the effect of the Treaty of Versailles on Germany?

One thing I can infer is *is that German is very weak after the Treaty of Versailles because England, France and America agreed to punish Germany with a 6.6 billion fine. And no country would be able to pay that much money upfront*

In History, we incorporate metacognitive strategies by allowing students to think about how to think and analyse how to answer questions. This is done through a 'I do,' 'we do,' 'you do' strategy that leads to student independence and students having the ability to analyse their own thinking process.

## STUDENT VOICE

To help me learn,

- Staff give us time to think about how we answer a question
- feedback from my teachers lets me think about what I did well and what I can do better
- my teachers show me the steps to how to get to the answer so I can do it myself



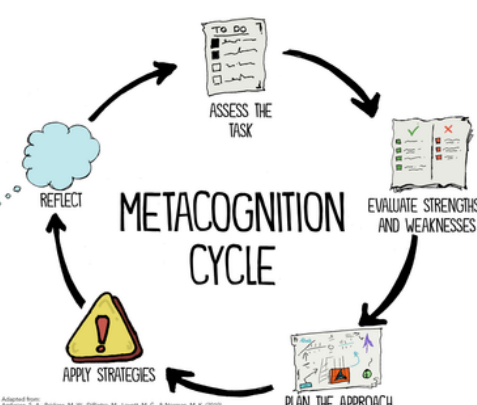
## WHAT'S TOPICAL

**THE POWER OF METACOGNITION**

Metacognition is vital for students to thrive in college, in their careers, and in life-long learning. It helps promote autonomy and resiliency. When students improve their metacognitive skills, they are more likely to embrace a Growth Mindset and learn from mistakes.

If we want students to grow into problem-solvers and critical thinkers, we need to help them develop metacognition.

JOHN SPENCER



**METACOGNITION CYCLE**

Adapted from: Anderson, T. A., Bridgman, M. M., D'Arment, M., Lovett, M. C., & Norman, M. K. (2010). How learning works: 7 research-based principles for smart teaching. San Francisco, CA: Jossey-Bass.

## SUGGESTED READING



Available in the  
Professional  
Development  
Library NOW





100 Ideas for Secondary Teachers

## UPCOMING EVENTS AND CPD

- 21st Sept - Twilight CPD
- 25th Sept - Learning Walk Window Opens
- 26th Sept - Open Evening
- w/c 2nd Oct - Staff Survey
- w/c 2nd Oct - Student Council Meeting
- 2nd Oct - Middle Leader Workshop
- w/c 9th Oct - Yr7 Baseline Assessments
- 9th Oct - Department Meeting

## GIVE THIS A TRY



**9 Questions to Improve Metacognition**  
by @Inner\_Drive  
www.innerdrive.co.uk

**Before**

- Is this similar to a previous task?
- What do I want to achieve?
- What should I do first?

**During**

- Am I on the right track?
- What can I do differently?
- Who can I ask for help?

**After**

- What worked well?
- What could I have done better?
- Can I apply this to other situations?

