



T&L NEWSLETTER

This Week's Focus – Objectives and Outcomes

SHARING GOOD PRACTICE

Lesson Title: What do we learn from Revelations?

Learning Outcome:

- Outline some Christian beliefs about life after death, judgement and the Kingdom of God
- Suggest meanings for biblical texts, such as the Book of Revelation, showing an understanding of at least two different ways Christians interpret these texts
- Give examples and reasons to explain the range of ways Christians respond to beliefs about life after death

How?

By examining Revelations 6 and 7.

Why?

To gain an understanding of God's Kingdom

In RE, Ms Marshall has lesson outcomes that increase in difficulty based on Blooms. They have spent the last few weeks working on how to get them right and focus on an outcome based approach to tasks. At the start of the lesson, they share the objectives. These are then referenced in the lesson and referred back to at the end. The next step is to regularly sign post students to when we are moving to the next outcome.

STUDENT VOICE

"To help me learn,

- Teachers use the Learning Journey's at the beginning of the lesson to explain why we are doing that work
- I know my strengths and weaknesses because teachers use the lesson outcomes throughout the lesson



J.Beck
@JennyBeck85

Does anyone else have a focussed T&L board in their office? If so, what is useful to display/share? We have a 'magpie' and 'world class' sheet going up for sharing good practice. Assessment info (ME in PE)/verbal feedback info. is elsewhere in the office.



WellspringFoundation
@wellspringfdn

Research shows that learning outcomes improve when all students are motivated to learn, and all learners can engage with lesson content in a way that works best for them and at their level and pace! #qualityeducation #inclusive #engaging #adaptive @educommission



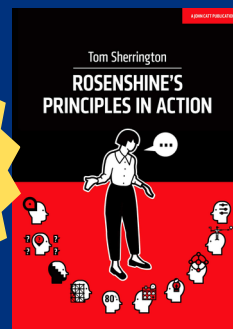
ADAPTIVE PEDAGOGIES

INSTRUCTION NEEDS TO BE ALIGNED WITH LEARNERS' DEVELOPMENTAL NEEDS, RATHER THAN A ONE-SIZE-FITS-ALL APPROACH.

ADAPTIVE PEDAGOGIES INVOLVE TAILORING TEACHING AND LEARNING TO SPECIFIC NEEDS OF LEARNERS

SUGGESTED READING

Available in the Professional Development Library NOW



Rosenshine's Principles in Action: Tom Sherrington

UPCOMING EVENTS AND CPD

27th March – Department Meeting

28th March – T&L Briefing

Post Easter Break Reminder:

17th April – T&L Breakfast

18th April – LA Review



CPD REMINDER

Learning Objectives are the purpose of the lesson and should be goal based (not task based) and double tiered using Blooms's Taxonomy

Lesson Outcomes are the steps for success and should increase in complexity. They should be accompanied by effective AfL and shared with students



WHAT'S HOT

