



Bishop Stopford's School

Curriculum Map Year 8

Religious Education

Curriculum Intent: To inspire every student to engage in lessons and want to explore the curriculum beyond the

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	What does it mean to be Hindu?	• Anti-Racist RE	• Incarnation	• What does it mean to be a Buddhist?	• Gospel	• What does it mean to be a Sikh?
Core Skills	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion 	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion 	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion 	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion 	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion 	<ul style="list-style-type: none"> • Reasons for and against • Key beliefs and teachings • Using subject keywords and textual sources • Quotes • Coming to a justified conclusion
Core Knowledge	Understand that Hinduism has a rich and vibrant intellectual heritage and self-identified Hindus are born and brought up in Hindu families, in India or of Indian descent in diaspora, settled in other countries. Explore what it means to be a Hindu through beliefs, behaviours and belonging.	Examining the issue of racism in school, our local community and in the UK. Also how religious believers respond to the issue of racism.	Understand the Christian belief the incarnate Jesus embodies the nature of God, Jesus' life offers a model of how humans should behave and how Jesus' life exemplifies God's interest in, care and love for the poor and vulnerable.	Understanding that religion does not have to involve a belief in God. Engaging and challenging philosophical content. And exploring how Buddhist practices have risen in a secular society.	Understand that Jesus' teachings challenged social structures as well as individuals in the time in which he lived, the Bible teaches the good news for all people and how Jesus' teachings have influenced Christians today.	Explore how Guru Nanak's revelation led to the development of Sikhism. And how the other Guru's continued to develop the faith. Linking especially to the concept of equality and service to God and others.
Assessment & Feedback	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future learning. Feedback form to indicate M/S/D based on outcomes.	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment of current c/w and h/w using www and next steps. Next steps to be acted upon and monitored using Dedicated Improvement Reflection Time (DIRT) every second week	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future learning. Feedback form to indicate M/S/D based on outcomes.
Link to prior learning	Taught as part of the Enfield Agreed Syllabus in KS1 and 2	Explored the concept of injustice in year 7: Prophecy/People of God.	Taught as part of the Enfield Agreed Syllabus in KS1 and 2. Links to God, Prophecy/People of God.	Taught as part of the Enfield Agreed Syllabus in KS1 and 2.	Taught as part of the Enfield Agreed Syllabus in KS1. Links to Prophecy/People of God and Incarnation.	Taught as part of the Enfield Agreed Syllabus in KS1 and 2.
Outside learning/trips						