

## **Bishop Stopford's School**

## Curriculum Map Year 12

## **RELIGIOUS EDUCATION**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	DOFC-Augustine and Human Nature Eth Natural Law Phil Ancient Phil.	DOFC- Death and afterlife Eth Situation Eth. PhilMind, Body and Soul	DOFC- Knowledge of God's existence Eth Kantian Eth. PhilReason	DOFC- Person of Jesus Christ Eth Utilitarianism PhilObservation	DOFC- Christian moral principles Eth Euthanasia PhilRel. Exp	DOFC- Christian moral action Eth Business Eth. PhilProblem of evil
Core Skills	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions	Develop extended writing     Critical thinking     Analysis     Critical evaluation     Make judgements     Make arguments     Draw informed decisions
Core Knowledge	Philisophy- the philosophical views of Plato, in relation to: o understanding of reality o the Forms o the analogy of the cave  • the philosophical views of Aristotle, in relation to: o understanding of reality o the four causes Ethics- Aquinas' natural law, including: o telos o the four tiers of law o the precepts Development of Christian Thought- Human relationships pre- and post-Fall  • Original Sin and its effects on the will and human societies  • God's grace	Philisophy- the philosophical language of soul, mind and body in the thinking of Plato and Aristotle • metaphysics of consciousness, including: o substance dualism o materialism Ethics-Fletcher's situation ethics, including: o agape o the six propositions o the four working principles Development of Christian Thought- Christian teaching on: o heaven o hell opurgatory o election	Philisophy- the teleological argument  • the cosmological argument • challenges to arguments from observation Ethics- Kantian ethics, including: o duty o the hypothetical imperative o the categorical imperative and its three formulations o the three postulates Development of Christian Thought- Natural knowledge of God's existence: o as an innate human sense of the divine o as seen in the order of creation • Revealed knowledge of God's existence: o through faith and God's grace o revealed knowledge of God's faith and God's grace o revealed knowledge of God in Jesus Christ	Philisophy- the ontological argument Ethics- Utilitarianism, including: o utility on the hedonic calculus o act utilitarianism o rule utilitarianism Development of Chirstian Thought- Jesus Christ's authority as: o the Son of God o a teacher of wisdom o a liberator	Philisophy- the nature and influence of religious experience, including: o mystical experience o conversion experience • different ways in which individual religious experiences can be understood Ethics-Key ideas, including: o sanctity of life o quality of life o voluntary euthanasia o non-voluntary euthanasia Development of Christian Thought - The diversity of Christian moral reasoning and practices and sources of ethics, including: o the Bible as the only authority for Christian ethical practices o love (agape) as the only Christian ethical practices o love (agape) as the only Christian ethical practices or love (agape) as the only Christian ethical practices or love (agape) as the only Christian ethical practices or love (agape) as the only Christian ethical principle which governs Christian practices	Philisophy- the problem of evil and suffering: o different presentations o theodicies that propose some justification or reason for divine action or inaction in the face of evil Ethics-Key ideas, including: o corporate social responsibility o whistle-blowing o good ethics is good business o globalisation Development of Christian Thought- The teaching and example of Dietrich Bonhoeffer on: o duty to God and duty to the State o Church as community and source of spiritual discipline o the cost of discipleship
Assement & Feedback	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate A-Level grading system.	the skill requirements in	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate A-Level grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate A-Level grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate A-Level grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate A-Level grading system.
Link to prior learning	Explored in KS3 and elements of KS4.	Explored in KS3 and elements of KS4.	Explored in KS3 and elements of KS4.	Explored in KS3 and elements of KS4.	Explored in KS3 and elements of KS4.	Explored in KS3 and elements of KS4.