



Bishop Stopford's School

Curriculum Map Year 10 Religious Education AQA 8062

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	Paper 1- Christianity Beliefs and Teachings	Paper 1- Christian Practices	Paper 1: Islam Beliefs and Teachings	Paper 1: Islam Beliefs and teachings cont. / Islam Practices	Paper 1: Islam Practices	Theme A: Relationships and Family Issues
Core Skills	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements 	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements 	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements 	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements 	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements 	<ul style="list-style-type: none"> • Know specialist key terms and textual sources • Quotes • Develop extended writing • Critical thinking • Analysis • Critical evaluation • Make judgements
Core Knowledge	Examine the key Christian beliefs and teachings such as, The Nature of God, Creation and Incarnation of Jesus. They will reflect on the impact these have on the lives of Christians today.	Examine the key Christian practices such as, Baptism, Holy Communion and putting key beliefs into action in the local community and the world.	Examine the key Muslim beliefs and teachings such as the Nature of Allah, Angels, Predestination, and Life after Death. They will reflect on the impact that these have on the lives of Muslims today.	Continue to examine key beliefs and teachings around the roles of Prophets such as Ibrahim and Muhammed. As well as sources of authority in Islam. Begin to explore the impact that belief has on Muslims and how this is reflected in their practices.	Examine what it means to be a Muslim by exploring the Five Pillars e.g. Shahada, Zakat and Hajji. As well as how diversity within Islam is reflected through practices.	Explore the nature of families and relationships in Britain today. Including the changing nature of the family dynamic, issues around sexuality and contraception.
Assesment & Feedback	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	<u>Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.</u>	Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.
Link to prior learning	Taught in year 7-9 through Understanding Christianity units.	Taught in year 7-9 through Understanding Christianity units.	Elements taught in year 7 and 9 in units focused on Islam.	Elements taught in year 7 and 9 in units focused on Islam.	Elements taught in year 7 and 9 in units focused on Islam.	Elements linked to PSHE in year 7-9.
Outside learning/trips			Enfield Street Pastors and local churches with food banks		Local Mosque	