

Religious Education Assessment Criteria

7	8	9	Theology	Philosophy	Social Science
		M+	Confidently explains the ideological differences within a religion and shows a deep understanding of religious beliefs/practices. Evaluates the reasons for differences in religious belief, considering various points of view. Can clearly reference sources of wisdom and authority, embedding quotes in my written work. Confidently reflects on their own worldview in relation to religious beliefs.	Shows a depth and breadth of knowledge about philosophical arguments, with references to philosophers. Offers justifications for contested representations of reality. Evaluates different philosophical arguments considering various points of view/strengths and weaknesses. Forms a logical and well-structured argument with reference to sources. Confidently reflects on existential questions offering my own opinions and views.	Shows a depth of knowledge about religious responses to a range of social issues. Shows a depth of knowledge about religious responses to a range of ethical issues. Evaluates the impact of belief on a social issue. Confidently evaluates the validity of a source. Evaluates the reliability and significance of sources. Confidently articulates a personal view of diverse religious responses to social/ethical issues.
		М	Explains the cultural/historical roots of a religious practice. Explains why differences within a religion lead to different views or beliefs. Evaluate the reasons for differences in religious beliefs with more than one point of view. Interpret religious scripture showing how beliefs differ. Reflect on their own worldview in relation to religious beliefs.	Show an understanding of several philosophical arguments. Link philosophical arguments to religious beliefs. Evaluate with reference to sources, religious conclusions concerning the nature of reality. Form a logical chain of reasoning that is clear and well-structured. Reflect on issues of right and wrong with reference to religion.	Show sound knowledge of religious responses to a social issue. Show a sound understanding of religious responses to an ethical issue. Evaluate the impact of social issues on wider society. Evaluate the impact of an ethical issue on wider society. Articulate a personal view of diverse religious responses to social/ethical issues.
	М	S	Explain how a religious belief influences religious practices. Explain what makes a denomination/religion different to another. Can appraise the value of religious influence on individuals and communities. Reflect on how beliefs, practices and forms of expression influence individuals and communities.	Explain different philosophical arguments with some reference to key scholars. Present a chain of reasoning that is clear and structured. Evaluate some weaknesses and strengths of philosophical arguments. Reflect on philosophical arguments offering my own views and evaluations of them.	Show an understanding of a social issue and different responses to it. Show an understanding of a social issue and different responses to it. Evaluate the impact of a social issue on those closely affected. Evaluate the impact of an ethical issue of those closely affected. Reflect on social issues offering my own beliefs and opinions on them



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М	S	D	Explains the meaning of a religious belief in one interpretative tradition. Explains the meaning of a piece of religious text in one interpretive tradition. Confidently refers to a religious tradition or worldview in written work. Confidently refers to a religious tradition or worldview in written work. Reflects on issues of right and wrong in light of religious expressions about what it means to be human.	Refer to one philosophical argument and its main scholar. Form well-structured paragraphs that demonstrate their knowledge. Can offer their own beliefs and views about the nature of reality.	Identify a social issue within the UK and national context. Show knowledge of statistics. Use statistics in their written answers to support their points. Offer their own opinions and views on a social issue. Offer their own opinions and views on an ethical issue.
Ø	D		Explain the meaning of a religious belief in one interpretative tradition. Explain the meaning of a piece of religious text in one interpretive tradition. Confidently refer to a religious tradition or worldview in my written work. Reflect on issues of right and wrong in light of religious expressions about what it means to be human.	Refer to one philosophical argument and its main scholar. Form well-structured paragraphs that demonstrate their knowledge. Offer their own beliefs and views about the nature of reality.	Identifies a social issue within the UK and national context. Show knowledge of statistics. Use statistics in their written answers to support their points. Offer their own opinions and views on a social issue. Offer their own opinions and views on an ethical issue.
D			Explain a religious practice. Explain a religious belief. Describe religious or non-religious beliefs in their written work. Reflect on their own worldview, clearly explaining their views.	Can identify a main philosophical argument. Reference a key scholar by name. Can give their own view on a philosophical topic.	Can explain a social issue. Can explain an ethical issue. Can make comments and respond to questions about social/ethical issues. Can share their own thoughts on a social/ethical issue.