

7	8	9	Number	Algebra	Ratio and Proportion	Geometry	Probability and Statistics
		Μ+	I can evaluate any numbers using negative and fractional powers. I can express a recurring decimal as a fraction.	I can solve a pair of simultaneous equations with different coefficients. I can use the formula to solve a quadratic equation. I can solve a series of linear inequalities on a graph.	I can find the missing lengths in similar shapes. I can perform calculations involving growth and decay such as calculating compound interest.	I can use trigonometry to find missing angles and lengths in right angled triangles. I can apply Pythagoras' Theorem in a 3D scenario. I can confidently describe any transformation including with negative and fractional values.	I can correctly draw a histogram with unequal groups. I can construct a box plot from a list of data and consider outliers.
		М	I can calculate the upper and lower bounds of a rounded answer · I can evaluate numbers or expressions using fractional powers I can add and subtract with surds. I can simplify surds.	I can solve a pair of simultaneous equations with different Coefficients. I can use the formula to solve a quadratic equation. I can solve a series of linear inequalities on a graph.	I can find reverse percentages. I can calculate the pressure of a force on an area.	I can use Pythagoras' Theorem to find the missing side of a triangle. I can find the area and volume of a prism. I can enlarge a shape using a fractional scale factor.	I can find the quartiles from a list of data. I can draw a tree diagram without replacement and calculate probabilities from it.



	м	s	I can apply the laws of indices to simplify expressions with Negative powers. I can estimate powers and roots of any positive integer. I can perform arithmetic with mixed numbers and improper fractions. I can apply the laws of indices to simplify expressions for multiplied and divided terms, including the zero power I can write large and small numbers in standard form I can find the reciprocal of a number I can perform arithmetic with proper fractions	I can plot a quadratic graphs. I can state the equation of a line given two points I can recognize cubic and reciprocal graphs and use these to approximate solutions graphically. I can find the nth term of a quadratic sequence. I can solve a linear inequality I can state difference between an expression, equation, identity. I can solve a linear equation with one or two negative unknowns. I can change the subject of a formula where the unknown appears on one side. I can solve a linear equation with positive unknowns on both sides. I can expand a combination of linear brackets. I can state the equation of a parallel line Algebra.	I can find reverse percentages. I can calculate the pressure of a force on an area.	I can use Pythagoras' Theorem to find the missing side of a Triangle. I can find the area and volume of a prism. I can find the interior and exterior angles of a polygon. I can find the area and perimeter of any compound shape I can calculate with column vectors. I can produce a construction using a pair of compasses.	I can interpolate and extrapolate using a line of best fit. I can draw a scatter diagram and interpret the correlation. I can calculate the mean from a frequency table. I can draw a time series graph. I can display and interpret probability outcomes in a Venn diagram I can draw and interpret back- to-back stem and leaf diagrams. I can draw a tree diagram with replacement and calculate probabilities from it.
м	s	D	I can estimate powers and roots of any positive integer. I can perform arithmetic with mixed numbers and improper fractions. I can apply the laws of indices to simplify expressions with Negative powers.	I can solve a linear inequality state difference between an expression, equation, identity [.] I can solve a linear equation with one or two negative unknowns. I can change the subject of a formula where the unknown appears on one	I can work confidently with percentage greater than 100% · I can solve indirect proportion problems using the unitary method I can share into a given ratio I can calculate the simple interest of money I can draw and interpret	I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor I can find missing angles in parallel lines. I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor.	I can find the mode from a list of data. I can draw and interpret a bar chart. I can calculate the range from a list of data. I can draw and interpret a pictogram. I can use the language of probability.



			side. I can solve a linear equation with positive unknowns on both sides. I can expand a combination of linear brackets. I can state the equation of a parallel line.	a time distance graph. I can use a multiplier on a calculator to calculate percentage change.	I can find missing angles in parallel lines.	I can find the median from a list of data. I can place events on a probability scale. I can calculate the probability of an equally likely event, knowing that probability outcomes sum to 1. I can construct and complete a two way table. I can draw a pie chart from a set of data. I can find the mean from a list of data. I can create a sample space diagram based on two events. I can use a stem and leaf diagram to order numbers and find averages using it I can use two-way tables. I can use tables for grouped data.
s	D	I can use estimation within Calculations. I can write a number as a product of its prime factors and use this to find HCF and LCM. I can round to any number of significant figures.	I can solve an equation including single brackets, negatives and fractions. I can plot a straight line graph of the form ax + by = c. I can state the gradient and y intercept of any straight line graph. I can factorize a linear expression.	I can calculate speed, distance or time of an object. I can order fractions, decimal and percentages by converting.	I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor. I can find missing angles in parallel lines.	I can draw simple conclusions and explain reasoning. I can check results and consider whether they are sensible. I can present and interpret solutions in the context of the problem. I can develop correct use of Notation, symbols and diagrams.



D	I can calculate with negative Numbers. I can apply the order of operations correctly. I can round to any number of Decimal places.	I can draw and interpret a Conversion graph. I can plot a straight line graph of the form y = ax + b. I can find the nth term of a linear sequence. I can substitute a negative number into an expression or formula. I can simplify multiplied expressions. I can expand a single bracket. I can create and use a formula. I can continue a Fibonacci or Geometric sequence. I can substitute a positive number into an expression or formula. I can draw a straight line graph of the form y=k and x=k. I can form and solve a linear two step equation.	I can convert between fractions, decimals, and percentages. I can write one number as a Percentage of the other.	I can draw the net, plan and side elevation of a 3D shape. I can find the area of triangles, parallelograms and trapeziums. I can use bearings to describe the direction.	I can make a general statements based on evidence produced. I can present information and results in a clear and organized way. I can draw a scatter diagram and interpret the correlation. I can draw a tree diagram with replacement and calculate probabilities from it. I can create a sample space diagram based on two events. I can use a stem and leaf diagram to order numbers and find averages using it I can draw a pie chart from a set of data. I can find the mean from a list of data. I can calculate the probability of an equally likely event, knowing that probability outcomes sum to 1. I can construct and complete a two way table. I can place events on a probability scale.
D	I can perform arithmetic with decimals. I can identify square and cube numbers. I can calculate square roots.	I can collect like terms. I can generate a sequence given the rule. I can solve a linear one-step equation.	I can calculate percentage increase and decrease. I can create a scale drawing. I can find a percentage of an	I can convert between different measures such as cm and m. I can translate any shape. I can find the missing	I can find a pattern or solution. I can use a range of strategies when solving problems. I can organize my work



I can list multiples, factors and primes. I can add and subtract integers. I can read values off a scale. I can state the place value of a number. I can round to 10, 100, 1000. I can add and subtract decimals. I can identify equivalent fractions. I can fractions of amounts.	I can plot and read co- ordinates in all four quadrants. I can recognize the rule of a sequence. I can plot co-ordinates in the first quadrant	amount. I can use a scale on a map. I can find equivalent ratios. I can simplify a ratio. I can write a ratio from words or pictures.	angle in any triangle. I can reflect a shape in a line and rotate a shape around a point.	and check results. I can try different approaches and find ways of overcoming difficulties that arise. I can explain why an answer is correct. I can predict what comes next in a simple number, shape or Spatial pattern or sequence. I can calculate the range from a list of data. I can draw and interpret a pictogram. I can use the language of probability.
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