| 7 | 8 | 9 | Number | Algebra | Ratio and Proportion | Geometry | Probability and Statistics |
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|  |  | M+ | I can evaluate any numbers using negative and fractional powers. <br> I can express a recurring decimal as a fraction. | I can solve a pair of simultaneous equations with different coefficients. I can use the formula to solve a quadratic equation. <br> I can solve a series of linear inequalities on a graph. | I can find the missing lengths in similar shapes. I can perform calculations involving growth and decay such as calculating compound interest. | I can use trigonometry to find missing angles and lengths in right angled triangles. I can apply Pythagoras' <br> Theorem in a 3D scenario. <br> I can confidently describe any transformation including with negative and fractional values. | I can correctly draw a histogram with unequal groups. <br> I can construct a box plot from a list of data and consider outliers. |
|  |  | M | I can calculate the upper and lower bounds of a rounded answer . <br> I can evaluate numbers or expressions using fractional powers I can add and subtract with surds. <br> I can simplify surds. | I can solve a pair of simultaneous equations with different Coefficients. I can use the formula to solve a quadratic equation. <br> I can solve a series of linear inequalities on a graph. | I can find reverse percentages. I can calculate the pressure of a force on an area. | I can use Pythagoras' <br> Theorem to find the missing side of a triangle. <br> I can find the area and volume of a prism. I can enlarge a shape using a fractional scale factor. | I can find the quartiles from a list of data. <br> I can draw a tree diagram without replacement and calculate probabilities from it. |


|  | M | S | I can apply the laws of indices to simplify expressions with Negative powers. I can estimate powers and roots of any positive integer. <br> I can perform arithmetic with mixed numbers and improper fractions. <br> I can apply the laws of indices to simplify expressions for multiplied and divided terms, including the zero power <br> I can write large and small numbers in standard form I can find the reciprocal of a number <br> I can perform arithmetic with proper fractions | I can plot a quadratic graphs. <br> I can state the equation of a line given two points I can recognize cubic and reciprocal graphs and use these to approximate solutions graphically. <br> I can find the nth term of a quadratic sequence. I can solve a linear inequality I can state difference between an expression, equation, identity. I can solve a linear equation with one or two negative unknowns. I can change the subject of a formula where the unknown appears on one side. I can solve a linear equation with positive unknowns on both sides. <br> I can expand a combination of linear brackets. <br> I can state the equation of a parallel line Algebra. | I can find reverse percentages. I can calculate the pressure of a force on an area. | I can use Pythagoras' <br> Theorem to find the missing side of a <br> Triangle. <br> I can find the area and volume of a prism. <br> I can find the interior and exterior angles of a polygon. <br> I can find the area and perimeter of any compound shape I can calculate with column vectors. <br> I can produce a construction using a pair of compasses. | I can interpolate and extrapolate using a line of best fit. <br> I can draw a scatter diagram and interpret the correlation. I can calculate the mean from a frequency table. <br> I can draw a time series graph. <br> I can display and interpret probability outcomes in a Venn diagram I can draw and interpret back-to-back stem and leaf diagrams. <br> I can draw a tree diagram with replacement and calculate probabilities from it. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | S | D | I can estimate powers and roots of any positive integer. <br> I can perform arithmetic with mixed numbers and improper fractions. <br> I can apply the laws of indices to simplify expressions with Negative powers. | I can solve a linear inequality state difference between an expression, equation, identity. <br> I can solve a linear equation with one or two negative unknowns. I can change the subject of a formula where the unknown appears on one | I can work confidently with percentage greater than 100\% . <br> I can solve indirect proportion problems using the unitary method I can share into a given ratio I can calculate the simple interest of money I can draw and interpret | I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor I can find missing angles in parallel lines. I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor. | I can find the mode from a list of data. I can draw and interpret a bar chart. <br> I can calculate the range from a list of data. I can draw and interpret a pictogram. <br> I can use the language of probability. |


|  |  |  |  | side. <br> I can solve a linear equation with positive unknowns on both sides. <br> I can expand a combination of linear brackets. I can state the equation of a parallel line. | a time distance graph. I can use a multiplier on a calculator to calculate percentage change. | I can find missing angles in parallel lines. | I can find the median from a list of data. <br> I can place events on a probability scale. I can calculate the probability of an equally likely event, knowing that probability outcomes sum to 1. <br> I can construct and complete a two way table. <br> I can draw a pie chart from a set of data. <br> I can find the mean from a list of data. <br> I can create a sample space diagram based on two events. <br> I can use a stem and leaf diagram to order numbers and find averages using it I can use two-way tables. I can use tables for grouped data. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | D |  | I can use estimation within Calculations. <br> I can write a number as a product of its prime factors and use this to find HCF and LCM. <br> I can round to any number of significant figures. | I can solve an equation including single brackets, negatives and fractions. I can plot a straight line graph of the form $a x+b y=c$. <br> I can state the gradient and y intercept of any straight line graph. <br> I can factorize a linear expression. | I can calculate speed, distance or time of an object. <br> I can order fractions, decimal and percentages by converting. | I can find the area and Circumference of a circle. I can enlarge a shape given a positive scale factor. I can find missing angles in parallel lines. | I can draw simple conclusions and explain reasoning. <br> I can check results and consider whether they are sensible. <br> I can present and interpret solutions in the context of the problem. <br> I can develop correct use of Notation, symbols and diagrams. |


| D |  |  | I can calculate with negative Numbers. <br> I can apply the order of operations correctly. <br> I can round to any number of Decimal places. | I can draw and interpret a Conversion graph. <br> I can plot a straight line graph of the form $y=a x+b$. <br> I can find the nth term of a linear sequence. <br> I can substitute a negative number into an expression or formula. <br> I can simplify multiplied expressions. <br> I can expand a single bracket. <br> I can create and use a formula. <br> I can continue a Fibonacci or Geometric sequence. I can substitute a positive number into an expression or formula. <br> I can draw a straight line graph of the form $y=k$ and $\mathrm{x}=\mathrm{k}$. <br> I can form and solve a linear two step equation. | I can convert between fractions, decimals, and percentages. <br> I can write one number as a Percentage of the other. | I can draw the net, plan and side elevation of a 3D shape. <br> I can find the area of triangles, parallelograms and trapeziums. <br> I can use bearings to describe the direction. | I can make a general statements based on evidence produced. <br> I can present information and results in a clear and organized way. <br> I can draw a scatter diagram and interpret the correlation. <br> I can draw a tree diagram with replacement and calculate probabilities from it. I can create a sample space diagram based on two events. <br> I can use a stem and leaf diagram to order numbers and find averages using it I can draw a pie chart from a set of data. <br> I can find the mean from a list of data. <br> I can calculate the probability of an equally likely event, knowing that probability outcomes sum to 1. <br> I can construct and complete a two way table. I can find the median from a list of data. <br> I can place events on a probability scale. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D |  |  | I can perform arithmetic with decimals. <br> I can identify square and cube numbers. <br> I can calculate square roots. | I can collect like terms. <br> I can generate a sequence given the rule. <br> I can solve a linear one-step equation. | I can calculate percentage increase and decrease. <br> I can create a scale drawing. <br> I can find a percentage of an | I can convert between different measures such as cm and m . I can translate any shape. I can find the missing | I can find a pattern or solution. <br> I can use a range of strategies when solving problems. I can organize my work |

## Maths Assessment Criteria

|  | I can list multiples, factors <br> and primes. <br> I can add and subtract <br> integers. <br> I can read values off a scale. <br> I can state the place value of <br> a number. <br> I can round to 10, 100, 1000. <br> I can add and subtract <br> decimals. <br> I can identify equivalent <br> fractions. <br> I can fractions of amounts. | I can plot and read co- <br> ordinates in all four <br> quadrants. | I can recognize the rule of a <br> sequence. <br> I can plot co-ordinates in the <br> first quadrant | I can use a scale on a map. <br> I can find equivalent ratios. <br> I can simplify a ratio. <br> I can write a ratio from words <br> or pictures. | angle in any triangle. <br> I can reflect a shape in a line <br> and rotate a shape around a <br> point. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I can try different |  |  |  |  |  |
| approaches and find ways |  |  |  |  |  |
| of overcoming difficulties |  |  |  |  |  |
| that arise. |  |  |  |  |  |
| I can explain why an answer is |  |  |  |  |  |
| correct. |  |  |  |  |  |
| I can predict what comes |  |  |  |  |  |
| next in a simple number, |  |  |  |  |  |
| shape or Spatial pattern or |  |  |  |  |  |
| sequence. |  |  |  |  |  |
| I can calculate the range |  |  |  |  |  |
| from a list of data. |  |  |  |  |  |
| I can draw and interpret a |  |  |  |  |  |
| pictogram. |  |  |  |  |  |
| I can use the language of |  |  |  |  |  |
| probability. |  |  |  |  |  |

