

## Bishop Stopford's School

## Curriculum Map Year 12

L1 BTEC

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
¥	A1 Being Organised	A1 Being Organised	Asc 14 Exploring Chemistry	Asc 14 Exploring Chemistry	ASc13: Exploring Biology	ASc13: Exploring Biology
	A2. Developing a Personal Progression Plan	A2. Developing a Personal Progression Plan	ASc13: Exploring Biology	ASc13: Exploring Biology	Asc 15 Exploring Physics	Asc 15 Exploring Physics
Unit of						
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	Enquiry	Enquiry	Enquiry	Enquiry	Enquiry	Enquiry
	Communication (literacy)	Communication (literacy)	Communication (literacy)	Communication (literacy)	Communication (literacy)	Communication (literacy)
	Develop extended writing	Develop extended writing	Develop extended writing	Develop extended writing	Develop extended writing	Develop extended writing
	Critical thinking	Critical thinking	Critical thinking	Critical thinking	Critical thinking	Critical thinking
	Analysis	Analysis	Analysis	Analysis	Analysis	Analysis
≥	Critical evaluation	Critical evaluation	Critical evaluation	Critical evaluation	Critical evaluation	Critical evaluation
Skills	Make judgements	Make judgements	Make judgements	Make judgements	Make judgements	Make judgements
ore	Make arguments	Make arguments	Make arguments	Make arguments	Make arguments	Make arguments
ŏ	Draw informed decisions	Draw informed decisions	Draw informed decisions	Draw informed decisions	Draw informed decisions	Draw informed decisions
	Synthesis of information	Synthesis of information	Synthesis of information	Synthesis of information	Synthesis of information	Synthesis of information
	Inference	Inference	Inference	Inference	Inference	Inference
	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
	- Numeracy	- Numeracy	- Numeracy	- Numeracy	- Numeracy	- Numeracy
	Unit A1	Unit A1	Asc 14 Exploring Chemistry	Asc 14 Exploring Chemistry	ASc13: Exploring Biology	ASc13: Exploring Biology
	A.P1 - Use limited techniques to improve own organisational	A.P1 - Use limited techniques to improve own organisational	A.P1 Search for information on an agreed concept of chemistry using	A.P1 Search for information on an agreed concept of	ASc13: Exploring Biology	ASc13: Exploring Biology
	skills.	skills.	given sources.	chemistry using given sources.	A.P1 Conduct scientific experiments to find out about the	A.P1 Conduct scientific experiments to find out about the difference
	A.M1 - Use appropriate techniques to improve own	A.M1 - Use appropriate techniques to improve own	A.M1 Search for information on an agreed chemical concept using	A.M1 Search for information on an agreed chemical concept	differences in living organisms.	living organisms.
	organisational skills.	organisational skills.	own and given sources.	using own and given sources.		A.M1 Conduct effective scientific experiments to find out about the
	A.D1 - Use appropriate and effective techniques to improve own	A.D1 - Use appropriate and effective techniques to improve				differences in living organisms.
	organisational skills. B.P2 Identify the techniques used to		concept using own and given sources.	chemical concept using own and given sources.		A.D1 Conduct comprehensive scientific experiments to find out about
	improve organisational skills, giving outline examples.	to improve organisational skills, giving outline examples.	ASc13: Exploring Biology	ASc13: Exploring Biology	out about the differences in living organisms.	the differences in living organisms.
	B.M2 Review the techniques used, giving some examples of how		ASc13: Exploring Biology	A.P1 Conduct scientific experiments to find out about the		B.P2 Present findings of results showing the differences in living
		B.M2 Review the techniques used, giving some examples of	A.P.1 Conduct scientific experiments to find out about the differences			organisms.
	they improves own organisational skills.	how they improves own organisational skills.		differences in living organisms.	living organisms.	
	B.D2 Review the techniques used, giving detailed examples of	B.D2 Review the techniques used, giving detailed examples of		A.M1 Conduct effective scientific experiments to find out	B.M2 Present findings of the results, showing accurate	B.M2 Present findings of the results, showing accurate information
	how they improved own organisational skills.	how they improved own organisational skills.	A.M1 Conduct effective scientific experiments to find out about the	about the differences in living organisms.	information about the differences between living	about the differences between living organisms.
	Unit A2	Unit A2	differences in living organisms.	A.D1 Conduct comprehensive scientific experiments to find	organisms.	B.D2 Present findings of results, show comprehensive information a
	A.P1 Identify an intended progression goal.	A.P1 Identify an intended progression goal.	A.D1 Conduct comprehensive scientific experiments to find out about	out about the differences in living organisms.	B.D2 Present findings of results, show comprehensive	the differences between
e	A.M1 Identify a clear progression goal with some details of the	A.M1 Identify a clear progression goal with some details of	the differences in living organisms.	B.P2 Present findings of results showing the differences in	information about the differences between	living organisms.
- B	skills and behaviours needed to achieve it.	the skills and behaviours needed to achieve it.	B.P2 Present findings of results showing the differences in living	living organisms.	living organisms.	Asc 15 Exploring Physics
*	A.D1 Identify a realistic progression goal with details of the skills	A.D1 Identify a realistic progression goal with details of the	organisms.	B.M2 Present findings of the results, showing accurate	Asc 15 Exploring Physics	A.P1 Search for information on an agreed aspect of physics using giv
Ž,	and behaviours needed to achieve it.	skills and behaviours needed to achieve it.	B.M2 Present findings of the results, showing accurate information	information about the differences between living organisms.	A.P1 Search for information on an agreed aspect of physics	
<u> </u>	A.P2 Outline the skills and behaviours needed to meet personal	A.P2 Outline the skills and behaviours needed to meet	about the differences between living organisms.	B.D2 Present findings of results, show comprehensive	using given sources.	A.M1 Search for information on an agreed aspect of physics using or
Š	progression goal.	personal progression goal.	B.D2 Present findings of results, show comprehensive information	information about the differences between	A.M1 Search for information on an agreed aspect of physics	
	A.M2 Identify how own skills and behaviours meet personal	A.M2 Identify how own skills and behaviours meet personal	about the differences between	living organisms.	using own and given sources.	A.D1 Carry out a focused and detailed search into an agreed aspect
	progression goal.	progression goal.	living organisms.	IIVIIIg Organisms.	A.D1 Carry out a focused and detailed search into an	physics using own and given
			IIVIIIg OI gailistiis.			
	A.D2 Describe how own skills and behaviours meet personal	A.D2 Describe how own skills and behaviours meet personal			agreed aspect of physics using own and given	sources.
	progression goal.	progression goal.			sources.	B.P2 Construct a simple electrical circuit and measure its effectivene
					B.P2 Construct a simple electrical circuit and measure its	using equipment and tools
					effectiveness, using equipment and tools	safely.
					safely.	B.M2 Construct an adequate electrical circuit and measure its
					B.M2 Construct an adequate electrical circuit and measure	effectiveness, using equipment and tools safely.
					its effectiveness, using equipment and tools safely.	B.D2 Construct a comprehensive electrical circuit and measure its
					B.D2 Construct a comprehensive electrical circuit and	effectiveness, using equipment and tools safely.
					measure its effectiveness, using equipment and tools	
					safely.	
~	HW tasks.	HW tasks.	HW tasks.	HW tasks.	HW tasks.	HW tasks.
ad	Once per two weeks Peer Assessment (PA) and Self Assessment (SA) using green	Once per two weeks Peer Assessment (PA) and Self Assessment (SA) using	Once per two weeks Peer Assessment (PA) and Self Assessment (SA) using green pen.	Once per two weeks Peer Assessment (PA) and Self Assessment (SA) using	Once per two weeks Peer Assessment (PA) and Self Assessment (SA)	Once per two weeks Peer Assessment (PA) and Self Assessment (SA) using green pe
ed.	pen. Next steps to be acted upon and monitored.	green pen. Next steps to be acted upon and monitored.	Next steps to be acted upon and monitored.	green pen. Next steps to be acted upon and monitored.	using green pen. Next steps to be acted upon and monitored.	Next steps to be acted upon and monitored.
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