

## **Bishop Stopford's School**

		ery student to engage in lessons	PE and want to explore the curriculu			
Unit of work	Autumn 1 Invasion Games Development: Boys - Football, Girls - Basketball. Why? Development of skills learned in Year 7 to a higher level of application and development of student health and fitness. <u>Note:</u> Inclusive education with exactly the same opportunuties for boys and girls. Literacy focus: PE Commitment Award Prize per class - Sports Motivation Book	for application of skills across a wide variety of sports and provides link to KS2 experience alongside a new opportunity sport. Literacy focus: PE Commitment Award Prize per	Foundations for application of skills across a wide variety of sports and provides link to KS2	Development: <b>Boys</b> - <b>Badminton, Girls - Football.</b> <b>Why?</b> Foundations for application of skills across a wide variety of sports and provides link to KS2 experience alongside a new opportunity sport. <b>Literacy focus:</b> PE	Summer 1 Striking Games Development: Boys/Girls - Striking games (Cricket/Rounders). Why? Foundations for application of skills across summer sports and provides link to KS2 experience alongside a new opportunity sport. Literacy focus: PE Commitment Award Prize per class - Sports Motivation Book	Summer 2 Development of Athletics disciplines: Boys/Girls - Athletics. Why? Foundations to develop student technique and improve their performance in the full range of running, throwing and jumping events. Literacy focus: PE Commitmer Award Prize per class - Sports Motivation Book
Core Skills	Physical Literacy Skills (Agility, Speed, Coordination, Reaction Time and confidence), Numeracy Skills (Counting and Scoring), Citizenship (sportsmanship), Computing (Video Recording and Analysing, use of ICT)	Time, Body management skills and confidence), Numeracy Skills (Counting and Scoring),	Physical Literacy Skills (Agility, Balance, Coordination, Motivation, Movement competence and confidence), Numeracy Skills (Counting and Scoring), Citizenship (sportsmanship), Computing (Video Recording and Analysing, use of ICT)	Coordination, Speed and Body Control), Numeracy Skills (Scoring), Citizenship (sportsmanship), Computing (Video Recording and Analysing,	Physical Literacy Skills (Balance, Coordination, Motivation, Movement competence), Numeracy Skills (Counting and Scoring), Citizenship (sportsmanship), Computing (Video Recording and Analysing, use of ICT)	Physical Literacy Skills (Speed, Balance, Coordination, Power, Flexibility & Core strength), Numeracy Skills (measuring distances, collating data & comparing recordings against oth bests), Citizenship (sportsmanshig & cooperation), Computing (Use of ICT and digital stills)
Core Knowledge	Core application: Students should understand what makes a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. <b>Sport specific skills</b> - understand the key components of sucessful application in outwitting an opponent in Invasion Games	a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. <b>Sport specific skill</b> s - understand the key components of sucessful application in outwitting an	a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. <b>Sport specific skills</b> - understand the key components of sucessful	a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. <b>Sport specific skills</b> - understand the key components of sucessful application in outwitting an	their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. <b>Sport specific skills</b> - understand	
Assement & Feedback	Head, Heart, Hands Assessment: Head - The THINKING physical being, Heart -The SOCIAL and EMOTIONAL physical being, Hands - The DOING physical being. Physical application of the skill unopposed, challenged by an opponent and within the game situation. Ability to apply strategy and decision making within the game. Feedback: Every aspect of thr lesson provides opportunity for physical feedback through successful application, peer feedback through coaching and expert guidance from the PE staff. This runs through every aspect of PE.	To understand the concept of net/court games and make effective evaluations of strengths and weaknesses in performance. Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for Students to assessment own performance and implement strategies for improvement.	the opportunity to use	effective evaluations of strengths and weaknesses in performance. Appropriate questioning on teaching points	Targeted questioning will focus on the development of core skills. Students will be able to evaluate their own and others strengths and weaknesses in a performance. Be able to suggest areas for improvement. Use of computing to observe and improve the performance of self and others.	Students will gain knowledge o the nature of athletic activities and make effective evaluations of strength and weaknesses in own and others' performance. Assessment for learning will be achieved through the use of worksheet, video analysis or peer feedback. Success criteria will also be conveyed through modeling, digital stills & video recordings.
Link to prior learning	Pupils should build on and embed the physical development and skills learned in key stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop confidence in coaching/supporting others	Pupils should build on and embed the physical development and skills learned in key stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop confidence in coaching/supporting others	Pupils should build on and embed the physical development and skills learned in key stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop confidence in coaching/supporting others	embed the physical development and skills learned in key stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop	Pupils should build on and embed the physical development and skills learned in key stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop confidence in coaching/supporting others	Pupils should build on and embed the physical development and skills learned in key stages 1 and 2, become more competent, confident an expert in their techniques, and apply them across different sports and physical activities. <u>Oracy in PE</u> : This should be a key Literacy focus to enhance understanding and develop confidence in coaching/supporting others
Outside learning/trips Li	Multiple morning, lunch and after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports Academy	after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports	after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports	after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports	Multiple morning, lunch and after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports Academy	Multiple morning, lunch and after school recreational sports activities for all. Competitive teams for intra/inter school fixtures. Opportunities to engage in Greenhouse Sports Academy