

Bishop Stopford's School

Curriculum Map Year 13 History

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
				Option 31: Rebellion and	Embedding of core knowledge		Summer Exam Season
		Tudors, 1485–1603	•	disorder under the Tudors,	and understanding to apply to	and understanding to apply to	
		This option comprises: the Aspects in breadth	-	1485–1603 This option also	exam questions. Coursework	exam questions. Coursework	
		focus on long-term changes and contextualise			component runs throughout	component runs throughout	
		the Aspects in depth, which	-	way in which, despite a shaky		Year 13: evaluating and issue of	
		focuses in detail on key episodes. The breadth		start, the Tudors were able to	controversy through 3	controversy through 3	
	nit	and depth topics explore the nature of		establish their dynasty as one of	academic texts).	academic texts).	
			-	the most powerful England has			
		the way the various		seen. Coursework component			
		challenges were met. Coursework		runs throughout Year 13:			
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		Knowledge and understanding	Knowledge and understanding	Knowledge and understanding	Evaluating historical	Evaluating historical	
	ore Skills	Cause and Consequence Change	-	Cause and Consequence	interpretations	interpretations	
		and Continuity		Change and Continuity	Analysing historical sources	Analysing historical sources	
		-	-	Significance	Making judgements	Making judgements	
		Interpretation Source Analysis	-	Historical Interpretation			
		-	-	Source Analysis and Evaluation			
	Ŭ	work	-	Understanding how historians			
			work	work			
		Aspects in Breadth: Changes	Aspects in Depth: Challenging	Aspects in Depth: The	Core knowledge acquired from	Core knowledge acquired from	Summer Exam Season
		in governance at the centre Gaining the	the succession, 1485–1499	revolt of the northern earls,	the study of the three main	the study of the three main	
Core Knowledge		cooperation of the localities	Challenging religious changes,	1569–70 Rebellion in	units to prepare for final	units to prepare for final	
	edg		1533–37 Agrarian	Ireland: 1594–1603	examination	examination	
	w le		discontent: Kett's rebellion 1549				
	Knc						
	ore						
	ö						
		Ongoing assessments throughout the year	Ongoing assessments	Ongoing assessments	Exam-specific assessment to	Exam-specific assessment to	Summer Exam Season
	~	with a focus on GCE past questions.	throughout the year with a	throughout the year with a	hone exam skills in preparation	hone exam skills in preparation	
	ack			focus on GCE past questions,	for the summer GCSE exams.	for the summer GCSE exams.	
	Feedback			plus focus on historical			
				interpretation.			
	t &						
	Assement						
	sen						
	As						
		Understanding concepts of government in	Understanding concepts of	Understanding concepts of	Linking all threads from specific	Linking all threads from specific	Summer Exam Season
		Tudor Times, succession, monarchy, divine	• .	government in Tudor Times,	units of study culminating in	units of study culminating in	
		right. Religious	-	succession, monarchy, divine	thorough understanding of the	thorough understanding of the	
		turmoil and settlement Challenges to the		right.	topics studied	topics studied	
	ng	throne (Elizabeth) Tudor Society	-	Religious turmoil and			
	arni		-	settlement Challenges to the			
	, le			throne (Elizabeth) Tudor Society			
	rioi						
	d o						
	Link to prior learning						
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