

Bishop Stopford's School

Curriculum Map Year 10

FRENCH AQA

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme 1: UNIT 1 – Qui suis-je? (Identity and	Theme 1: UNIT 2 –La	Theme 1: UNIT 3 FREE-TIME Les	Theme 1: UNIT 4 le Festival	Theme 1: UNIT 5 (Identity and	Theme 1: UNIT 6 En
Unit of work	culture)1) la famille:	technologie (Identity and	loisirs:	(Identity and culture) Les fêtes	culture) La	forme:
	Relationships with family and friends, marriage	culture)	Music, cinema and TV, eating	Customs and festivals	Ma maison et ma région:	Healthy lifestyles,
	and partnership	Technology in everyday life:	out, sport	Francophone festivals	Hometown, neighbourhood and	doctor's appointments Talking
uit e		Internet and mobile			region	about healthy living
5		technologie, social media				Discussing vices
Core Skills	memorising	 memorising 				
	 pronunciation and intonation 	 pronunciation and intonation 	 pronunciation and intonation 	 pronunciation and intonation 	 pronunciation and intonation 	 pronunciation and intonation
	 ask and answer questions 	 ask and answer questions 	 ask and answer questions 	 ask and answer questions 	 ask and answer questions 	 ask and answer questions
	 write clearly and coherently 	 write clearly and coherently 	 write clearly and coherently 	 write clearly and coherently 	 write clearly and coherently 	 write clearly and coherently
Co	 spoken and written language 	 spoken and written language 	 spoken and written language 	 spoken and written language 	 spoken and written language 	 spoken and written language
-	 sounds and writing 	 sounds and writing 	 sounds and writing 	 sounds and writing 	 sounds and writing 	 sounds and writing
	apply grammar	apply grammar	apply grammar	 apply grammar 	 apply grammar 	apply grammar
Core Knowledge	Studio AQA GCSE French Foundation/Higher	 Studio AQA GCSE French 	 Studio AQA GCSE French 	 Studio AQA GCSE French 	Studio AQA GCSE French	 Talking about healthy eating
	Theme 1, Module: 1 Revising family	Foundation/Higher	Foundation/Higher	Foundation/Higher	Foundation/Higher	Discussing healthy lifestyles
	and describing	Theme 1, Module 2	Theme 1, Module 3	Theme 2, Module 4	Theme 2, Module 5	Talking about how diet affects
	people	 Revising sport and music 	•	Talking about where you live,	v ,	health
	Revising places in town and	Revising technology, TV, films	 Discussing and shopping for 	weather and transport	normally	Talking about resolutions to
	activities	Talking about sport	clothes	Describing a town and asking	do on holiday	be
	Talking about friends and their Talking Talking	Talking about your life online Talking about he also and	Describing your daily life	the	 Talking about holidays past, 	healthier in future
& Feedback	Assessment format: Range of skills for the students	Assessment format: Range of				
	and prepare them for the skills requirements in future	skills for the students and				
	examination. Feedback form to indicate GCSE grading	prepare them for the skills				
	system. Past Papers AQA: Reading, Listening,	requirements in future				
	Writing, Translation and Speaking			examination. Feedback form to	examination. Feedback form to	examination. Feedback form to
ieni		indicate GCSE grading system.				
Assement		Past Papers AQA: Reading,				
As		Listening, Writing, Translation and Speaking				
ß	from Year 7 to 9, following curriculum modules, in year 10 it is the AQA French GCSE modules in wider	Following on my family to follow on family & friends using	Using technology and free-times	Family anf celebrations	Family and where you live	Family and self health and food and keeping fit
ŗ	range of depth and breath with accurate french	technology				and keeping in
learning	expressions and opinions	teennology				
prior	expressions and opinions					
to pr						
Link to						
		I line that Formatic Research	Ultrative Forestic Design	I lineate de Composito Disconse.	I lineations Formania literate	l linetite di Composite Disconto di la
rips	Intervention	L'institut Francais literature and films/cartoons in French				
lg/t		Thins/cartoons in French	mins/cartoons in French	mins/cartoons in French	mins/cartoons in French	mins/cartoons in French
nin						
lear						
ide						
Outside learning/trips						
0						