



Home Learning & Exam Assessment Information

Art

Home learning Protocol

As learners are enrolled on a vocational Art qualification, it is the expectation that Y11 students complete a minimum of 1 hr of home learning each week. In this time learners are expected to work, in the first instance, on the completion and development of their coursework (cook book) as directed by their class teacher.

Following the final submission of coursework this time should then be used to complete artwork set in preparation for the final exam. The exam is a practical based project and so it is crucial that learners do not solely rely on lesson time in order to complete pieces.

Assessment and Exam Information

Component 1- Generating Ideas in Art and Design- Hybrids project (complete)

Component 2- Develop Practical Skills in Art and Design - Cookbook project (final stages of completion)

Component 3- Responding to a Client Brief- Practical examination, 8hrs of preparation time followed by 10 hrs under exam conditions. Learners will undertake their first attempt of this exam in Feb 2023 with a second opportunity available in May 2023.



Hospitality and Catering

Home Learning Protocol

As learners are enrolled on a vocational Hospitality and Catering qualification, it is the expectation that Y11 students complete a minimum of 1 hr of home learning each week. In this time learners are expected to work, in the first instance, on the completion and development of their coursework for Unit 2 as directed by their class teacher.

Following the final submission of coursework this time should then be used to complete revision and research activities set in preparation for the final exam. The exam knowledge is focused solely on the H&C industry and so it is crucial that learners maximise their potential by utilising time out of lesson effectively.

Assessment and Exam Information

Unit 1- The Hospitality and Catering Industry



Engineering

Home Learning Protocol

As learners are enrolled on a vocational Engineering qualification, it is the expectation that Y11 students complete a minimum of 1 hr of home learning each week. In this time learners are expected to work, in the first instance, on the completion and development of their coursework for component 2 (2B and 2C) as directed by their class teacher.

Following the final submission of coursework this time should then be used to complete revision and research activities set in preparation for the final exam. The exam is both practical and knowledge based and so it is crucial that learners maximise their potential by utilising time out of lesson effectively.

Assessment and Exam Information

Component 1 - Exploring Engineering Sectors and Design Applications (complete)

Component 2 - Investigating an Engineering Project

Component 3 - Responding to an Engineering Brief- external examination consisting of 2 papers. Paper 1= practical investigation and analysis, Paper 2= long and short answer evaluation and design based.



Business Studies

Home Learning Protocol

Students will be set homework every 2 weeks on Monday (week 1). They will receive either a hard copy or it will be set online. Students will be able to see the task on google classroom but will be expected to submit in person. Students will be given a mixture of calculation questions for the mathematics element in the paper along with exam questions to assist them in familiarising with the types of questions to expect in the exam.

Assessment and Exam Information

Component 3 - Promotion and Finance for Enterprise

A Promotion

- A1 Elements of the promotional mix and their purposes
- A2 Targeting and segmenting the market
- A3 Factors influencing the choice of promotional methods

B Financial records

- B1 Financial documents
- B2 Payment methods
- B3 Sources of revenue and costs
- B4 Terminology in financial statements B5 Statement of comprehensive income

B6 Statement of financial position

- B7 Profitability and liquidity

C Financial planning and forecasting

- C1 Using cash flow data
- C2 Financial forecasting
- C3 Suggesting improvements to cash flow problems
- C4 Break-even analysis and break-even point
- C5 Sources of business finance

Exam - 2 hour written paper, 60 marks available. Component 3 is worth 40% of the marks for the course. The other 60% is made up of 2 coursework units which have already been completed. Consists of mainly knowledge and calculation based questions with some “explain” questions where students are expected to build upon knowledge. One 6 mark question in which students will have to select an appropriate option from a case study scenario and “justify” their answers.



Computer Science

Home Learning Protocol

Frequency: Students are given 2 pieces of homework every week. These can be accessed via google classroom from the exam practice questions and E-revision (Online revision and assessment site).

Content: They are set work (Research and programming tasks that further develop and consolidate their understanding of topics they have covered in lessons. There are elements of flip learning, where students are asked to research a topic and then complete past exam questions based on the topic. Students have course books and content for every unit with end of topics tests and exam practice questions. This is to help them complete both classwork, homework and exam style questions. These are both printed and digital formats. These are marked to feedback progress.

Rationale: Home learning tasks are designed to help consolidate knowledge and understanding of theoretical concepts learnt and develop programming skills acquired.

Assessment and Exam Information

Paper 1 - J277/01: Computer systems. This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections, and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural, and environmental impacts of digital technology.

Written paper: 1 hour and 30 minutes 50% of total GCSE 80 marks. This is a non-calculator paper. All questions are mandatory. This paper consists of multiple-choice questions, short response questions and extended response questions.

Paper 2 - J277/02: Computational thinking, algorithms and programming.

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing Robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments



English Language

Home Learning Protocol

Frequency: Weekly – set on Monday (1 hour completion time)

Content: Home learning activities are based on retrieval and recall activities to support prior learning with additional elements of flip learning to prepare them for future topics. Exam questions will also be set on a regular basis for independent completion at home.

Rationale: Retrieval and recall activities are designed to reactivate prior learning, promoting enhanced understanding of previously studied topics with the purpose of ensuring that skills and information is embedded in their long-term memory. The use of flip learning promotes independence and facilitates a move from passive to active learning by inverting classroom-based learning so that students are introduced to the learning material before class with classroom time then being used to deepen understanding through discussion with peers and problem-solving activities facilitated by teachers.

The completion of exam questions prepares students for the rigours of the exam process prioritising time management and other necessary exam skills including the accurate decoding of exam questions and the application of the correct paragraph structure for each question.

Assessment and Exam Information

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in English Language (1EN0)

Paper 1

Students will: Study selections from a range of prose fiction, Develop skills to analyse and evaluate 19th-century fiction extracts, Develop imaginative writing skills to engage the reader, Use spelling, punctuation and grammar accurately.

Students will be assessed as follows:

- Section A – Reading: questions on an unseen 19th-century fiction extract.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extract.
- The total number of marks available is 64.
- Assessment duration 1 hour and 45 minutes

Paper 2

Students will: Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction), Develop skills to analyse, evaluate and compare non-fiction extracts, Develop transactional writing skills for a variety of forms, purposes and audiences, Use spelling, punctuation and grammar accurately.

Assessment and Exam Information

Students will be assessed as follows:

Section A – Reading: questions on two thematically linked, unseen non-fiction Extracts.

Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extracts. The total number of marks available is 96. Assessment duration: 2 hours and 5 minutes.

English Literature

Home Learning Protocol

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in English Literature (1ET0)

Paper 1

Students will: Study a Shakespeare play - Macbeth and a post-1914 British play or novel – Refugee Boy by Lemn Sissay, Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects, Develop skills to maintain a critical style and informed personal response.

Students will be assessed as follows:

Section A –Macbeth: a two-part question, with the first task focused on an extract of approximately 30 lines. The second task is focused on how a theme reflected in the extract is explored elsewhere in the play.

Section B –Refugee Boy: One essay question. The total number of marks available is 80.

Assessment duration: 1 hour and 45 minutes. Closed book (texts are not allowed in the examination).

Paper 2

Students will: Study a 19th-century novel – A Christmas Carol by Dickens and a poetry collection from the Pearson Poetry Anthology based on Conflict Poetry, Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects, Develop skills to maintain a critical style and informed personal response, Develop comparison skills.

Assessment and Exam Information

Students will be assessed as follows:

Section A – A Christmas Carol: a two part question, with the first part focused on an extract of approximately 400 words. The second part is an essay question exploring the whole text.

Section B – Part 1: One question comparing a named poem from the Conflict

Poetry Anthology collection to another poem from that collection. The named poem will be shown in the question paper. Part 2: One question comparing two unseen contemporary poems.

- The total number of marks available is 80.
- Assessment duration: 2 hours and 15 minutes.
- Closed book (texts are not allowed in the examination).

French

Home Learning Protocol

Students are given homework on Reading Booklet and Writing Booklet with Grammar Booklet and Speaking Booklet with Google classroom and study guide AQA.

The French GCSE curriculum is set to use life experiences with topic-based questions that appear in revision guides for each topic.

Grammar is set for our students to understand how to structure a sentence with the correct word order and tenses.

Home learning tasks set are designed to help consolidate knowledge and understanding of theoretical concepts learnt and develop the French skills acquired for GCSE French

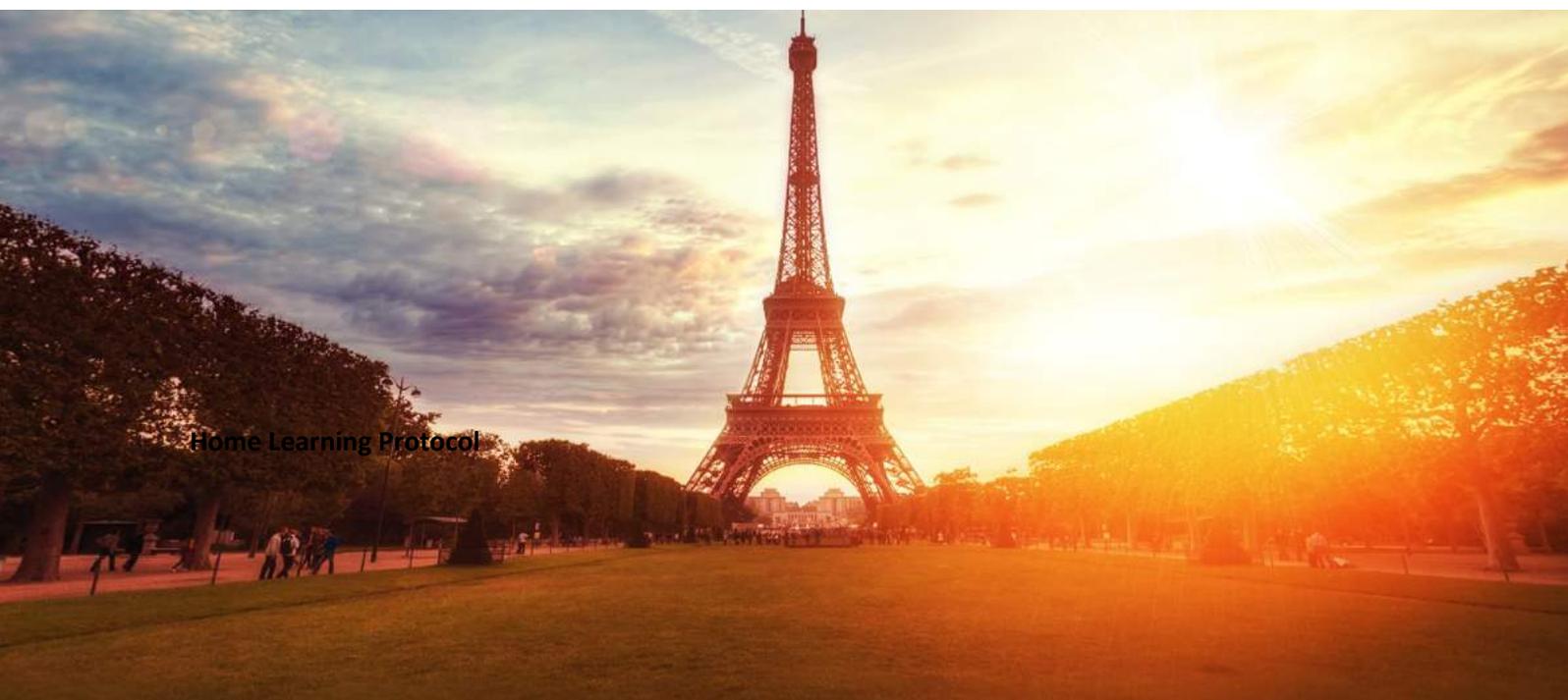
Assessment and Exam Information

Theme 1: Identity & Culture: Family & Friends

Theme 2: Local, National, International & Global Areas of interests: Environment and Social Issues

Theme 3: Currents and Future Studies and employments

- Listening Skills Paper 1
- Reading Skills Paper 2
- Speaking Skills Paper 3
- Writing Skills Paper 4



Home Learning Protocol

Geography

Home Learning Protocol

How often: Homework will be set on a weekly basis using GC 1 hour per week.

What will be set: Students will be set alternating home learning activities throughout the year - the activities will alternate between

1. Retrieval and recap activities based on units that they have studied in year 10,
2. Exam questions to complete independently at home made up of 2,4,6,9 marks as well as multiple choice questions.

Rationale: The retrieval and recap of prior learning is designed to help embed student understanding of previous topics that they will be assessed on in their final exams. It also ensures that students do not forget the key information and skills for these units, whilst studying new ones and will help embed their long term memory in readiness for their final exams.

Assessment and Exam Information

Exams: Paper 1 – Living with the Physical Environment. Exam 1:30 mins. 88 marks worth 35% of total marks

Topics: 3.1.1: Natural Hazards, Tectonic hazards, Weather hazards, Climate change.

3.1.2. The living world Ecosystems, Tropical rainforest, Cold environments,

3.1.3 Coastal landscapes in the UK. Coasts and Glacial landscapes in the UK

Paper 2- Challenges of the Human Environment. Exam lasting 1:30 mins. Total of 88 marks work 35% of the whole course. 3.2.1 Urban issues and challenges, 3.2.2 The changing economic world 3.2.3 The challenge of resource management - Energy

Paper 3: Geographical skills/issues. 3.3.1 Geographical Application, 3.3.2 Fieldwork

Section B: Pre-release booklet released 12 weeks prior to exam date. Worth 30% of the course



History

Home Learning Protocol

How often: A minimum of 1 piece of homework a week (1 hour completion time)

What will be set: Students will be set alternating home learning activities throughout the year - the activities will alternate between

1. Retrieval and recap activities based on units that they have studied in year 10,
2. Exam questions to complete independently at home

Rationale: The retrieval and recap of prior learning is designed to help embed student understanding of previous topics that they will be assessed on in their final exams. It also ensures that students do not forget the key information and skills for these units, whilst studying new ones and will help embed their long term memory in readiness for their final exams

The completion of exam questions enables students to apply the knowledge that they have learnt and enhance their skills and exam practice. Feedback from these activities can be used by students so that they can see what they are doing well and how they can improve.

Assessment and Exam Information

Each week students are being assessed with Exam questions for continual assessment on progress and application of knowledge.

Paper 1	Paper 2 (part one)	Paper 2 (part two)	Paper 3
Medicine in Britain 1250-present Britain on the Western Front	Early Elizabethan England 1558-1588	Superpower Relations and the Cold War 1945-95	Weimar and Nazi Germany 1918-39
52 marks 30% of final grade	32 marks 20% of final grade	32 marks 20% of final grade	52 marks 30% of final grade

1 hour 15 minutes	1 hour 45 minutes	1 hour 20 minutes
--------------------------	--------------------------	--------------------------

Maths

Home Learning Protocol

Maths homework is set at least once a week.

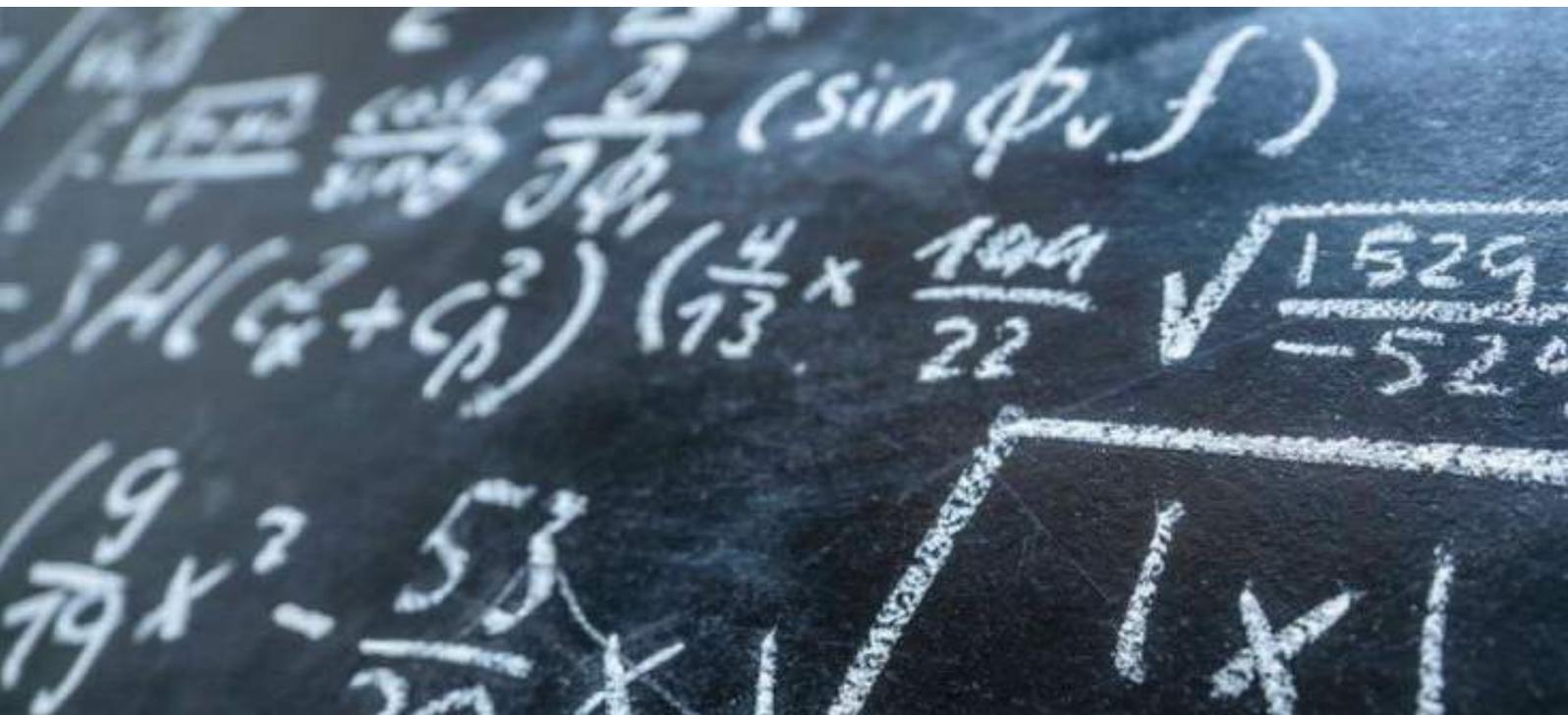
Retrieval homework based on Year 10 content and homework based on the content being taught in the lesson. Homework is set on either Mathswatch, or exam questions on worksheet or Edexcel workbook.

Assessment and Exam Information

All students will be assessed on the different strands on Maths:

- Number
- Algebra
- Ratio, Proportion and Rates of change
- Geometry and Measures
- Statistics & Probability

Students will complete one non calculator and two calculator papers. Each paper is 90 minutes long and add up to a total of 80 marks.



Music

Home Learning Protocol

Component 1 - Performing

Students are expected to do the following:

- Practice during lunch time
- Practice for at least 30 min everyday
- Use all resources shared by your instrumental teacher on google classroom
- Listen to different recordings of your piece on YouTube - Ask yourself - am I adding expression and dynamics?

Component 2 - Composition

- Students are expected to prepare composition ideas at home so that they use their time wisely when using the music software at home.
- This may include coming up with lyrics at home or composing melodic ideas.

Component 3 - listening and Appraising exam

- Students are expected to get to know all 8 pieces of music by using the revision videos and make notes. They should make notes on their scores and get to know the pieces inside out.

Assessment and Exam Information

Performance – 30%: 1 solo performance, 1 ensemble performance,

Composition – 30%: 2 compositions one of which will be composed to a chosen brief.

Listening & Appraising – 40%: Exam paper on 8 set works including an essay question.



PE

Home Learning Protocol

V Cert Health and Fitness Level 1 and 2

Students receive all communication from the PE department via the Google Classroom page. All resources and home learning is through this platform. Students should check daily and submit work within the required timeframe.

Home learning tasks are designed to help consolidate knowledge and understanding of theoretical concepts learnt and develop the skills to perform in assessment tasks.

Home learning is set in line with the school policy and timeframe with some additional exceptions in the lead up to key assessment periods where the workload increases to support student revision.

Assessment and Exam Information

The V Cert in Health and Fitness is designed for learners who want an introduction to health and fitness that includes a vocational and project-based element. The qualification assessment is:

The qualification has 2 assessments externally-set by NCFE:

One non-exam assessment and one written examined assessment.

- 1 hour 30 minutes examined written assessment (40%)
- Non-exam assessment - Weighting (60%) Externally-set, internally marked and externally moderated.

RE

Home Learning Protocol

Students are given homework that they can access from google classroom using resources available to them there. Alongside the recommended revision guide which is available from parent pay.

They are set tasks that further develop and consolidate their understanding of topics they have covered in lessons. There may be elements of flipped learning, where students are asked to research a topic and then complete past exam questions based on the topic. Or feedback in class on their findings.

Home learning tasks set are designed to help consolidate knowledge and understanding of the topics covered. And assess for gaps in knowledge.

Assessment and Exam Information

Paper 1: Christianity and Islam. This component will assess;

Beliefs, teachings and practices

Paper 2: Thematic Studies. This component will assess four religious, philosophical and ethical themes;

Theme A- Relationships and Family issues

Theme B -Religion and Life

Theme E - Religion, Crime and Punishment

Theme F - Religion, human rights and social justice

Each exam paper is 1 hour and 45 minutes long. They are of equal weighting (50% each). And consist of multiple choice questions, short response questions and long response questions. Students will need to be able to explain and evaluate all of the areas covered in the course.

Science

Home Learning Protocol

How often homework is set:

Once every two weeks per subject area (which means three pieces every two weeks); Time will be 1.5 hours per piece of homework

What will be Set:

Exam questions or review questions on previous learning

Rationale:

Building confidence in answering exam questions. The completion of exam questions enables students to apply the knowledge that they have learnt and enhance their skills and exam practice. Feedback from these activities can be used by students so that they can see what they are doing well and how they can improve. Reviewing previous learning, so building up long term memory.

Assessment and Exam Information

There are Six papers for Combined Science:

Paper 1 Biology (B1, B2, B3, B4) & Paper 2 Biology (B5, B6, B7); Paper 1 Chemistry (C1, C2, C3, C4, C5) & Paper 2 Chemistry (C6, C7, C8, C9, C10); Paper 1 Physics (P1, P2, P3, P4) & Paper 2 Physics (P5, P6, P7). Each paper is 1hour and 15 mins long carrying 70 marks.

There are Six papers for Separate:

Paper 1 Biology (B1, B2, B3, B4) & Paper 2 Biology (B5, B6, B7); Paper 1 Chemistry (C1, C2, C3, C4, C5) & Paper 2 Chemistry (C6, C7, C8, C9, C10); Paper 1 Physics (P1, P2, P3, P4) & Paper 2 Physics (P5, P6, P7, P8). Each paper is 1hour and 45 mins long carrying 100 marks.

Sociology

Home Learning Protocol

Students are given homework that they can access from google classroom- they also have revision booklets.

They are set work that will develop and consolidate their understanding of topics they have covered in lessons and will allow them to practice appropriate exam skills.

Students have revision booklets and knowledge organisers for every unit that will be in the exam. This is to help them complete both classwork, homework and exam style questions. These are both printed and digital formats.

Home learning tasks are designed to help consolidate knowledge and understanding of both knowledge and theory needed for exam success.

Assessment and Exam Information

Sociology GCSE AQA

The exam will consist of 2 papers.

Paper 1- 1hr 45

- Family (including theory and research methods)
- Education (including theory and research methods)

Paper 2 - 50 mins

- Crime & Deviance (including theory and research methods)
- Stratification has not yet been covered. Both exams contain a mixture of multiple choice questions, short questions ranging from 1, 2, 3 & 4 marks answers, as well as 2 12 mark essays for each topic (family, education, crime)

How Parents Can Support. Ensure all homework is done, provide space for revision, encourage student to make revision notes and flashcards and use these to answer or plan exam answers, ensure students learn key studies and plan 12 mark essays.

Media

Home Learning Protocol

Homework will be set fortnightly and will focus on completing tasks in preparation for coursework assignments.

Instructions will be given in class and will also be set on Google Classrooms.

The home preparation will help students to consolidate their knowledge and production skills.

Assessment and Exam Information

Creative media production is divided into three components.

Time frame for the completion of components:

Component 1: Exploring Media Products, (30% of final mark).

Students completed this component in Y10. Students who did not pass this unit or were unable to sit this paper, will have the opportunity to re-sit the unit at the end of this term.

Component 2: Reimagining a Media Product, (30% of the final mark).

Students will complete this unit by submitting their coursework on the 26th September.

Component 3 (40% of the final mark)

The next two terms will focus on preparing students for this externally assessed exam. Students will sit this paper in May 2023.



Drama

Home Learning Protocol

- Trial exam papers
- Revision
- Read and re read set text Noughts and Crosses
- Attend Theatre Trips and take notes

All of the above will support the written exam and there will be a set task after each lesson when we are on this area.

- Research subject area being performed
- Script to be written
- Notes to be kept in an organised manner that enables ease of revision to use within portfolio
- Write up of portfolio and appertaining to deadlines.

After every lesson

- Play text being performed to be read, mood board created, lines learnt or design created. Rehearsals outside of normal lessons will also need to be attended.
- When we are on Component Three lines should be learnt every day.

Assessment and Exam Information

Component One: Understanding Drama

Knowledge and Understanding of drama and theatre, study of one set play from a choice of nine, analysis and evaluation of the work of live theatre makers.

Written Exam 1 hour and 45 minutes. 80 Marks, 40% of GCSE

Component Two: Devising Drama

Process of creating devised Drama

Performance of devised drama (design or perform), Analysis and evaluation of own work.

Devising log (60 marks), Devised performance (20 marks), 80 marks in total. 40% of GCSE.

Component Three: Performance of two extracts from one play (as performer or designer)

Free choice of play but it must contrast with the set play chosen for component 1

Performance of Extract 1 (20 marks) and extract 2 (20 marks), 40 marks in total. 20% of GCSE





Home Learning & Exam Assessment Information