



IAG (Information and Guidance, Careers)

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IAG Provision

The provision of careers guidance for young people is governed by the statutory guidance from the Department for Education.

Rationale

Schools have a role to play in supporting their pupils to make well informed and realistic decisions by providing access to impartial and independent information and guidance about the range of education and training options that are most likely to help young people achieve their ambitions. This information will become increasingly important as young people will be required to participate in education or training until the end of the academic year in which they turn eighteen (18).

Bishop Stopford's School has high expectations for their students and will make every effort to help them make informed choices which will enable them to reach their full potential in the future.

Commitment

Bishop Stopford's School is committed to providing students with information, advice and guidance appropriate to their needs. The school endeavours to follow DFE guidance and work with the local authority.

Objectives

Our main objective is that all students achieve the best they can both in terms of academic excellence at school and in the future. We aim for a high level of recruitment and retention into the Sixth Form. The school aims to have no NEET students after leaving. It is our objective to ensure that all students have a place in education, employment or training on leaving us.

Implementation

The person managing IAG will be responsible for ensuring information about the opportunities available to students in this school is provided. This will be carried out in a variety of ways:

- An options evening for year 9 students will be held giving information and advice about key stage 4 opportunities.
- Students will be guided in their choices by means of pathways and the school will use a variety of data to ensure students are on the appropriate pathways.
- Students in year 11 will be invited to attend evenings about level 2 and level 3 courses. This information will include opportunities provided by the school and other post 16 providers.

- Students at risk of not participating post 16 or who are in need of targeted support including students with special educational needs or disabilities, will be entitled to individual interviews with learning progression advisers. These students will be identified at an early stage and intervention strategies put in place.
- The person with responsibility for IAG in school will be available to offer advice to students and parents. They will maintain links with the local learning progression service and make referrals as appropriate.
- Whenever possible links with local colleges, work based education and training providers and universities will be developed and visits to them encouraged.
- Outside speakers will be encouraged to visit school and share their experience with relevant groups of students.
- Departments will provide information to students about opportunities in their subject areas and opportunities to develop work related learning will be encouraged.
- Students will be made aware of the various resources available and in particular they will be encouraged to visit the national careers service website. The National Careers Service provides information and advice to young people. This includes information on their website and a free national helpline for young people.

Partnerships

The school will work in partnership with the local authority to provide them with all relevant information in particular the tracking of students and the recording of post 16 plans and destinations.

Resources

Funding is allocated in the School's annual budget planning in the context of whole school priorities and the particular needs of IAG. The person responsible for managing IAG will ensure the effective deployment of resources.

Staff Development

Staff training needs will be identified through work with the local authority and statutory guidance.

Monitoring

NEET figures will be provided annually and reported on. This will be one of our key methods of evaluation along with student achievement at KS4 and KS5. The recruitment and retention in the Sixth form will increase and there will be a high percentage of courses completed at KS5.