



Religious Education Curriculum Booklet

2021-2022



Religious Education Teaching Staff

Ms A Marshall – Head of Department

Miss C Hart

Miss C Hunter

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Bishop Stopford's School Curriculum Overview

Year 7 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	What is religion? – Ease the transition between KS2 and KS3. Introducing the three disciplinary lenses and how world views are shaped.	<u>Synthesis</u> – students must be able to link significant features of different religions
Half Term 2	Covenant - Examine the development of the covenant between God and the people of Israel. And how this links with the Old Testament. Jesus' incarnation - Reflect on how Jesus is the son of God and what that means, as well as the significance of Christmas for Christians today.	<u>Application</u> – students must be able to identify key Christian beliefs and link it to secular values
Half Term 3	Hinduism – Explore the Trimurti, sacred texts and how Hindus show their devotion to God. Reflect on how religion shows culture and how key beliefs affect people's actions.	<u>Analysis</u> – students must be able to distinguish between the features of different religions.
Half Term 4	Islam - This is base knowledge for GCSE RE. Examine theme of identity (learning from and learning about religion). As well as challenging Islamophobia.	
Half Term 5	What makes Jesus an inspirational person? – This is base knowledge for GCSE RE. Exploring the key teachings of Jesus and how through certain actions Christians ensure they live them today.	
Half Term 6	Sikhism - Explore how Guru Nanak's revelation led to the development of Sikhism. And how the other Guru's continued to develop the faith. Linking especially to the concept of equality and service to God and others.	
Teaching Groups	Taught in form groups.	

Examples of Home Learning Tasks	Research a religion that is not Christianity, produce a written piece on a particular denomination of Christianity, and 'how do you celebrate Christmas?'
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, green pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	Allowing them use of a computer at home to complete homework. Collaborating with them when completing homework about the denomination of Christianity they practice. Ensuring that they have access to colouring pencils/felt tips.
Useful Websites	BBC Bitesize – KS3 RE
Extra-curricular Opportunities	

Who do I contact	Ms. A Marshall – Head of RE amarshall@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 8 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	Anti-Racist - Examining the issue of racism in school, our local community and in the UK. Also how religious believers respond to the issue of racism.	<i>Investigation</i> – asking relevant questions
Half Term 2	What does it mean to be a believer in Britain today? - Exploring what religion is like in Britain today and how people show their beliefs through religious practices. As well as, contributing to society.	<i>Evaluation</i> – the ability to debate issues of religious significance with reference to evidence, argument, opinion and statements of faith
Half Term 3	Buddhism - Understanding that religion does not have to involve a belief in God. Engaging and challenging philosophical content. And exploring how Buddhist practices have risen in a secular society.	
Half Term 4	Jesus' last days - This is base knowledge for GCSE RE. Examine the significance of the Last Supper, his crucifixion and resurrection. Explore the links this have with salvation and the covenants examined in year 7.	<i>Empathy</i> – developing the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow.
Half Term 5	Issues of right and wrong -Explore the concept of morality in religion and the secular world. Understand the key teaching of the sanctity of life and how ethical codes for living derive from Covenants made with God in the Old Testament.	
Half Term 6	Philosophy of religion - Develop the ability to argue and evaluate through studying philosophical arguments. Alongside exploring humanist positions and challenging BIG questions.	
Teaching Groups	Taught in form groups.	

Examples of Home Learning Tasks	Researching Charles Darwin, why the Easter story is important to Christians, and a Jewish festival
Assessment Tasks, Methods & Frequency	Students will have a written assessment at the end of every half term, as well as at the end of every topic.
Equipment That Students Need	Blue or black pen, green pen, pencil, ruler, pencil, sharpener, rubber

Parents / Carers can help their child by:	Allowing them use of a computer at home to complete homework. Collaborating with them when completing homework about the Easter story Ensuring that they have access to colouring pencils/felt tips.
Useful Websites	BBC Bitesize – KS3 RE
Extra-curricular Opportunities	

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Bishop Stopford's School Curriculum Overview

Year 9 – Religious Education

	Curriculum Content	Skill Content
Half Term 1	Christianity; Beliefs and Teachings - Examine the key Christian beliefs and teachings such as, The Nature of God, Creation and Incarnation of Jesus. They will reflect on the impact these have on the lives of Christians today.	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
Half Term 2		Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life.
Half Term 3	Christianity; Practices - Examine the key Christian practices such as, Baptism, Holy Communion and putting key beliefs into action in the local community and the world.	As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 4	Islam; Beliefs and Teachings Examine the key Muslim beliefs and teachings such as, Predestination, Life after Death and Ibrahim. They will reflect on the impact that these have on the lives of Muslims today.	
Half Term 5	Islam; Beliefs and Teachings - Examine the Key Muslim beliefs and teachings such as, Predestination, Life after Death and Ibrahim.	
Half Term 6	Islam; Practices - Examine what it means to be a Muslim by exploring the Five Pillars e.g. Shahada, Zakat and Hajji. As well as how diversity within Islam is reflected through practices.	
Teaching Groups	Taught in form groups.	

Examples of Home Learning Tasks	Learning key words, completing practice exam questions and researching topics such as place of pilgrimage in Christianity and festivals in Islam.
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Careers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
Useful Websites	https://www.senecalearning.com/ https://www.bbc.com/bitesize/examspecs/zjgx47h Google classroom (codes are available from the RE department)
Extra-curricular Opportunities	

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Bishop Stopford's School Curriculum Overview

Year 10 – Religious Education (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Relationships and Families- Explore the nature of families and relationships in Britain today. Including the changing nature of the family dynamic, issues around sexuality and contraception.	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
Half Term 2	Religion and Life- Examine religious beliefs about the environment including concepts such as dominion and stewardship.	Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life.
Half Term 3	Religion and Life- Examine issues linked to the sanctity of life, such as abortion and euthanasia. And discussing how there is a divide within religion and secular society on these issues.	As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 4	Crime and Punishment- Explore issues linked to the key religious concepts of forgiveness and reconciliation.	
Half Term 5	Crime and Punishment- Examine secular and religious attitudes to criminals, theories of punishment and the death penalty.	
Half Term 6	Religion, Human Rights and Social Justice- Examine the issues around inequality in society including abuses of human rights, discrimination (linked to race, gender and disability) and wealth.	
Teaching Groups	Students are taught in mixed ability groups.	

Exam Board & Specification	AQA A: Christianity and Islam with Thematic Studies
Examples of Home Learning Tasks	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
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	Curriculum Content	Skill Content
Half Term 1	<i>Review and Revise- Practices in Christianity and Islam.</i>	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
Half Term 2	<i>Review and Revise- Beliefs and Teachings in Christianity and Islam.</i>	
Half Term 3	Review and Revise- Thematic paper 2	
Half Term 4	Review and Revise- Paper 1 Christianity and Islam	
Half Term 5	Review and Revise- Paper 1 and 2 in	
Half Term 6	GCSE exams	
Teaching Groups	Students are taught in mixed ability groups.	Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

Exam Board & Specification	
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