

Bishop Stopford's School Newsletter



Summer 2023



Dear Parents /Carers,

As we approach the end of another academic year, I would like to thank you all once again for your continued support.

Events

We have had some wonderful community events this year. We cherish all opportunities to bring our community together, along with our own staff and students. We have worked in partnership across the Local Authority, but particularly with our church sister schools. We have learned and we have celebrated together.

Founders Day

On Monday, 3rd July members of staff and year 7 students celebrated Founders Day'. The Celebrant Father Stephen Taylor, led our inclusive service, with students supporting in readings and our wonderful worship choir uplifting us with their voices. Our Preacher, Andie Frost enlightened us with his inspiring stories and staff members took part giving readings to the congregation.

Year 6 Transition Day On Thursday, 6th July,

students attended Bishop Stopford's School for their taster day. Our new year 7 students for 2023/2024 were able to experience lessons in a variety of subjects. Students were introduced to the Head of Year, middle leaders and Teaching Assistants who assisted them throughout the day, as well as our student leaders who represented our school community in a helpful, informative and caring manner. The day was very successful and we look forward to welcoming our new year 7 students in September, 2023.

100 Voices Project – Bernardo's Children's Charity On Thursday 4th May 2023,

twenty year 9 students participated in the 100 Voices Project in collaboration with Bernardo's Children's charity. This writing project is designed to celebrate the heritage of young British people of African, Asian and Caribbean heritage. The end product will be an anthology of 100 pieces of original writing (poetry or prose) produced by students across 10 UK schools. Students from our school may be chosen to have their work published in the anthology! The anthology will then be published by Barnardo's and their partners, shared with the participating schools and potentially other schools nationwide, as a testament to the talent and diversity of our young people. This is a fantastic opportunity for students to appreciate the power of their own unique voice and story, and the voices, stories and lived experiences of their peers. We are also currently encouraging students to enter the Foyles Young Poets of The Year Award writing competition – deadline for entries Friday 14th July 2023. See attached poster.

Student Leadership

This year we have been keen to encourage our students to be leaders in their own communities. School events have provided them with a variety of different platforms to lead and demonstrate their ability to organise and inspire younger generations.

Bishop Stopford's School

Brick Lane, Enfield, Middlesex, EN1 3PU

Headteacher: Mrs T. Day BA (Hons), NPQH

Telephone: 020 8804 1906 Fax: 020 8216 1760

Email: headsoffice@bishopstopfords.enfield.sch.uk

Website: www.bishopstopfords.enfield.sch.uk twitter:

@BishopStopfords

In PE they have enhanced their communication skills and have learnt how to adapt to different groups and audiences. This has included the Literacy, Sport Programme at Tottenham Hotspur Football Club, as well as providing leadership in numerous primary school sports events.

School Festival

We have had some wonderful joint events with our family of primary schools, culminating in our Summer Festival on Tuesday 11th July. The Summer Festival is an annual event which provides an opportunity for us to celebrate the end of the school year along-side our local primary schools. Staff from all schools work in partnership to put on a festival that includes live music performances on our centre stage and creative activities that broaden the curriculum for all. The day allows our students to gain valuable experience of organising groups and leading by example.

Mathalon for Primary Schools

On Tuesday 23rd June, the maths department hosted our year 5 Mathalon' for St James, St George's and St Andrew's Primary Schools. Each school was divided into two groups, such that we had six different groups of competitors. The first part of the session provided a refresher of different skills in maths, followed by four different challenges based on the competition; the different strands of maths number, algebra, geometry and statistics. The competition was led by experienced maths teachers and a group of year 10 students. There was a vibrant atmosphere during the session where all students enjoyed themselves and demonstrated a notable consistency of high performance in mathematics at all levels. Each student from the winning group was awarded a trophy and a certificate for their achievements. The feedback from these primary schools was extremely positive and complimentary with regard to our students.

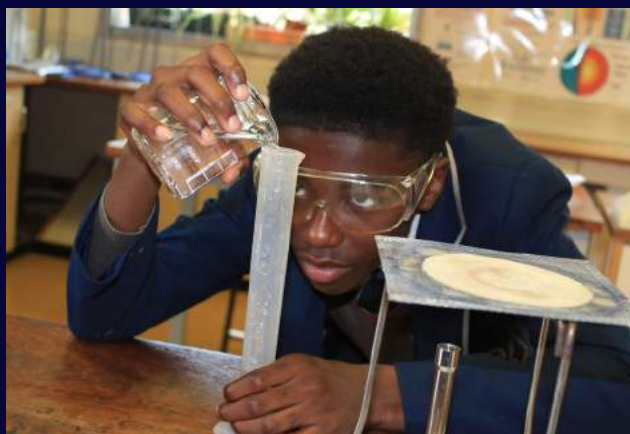
Inter-School Drama Awards

On Sunday, 9th July, Students of Bishop Stopford's School took part in the Inter-School Drama Awards. Our students were extremely successful winning awards, for the best script, which they had written themselves. Two students were commended for 'Best Actor and Best Actress'. Professional actors who were present commented on the quality of both performance and script.

Science – Primary Schools

Students from St Matthews Primary school, year 5, experienced an exciting three week programme of scientific experiments. The students carried out: – preparation of an onion slide, constructing electrical circuits and making a pH indicator using cabbage.

The children really enjoyed the chemistry and biology sessions. The practical activities and the chance to work in science laboratory with all the equipment was motivating and inspiring for them.



DIVERSITY

Focusing on the nine protected characteristics, as set out in the Equality Act 2010, the Diversity Team have been busy. Set up earlier this year, the team includes 14 staff ambassadors, 10 working party members and 4 student ambassadors. Bishop Stopford's has worked hard to demonstrate a commitment to supporting and celebrating all members of our school community. We have come together, discussed and celebrated a number of key events: -

Black History Month, Anti-Slavery International Day, Holocaust Day, Women's international Day, Cultural Day, Pride Month and Age awareness. We have explored the historical and cultural importance of certain Afro-Caribbean hair styles for Black History Month and handed out Amazon vouchers and mugs to the winners of creative competitions for Cultural Day and Pride Month. Monthly bulletins for students and staff have kept the school community informed and we already have a plethora of events planned for the upcoming school year.

Results Day for Years 11, 12 & 13

We are looking forward to results day for our year 11, 12 and 13 students. Our students have worked extremely hard this academic year. I would like to express how very proud I am of them all. A separate letter has gone out with the details of how students can obtain results, but for ease of reference, results days are outlined below.

Results will be available for students as follows:

A level results, Thursday, 17th August, 2023

GCSE results, Thursday, 24th August, 2023

Students will be able to collect their results from school on these days, following the full guidance emailed to you in our Exam's Office letter this week. Results will also be available on the dates listed above from 12pm via My Child at School (MCAS). We are looking forward to seeing our students collecting their results, celebrating their successes and sharing with us the next steps on their educational journey.

END OF TERM ARRANGEMENTS

The last day of term is Wednesday, 19th July and school will finish at 12.15pm for all students.

The arrangements are as follows: -

Period 1 - Normal lesson - Celebration breakfast

Period 2 - Normal lesson

Break - Normal

Period 3 - Pastoral/ Tutor time

Leave school 12:15

There will be an opportunity for students to collect a meal at break-time if they are eligible for free school meals, or to purchase a meal if not eligible for free school meals, should they wish to do so.

RETURN TO SCHOOL SEPTEMBER 2023

We will be welcoming students back to school using a staggered approach. Student return dates by year group can be found below and details of timings will follow on the school website nearer the time;

Tuesday, 5th September - year 7 and 12 induction, 8.30am (year 7); Year 12 will be sent appointment times individually.

Wednesday, 6th September, all students return to school at the normal time

UPDATES ON THE SCHOOL'S WEBSITE FOR THE NEW ACADEMIC YEAR

Finally, please do continue to visit the School's website for updated information with regards to summer exam results and the start of term in September 2023.

In the meantime, I wish you all a peaceful and restful summer holiday.
Warmest wishes,



Mrs T Day, BA (Hons), NPQH
Headteacher



Founders Day



On 3rd July we celebrated Founders Day. We were lead by Father Stephen Taylor followed by Preacher Andie Frost. It was a wonderful day full of singing from our worship group they sang a song called He is Able which reminded us that God will always keep his promises lest we trust in him always. This was followed by some encouraging bible readings that took place by Vasil. G who did amazing.



Click here to watch our African Drum Group Perform at founders day

[Click here to watch](#)



Safety Box - Knife Crime Workshop

On Monday 26th – Wednesday 28th we were visited by The Safety Box Youth programme.

Students in year 7,8,9 and 10 enjoyed the day which they were educated about knife crime and also grooming. During the workshop students were able to act out real life grooming scenarios, this really benefited the students as they are now able to make more wise decisions.

About Safety box

The Safety Box® Aspire Higher program is an accredited AQA high impact holistic personal development program designed to change behaviour traits and negative mindsets, it uses advanced coaching methodologies combined with high impact workshops using credible messengers, inspirational and motivational strategies, high level conflict resolution, one-2-one sessions and violence prevention.



What are safety box's aims?

To engage young people carrying weapons actively such as knives to de-empower the need to carry it.

- To facilitate the young persons ability to view their actions through the eyes of others.
- To provide credible skills and techniques to resolve potential conflicts without abuse and violence
- To change mindsets in order for the behaviour to improve, creating a better space for learning.
- To address the shocking realities of "street life" and destroy popular myths and misconceptions about drugs, gangs and money.
- To facilitate a change in thinking and ultimately behaviour



The Safety Box
Youth Programmes

Festival

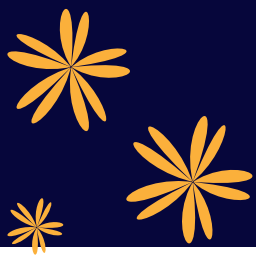
The school summer festival was an unforgettable event, filled with excitement and incredible performances. The highlight of the day was the special guest appearance by Still Shadey, a renowned Christian rapper who had won a Mobo award. His energetic and inspiring performance captivated the students from years 7 to 10, leaving them in awe. But the festivities didn't stop there. The Worship Group took the stage and delivered mesmerizing performances, accompanied by the harmonious melodies of our talented steel pans group and the rhythmic beats of the drum group. The combination of different musical styles created a vibrant atmosphere that truly brought the festival to life. It was a day filled with joy, music, and unity, making it a truly fantastic and memorable experience for everyone involved.



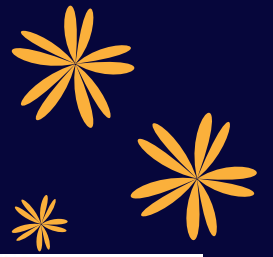
Click here to watch our festival highlights!

[Click here to watch](#)





Festival



Diversity



For our first year as ambassadors for sexual orientation working to represent pride and the LGBTQ+ community in Bishops, we have worked on a variety of projects in order raise knowledge and understanding of the community which will expand more and more each year, with the main goal being a pride festival on the school field. For now, we have created a main display in the main foyer about the 20th anniversary of section 28 and information on crucial figures and icons in the LGBTQ+ community.

We have also created an installation within the art room representing pride and the evolution of the pride flag with help from art club. As well as this we have started a school wide art competition which has already received a lot of interest from various year groups to create mascots representing the colours and meanings of certain flags within the community.

We have also provided badges of various flags (with other flags on request) to all staff and students wanting to show support. We hope to expand on these ideas on a larger scale next year and involve more departments with Pride, and involve more students in celebrating themselves and their accomplishments.



POETRY

On Thursday 4th May 2023, twenty year 9 students participated in the 100 Voices Project in collaboration with Bernardo's Children's charity. This writing project is designed to celebrate the heritage of young British people of African, Asian and Caribbean heritage.

The end product will be an anthology of 100 pieces of original writing (poetry or prose) produced by students across 10 UK schools. Students from our school may be chosen to have their work published in the anthology!

The anthology will then be published by Barnardo's and their partners, shared with the participating schools and potentially other schools nationwide, as a testament to the talent and diversity of our young people.

This is a fantastic opportunity for students to appreciate the power of their own unique voice and story, and the voices, stories and lived experiences of their peers.



Have a read of the five fantastic entries we have submitted.....

Seven-Thousand words of a history

Seven-Thousand words of a history, expressed in a poem
embellishment on embellishment, an image of complexity
nothing the same, to emphasize variety
thick, strong and durable, a continuous sign of unending strength.
A rough sensation to the fingertips,
a pleasing sight sight to the eyes,
a lovely scent of home, of comfort
and an ability to define and to summarize;
seven thousand words of a history, displayed by a cloth,
undermined, compromised, but never completely lost.

-Gabriella Vassimu



Golden

She is Golden
Rich in pigment was her native bangla complexion
Her thick luscious hair amazing pure water
She herself is a poetry, She herself is written

She is Golden
Projected was her harmonious voice as an angelic song traveled across the village
Her body moving to the rhythmic beat of tabla drums that accompanied her melodies
"আমি তোমায় ভালোবাসি", Bangla is the sweetest language

She is Golden
Expressive was her language to craft artistic clay pieces that served as decoration for cultures history
Her mehndi designs overflowing the soft skin of her arm with flowers
Luminous was the lustrous gold laying on her silk salwar kameez complimenting her brown skin perfectly

She is Golden

-Zerrin Uzzaman



In peace and relaxation,
My eyes gazed at the sky,
And I beheld the towering Kuwait towers,
Where my heart trembled with immense pride.
I caught the scent of Arabian coffee, flavored with cardamom,
And the warmth of the cup thawed my cold body,
It reminded me of my Arab roots and heritage,
Which I have always been proud of.
My coffee, distinct with the taste of cardamom,
Its darkness as deep as the night,
Its flavor brings clouds of joy and delight,
It's a love in my heart that never ends.
As I wore the traditional Arab attire,
I walked through the venerable streets of Kuwait,
In the eyes of the people, I saw security and tranquility,
I thanked my Lord for belonging to this land.

-Khalid Alshammary



The feeling of home more closer than we know
In our hearts, in our tone, through the stories we've been told
Our cultures, our ancestry the things that define me
With ethnicity and history knowledge of heritage grows quickly
The food that we eat, the language we speak
Each of us unique with something to keep
If we know our past and we know our legacy
Then no matter what happens you know your identity
We know this because of the heritage we own
So we live our lives always linked to home

-Kevin Antwi



Nigeria is where I come from
It is my home, our traditional foods are:
Gari, Jollof rice and fried rice
Everything we are recognised for is because we are
Rich in oil and our multi-coloured clothing
It's main tribes are: Igbo, Yoruba and Hausa
And Abuja is Nigeria's capital!

-Faith Sanni



EAL Trips

We did numerous things this year: A Christmas themed afternoon tea where our EAL students tried traditional English tea, cakes, sandwiches and scones.

We then hopped on a bus tour and embraced and learned about the British culture and history. This was an opportunity for our EAL students to learn about the history of Great Britain and the different meanings behind the British monuments / sculptures.

Students saw most of the main sites and also got to go on a boat trip. This linked directly to the PSHE curriculum they are following in order to pass the British citizenship test. Students completed presentations about different topics/sites once we returned to school.

The most previous visit was a trip to TATE modern. It was an opportunity for students to experience the most iconic contemporary art pieces in London. Students had to complete a research task which was then presented to others.



Sega Trip



On Monday 3rd July, 6 students from the year 12 in Bishop Stopford's school that were invited to visit the Sega headquarters in Brentford, West London for a coding programme which was organised by our teacher Mrs Ansah, who also accompanied us to the trip.

We had a car hired for us to take us there since it was far away. As soon as we entered the building they showed us around and then we went to the kitchen to have breakfast and after that they announced to us that we would do a competition and the top 3 best created games would get some prizes.

We had three options to choose from which were adventure games, maze and dance related games, most people chose the maze. We then went to a room where we each had a laptop to use Scratch and create a game in pairs. Soon after the lunch we all presented our games and the winners were decided, It was then announced that we would get a laptop each and everyone was so happy about it and we also got a SEGA bag along with some other gifts inside. Overall it was a fun experience since we got to spend some time with our games and got to show our creative side.

By,
Shiona Pricilda De Melo



Well Being



This months Well Being topic is based on Depression.

Depression is an illness characterised by persistent sadness and a loss of interest in activities that you normally enjoy, accompanied by an inability to carry out daily activities, for at least two weeks.

Here are some self-help tips for dealing with depression.

Stay in touch

Don't withdraw from life. Socialising can improve your mood. Keeping in touch with friends and family means you have someone to talk to when you feel low.

Be more active

Take up some form of exercise. There's evidence that exercise can help lift your mood. If you haven't exercised for a while, start gently by walking for 20 minutes every day.

Face your fears

Don't avoid the things you find difficult. When people feel low or anxious, they sometimes avoid talking to other people. Some people can lose their confidence about going out, driving or travelling.

Try to eat a healthy diet

Some people don't feel like eating when they're depressed and are at risk of becoming underweight. Others find comfort in food and can put on excess weight.

Have a routine

When people feel down, they can get into poor sleep patterns, staying up late and sleeping during the day. Try to get up at your normal time and stick to your routine as much as possible. Not having a routine can affect your eating. Try to carry on cooking and eating regular meals.

Well Being



At times you might find the need to speak to someone during the evening, at weekend or during the holidays. If you feel that you may need help from someone outside of school, please see below for some useful links to information from other sources.

Childline: www.childline.org.uk or call 0800 11 1

Kidscape: www.kidscape.org.uk or call 020 7730 3300

Kooth: www.kooth.com

Mind: www.mind.org.uk

NHS: www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/

Samaritans: www.samaritans.org or call 116 123 for free

Young Minds: www.youngminds.org.uk

Place2Be – improving mental health: www.place2be.org.uk

Living Life to the Full, lots of support including CBT: <https://l1ttf.com/>

Talk To Frank – <https://www.talktofrank.com/>

Kaleidoscope Group: www.kaleidoscopeplus.org.uk

Bishop's Year 10 Girls sports Leaders

This year the PE department has focused a lot of time and effort into the development of opportunities for our students and made the equality of access for girls our main priority.

We selected 24 female students to run the Enfield Borough World cup Football event designed to inspire the next generation of young female footballers. These students have shown outstanding commitment to PE in school and developed the core leadership skills to run high profile events.

The first phase was commitment to the programme and to developing the skills at school level using our own students. This enabled all students to learn and develop confidence whilst gaining valuable staff and peer feedback. Every student had to get to the point where we felt they were a 'professional coach' and all succeeded. Year 10 student Kamara was very reflective stating that 'you need to really plan and make sure you communicate with words they will understand and engage with'.



SPORTS

We are very proud of the resilience and determination of the players and committed staff. Team development is based around a Sports leadership Model where students are shown how to warm up, train and coach their peers. This has produced enhanced focus and accountability around school. Match reviews are available for students to keep up to date and develop their literacy skills.



The second phase was the event itself. Over a hundred Year 3 students came and were met with a wave of enthusiasm from our young leaders. Instantly they got into the spirit of the event and developed their football skills whilst having fun! Feedback from the primary staff was very positive with one school stating that 'Bishop's leaders are amazing, can they do all of our sports events'.

Our student improved their relationships with each other, gained a huge amount of confidence and raised the profile of the school in our community even further. The primary school students found new role models to look up to and developed their resilience in sport. The caption of the day was the mutual praise and thanks across primary and secondary schools students with Year 10 student Ianthe summing it up with 'it was amazing, I feel emotional as they tried so hard...I can't wait to do it again'.



Meet Our Upcoming Year 11 Prefects!



Termly 100% Attendance Awards



Year 7



Year 8



Year 9



Year 10

Viet. N

Year 11



Vol .03 Newsletter

Dinah



Students with 700+ positive merits



Michelle 7M

Taylen 7M

Emmanuella 7M

Romario 7M



Zipporah 8N

Jenaya 8P

Binbin 8N



Head of Year Rewards



Year 7

Sienna
Alef



Year 8

Kevin
Jenaya



Year 9

Antoni
Alisa

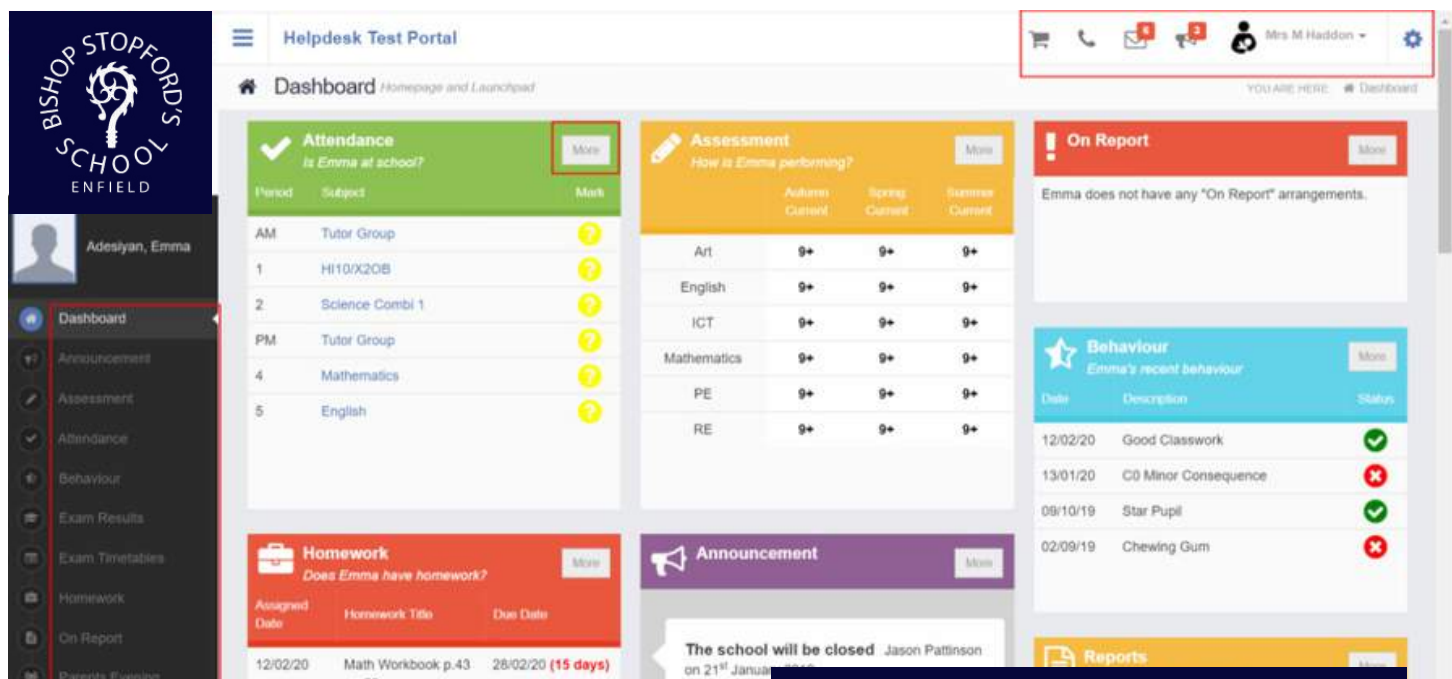


Year 10

Amino
Yasmin



How to track your child's learning, behaviour & attendance



My Child at School

There is no better way to monitor your child's attendance, punctuality and behaviour than using 'My Child at School'. We use a system at School called 'Bromcom' where all information is recorded and entered immediately after the event.

Positive points can be awarded, negative points recorded and lateness to a lesson can also be seen instantly.

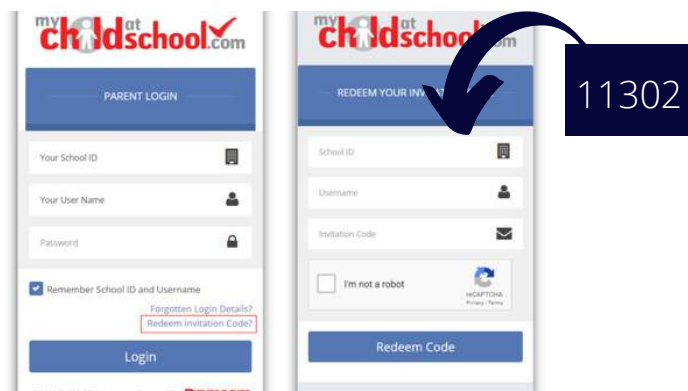
You can view all academic reports that our issued throughout the year.

[log in via the web address](#)

[or download from the app store](#)



- Monitor your child's attendance.
- Monitor your child's punctuality.
- Monitor your child's behaviour throughout the day.
- See your child's rewards.
- See your child's report.



For more information on how to log on and use My Child at School [click here](#).

NEW

New Extra-Curriculum opportunities



In September We are excited to announce our collaboration with The Kidz After School 3-5 Programme which is a structured program designed to provide children with a safe and enriching environment after their regular school hours. It aims to offer a variety of activities and opportunities for children to engage in educational, recreational, and social activities. This Programme provides hands-on learning experiences in hairdressing, cookery, and the music industry. If you would like to join please contact dfrimpong@bishopstopfords.sch.uk
Here's how these activities can be incorporated into the program:

Cookery:

Kids can learn various cooking techniques, recipes, and kitchen safety. They can explore different types of cuisines, ingredients, and food preparation methods. The program can include demonstrations by professional chefs or experienced instructors, hands-on cooking sessions, and opportunities for children to create their own dishes.

Hairdressing:

Children can learn basic hairdressing skills such as styling, cutting, and coloring hair. They can be introduced to different tools and techniques used in hairdressing, as well as proper hygiene and safety practices. The program can include demonstrations, practical sessions, and opportunities for students to practice their skills on mannequins or willing participants.

Music Industry:

Students can be introduced to the fundamentals of the music industry, including music theory, instrument exploration, songwriting, and vocal training. They can learn about different music genres, the role of producers and engineers, and the process of recording and producing music. The program can include workshops, guest speakers from the music industry, practical sessions with musical instruments or equipment, and opportunities for students to showcase their talents through performances or recordings.

Lunch time extra-curriculum clubs



Extra-curricular lunch time clubs

Library lunch time opening times

Wednesday – Year 11
Thursday – 9 & 10
Friday – 7 & 8

Monday

- Kode IT KS3 & 4
- Coding club - all years
- Practice rooms for instrumentalists & band practice - Music rooms

Tuesday

- Film club KS 3 E14
- Year 11 study hub Art - block
- Practice rooms for instrumentalists & band practice - Music rooms
- Chess Club - Conference room 1.15pm - 2pm

Wednesday

- Business homework club, all years O17
- Year 11 study hub, art block
- KS 3 film club E14
- Junior maths challenge - Yr 7/8
- Practice rooms for instrumentalists & band practice - music rooms

Thursday

- Debate club , All years O12
- Year 11 study hub, art block
- Practice rooms for instrumentalists & band practice - music rooms
- Drum club all year groups

Friday

- Stage battle - all years, E19
- Year 11 study hub - art block
- KS3 film club E14
- Practice rooms for instrumentalists & band practice - music rooms
- Chess club - conference room 1.15pm - 2pm



After school extra-curriculum clubs



Extra-curricular after school clubs

Library after school opening times

Monday – Year 11
Tuesday – Year 7 & 8
Wednesday – Year 11
Thursday – Year 9 & 10

Monday

- Year 10 boys & girls football - Field
- Alpha course all year groups hall
- Gospel Choir -Assembly Hall
- Art Club

Tuesday

- Year 8 boys football - field
- Bishop blazers basketball club, year 9, 10 & 11 boys & girls - sports hall
- Programming club year 11 - W16
- Year 11 study hub - O17
- Intermediate maths challenge year 10
- Choir - assembly hall



Wednesday

- Amateur dramatics society - E19 all year groups
- EAL homework club - O6
- International film club - O5
- Chess club all years - conference room
- Rap Club - E6
- Prayer Club - Chapel
- Dance Club - E19
- Speedy Snacks - E7

Thursday

- It's good to talk year 10 only - E19
- Football year 8 boys - field
- Year 11 study hub - O17
- Spoken Word - E6
- Prayer Club - Chapel
- Drama Club
- Enterprise



Friday

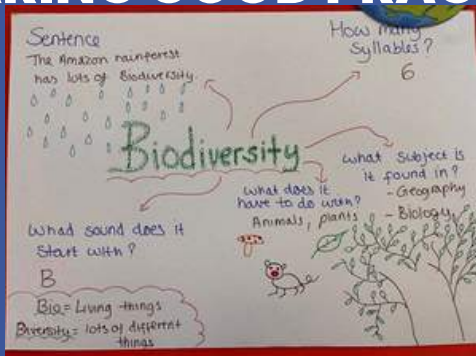
- Bishop Stopford's community spirit fortnightly (Wk 2) Year 10 only - E19
- Drama ambassadors first friday of the month Year 10 & 11
- Boxing - girls - Gym
- Prayer Club - Chapel



T&L NEWSLETTER

This Week's Focus - Supporting All Learners

SHARING GOOD PRACTICE



During interventions, TAs use a number of Eklan strategies to support learning. TAs model how to create 'Word Webs', which aids learning of subject-specific vocabulary. Students are encouraged to be independent and make Word Webs based on new keywords from their lessons during the week.

This strategy helps to move information from short-term to long-term memory as they make associations between their own knowledge and the new word. This makes it easier for students to recall key words and use in lessons.

SUGGESTED READING



Walkthrus : Instructional Coaching

STUDENT VOICE

- To help me learn,
- Use visual prompts to help stay focussed
- Give time so that he can process the information.
- Use mind Maps with colours and visuals
 - Differentiate the worksheets and ensure that I can read the material given.
- Ensure the seating plan helps students learn
- Use the learning journeys to help explain the reasons why we are learning different topics



UPCOMING EVENTS AND CPD

- 10th July - Yr9 Sexual Health
- Workshop 11th July - T&L Briefing
- 11th July - Primary Festival
- 17th July - Sports Day
- 18th July - T&L Briefing
- 18th July - Music Concert

GIVE THIS A TRY



WHAT'S HOT

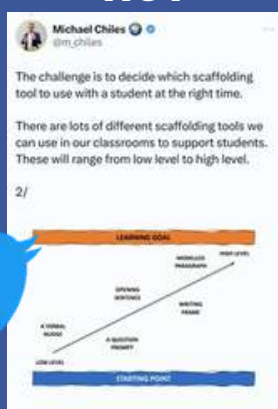
EEF ATA @EducEndowFoundn

Teaching metacognitive strategies - Removing the scaffolding

"Practice and independent work help to develop cognitive and metacognitive knowledge. Over time, such thinking becomes habitual - acting as 'internal scaffolding'"

Find out more: bit.ly/3cYtqKj

	Student	Teacher
1 Activating prior knowledge	High	High
2 Explicit strategy instruction	High	High
3 Modelling of learned strategy	High	High
4 Memorisation of strategy	High	High
5 Guided practice	High	High
6 Independent practice	High	High
7 Structured reflection	High	High



Breakfast Club

A new breakfast club will be open from Monday 7th February.

7.30–8.20 am.

Free breakfast will be provided for all students, and they can choose either:

- Toasted bagel with butter and/or Jam
- Cereal (milk included)

Other warm and cold breakfast options will be available to buy, daily menus will be coming soon!



Free School Meals

All those in receipt of Free School Meals will receive an eCode Payment Voucher for the Easter Holidays 2nd–18th April – this is for £30. The e-code will be issued by Edenred and will be sent to your e-mail address. Please note this code must be redeemed by the 18th April (it cannot be reissued) but the supermarket voucher can be spent after this date. If you have any queries please contact the school by e-mail generaloffice@bishopstopfordsenfield.sch.uk or 07401 360043.

Devotion



Faith is confidence in what we hope for and assurance about what we do not see.

— Hebrews 11:1

Maybe you've played the "Trust-Fall" game. To engage in this game, you stand straight and fall backward into the arms of someone who is standing there, ready to catch you. If you have played this game, you know how hard it is to fall back without bending your waist. Entrusting yourself to a support you can't see is never easy. It requires faith.

Before we join Abraham on his journey of faith, we need to understand what true faith is. Often we think of faith like a spare tire—something we might need in case of emergency to keep us moving on the road of life. As a result, we tend to replace faith with something that seems more tangible, more substantial.

Hebrews 11:1 defines faith as "confidence in what we hope for and assurance about what we do not see." Faith is a firm belief about something we cannot see or completely figure out. But faith is not blind, and it does not conflict with reason. It simply rises above reason and operates on a different level. It doesn't say, "In human analysis I trust." Rather, it says, "In God I trust."

Like a rope that a mountain climber uses to rappel down a cliff, faith leans back and relies wholly on Jesus. It involves choosing to act in dependence on God. And when we do, God is pleased.



'the body is one and has many members, and all the members of the body, though many, are one body' 1 Corinthians 12:12.



We are delighted to welcome you to our

OPEN EVENING FOR YEAR 6

On Tuesday, 26th September, 2023 6:00 - 7:30pm

Providing an outstanding, inclusive and aspirational education for all our students

During Open Evening, you will have the opportunity to:

- Explore the school and participate in a range of learning activities
- Listen to a talk by the headteacher and other senior members of staff
- Meet our staff and current students to discuss life at Bishop Stopford's School

Ofsted 2018

"You encourage your students to be proud of their diverse cultures and backgrounds. Students said that there is a sense of family."



www.bishopstopfords.enfield.sch.uk



@BishopStopfordsSchoolEnfield



Bishop Stopfords School Enfield



@BishopStopfords





ONE BODY AGAINST BULLYING SAY NO TO BULLYING



**STOP
BULLYING**



At Bishop Stopford's school we are committed to ensuring our students feel safe. Therefore we have created an online form on our school website where you can report any concerns. Any reports are picked up by our safeguarding team and are addressed as a matter of urgency.



**Fill in the
reporting form
on the school
website**



Where do I report bullying?

**ACOLLINGS@BISHOPSTOPFORDS.ENFIELD.SCH.UK
LHEPWORTH@BISHOPSTOPFORDS.ENFIELD.SCH.UK
MPAVLOU@BISHOPSTOPFORDS.ENFIELD.SCH.UK
TDORRINGTON@BISHOPSTOPFORDS.ENFIELD.SCH.UK
ARIDDELL@BISHOPSTOPFORDS.ENFIELD.SCH.UK**

Become a parent and carer champion



Would you like to build your skills and experience while supporting others?

Join us as a parent and carer champion and help keep children safe in your community.

childrenssociety.org.uk

**The
Children's
Society**



The Parent and Carer Champion Network is a new programme that allows parents and carers living in Enfield to receive support and care from other parents or carers in the area.

The programme focuses on parents and carers whose children are at risk of or are experiencing:

- **serious youth violence**
- **exploitation or grooming**
- **difficulties navigating the criminal justice or social care systems**
- **special educational needs or disabilities**
- **challenges at school, including the risk of exclusion.**

As a parent and carer champion, you'll be a vital part of the network. You'll receive training so that you can support other parents and carers in your community,

providing a safe space for them to share their experiences. Together, you'll identify areas where they might benefit from information or training, signposting them to further resources and empowering them to connect with other support services.

If you have lived experience of any of the challenges listed or want to build your skills and knowledge while helping other parents and carers, this could be the opportunity for you!

Mums, dads, grandparents, and other carers are all welcome to join.

Get in touch today to find out more:

Maggie Lawlor, Volunteer Coordinator
maggie.lawlor@childrenssociety.org.uk
or 07714 684 755