



Year 7 Literacy and Numeracy Catch-Up Premium 2019/20 review

Academic year: 2019/2020

Total catch up budget: £13,219

Total number of pupils in Year 7: 141

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. In 2019/20 the expected standard was that each child would achieve a score of 100 (in a range from 80 to 120) in their KS2 assessments which took place at the end of the 2018/2019 academic year.

Allocation of funding

The 2019/20 Year 7 cohort consisted of 141 pupils. Of these 141 students

44 were below the expected standard in Reading

31 were below the expected standard in maths

39 were below the expected standard in both

We were awarded £13,219 of funding for our literacy and numeracy catch up programme for the academic year.

Literacy and Numeracy Catch-Up interventions 2019-20

- Whole cohort diagnostic screening and assessment (NGRT) Summer 2016 (prior to September start date)
- Diagnostic CATS testing
- TALC 2 testing
- Ruth Miskin Literacy catch up programme for all students assessed to be below the expected level in English reading
- Numeracy catch up programme for all students assessed to be below the expected level in maths
- Data-Pac materials – to devise individual programmes for students with more specific needs
- Breakfast and homework clubs
- Break time 'Games club'
- Training of support staff in the delivery of intervention programmes
- In class support for those identified as SEND in terms of literacy and numeracy

- Appointment of co-ordinators for literacy and numeracy

Impact

- ✓ All diagnostic testing provided us with an accurate baseline for individual needs and also highlighted issues not apparent from the Key Stage 2 results
- ✓ 25% of all students identified not achieving age related expectations in English had caught up with their peers by the end of the first term. A further 24% of students had caught up by the end of the second term. 10% of all pupils initially identified as not meeting age related expectations went on to exceed the attainment of their peers within the first year.
- ✓ 100% of pupils undertaking the Ruth Miskin Literacy catch up programme made over three months progress with their reading age.
- ✓ 25% of pupils made 2 years+ progress with Reading Age.
- ✓ 58% made 1 year+ progress with Reading Age.
- ✓ 58% (7 pupils) made 1 year+ progress with Reading Age.
- ✓ 33% of all students identified not achieving age related expectations in Maths had caught up with their peers by the end of the first term.
- ✓ 100% of pupils on the numeracy catch up programme made progress.
- ✓ All diagnostic testing is used to identify the exact needs of our student cohort. All staff receive tailored CPD in light of these needs, focusing on classroom strategies that would best support our students. This greatly enhances teacher skill and understanding and ensures that a more targeted approach to teaching and learning can take place.
- ✓ The diagnosis of needs is used to ensure that access arrangements such as additional time, scribes and readers during examinations and assessments are considered and put in place where needed. This in turn enhances chances of success with public and in school tests for those students who would struggle otherwise.
- ✓ All staff with the SEN department are now trained to complete diagnostic testing, use Data-Pac materials and deliver both the Ruth Miskin Programme and numeracy catch-up programme