



Date 22nd October 2021

RE: Year 11 Trial Exams Monday 15th – Wednesday 1st December

Dear Parent or Guardian,

Throughout the academic year, students' progress is monitored. I am writing to inform you that your child is due to sit Trial exams in all their subjects.

Trial exams enable teachers to collect detailed information on areas of strength and weakness in your child's knowledge and skills, and will facilitate feedback on how to improve. Teachers will also use this information to inform their teaching, so that any gaps in knowledge can be addressed. Therefore, it is imperative that students revise in the lead up to these and achieve their best.

In order to support students in their revision efforts, please find below details of what each subject's assessment will entail.

A trial exam timetable will also be shared with students after the half term break from Monday 1st November.

<u>Subject</u>	<u>Knowledge needed and skills being assessed</u>
<u>English</u>	<p>Students will sit four papers in total. Two for English Language and two for English Literature. Both English Language papers are divided into Reading and Writing sections.</p> <p>English Language Paper 1 - Fiction and Imaginative Writing - 1 hr 45 min Paper 2 - Non-Fiction and Transactional Writing - 2 hours</p> <p>For the reading sections students will be given an extract from a piece of Fiction (Paper 1) and two pieces of non-fiction (Paper 2). They will have to identify explicit and implicit information within the texts, analyse how language and structure is used by writers to create effects and evaluate how successfully writers create effects for the reader. In paper 2 students also have to compare the perspectives and viewpoints of writers within the two non-fiction extracts.</p> <p>Within the writing sections, in Paper 1 students will have to complete either an Imaginative or Descriptive piece. In paper 2 the writing task is transactional whereby students will have to write a non-fiction piece such as a newspaper article, a speech, a letter or an essay. Both writing tasks</p>



require students to demonstrate their ability to form their writing so that their ideas, structure and use of language devices are appropriate for the task and type of writing. They will also be assessed on their use of spelling, punctuation and grammar.

English Literature

Paper 1 - Shakespeare and Post-1914 Literature - 1 hr 45 mins

Paper 2 - 19th Century Novel - 1 hour

For Paper 1 students will analyse Shakespeare's use of language and structure to create meaning and also provide their personal opinion of a key theme or character within the play Macbeth. They must also make reference to the context of the Jacobean era.

Students must also offer their personal opinion with references from the play An Inspector Calls. In this question they must also show their understanding of the links between the play and the Edwardian and Post World War 2 eras.

For Paper 2 students will answer two questions on A Christmas Carol where they will analyse Dickens' use of language and structure to create meaning and also provide their personal opinion of a key theme or character within the novella.

Students can access revision material via their class teacher Google Classrooms and also via GCSEPod,

BBC Bitesize - Macbeth <https://www.bbc.co.uk/bitesize/topics/zsctbk7>

BBC Bitesize - An Inspector Calls

<https://www.bbc.co.uk/bitesize/guides/z39wnbk/revision/1>

Educational YouTube Channels such as Mr Bruff

https://www.youtube.com/results?search_query=mr+bruff+an+inspector+calls

Students will sit a full set of 3 GCSE papers. This will include one non calculator paper and 2 calculator papers of 1hour and 30 mins each.

Paper 1 - Non calculator.

Paper 2 and Paper 3 - Calculator.

Maths

Each paper will cover all the strands of the GCSE syllabus: Numbers, Ratio and Proportion, Algebra, Shapes, Geometry and Measures, Statistics and Probability.

Sets 1 and 2 will sit the Higher Paper.

Sets 3, 4, 5 and 6 will sit the Foundation Paper.

	<p>Students will have access to a full list of detailed topics on Google Classroom.</p> <p>Revision sites are: https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/contents/ https://www.mathsgenie.co.uk/</p>
<p><u>Science</u></p>	<p>Pupils will be sitting six exams in total for both Combined Science and Separate Sciences (Biology, Chemistry, Physics). In Combined Science the papers are 1hour 15 mins long each, whilst in Separate Sciences they are 1hour 45 mins. The exams will be tiered: Sets 1-3 will sit Higher, whilst Sets 4-6 Foundation. For both specifications all pupils will be examined on:</p> <p>Biology :</p> <p>Paper 1 Cell Biology; Organisation; Infection and Response; Bioenergetics</p> <p>Paper 2 Homeostasis and Response; Inheritance, Variation and Evolution; Ecology</p> <p>Chemistry:</p> <p>Paper 1 Atomic Structure and the Periodic Table; Bonding, Structure and Properties of Matter; Quantitative Chemistry; Chemical changes; Energy changes</p> <p>Paper 2 Rate and extent of Chemical Change; Organic Chemistry; Chemical Analysis; Chemistry of the Atmosphere; Using Resources</p> <p>Physics:</p> <p>Paper 1 Energy; Electricity; Particle Model of Matter; Atomic Structure</p> <p>Paper 2 Forces; Waves; Magnetism and Electromagnetism; Space (this is only for Separate Sciences Physics)</p> <p>The exams will have a range of questions, including: multiple choice, short and long answer questions, coupled with questions involving drawing graphs, carrying out calculations and making interpretations relating to the required practicals. The exams will test scientific knowledge coupled with application, interpretation, evaluative, numeracy and literacy skills.</p> <p>All revision materials e.g. PixL PowerPoints and an exemplar past paper with associated mark scheme will be uploaded on Google classrooms. Additionally all pupils have received a revision booklet with a PLC for each paper. The PLC identifies the Foundation and Higher topics. I suggest the</p>

	<p>PLC is completed, as it will help pupils to focus on their revision and identify where gaps occur.</p> <p>I recommend the purchase of CGP Revision guides and flashcards from the Parent Pay website.</p> <p>Suggested revision sites are:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>https://www.freesciencelessons.co.uk/videos</p>		
<p><u>RS</u></p>	<p>Students will sit a full exam series which is three papers in two exam sessions. Each session lasts 1 hour and 45 minutes.</p> <p>Paper 1; Christianity and Islam: Beliefs and teachings and Practices. They will be given a separate exam booklet for each religion.</p> <p>Paper2: Thematic Studies, students choose four of the five subject areas covered and answer the appropriate questions. They will have a question and answer booklet.</p> <p>The question format remains the same for all the papers. 1 mark, 2 marks, 4 marks, 5 marks and 12 marks. Students are assessed on their knowledge and understanding of the material and their ability to evaluate the topics they have covered.</p> <p>Materials are available on their class google classroom pages. And a revision guide can be purchased via Parent Pay. Students can also access past papers via the AQA website. They should select AQA and look for the option 2 Christianity, option 5 Islam and paper 2A: non textual studies.</p>		
<p><u>Computer Science</u></p>	<p>Exam will be full standard GCSE Exam papers covering Computer Systems and Computational Thinking, Algorithm and Programming.</p> <p>Students must also focus on addressing the identified gaps in the last exam. Revise and master the concepts highlighted.</p> <p>Exam topics are as specified below:</p> <table border="1" data-bbox="416 1760 1385 2042"> <tr> <td data-bbox="416 1760 858 2042"> <p>Paper 1 : Computer systems 50% 1h30</p> <ol style="list-style-type: none"> 1. Systems Architecture 2. Memory 3. Storage </td> <td data-bbox="858 1760 1385 2042"> <p>Paper 2 : Computational thinking, algorithms and Programming 50% 1h30</p> <ol style="list-style-type: none"> 1. Algorithms 2. Programming techniques </td> </tr> </table>	<p>Paper 1 : Computer systems 50% 1h30</p> <ol style="list-style-type: none"> 1. Systems Architecture 2. Memory 3. Storage 	<p>Paper 2 : Computational thinking, algorithms and Programming 50% 1h30</p> <ol style="list-style-type: none"> 1. Algorithms 2. Programming techniques
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| <ol style="list-style-type: none"> 4. Wired and wireless networks 5. Network topologies, protocols and layers 6. System security 7. System software 8. Ethical, legal, cultural and environmental concerns | <ol style="list-style-type: none"> 3. Producing robust programs 4. Computational logic 5. Translators and facilities of languages 6. Data representation |
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Identified Gaps:

Paper 1:

1. Network topologies, protocols and layers (The OSI Model)
2. System security

Paper 2:

1. Programming techniques
2. Producing robust programs

There will be a Third Component: A Programming Project (NEA) that will entail programming a solution to a problem in Python.

Help with Revision:

- Exam past papers - Google Classroom
- Craig & Dave topic videos (Shared Drive)
- E-Revision
- CGP Revision & Workbooks
- Textbooks put on Parent Pay.

Suggested Revision Sites:

- Craig & Dave CS <https://student.craigndave.org/gcse-videos>
- Bitesize GCSE Computer Science

History

History EdExcel

Paper 1: Medicine 1250-Present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches (All content)

Paper 2: Early Elizabethan England 1558-1588 (Just content on Topic One, Queen, Government and religion 1558-69)

Paper 3: Weimar and Nazi Germany, 1919-1939 (All content)

Materials are available on their class google classroom pages. Students can also access past papers via the EDEXCEL website.

	<p>Excellent revision materials on SENECA learning & GCSE POD</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j</p>
<p><u>Geography</u></p>	<p>Geography (AQA Syllabus)</p> <p>Paper 1 - Living with the physical environment (1hr 30 mins)</p> <p>3.1.1 Section A: The challenge of natural hazards 3.1.2 Section B: The living world – Choice question Cold Environments (not hot deserts) 3.1.3 Section C: Physical landscapes in the UK – Choice question Coasts (not Rivers)</p> <p>Paper 2 - Challenges in the human environment (1hr 30 mins)</p> <p>3.2.1 Section A: Urban issues and challenges 3.2.2 Section B: The changing economic world</p> <p>Websites:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zkw76sg https://www.coolgeography.co.uk/gcsen/living_world.php https://app.senecalearning.com/courses?Price=Free&Subject=Geography</p>
<p><u>Drama/PA</u></p>	<p>1 hour 45</p> <p>Written exam in the hall</p> <p>Component One: Understanding Drama</p> <p>This is the external written examination, students will attend at least two productions in the next 7 months, they will also be working purely on this component from January where they will explore the set text 'Noughts and Crosses'</p> <p>What's assessed</p> <ul style="list-style-type: none"> • Knowledge and understanding of drama and theatre • Study of Noughts and Crosses • Analysis and evaluation of the work of live theatre makers <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour and 45 minutes • Open book • 80 marks • 40% of GCSE <p>Questions</p> <ul style="list-style-type: none"> • Section A: multiple choice (4 marks)

- Section B: four questions on a given extract from the set play chosen (44 marks)
- Section C: one question (from a choice) on the work of theatre makers in a single live theatre production (32 marks)

YOU NEED TO MAKE SURE YOU HAVE READ NOUGHTS AND CROSSES VIA DRAMA ONLINE.

YOU ALSO NEED TO ACCESS THE INFORMATION ON GOOGLE CLASSROOM TO HELP YOU WITH YOUR REVISION

YOU NEED TO WATCH A PERFORMANCE VIA DIGITAL THEATRE OR VIA DRAMA ONLINE, THIS CAN BE A PERFORMANCE OF YOUR CHOICE AND YOU NEED TO TAKE NOTES IN RELATION TO SAME (PLEASE USE THE REVIEW DOCUMENTATION THAT YOU HAVE USED BEFORE THAT MISS HAS PLACED ON GOOGLE CLASSROOM

Component Three : Texts in Practice - Practical

What's assessed

Mock performance

- Performance of two extracts from one play (students may contribute as performer or designer)

Free choice of play but it must contrast with the set play chosen for Component 1

How it's assessed

- Performance of Extract 1 (20 marks) **and** Extract 2 (20 marks)
- 40 marks in total
- 20% of GCSE

This component is marked by AQA.

Learn your lines for your extracts, so you are off text for return, perform and time your piece

Component Two : Devising Portfolio

What's assessed Process and production portfolio in relation to devised performance

- Process of creating devised drama
- Analysis and evaluation of own work

Use support sheets to make sure draft has been submitted via google classroom to enable the final piece to be to the best of your ability, make sure all notes are with you in the portfolio exam as these can be used

	<p>3 SKILLS: LISTENING AND READING & WRITING WITH TRANSLATION</p> <p>IN DECEMBER 2021 WILL BE SPEAKING MOCK 2021</p> <ul style="list-style-type: none"> • PAPER 1 LISTENING THEME 1-2-3 • PAPER 2 SPEAKING IN DECEMBER 2021 • PAPER 3 READING THEME 1-2-3 • PAPER 4 WRITING THEME 1-2-3 <ul style="list-style-type: none"> • THEME 1: IDENTITY & CULTURE • THEME 2: LOCAL & GLOBAL AREA • THEME 3: CURRENT & FUTURE STUDY & EMPLOYMENT <p>SPEAKING, READING & SPEAKING BOOKLETS FOR REFERENCE AND REVISIONS</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zr8bmf https://www.aqa.org.uk/subjects/languages/gcse/french-8658</p>
<p style="text-align: center;"><u>Music</u></p>	<p><u>Performance</u> - You will be required to upload a recording of your best solo performance recording so far onto google classroom. The recording must be 2 mins long.</p> <p><u>Composition</u> - You will only be assessed on composition 1 you must have this composition finished by 25th Nov for the quartet coming in. This means that you will have to have your scores and parts printed for the quartet to perform your piece. The workshop will last 2 hrs this will include them performing your piece and advise on instrumental technique.</p> <p><u>Listening & appraising exam</u> - This will be a full paper including an essay question and dictation. You must revise all set works and dictation. 1 hr 45 mins.</p>
<p style="text-align: center;"><u>Art</u></p>	<p>Component 3- Responding to a client brief</p> <p>Practical - 5 hrs</p> <p>In this exam you will interpret a client brief that links with the work completed in component 2, that is asking you to produce specific art or design work for an identified audience. You will use your skills to understand the constraints and the requirements of the brief. You will use planning and organisation skills to ensure that the work can progress and develop in a structured way. You will ensure that the work meets the requirements of the brief by continually reviewing the work in relation to client needs. Finally, you will present the work in an appropriate format for the client, in order to communicate the development and the final response.</p>

<p><u>Hospitality and Catering</u></p>	<p>Unit 1- The Hospitality and Catering Industry</p> <p>1.5 hrs</p> <p>In this examination learners will answer questions on the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers. Learners will show their understanding of the operation of hospitality and catering establishments and the factors affecting their success. This will enable learners to respond to issues relating to all factors within the hospitality and catering section and provide you with the ability to propose a new provision that could be opened in a given location to benefit the owner and the local community.</p>
<p><u>Engineering</u></p>	<p>Component 3- responding to an engineering brief</p> <p>Paper 1- 2hrs</p> <p>Paper 2- 1.5 hrs</p> <p>This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Learners will apply developed skills in problem solving, design and communication to enable them to respond to engineering briefs. A set task comprised of two parts worth 60 marks in total will be completed under supervised conditions. Learners will be given a brief to carry out a practical set task before completing the three activities based on the practical task. An additional task, consisting of two activities, will target higher-order, planning, redesign and evaluative skills, and relate to independent scenarios.</p>
<p><u>Health and Fitness</u></p>	<p>1 Exam Paper lasting 90 mins. Questions will be a mixture of multiple choice, short and long answer questions.</p> <p><u>Unit 01 Introduction to body systems and principles of training in health and fitness:</u></p> <ul style="list-style-type: none"> • LO1 Understand the structure and function of body systems and how they apply to health and fitness; • LO2 Understand the effects of health and fitness activities on the body; • LO3 Understand health and fitness and the components of fitness; • LO4 Understand the principles of training <p>All topic resources have been shared with students on google classroom. Students can also use www.theeverlearner.com for further videos and practise questions.</p>

<p><u>Sociology</u></p>	<p>Paper 1 1hr 45 mins- Family and Education with Methods in the context of both.</p> <p>The exam will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods. • AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. • AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions. <p>Exam structure has been reloaded to google classroom. All students will be provided with revision booklets for both sections and a booklet that clearly lays out exam and question structure and which also includes all the key studies. I suggest that they do the exercises in the booklets on paper so they will be able to reuse.</p>
<p><u>Enterprise</u></p>	<p>2 hour Exam / 60 marks</p> <p>Component 3 Promotion and Finance for Enterprise</p> <p><u>Promotion</u> A1 Elements of the promotional mix and their purposes A2 Targeting and segmenting the market A3 Factors influencing the choice of promotional methods</p> <p><u>Financial records</u> B1 Financial documents B2 Payment methods B3 Sources of revenue and costs B4 Terminology in financial statements B5 Statement of comprehensive income B6 Statement of financial position B7 Profitability and liquidity</p> <p><u>Financial planning and forecasting</u> C1 Using cash flow data C2 Financial forecasting C3 Suggesting improvements to cash flow problems C4 Break-even analysis and break-even point C5 Sources of business finance</p> <p>Assessment objectives AO1 Demonstrate knowledge and understanding of elements of promotion and financial records AO2 Interpret and use promotional and financial information in relation to a given enterprise</p>

	<p>AO3 Make connections between different factors influencing a given enterprise</p> <p>AO4 Be able to advise and provide recommendations to a given enterprise on ways to improve its performance</p>
<p><u>Media</u></p>	<p>Pupils who did not pass Component 1 last year will be resitting this digital assessment during the November trial exams.</p> <p>Students will be demonstrating skills over the course of three, two hour sittings in one of the computer suites. (6 hours in total) They will be asked to demonstrate:</p> <p>Component 1, Learning Aim A - Investigate Media Products Component 1, Learning Aim B - Explore how media products are created to provide meaning and engage the audience.</p> <p>Students will need access to a computer and will be able to refer to their notes in Google Classroom as well as have access to different websites to aid them.</p>

Following assessments, subject teachers will determine a 'working at' grade for students' Data Collection 1.

This data will be available for you to view through My Child at School (**MCAS**) towards the end of December. You will receive an email at this time notifying you of this information, with details of how to access MCAS.

Students will be assessed frequently by their teachers in relation to their curriculum to identify the subject specific knowledge and skills that require further development. We believe that every student has the capacity to succeed, and we strive to ensure that this is a reality.

If you have any further questions, please do not hesitate to contact me

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Yours Sincerely,

Miss A Tagg

Assistant Headteacher - Raising Standards