



Year 11 Curriculum Booklet

2019-2020



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Dear Parents & Carers,

We are delighted to welcome your child back to Year 11 at Bishop Stopford's School. This is final year of study of the GCSE curriculum and the main focus of the year will be development of examination skills and application of knowledge in order for the students to be fully prepared for their external exams in May.

Most students are studying 3 option subjects as well as GCSE's in Maths, English, Science, and R.E. In addition, they continue to have non-examined Core P.E. and PSHCE lessons.

Contained within this booklet is information from each of the subjects your child will be studying this year. This includes details of the exam specification being followed, topics being delivered each half term, information on home learning & assessments, equipment they may need, and suggestions of how you as parents and carers can support their learning and revision in order for them to be successful in their studies. Additional material regarding revision for each subject will be issued at the Year 11 Information Evening which takes place in the Autumn term.

If you have any queries regarding the structure of the curriculum, please do not hesitate to contact me.

I hope that you will find this information useful.

Claire-Louise Robbins

Assistant Headteacher: Curriculum & Sixth Form

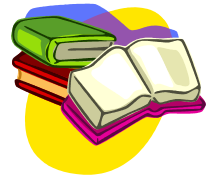
crobbins@bishopstopfords.enfield.sch.uk

Bishop Stopford's School Curriculum Overview

Year 11 – English Language & English Literature (GCSE)


Content	
Half Term 1	Conflict Poetry A Christmas Carol
Half Term 2	English Language Paper 2 preparation – transactional writing
Half Term 3	Macbeth English Language preparation – unseen sources
Half Term 4	An Inspector Calls
Half Term 5	Targeted work arising from mock exam analysis
Half Term 6	
How is English taught?	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.

Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.



Exam Board & Specification	Edexcel
Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, draft extended written responses, read core texts or complete exam questions.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them, their exercise book, any texts they are studying and a pen.


Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students. Please encourage your child to complete their home learning and make
Useful Websites	<p>BBC Bitesize</p> <p>Pupils should be encouraged to read non-fiction texts such as newspaper and news websites.</p> <p>Sparknotes</p>
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.



Who do I contact	Ms A Stieler – Head of English	astiel@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 –Maths Foundation (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Each Foundation set in Year 11 is following a bespoke programme to consolidate key ideas following analysis of their end of Year 10 assessments from the following areas: Number Ratio, Proportion & Rate of Change Probability Statistics Geometry & Measure Algebra	It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.
Half Term 2		
Half Term 3		
Half Term 4		
Half Term 5		
Half Term 6		
Teaching Groups	Sets 4-5	


Exam Board & Specification	Edexcel Exam Board
Examples of Home Learning Tasks	Homework set at least one piece a week.
Assessment Tasks, Methods & Frequency	Assessment at the end of every half term, mini assessments at the end of every unit.
Equipment That Students Need	Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters

Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Getting students to practice times tables up to 12 - Mental arithmetic and basic numeracy involving the 4 operations.
Useful Websites	www.mathswatch.co.uk/vle http://www.numeracyninjas.org/ https://www.bbc.com/bitesize/subjects/zqhs34j https://www.mathsisfun.com/games/subtangent.html
Extra-curricular Opportunities	Maths catchup and homework club every lunch time in O17 from 1:30pm

Who Do I Contact	Miss S Tagaully – Head of Maths	stagaully@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Higher Maths (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<p>Each Higher set in year 11 is following a bespoke programme to consolidate key ideas following analysis of their end of Y10 exams and the external papers sat in 2019. They will focus on content from the following aspects of the specification for the first term;</p> <p>Number Algebra Ration, Proportion and Rate of Change Geometry & Measure Statistics</p> <p>This will be reviewed after the November trial exams and tailored as needed.</p>	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term 2		
Half Term 3		
Half Term 4		
Half Term 5		
Teaching Groups	Sets 1-3	
Exam Board & Specification	Edexcel Exam Board	
Examples of Home Learning Tasks	Homework set at least one piece a week.	
Assessment Tasks, Methods & Frequency	Assessment at the end of every half term, mini assessments at the end of every	
Equipment That Students Need	Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters	
Parents / Carers can help their child by:	Getting students to practice times tables up to 12 Mental arithmetic and basic numeracy involving the 4 operations.	
Useful Websites	www.mathswatch.co.uk/vle http://www.numeracyninjas.org/ https://www.bbc.com/bitesize/subjects/zqhs34j https://www.mathsisfun.com/games/subtangent.html	

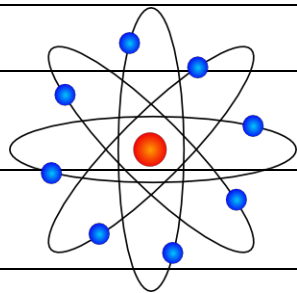
Who Do I Contact	Miss S Tagaully – Head of Maths	stagaully@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview



Year 11 – Combined Science (GCSE)

Subject	Curriculum Content			Skill Content
	Biology	Chemistry	Physics	
Half-Term 1	Homeostasis	Quantitative Chemistry	Forces and Motion	Understand how methods develop over time.
Half Term 2				Appreciate the power and limitations of Science.
Half Term 3	Paper 1 Recap	Organic Chemistry	Paper 1 Recap	Evaluate risks both in practical science and wider societal context.
Half Term 4				Explain everyday and technological applications of Science.
Half Term 5	Paper 2 Recap	Using Resources	Paper 2 Recap	Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Combined Science 8464	
Examples of Home Learning Tasks	Kerboodle; Seneca Learning; Google Classroom; Tassomai	
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.	
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.	

Parents / Carers can help their child by:	Helping with research homeworks, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

Who do I contact	Miss E Healy – Head of Science – ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Biology (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Homeostasis	Understand how methods develop over time.
Half Term 2		Appreciate the power and limitations of Science.
Half Term 3	Paper 1 Recap	Evaluate risks both in practical science and wider societal context.
Half Term 4		Explain everyday and technological applications of Science.
Half Term 5	Paper 2 Recap	Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Biology 8461
Examples of Home Learning Tasks	Kerboodle; Seneca Learning; Google Classroom; Tassomai
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.

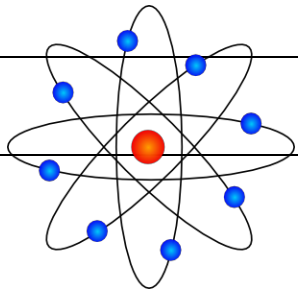
Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

Who do I contact	Miss E Healy – Head of Science ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Chemistry (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Quantitative Chemistry	Understand how methods develop over time.
Half Term 2		Appreciate the power and limitations of Science.
Half Term 3	Organic Chemistry	Evaluate risks both in practical science and wider societal context.
Half Term 4		Explain everyday and technological applications of Science.
Half Term 5	Using Resources	Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Chemistry 8462	
Examples of Home Learning Tasks	Kerboodle; Seneca Learning; Google Classroom; Tassomai	
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.	
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.	

Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	<ul style="list-style-type: none"> BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

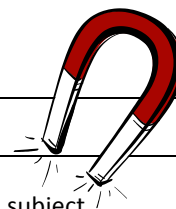
Who do I contact	Miss E Healy – Head of Science	ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Physics (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Forces and Motion	Understand how methods develop over time.
Half Term 2		Appreciate the power and limitations of Science.
Half Term 3	Paper 1 Recap	Evaluate risks both in practical science and wider societal context.
Half Term 4	Paper 2 Recap	Explain everyday and technological applications of Science.
Half Term 5		Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Physics 8463
Examples of Home Learning Tasks	Kerboodle; Seneca Learning; Google Classroom; Tassomai
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.



Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

Who do I contact	Miss E Healy – Head of Science	ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Art (GCSE)



	Curriculum Content	Skill Content
Half Term 1	GCSE Unit 1 (Coursework portfolio and final outcome): I, Me, Mine	Tonal drawing, oil pastels, water colour painting, Mono-printing, lino-printing, acrylic painting, sculpture, linocut and collage
Half Term 2	GCSE Unit 1 (Coursework portfolio and final outcome): I, Me, Mine	
Half Term 3	GCSE Unit 2: (Exam Portfolio): TBC by EDEXCEL	
Half Term 4	GCSE Unit 2: (Exam Portfolio): TBC by EDEXCEL	
Half Term 5	GCSE Unit 2: Exam: Final Outcome based on exam portfolio	

Exam Board & Specification	EDEXCEL
Examples of Home Learning Tasks	Tasks not complete in lessons to be completed at home.
Assessment Tasks, Methods & Frequency	Final outcome based on portfolio to be completed by autumn term 2, spring term 2 and summer term 2.
Equipment That Students Need	(For home learning) Paper, pencil, paint and colouring pencil.

Parents / Carers can help their child by:	Ensuring they spend the maximum time expected to complete homework.
Useful Websites	www.tate.org.uk www.nationalgallery.org.uk www.vam.ac.uk www.britishmuseum.org www.serpentinegalleries.org
Extra-curricular Opportunities	KS4 Art Club Thursdays after school

Who do I contact	Mr A Glossop – Head of Art, Design & Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Business Enterprise (BTEC Technical Award)

	Curriculum Content	Skill Content
Half Term 1	Component 2 Planning for and Pitching an Enterprise - Learning aim A: Explore ideas, plan for a micro enterprise activity	Identify Outline Describe Deliver Plan Compare Review Explain Discuss Assess Evaluate
Half Term 2	Component 2 Planning for and Pitching an Enterprise - Learning aim B: Pitch a micro-enterprise activity	
Half Term 3	Component 2 Planning for and Pitching an Enterprise - Learning aim C: Review own pitch for a micro-enterprise activity	
Half Term 4	Component 3: Promotion and Finance for Enterprise - Learning aim A: Promotion	
Half Term 5	Component 3: Promotion and Finance for Enterprise - Learning aim B: Financial Records	
Half Term 6	Component 3: Promotion and Finance for Enterprise - Learning aim C: Financial planning and forecasting	

Exam board & Specification	Pearson Edexcel Pearson BTEC Level 1/Level 2 Tech Award in Enterprise
Examples of Home Learning Tasks	Google Classroom Exam questions Written activities and research tasks Coursework Completion
Assessment Tasks, Methods & Frequency	Classwork Homework Practice assignments Mock exams Students will be assessed frequently in lessons, during topics at each data collection
Equipment That Students Need	Stationary: pens, pencils, ruler, rubber, sharpener etc Calculator Computer equipment, books and folders to store work will be provided

Parents / Carers can help their child by:	Regularly discussing lesson topics with pupils. Ensuring all homework set is completed Purchasing: Revise BTEC Tech Award Enterprise Revision Guide
Useful Websites	Google Classroom https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html https://www.bbc.com/bitesize/subjects/zpsvr82 https://www.tutor2u.net/business
Extra-curricular Opportunities	Students will be involved in mini projects that will develop enterprise skills. There will be an opportunity for students to showcase their skills buy planning and pitching an enterprise idea.

Who do I contact	Ms A Tagg – Head of Business atagg@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Business Studies (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Theme 2 Building a Business; Topic 2.5: Making human resource decisions Revision:	
Half Term 2	Theme 1 Theme 1 Investigating Small Business: Topic 1.1: Enterprise and entrepreneur Topic 1.2: Spotting a business opportunity Topic 1.3: Putting a business into practice Topic 1.4: Making the business effective Topic 1.5: Understanding external influences on business	Define Give State Identify Outline Explain
Half Term 3	Revision: Theme 2 Building a Business:	Discuss Calculate
Half Term 4	Topic 2.1: Growing the business Topic 2.2: Making marketing decisions Topic 2.3: Making operational decisions Topic 2.4: Making financial decisions Topic 2.5: Making human resource decisions	Analyse, Justify Evaluate
Half Term 5	Revision and final examination preparation	

Exam board & Specification	Pearson Edexcel Pearson Edexcel Level1/Level2 GCSE (9-1) in Business
Examples of Home Learning Tasks	Google Classroom Exam questions Written activities and research tasks Coursework Completion
Assessment Tasks, Methods & Frequency	Classwork Homework Practice assignments Mock exams Students will be assessed frequently in lessons, during topics at each data collection
Equipment That Students Need	Stationary: pens, pencils, ruler, rubber, sharpener etc Calculator Books and folders to store work will be provided

Parents / Carers can help their child by:	Regularly discussing lesson topics with pupils. Ensuring all homework set is completed Timing pupils to answer exam questions Setting time aside for frequent revision Purchasing: Revise Edexcel GCSE (9-1) Business Revision Guide, Revise Edexcel GCSE (9-1) Business Revision Workbook
Useful Websites	Google Classroom https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html https://www.bbc.com/bitesize/subjects/zpsvr82 https://www.tutor2u.net/business
Extra-curricular Opportunities	Homework clubs Revision sessions Bespoke exam preparation

Who do I contact	Ms A Tagg – Head of Business atagg@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview



Year 11 – Computer Science (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Mock CA	Analysis Design (The algorithm / Test strategy and initial Plan) Implementation Testing, refining and evaluation
Half Term 2	Revision of last year's topics	
Half Term 3	CA Prep/ CA	
Half Term 4	Revision of last year's topics	
Half Term 5		

Exam board & Specification	Edexcel Computer science 9-1
Examples of Home Learning Tasks	Students will be given homework that they can access from google classroom. Students will be given research tasks as well as further development of topics they have covered in lessons. There will be elements of flip learning, where students are asked to research a topic then complete past exam questions based on the topic. Homework will be set on google classroom or from the revision guides as well as Seneca learning
Assessment Tasks, Methods & Frequency	In class mini plenaries (every lesson) Homework tasks End of unit assessments Trial exams
Equipment That Students Need	Exercise books will be provided to pupils where they will carry out daily activities and log lessons. Basic equipment- pen, pencil and calculators will be needed.

Parents / Carers can help their child by:	Ensuring any homework set is complete. The home learning set will be based on research that will help for the following lesson, therefore parent support is greatly appreciated. Purchase of Computer science revision guide and workbook will be needed. (£5 from parent pay) Edexcel GCSE Computer Science Student Book by Steve Cushing
Useful Websites	YouTube for inspiration Google for research Log on to Google classroom regularly and complete Seneca Learning tasks When students are given homework, they will also be given details of where and how to access the information needed.
Extra-curricular Opportunities	TBC

Who do I contact	Ms T Ansah – Head of ICT (Maternity Cover)
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Bishop Stopford's School Curriculum Overview

Year 11 – Engineering (BTEC Technical Award)

	Curriculum Content	Skill Content
Context	Students will be undertaking both the coursework for component 2 (a,b,c) and a weekly component 3 (exam) practice in preparation for their second attempt at the exam.	<ul style="list-style-type: none"> • Computer aided design • Computer aided manufacturing • Design realization • Product evaluation • Engineering sectors • Disassembly Methods • Fabrication
Half Term 1	Component 2 A- Understand materials, components and processes for a given engineered product	
Half Term 2	Component 2 B- Investigate a given engineered product using disassembly techniques	
Half Term 3	Component 2 C- Plan the manufacture of and safely reproduce/inspect/test a given engineered component	
Half Term 4		
Half Term 5	Component 3 (externally assessed exam) Responding to an engineering brief. <ul style="list-style-type: none"> • Product analysis • Product evaluation • Design techniques- 3rd angle orthographic projection, rendering, isometric drawings. • Material science • Manufacturing methods 	

Exam board & Specification	Edexcel- L1/2 Btec Tech Award in Engineering
Examples of Home Learning Tasks	<ul style="list-style-type: none"> • Materials research- material properties and uses. • Manufacturing methods- advantages and disadvantages • Writing up coursework content delivered in lesson.
Assessment Tasks, Methods & Frequency	<ul style="list-style-type: none"> • Component 1 (A+B) and Component 2 (A,B,C) internal assessment and external moderation at set deadlines. • Component 3 (Externally assessed exam) Final attempt June 2020 • Internal mock assessments throughout the course
Equipment That Students Need	Pencils, compass, protractor, scientific calculator- pens, eraser, sharpener, ruler.

Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Checking Bromcom and google classroom for home learning tasks including course work related activities. This will also include information on final deadlines for coursework. Failure to meet the deadlines set could • Ensuring learners are committed to a minimum of 1 hr per week working time on coursework tasks. • Ensuring that learners have downloaded and practice with Fusion 360. This is an industry standard design program provided for free. Should your computer not be able to run the program please urge your child to use the school machines during catch up sessions.
Useful Websites	<ul style="list-style-type: none"> • www.technologystudent.com • Google classroom for class resources
Extra-curricular Opportunities	Weekly catch up sessions are held on a Monday- Wednesday lunch time and after school sessions are available Monday and Thursdays.

Who do I contact	Mr A Glossop- Head of Art, Design and Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – French (GCSE)

	Curriculum Content	Skill Content
Half Term 1	School	Listening - respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions Speaking - initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation Reading - respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning Writing - write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Half Term 2	Ambitions	
Half Term 3	Exam practice	
Half Term 4	Exam practice	
Half Term 5		

Exam Board & Specification	AQA
Examples of Home Learning Tasks	Vocabulary learning, Exam type questions, writing longer texts, translation.
Assessment Tasks, Methods & Frequency	Students will sit vocabulary tests once a week and are expected to remember at least 80% of the words/phrases given. Listening, Speaking, Reading and Writing assessments on a 3-week cycle (twice every half term)
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
Useful Websites	www.frenchrevision.co.uk www.realfrench.co.uk www.bbcactivelanguages.com www.languagesonline.org.uk

Who do I contact	Ms N Habibi – Acting Head of French nhabibi@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Geography (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Unit 1: Weather Hazards & Climate Change (Mock prep)	<p>Half Term 1-2: Using different graphical techniques to present information.</p> <p>Carrying out personal research.</p> <p>Drawing and annotating diagrams.</p> <p>Describing and interpreting information from maps and graphs.</p> <p>Finding evidence from photographs.</p> <p>Using OS Maps.</p> <p>Half term 3-4: Drawing labelled diagrams and maps. Drawing a climate graph. Describing patterns from maps and data.</p> <p>Half Term 5-6: Literacy skills in comprehension of pre-release material.</p> <p>Applying fieldwork techniques using a range of geographical skills.</p>
Half Term 2	Unit 1: Glacial regions & Geographical skills	
Half Term 3	Unit 1: Living world – TRF/Cold environments	
Half Term 4	Unit 2: Resource Management & Topic review period	
Half Term 5	Paper 3 Preparation	

Exam Board & Specification	AQA: Geography 8035
Examples of Home Learning Tasks	For Geography, students study global case studies and use these for extended projects. Google classroom is an essential tool for learning
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.
Useful Websites	<p>BBC Bitesize - http://www.bbc.co.uk/education/subjects/zk26n39</p> <p>Education Quizzes - http://www.educationquizzes.com/</p> <p>Seneca - https://www.senecalearning.com/</p>
Extra-curricular Opportunities	<p>GCSE Fieldtrip to Whitstable, Kent to study Coastal processes and tourism</p> <p>Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown.</p> <p>Humanities Documentary clubs for different years.</p>



Who do I contact	Mr A Jennings – Head of Geography	ajennings@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview



Year 11 – History (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Review and revise – Medicine through Time and the British Sector of the Western Front	The skills required for GCSE History cover a wider variety as each of the 3 papers require different styles. Students will need to demonstrate their knowledge and understanding of the key features of the different time periods through description. This information will then be used to explain what has happened, why events have happened and to analyse the events themselves. In addition to this, students will need to apply their knowledge through using a range of sources to create judgements about what has happened. The final skill students will develop is to create judgements about different peoples' interpretations of past events and why they have made these interpretations.
Half Term 2	Review and revise – Weimar and Nazi Germany	
Half Term 3	Review and revise – Superpower Relations and the Cold War	
Half Term 4	Review and revise – Early Elizabethan England	
Half Term 5	Overview and individual focus for revision to extend students to their target grade in specific focus areas for the exams.	
How is History taught	During lessons students recap the content of the specific sections for each lesson. This uses a range of learning styles and strategies to support engagement along with long term memory. With each lesson, a bigger GCSE question focus is used to then also apply their knowledge and check the requirements of different questions and the skills used for the myriad of question styles from each of the papers.	
Examples of Home Learning Tasks	To practice the content recapped in lesson, Year 11 students are given different tasks to progress their own learning further. This can include practice questions to complete at home, planning for GCSE questions at home to then be used in class. Along with revising topics at home using different methods to support our students finding what best works for them, for examples, mindmaps, information pages, key word cue cards. In addition, the History department uses SenecaLearning.com to support home learning along with different digital resources using our Google Classroom available for all.	
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.	
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.	
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.	
Useful Websites	BBC Bitesize - https://www.bbc.com/bitesize/examspecs/zw4bv4j https://www.bbc.com/bitesize/guides/zgdftyc/revision/1 Google Classroom – Our class code is 66e3lfe www.senecalearning.com – Our class code is - wygflk5u2i	

Who do I contact	Mr S Lister – Head of History	slister@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Hospitality and Catering (WJEC vocational Award)

	Curriculum Content	Skill Content
Context	Students will be undertaking both the external exam on the structure of the hospitality and internally controlled assessment for unit two 2 (LO 1, LO2 and LO 3) Students will plan for four nutritious food and cook and present 2 of the dishes. 3 exam practice will be given in preparation for their second attempt at the exam.	Knife skills Pastry skills- short crust, flaky/puff and choux. Buy in filo as a component Folding-in and Whisking method All in one, Rubbing-in and Creaming method. Bread Making- Sweet dough and Savoury dough Sharpening. Handling raw meat/poultry (Chicken, steak and mince lamb- meat balls, alternative- Quorn, tofu, pulses.) Handling sea food- deboning, fish cake, fresh prawn. Skill of making starters, main food and deserts. Presentation.
Half Term 1	LO1 Understand the environment in which hospitality and catering providers operate and understanding the importance of nutrition when planning a menu.	
Half Term 2	LO2 Understand how hospitality and catering provision operates and understanding menu planning	
Half Term 3	LO3 Understand how hospitality and catering provision meets and be able to cook dishes.	
Half Term 4	LO4 Know how food can cause ill health and be able to propose hospitality and catering provision to meet specific requirement.	
Half Term 5	LO 5 Be able to produce an evidence of portfolio of work to evidence course work. Revision for second attempt on 16 th June 2020. 3 exams practices will be given in preparation for their second attempt at the exam.	

Exam board & Specification	WJEC-Hospitality and Catering Level ½ Vocational Award.
Examples of Home Learning Tasks	Ensuring that each students completes homework tasks and have ingredients ready for practical lessons
Assessment Tasks, Methods & Frequency	Mini-Practical assessment every other week 3hour controlled assessment(internally assessed)
Equipment That Students Need	Recipes, time-plans Pencils, pens, eraser, sharpener, ruler.
Parents / Carers can help their child by:	<ul style="list-style-type: none"> • Checking Bromcom and google classroom for home learning tasks including course work related activities. This will also include information on final deadlines for coursework. Failure to meet the deadlines set could result in 4p detention. • Ensuring learners are committed to a minimum of 1 hr per week working time on coursework tasks to build portfolios. • Ensuring that learners have Hospitality and catering text book by Anita Tull and Alison Palmer. This book was specifically designed for this course and is loaded with lots of resources.
Useful Websites	www.lachieve.org.uk - this is a school funded online resource to which all students on the course have access. Please seek your login details from the exams officer if you are unsure.
Extra-curricular Opportunities	Weekly catch up sessions are held on a Monday- Wednesday lunch time and after school sessions are available Monday and Thursdays.

Who do I contact	Ms. G Baffoe-Food teacher gbaffoe@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Music (GCSE)

	Listening and Appraising	Composition 30%	Performance 30%
Half Term 1	Samba Em Preludio	Students will complete their final draft of their String quartet composition by Oct. From September students will work on their 2 nd composition to the brief that will be released by the exam board in September.	Students will continue working with their instrumental teacher to complete their solo and ensemble pieces. Students will be scheduled for a recording slot in the studio to complete their performance recordings.
Half Term 2	Release- Afro Celt sound system		
Half Term 3	Wicked Defying Gravity		
Half Term 4	Transcription skills Revision of all set works and practice of the essay questions for all set works.		
Half Term 5	Practice papers and revision of all areas of study		


Exam Board & Specification	Edexcel GCSE Music 9-1
Examples of Home Learning Tasks	<ul style="list-style-type: none"> • 20mins practice every day on their chosen instrument working towards the solo and ensemble recording. • Practice questions on all set work, analysis of scores and practice essay questions. • Listening of wider listening with analysis.
Assessment Tasks, Methods & Frequency	Performance – 30% on going weekly through instrumental lessons with mock performance exams Composition – 30% assessed on 2 final compositions Listening & appraising – 40% on going end of module tests and end of term practice tests.
Equipment That Students Need	Blue, green & Red pen. Students can use their own wired headphones for composing.

Parents / Carers can help their child by:	Making sure students are continually annotating the scores for all 8 set works. They should be continually listening to the pieces of music and making notes. They should be completing revision question from their text books and completing homework tasks. Parents can help by ensuring students are practicing every day and ask to hear their solo and ensemble pieces.
Useful Websites	https://www.bbc.com/bitesize/examspecs/z6chkmn - revision https://www.youtube.com/channel/UC9mK5bdMX--p-GW-1yIsO_Q - set works with scores https://wmich.edu/mus-gened/mus170/170notes/Ch1-elements.pdf - musical elements http://www.princehenrys.co.uk/files/study%20support/44B442E2686CE3535372EC027B2EB4E4.pdf - key words, elements of music
Extra-curricular Opportunities	Choir, worship group, steel pans, string group

Who do I contact	Ms J Dougherty – Head of Music jdougherty@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Physical Education

Year 11 curriculum planning					
Activities proposed:					
GCSE preparation		Extra-Curricular building/ breadth of activities		Creativity/exploration of physical skills	
Table tennis	Badminton	Games	Fitness	Games	
GYM	SH	FIELD	WEIGHTS ROOM	FIELD	
Examples of Home Learning Tasks	<ul style="list-style-type: none"> - Research rules and tactical ideas - Performance Analysis Task (Identify Strengths and Weaknesses of performance) - Goal Setting - GCSE Theoretical Content (E.G. Knowledge of the bones and muscles in the human body) 				
Assessment Tasks, Methods & Frequency	<p align="center">Practical</p> <p align="center">On a ½ termly basis students are required to demonstrate the performance of skills for each sport with:</p> <p align="center">Emerging: Some Success Developing: Accuracy/Control Securing: Consistency/Precision Mastering: Effectively</p>		<p align="center">Theory</p> <p align="center">On a ½ termly basis students will analyse their own performance (strengths/weaknesses) and create action plans by:</p> <p align="center">Emerging: Identifying Developing: Describing Securing: Applying Mastering: Explaining</p>		
Equipment That Students Need	<ul style="list-style-type: none"> - Bishop Stopford's School PE kit (Polo Shirt, Half Zip Top, Shorts/Tracksuit Bottoms and Socks) - Trainers 				
Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Encouraging students to participate in extra-curricular clubs (Within both the school and the local borough) - Ensure that students have the correct equipment for lessons - Support students completing homework tasks 				
Useful Websites	<p>GCSE Specification: http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</p> <p>General Revision Websites: www.bbc.co.uk/education www.teachpe.com www.brianmac.co.uk</p>				
Extra-curricular Opportunities	<ul style="list-style-type: none"> - Boys Football Team - Girls Football Team - Boys Basketball Team - Girls Netball Team - Athletics Leagues - Rounders Leagues 			<p>Running throughout the year</p> 	

Who do I contact	Mr L Aseid – Head of P.E.	laseid@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Religious Education (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<i>Review and Revise- Practices in Christianity and Islam.</i>	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 2	<i>Review and Revise- Beliefs and Teachings in Christianity and Islam.</i>	
Half Term 3	Review and Revise- Thematic paper 2	
Half Term 4	Review and Revise- Paper 1 Christianity and Islam	
Half Term 5	Review and Revise- Paper 1 and 2 in	
Half Term 6	GCSE exams	
Teaching Groups	Students are taught in mixed ability groups.	

Exam Board & Specification	AQA A: Christianity and Islam with Thematic Studies
Examples of Home Learning Tasks	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
Useful Websites	https://www.senecalearning.com/ https://www.bbc.com/bitesize/examspecs/zjgx47h Google classroom (codes are available from the RE department)
Extra-curricular Opportunities	

Who do I contact	Mrs. A Harris – Head of R.E. aharris@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 11 – Sociology (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<i>Crime and Deviance</i>	Draw on information and evidence from different sources and demonstrate the ability to synthesise them.
Half Term 2	<i>Crime and deviance</i>	
Half Term 3	Methods/theory/case studies Paper 1 and 2	Analyse and evaluate different research methods used in sociological investigations and assess, critically, the appropriateness of their use.
Half Term 4	Revision Paper 1	Analyse and evaluate information and evidence presented in different written, visual and numerical forms.
Half Term 5	Revision Paper 2	Apply their understanding to explore and debate the current sociological issues outlined in each of the topic areas. Use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates, make substantiated judgements and draw conclusions. Draw connections between the different topic areas studied

Exam Board & Specification	AQA GCSE SOCIOLOGY 8192
Examples of Home Learning Tasks	12 Mark Essay questions 3 and 4 mark exam questions Case study sheets Keyword Revision
Assessment Tasks, Methods & Frequency	End of topic tests- in style of GCSE Weekly GCSE questions in lessons- 3,4 and 12 mark End of year exams
Equipment That Students Need	Pens highlighters

Parents / Carers can help their child by:	Ensuring students are ready to learn and homework is completed in a timely manner.
Useful Websites	https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192 https://quizlet.com/en-gb/content/gcse-sociology-revision https://thesociologyguy.com/ (A level but useful notes) https://www.bbc.co.uk/programmes/b0510db6 (Thinking Aloud -weekly radio 4 Sociology programme)

Who do I contact

Ms N Cooper – Head of Sociology

ncooper@bishopstopfords.enfield.sch.uk