



Year 10 Curriculum Booklet

2019-2020

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Dear Parents & Carers,

We are delighted to welcome your child back to Year 10 at Bishop Stopford's School. This is the second year of study of the GCSE curriculum that your child is following, and by the end of Year 10 students will have covered most of the exam content in their subjects.

Most students are studying 3 option subjects as well as GCSE's in Maths, English, Science, and R.E. In addition, they continue to have non-examined Core P.E. and PSHCE lessons.

Contained within this booklet is information from each of the subjects your child will be studying this year. This includes details of the exam specification being followed, topics being delivered each half term, information on home learning & assessments, equipment they may need, and suggestions of how you as parents and carers can support their learning and revision in order for them to be successful in their studies.

Year 10 culminates with mock examinations for all subjects in the exam hall during the summer term as we begin to prepare the students for their transition to Year 11 and their final exams. Additional support and guidance on how to revise and effective study skills will be shared with students and parents throughout the year.

If you have any queries regarding the structure of the curriculum, please do not hesitate to contact me.

I hope that you will find this information useful.

Claire-Louise Robbins

Assistant Headteacher: Curriculum & Sixth Form

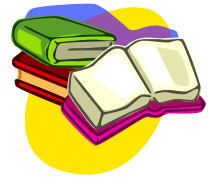
crobbs@bishopstopfords.enfield.sch.uk

Bishop Stopford's School Curriculum Overview

Year 10 – English Language & English Literature (GCSE)


Content	
Half Term 1	Macbeth Poetry
Half Term 2	A Christmas Carol
Half Term 3	English Language Paper 1 – unseen/creative writing
Half Term 4	An Inspector Calls
Half Term 5	GCSE English Language preparation
Half Term 6	Skills for GCSE English Language Speaking and Listening Exams
How is English taught?	Learning groups are generally ability based but are fluid and flexible to allow the best possible situation for each student.

Within each Unit of Work students will have the opportunity to learn and develop reading skills such as analysis, evaluation and comparison, as well as their imaginative and transactional writing skills.



Exam Board & Specification	Edexcel
Examples of Home Learning Tasks	Students may be asked to carry out research on a topic, draft extended written responses, read core texts or complete exam questions.
Assessment Tasks, Methods & Frequency	Assessment is carried out at least once a half term and will be a task related to their current area of study. Students will always know in advance that there is an assessment will be prepared for it by their class teacher. Assessment s will reflect the rigor of future GCSE exams e.g. unseen extracts, response to literature and writing.
Equipment That Students Need	Students should always have a reading book with them, their exercise book, any texts they are studying and a pen.

Parents / Carers can help their child by:	We encourage students to read a wide range of texts, both at school and at home, to develop a love for English and a passion for learning. You can support your student at home by encouraging them to read regularly; they are never too old to read to you and vice versa. The English Department will make reading lists available to students. Please encourage your child to complete their home learning and make
Useful Websites	BBC Bitesize Pupils should be encouraged to read non-fiction texts such as newspaper and news websites. Sparknotes
Extra-curricular Opportunities	Theatre and cinema trips and visiting theatre and workshop groups.




Who do I contact	Ms A Stieler – Head of English astiel@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview




Year 10 Higher– Maths (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Number problems Calculating with powers and indices	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term 2	Surds and standard form Expanding and factorizing Equations Factorising Angles Pythagoras Trigonometry Algebraic graphs	
Half Term 3	Further graphs Area and volume	
Half Term 4	Constructions and loci Transformations Inequalities and equations Probabilities	
Half Term 5	Probabilities Multiplicative reasoning	
Half Term 6	Similarity and congruence More trigonometry	
Teaching Groups	Sets 1-3	
Exam Board & Specification	Edexcel Exam Board	
Examples of Home Learning Tasks	Homework set at least one piece a week.	
Assessment Tasks, Methods & Frequency	Assessment at the end of every half term, mini assessments at the end of every unit.	
Equipment That Students Need	Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters	

Bishop Stopford's School Curriculum Overview

Year 10 Foundation– Maths (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Calculations Decimal numbers	<p>It is said that to succeed in maths you need two things: knowledge and confidence. This is the ethos within the department – regardless of ability. Students will be asked to try things out, develop ideas and make mistakes. All of these things help build confidence and a better understanding of the content and knowledge.</p> 
Half Term 2	Place value Factors and multiples Squares, cubes and roots Index notation Prime factors Algebraic expressions Simplifying expressions Substitution Formulae Expanding brackets Factorising Using expressions and formulae Graphs, tables and charts Equations and inequalities and sequences	
Half Term 3	Equations, inequalities & sequences Angles	
Half Term 4	Transformations Average and range Ratio and proportions Right angle triangles. Probability Real and linear graphs	
Half Term 5	Transformations Ratio and proportion	
Half Term 6	Right angle triangles Probability	
Teaching Groups	Sets 4-5	
Exam Board & Specification	Edexcel Exam Board	
Examples of Home Learning Tasks	Homework set at least one piece a week.	
Assessment Tasks, Methods & Frequency	Assessment at the end of every half term, mini assessments at the end of every unit.	
Equipment That Students Need	Full Maths equipment (including scientific calculator) Pen, pencil, ruler, rubber, protractor, compass, sharpener, highlighters	

Bishop Stopford's School Curriculum Overview

Maths – All Classes

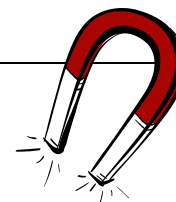
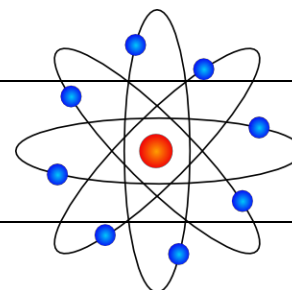
Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Getting students to practice times tables up to 12 - Mental arithmetic and basic numeracy involving the 4 operations.
Useful Websites	<p>www.mathswatch.co.uk/vle http://www.numeracyninjas.org/ https://www.bbc.com/bitesize/subjects/zqhs34j https://www.mathsisfun.com/games/subtangent.html</p>
Extra-curricular Opportunities	<p>Maths catchup and homework club every lunch time in 017 from 1:30pm</p>
Who Do I Contact	<p>Miss S Tagaully – Head of Maths stagaully@bishopstopfords.enfield.sch.uk</p>

Bishop Stopford's School Curriculum Overview

Year 10 – Combined Science (GCSE)

Subject	Curriculum Content			Skill Content
	Biology	Chemistry	Physics	
Half-Term 1	Bioenergetics	Chemical Changes	Atoms and Radiation	Understand how methods develop over time.
Half Term 2		Energy Changes	Waves	
Half Term 3	Inheritance, Variation and Evolution	Rates of Reaction		Magnets and Electromagnetism
Half Term 4				
Half Term 5	Ecology	Chemical Analysis	Magnets and Electromagnetism	Evaluate risks both in practical science and wider societal context.
Half Term 6				
How is Science taught?	Students are grouped into sets based on their performance in Year 9. Decisions on final tiers of entry will not be made until Year 11.			Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Combined Science 8464		
Examples of Home Learning Tasks	Students will be expected to use a variety of online learning platforms to support their home learning these will include; Kerboodle; Seneca Learning; Google Classroom; Tassomai		
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment completed in lessons.		
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.		
Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.		
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/		
Extra-curricular Opportunities	Science trips to be confirmed.		



Who do I contact	Miss E Healy – Head of Science – ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Biology (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Bioenergetics	Understand how methods develop over time.
Half Term 2	Inheritance, Variation and Evolution	Appreciate the power and limitations of Science.
Half Term 3		Evaluate risks both in practical science and wider societal context.
Half Term 4		Explain everyday and technological applications of Science.
Half Term 5		
Half Term 6		Develop hypotheses and plan experiments to explore phenomena.
How is Biology Taught?	All students who excelled in their end of Year 9 examinations are now following the Single Science Pathway (Triple Science).	

Exam Board & Specification	AQA Biology 8461
Examples of Home Learning Tasks	Students will be expected to use a variety of online learning platforms to support their home learning these will include; Kerboodle; Seneca Learning; Google Classroom; Tassomai
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment completed in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.

Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in each subject and by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

Who do I contact	Miss E Healy – Head of Science ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Chemistry (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Chemical Changes	Understand how methods develop over time.
Half Term 2	Energy Changes	Appreciate the power and limitations of Science.
Half Term 3		
Half Term 4	Rates of Reaction	Evaluate risks both in practical science and wider societal context.
Half Term 5		
Half Term 6	Chemical Analysis	Explain everyday and technological applications of Science.
How is Chemistry Taught?	All students who excelled in their end of Year 9 examinations are now following the Single Science Pathway (Triple Science).	Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Chemistry 8462
Examples of Home Learning Tasks	Students will be expected to use a variety of online learning platforms to support their home learning these will include; Kerboodle; Seneca Learning; Google Classroom; Tassomai;
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.
Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.

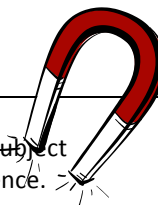
Who do I contact	Miss E Healy – Head of Science – ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Physics (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Atoms and Radiation	Understand how methods develop over time.
Half Term 2		Appreciate the power and limitations of Science.
Half Term 3	Waves	Evaluate risks both in practical science and wider societal context.
Half Term 4		
Half Term 5	Magnets and Electromagnetism	Explain everyday and technological applications of Science.
Half Term 6		
How is Physics Taught?	All students who excelled in their end of Year 9 examinations are now following the Single Science Pathway (Triple Science).	Develop hypotheses and plan experiments to explore phenomena.

Exam Board & Specification	AQA Physics 8463
Examples of Home Learning Tasks	Students will be expected to use a variety of online learning platforms to support their home learning these will include; Kerboodle; Seneca Learning; Google Classroom; Tassomai;
Assessment Tasks, Methods & Frequency	End of topic tests (3 to 5 weeks) End of term assessment. Subject assessment complete in lessons.
Equipment That Students Need	Pen; Blue or black and green, pencil, ruler, eraser, sharper, calculator. Recommended; highlighter pens, colour pencils, red pen.
Parents / Carers can help their child by:	Helping with research home works, asking student to explain what they have learnt in subject And by quizzing student when revision is set for end of topic test using BBC bitesize science.
Useful Websites	BBC Bitesize KS3 Science: http://www.bbc.co.uk/education/subjects/zng4d2p KS3 Science Quizzes: http://www.educationquizzes.com/ks3/science/
Extra-curricular Opportunities	Science trips to be confirmed.



Who do I contact	Miss E Healy – Head of Science	ehealy@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Art (GCSE)



	Curriculum Content	Skill Content
Half Term 1	Mock Unit 1 (Coursework portfolio): Ordinary and or Extraordinary	Tonal drawing, oil pastels, water colour painting, Mono-printing, lino-printing, acrylic painting, sculpture, linocut and collage
Half Term 2	Mock Unit 1 (Coursework portfolio and final outcome): Ordinary and or Extraordinary	
Half Term 3	Enrichment: Tonal drawing and Painting	
Half Term 4	GCSE Unit 1 (Coursework portfolio): I, Me, Mine	
Half Term 5	GCSE Unit 1 (Coursework portfolio): I, Me, Mine	
Half Term 6	GCSE Unit 1 (Coursework portfolio and final outcome): I, Me, Mine	

Exam Board & Specification	EDEXCEL
Examples of Home Learning Tasks	Tasks not complete in lessons to be completed at home.
Assessment Tasks, Methods & Frequency	Final outcome based on portfolio to be completed by autumn term 2, spring term 2 and summer term 2.
Equipment That Students Need	(For home learning) Paper, pencil, paint and colouring pencil.

Parents / Carers can help their child by:	Ensuring they spend the maximum time expected to complete homework.
Useful Websites	www.tate.org.uk www.nationalgallery.org.uk www.vam.ac.uk www.britishmuseum.org www.serpentinegalleries.org
Extra-curricular Opportunities	KS4 Art Club Thursdays after school

Who do I contact	Mr A Glossop – Head of Art, Design & Technology Faculty aglossop@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Business Enterprise (BTEC Technical Award)

	Curriculum Content	Skill Content
Half Term 1	Component 1 Coursework completion	Identify Outline Describe Deliver Plan Compare Review Explain Discuss Assess Evaluate
Half Term 2	Component 2 Planning for and Pitching an Enterprise - Learning aim A: Explore ideas, plan for a micro enterprise activity	
Half Term 3	Component 2 Planning for and Pitching an Enterprise - Learning aim B: Pitch a micro-enterprise activity	
Half Term 4	Component 2 Planning for and Pitching an Enterprise - Learning aim C: Review own pitch for a micro-enterprise activity	
Half Term 5	Component 3: Promotion and Finance for Enterprise - Learning aim A: Promotion	
Half Term 6	Component 3: Promotion and Finance for Enterprise - Learning aim B: Financial Records	

Exam board & Specification	Pearson Edexcel Pearson BTEC Level 1/Level 2 Tech Award in Enterprise
Examples of Home Learning Tasks	Google Classroom Exam questions Written activities and research tasks Coursework Completion
Assessment Tasks, Methods & Frequency	Classwork Homework Practice assignments Mock exams Students will be assessed frequently in lessons, during topics at each data collection
Equipment That Students Need	Stationary: pens, pencils, ruler, rubber, sharpener etc Calculator Computer equipment, books and folders to store work will be provided

Parents / Carers can help their child by:	Regularly discussing lesson topics with pupils. Ensuring all homework set is completed Purchasing: Revise BTEC Tech Award Enterprise Revision Guide
Useful Websites	Google Classroom https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html https://www.bbc.com/bitesize/subjects/zpsvr82 https://www.tutor2u.net/business
Extra-curricular Opportunities	Students will be involved in mini projects that will develop enterprise skills. There will be an opportunity for students to showcase their skills buy planning and pitching an enterprise idea.

Who do I contact	Ms A Tagg – Head of Business atagg@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Computer Science (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Problem solving and programming- High and low level programming languages, data structures, using Python, constructing loops, errors and debugging tools in an integrated development Environment	Students will continue to develop the skills to AO1 - Demonstrate knowledge and understanding of the key concepts and principles of computer science AO2 - Apply knowledge and understanding of key concepts and principles of computer science AO3 - Analyse problems in computational terms: • to make reasoned judgements; and • to design, program, evaluate and refine solutions
Half Term 2	Compression- Data/ storage, Data Representation, Text Data representation including bitmaps, sound, CSV files and magnetic Data storage, optical and solid state storage.	
Half Term 3	Networks- Introduction to protocols, network security, cyberattacks, social engineering, phishing and shoulder surfing, USB devices, digital devices and eavesdropping	
Half Term 4	Protect software from cyberattacks - design and code reviews, secure operating systems The internet Physical routing and DNS The World Wide Web Embedded systems	
Half Term 5	Bigger picture- Environmental impact of technology (health, energy use, resources) on society. Understanding the ethical impact of using technology (privacy, inclusion, professionalism) on society, copyright, licensing and intellectual property ,open source and proprietary software	
Half Term 6	Logic/ Computer components- What is a computer? Hardware vs. software Input-process-output mode, function of internal components, operating systems including files, hardware and the user interface. Boolean Logic	

Exam board & Specification	Edexcel Computer Science 9-1
Examples of Home Learning Tasks	Students will be given homework that they can access from google classroom. Students will be given research tasks as well as further development of topics they have covered in lessons. There will be elements of flip learning, where students are asked to research a topic then complete past exam questions based on the topic. Homework will be set on google classroom or from the revision guides as well as Seneca learning
Assessment Tasks, Methods & Frequency	In class mini plenaries (every lesson) / Homework tasks / End of unit assessments / Trial exams
Equipment That Students Need	Exercise books will be provided to pupils where they will carry out daily activities and log lessons. Basic equipment- pen, pencil and calculators will be needed.
Parents / Carers can help their child by:	Ensuring any homework set is complete. The home learning set will be based on research that will help for the following lesson, therefore parent support is greatly appreciated. Purchase of Computer science revision guide and workbook will be needed. (£5 from parentpay) Edexcel GCSE Computer Science Student Book by Steve Cushing
Useful Websites	Youtube for inspiration Google for research Log on to Google classroom regularly and complete Seneca Learning tasks When students are given homework they will also be given details of where and how to access the information needed.
Extra-curricular Opportunities	TBC

Who do I contact	Ms T Ansah – Head of ICT (Maternity Cover) tansah@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – French (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Where I live	Listening - respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions Speaking - initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation Reading - respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning Writing - write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Half Term 2	Town	
Half Term 3	Social issues	
Half Term 4	Social issues	
Half Term 5	Environment	
Half Term 6	Tourism	

Exam Board & Specification	AQA
Examples of Home Learning Tasks	Vocabulary learning, Exam type questions, writing longer texts, translation.
Assessment Tasks, Methods & Frequency	Students will sit vocabulary tests once a week and are expected to remember at least 60% of the words/phrases given. Listening, Speaking, Reading and Writing assessments on a 3 week cycle (twice every half term)
Equipment That Students Need	Pencil case, French-English bilingual dictionary, highlighters, flashcards (home learning)

Parents / Carers can help their child by:	Ensuring homework are completed weekly; Testing their child (vocabulary, spelling, verbs, tenses)
Useful Websites	www.frenchrevision.co.uk www.realfrench.co.uk www.bbcactivelanguages.com www.languagesonline.org.uk www.quizlet.com
Extra-curricular Opportunities	

Who do I contact	Ms N Habibi – Acting Head of French nhabibi@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Geography (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Unit 2: Development Gap	<p><u>Half Term 1-3:</u> Comparing countries using a range of social and economic measures of development. Interpreting population pyramids. Using numerical data.</p> <p>Finding information from photos. Describing patterns of distribution</p> <p>Presenting data using different geographical techniques. <u>Half Term 4:</u> Describing patterns of distribution in maps and graphs.</p> <p>Carrying out research. Using numerical data and presenting this data in graphs. Drawing and labelling diagrams. <u>Half term 5 & Fieldwork Enquiry:</u> Off-site at Whitstable Bay, Kent</p>
Half Term 2	Unit 2: NEE Nigeria	
Half Term 3	Unit 2: UK Economy	
Half Term 4	Unit 2: Resource Management	
Half Term 5	Unit 1 – Coasts review	
Half Term 6	Fieldwork – Human and Physical	

Exam Board & Specification	AQA: Geography 8035
Examples of Home Learning Tasks	For Geography, students study global case studies and use these for extended projects Google classroom is an essential tool for learning.
Assessment Tasks, Methods & Frequency	At the end of each topic, students are given a <i>final</i> assessment task which is a combination of the skills that will be needed for GCSE exams. These include data interpretation, extended writing along with source analysis. Prior to these final assessments, students are given opportunities to practice in a supportive environment along with reflection afterwards to secure continued progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.
Useful Websites	BBC Bitesize - http://www.bbc.co.uk/education/subjects/zk26n39 Education Quizzes - http://www.educationquizzes.com/ Seneca - https://www.senecalearning.com/
Extra-curricular Opportunities	GCSE Fieldtrip to Whitstable, Kent to study Coastal processes and tourism Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown. Humanities Documentary clubs for different years.



Who do I contact	Mr A Jennings – Head of Geography	ajennings@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – History (GCSE)


	Curriculum Content	Skill Content
Half Term 1	Paper 3 - Weimar and Nazi Germany : The creation of the Weimar Republic and the troubles it faced up to 1929	The skills required for GCSE History cover a wider variety as each of the 3 papers require different styles. Students will need to demonstrate their knowledge and understanding of the key features of the different time periods through description. This information will then be used to explain what has happened, why events have happened and to analyse the events themselves. In addition to this, students will need to apply their knowledge through using a range of sources to create judgements about what has happened. The final skill students will develop is to create judgements about different peoples' interpretations of past events and why they have made these interpretations.
Half Term 2	Paper 3 - Weimar and Nazi Germany: The Rise of Hitler and his consolidation of power	
Half Term 3	Paper 3 - Weimar and Nazi Germany: Life in Nazi Germany	
Half Term 4	Paper 2 – Superpower Relations and the Cold War: The origins of the Cold war	
Half Term 5	Paper 2 – Superpower Relations and the Cold War: The years of Crises and the End of the Cold War	
Half Term 6	Consolidation of learning to revise GCSE content. GCSE Trial Exams of all units Feedback on trial exam papers	
How is History taught	In lessons students will have opportunities to work independently along with group work. With each lesson, a bigger GCSE question focus is used to then also apply their knowledge and check the requirements of different questions and the skills used for the myriad of question styles from each of the papers.	
Examples of Home Learning Tasks	To practice the content recapped in lesson, Year 10 students are given different tasks to progress their own learning further. This can include practice questions to complete at home, planning for GCSE questions at home to then be used in class. Along with revising topics at home using different methods to support our students finding what best works for them, for examples, mindmaps, information pages, key word cue cards. In addition, the History department uses SenecaLearning.com to support home learning along with different digital resources using our Google Classroom available for all.	
Assessment Tasks, Methods & Frequency	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.	
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.	
Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to be opened up to a wider variety of experiences to further learning.	
Useful Websites	BBC Bitesize - https://www.bbc.com/bitesize/examspecs/zw4bv4j https://www.bbc.com/bitesize/guides/zgdftyc/revision/1 Google.Classroom – Our class code is ptsj5ev www.senecalearning.com – Our class code is - xy7oas7d8z	
Extra-curricular Opportunities	Within the department, a gardening club has been started and is being extended to allow more students to be involved and a greater variety of flowers and vegetables to be grown. Humanities Documentary clubs for different years.	

Who do I contact

Mr S Lister – Head of History slister@bishopstopfords.enfield.sch.uk

Bishop Stopford's School Curriculum Overview

Year 10 – Physical Education (Core)

Year 10 curriculum planning					
Activities proposed:					
GCSE preparation		Extra-Curricular building/ breadth of activities		Creativity/exploration of physical skills	
Table tennis	Badminton	Basketball	Fitness	Rounders	Leadership
GYM	SH	SH	WEIGHTS ROOM	FIELD	FIELD
Examples of Home Learning Tasks	<ul style="list-style-type: none"> - Research rules and tactical ideas - Performance Analysis Task (Identify Strengths and Weaknesses of performance) - Goal Setting - GCSE Theoretical Content (E.G. Knowledge of the bones and muscles in the human body) 				
Assessment Tasks, Methods & Frequency	<p style="text-align: center;">Practical</p> <p>On a ½ termly basis students are required to demonstrate the performance of skills for each sport with:</p> <p>Emerging: Some Success Developing: Accuracy/Control Securing: Consistency/Precision Mastering: Effectively</p>		<p style="text-align: center;">Theory</p> <p>On a ½ termly basis students will analyse their own performance (strengths/weaknesses) and create action plans by:</p> <p>Emerging: Identifying Developing: Describing Securing: Applying Mastering: Explaining</p>		
Equipment That Students Need	<ul style="list-style-type: none"> - Bishop Stopford's School PE kit (Polo Shirt, Half Zip Top, Shorts/Tracksuit Bottoms and Socks) - Trainers 				
Parents / Carers can help their child by:	<ul style="list-style-type: none"> - Encouraging students to participate in extra-curricular clubs (Within both the school and the local borough) - Ensure that students have the correct equipment for lessons - Support students completing homework tasks 				
Useful Websites	<p>GCSE Specification: http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</p> <p>General Revision Websites: www.bbc.co.uk/education www.teachpe.com www.brianmac.co.uk</p>				
Extra-curricular Opportunities	<ul style="list-style-type: none"> - Boys Football Team - Girls Football Team - Boys Basketball Team - Girls Netball Team - Athletics Leagues - Rounders Leagues 			<p>Running throughout the year</p> 	

Who do I contact

Mr L Aseid – Head of PE

laseid@bishopstopfords.enfield.sch.uk

Bishop Stopford's School Curriculum Overview

Year 10 – Religious Education (GCSE)

	Curriculum Content	Skill Content
Half Term 1	<i>Relationships and Families</i> ; students will explore around relationships and families in the twenty-first century. For example, sex-outside of marriage and homosexuality.	Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. They will reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life. As well as reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.
Half Term 2		
Half Term 3	<i>Religion and Life</i> ; students will explore issues around the environment including use and abuse of animals. As well as look at moral issues like abortion.	
Half Term 4		
Half Term 5	<i>Peace and Conflict</i> ; students will explore issues around the causes and effects of war, religious attitudes to war including pacifism.	
Half Term 6		
Teaching Groups	<i>Crime and Punishment</i> ; students will explore issues around crime, death penalty and religious beliefs around forgiveness and reconciliation. <i>Religion, Human Rights and Social Justice</i> ; students will explore issues around equality in society including abuses of human rights, discrimination and wealth.	
	Students are taught in mixed ability groups.	

Exam Board & Specification	AQA A: Christianity and Islam with Thematic Studies
Examples of Home Learning Tasks	Each student will be given different GCSE questions each lesson, these will be used in a combination of practice in lessons along with exam conditions in lessons each week. Students will be given Trial Exams to test recall and application of knowledge in exam conditions at the end of each half term along with whole school Trial Exams which will cover a wider selection of content to check revision and deepen understanding.
Assessment Tasks, Methods & Frequency	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.
Equipment That Students Need	Students will be provided with information and resources within lesson. To support their learning, pens, pencil and ruler are the minimum for classwork. For extended work at home, access to the internet and the local library will allow students to independently develop their own skills and progress.

Parents / Carers can help their child by:	Supporting through conversation to discuss what is being learnt in the classroom which will allow for further questioning to extend their understanding. Opportunities to visit or see through documentaries will also allow students to explore a wider variety of experiences to further learning.
Useful Websites	https://www.senecalearning.com/ https://www.bbc.com/bitesize/examspecs/zjgx47h Google classroom (codes are available from the RE department)
Extra-curricular Opportunities	

Who do I contact	Mrs. A Harris – Head of R.E. aharris@bishopstopfords.enfield.sch.uk
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Bishop Stopford's School Curriculum Overview

Year 10 – Sociology (GCSE)

	Curriculum Content	Skill Content
Half Term 1	Crime and Deviance	Draw on information and evidence from different sources and demonstrate the ability to synthesise them. Analyse and evaluate different research methods used in sociological investigations and assess, critically, the appropriateness of their use. Analyse and evaluate information and evidence presented in different written, visual and numerical forms. Apply their understanding to explore and debate the current sociological issues outlined in each of the topic areas. Use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates, make substantiated judgements and draw conclusions. Draw connections between the different topic areas studied
Half Term 2		
Half Term 3	Recap paper 1	
Half Term 4	Social stratification	
Half Term 5	Social stratification	
Half Term 6	Methods and Case studies paper 2	

Exam Board & Specification	AQA GCSE SOCIOLOGY 8192
Examples of Home Learning Tasks	12 Mark Essay questions 3 and 4 mark exam questions Case study sheets Keyword Revision
Assessment Tasks, Methods & Frequency	End of topic tests- in style of GCSE Weekly GCSE questions in lessons- 3,4 and 12 mark End of year exams
Equipment That Students Need	Pens Highlighters

Parents / Carers can help their child by:	Ensuring students are ready to learn and homework is completed in a timely manner.
Useful Websites	https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192 https://quizlet.com/en-gb/content/gcse-sociology-revision https://thesociologyguy.com/ (A level but useful notes) https://www.bbc.co.uk/programmes/b0510db6 (Thinking Aloud -weekly radio 4 Sociology programme)

Who do I contact	Ms N Cooper – Head of Sociology	ncooper@bishopstopfords.enfield.sch.uk
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