**BISHOP STOPFORD’S PUPIL PREMIUM 2016-17 REVIEW**

Schools are held accountable for the spending of these monies and performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium. This document details the impact of grant spending for the academic year 2016-17.

Planned focus an intervention for 2017-18 is also included on our website as a result of the impact review that has taken place for the academic year 2016-17.

The **Pupil Premium** provides funding for pupils:

* who have been in receipt of free school meals (FSM) at any point in the past 6 years (FSM 6/ever 6) (£935 per child)
* who have been continuously looked after for the past six months (£1900 per child)
* who are adopted from care under the Adoption and Children Act 2002 1 or who have left care under a Special Guardianship or Residence Order (£1,900)
* for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per child)

The premium for students who are Looked After Children is allocated to the virtual school, who will allocate the funds accordingly to support students with their education.

For all other categories of pupil premium, the funding is allocated to the school who utilise these funds to implement strategy that will have maximum impact on students who are, or who have been eligible for Free School Meals.

**Historical funding of Pupil Premium**

|  |  |  |  |
| --- | --- | --- | --- |
| Our Pupil Premium grant for the 2016/17 Financial Year is £240,295, which is 0.056% of our total budget. **Financial year** | **Number of students** | **Amount of Pupil Premium funding** | **Summer School** |
| **2013-14** | **258** | **£232,175** |  |
| **2014-15** | **276** | **£272,115** |  |
| **2015-16** | **291** | **£274,015** | **£31,000** |
| **2016-17** | **257** | **£240,295** |  |

We have developed the use of the funding alongside main school funding to close attainment gaps. Funding is targeted and focused to ensure that our disadvantaged students improve their academic outcomes and that their achievement is in line with National standards and with those of all students within the school. Based on research from the Sutton Trust Report we have directed the funds towards the most effective interventions. We have strategically identified the needs of individual students (their preferences and barriers to learning), evidenced by the increased provision in the year 2016-17.

**Breakdown in PP expenditure 2016-17 as reported in Academic and Pastoral Meeting in June 2017**

|  |  |
| --- | --- |
| **Pupil Premium income**  **£240,295** | |
| **Category** | **Budget allocation (£)** |
| Teaching salary | 195,191 |
| Booster classes | 8,500 |
| Learning mentors | 15,000 |
| HLTA | 33,000 |
| Inclusion officer (salary) | 9,792 |
| Additional educational needs | 700 |
| Student Resources | 4,000 |
| Rewards | 1,800 |
| CATS Tests | 4,032 |
| Careers guidance | 3,300 |
| Breakfast Club | 300 |
| After School Club | 20 |
| Free School Meals Music Tuition contribution | 1,062 |
| **Total** | **276,697** |
| Overspend | 36,402 |

**Additional Provision for Pupil Premium Students identified as SEND**

A total of 59 pupil premium students were identified as SEND in the academic year 2016-17. Pupil premium funding is used to support these students through intense intervention programmes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **YEAR GROUP** | **Yr7** | **Yr8** | **Yr9** | **Yr10** | **Yr11** |
| **Total number of pupil premium students accessing alternative in school provision** | **22** | **10** | **7** | **10** | **10** |
| **Nurture group** | **6** | **2** | **0** | **2** | **9** |
| **Numeracy catch up** | **5** | **1** | **3** | **3** | **4** |
| **Ruth Miskin Literacy** | **7** | **2** | **2** | **4** | **3** |
| **Data Pac literacy** | **0** | **0** | **2** | **4** | **4** |
| **Speech and Language** | **5** | **0** | **2** | **1** | **6** |
| **In class support** | **22** | **10** | **7** | **10** | **10** |
| **Games club** | **22** | **10** | **7** | **10** | **10** |
| **Breakfast club** | **22** | **10** | **7** | **10** | **10** |
| **Homework club** | **22** | **10** | **7** | **10** | **10** |
| **Learning mentor 1 to 1** | **4** | **5** | **2** | **4** | **9** |
| **Learning mentor transition group** | **4** |  |  |  |  |
| **EP** | **0** | **1** | **0** | **3** | **1** |
| **Exam Access Testing** |  |  |  | **8** | **8** |
| **Multi-Agency support** | **0** | **3** | **5** | **5** | **3** |

**IMPACT DATA**

**Achievement and Progress**

**Based on the most recent progress data for 2016-17**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **English – expected progress** | | | **English – above expected progress** | | |
| **Year** | **PP** | **Non PP** | **Gap** | **PP** | **Non PP** | **Gap** |
| **7** | **87%** | **78%** | **+9%** | **33%** | **16%** | **+17%** |
| **8** | **62%** | **75%** | **-13%** | **22%** | **7%** | **+15%** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Maths – expected progress** | | | **Maths – above expected progress** | | |
| **Year** | **PP** | **Non PP** | **Gap** | **PP** | **Non PP** | **Gap** |
| **7** | **85%** | **81%** | **+4%** | **40%** | **42%** | **-2%** |
| **8** | **71%** | **66%** | **+5%** | **24%** | **18%** | **+6%** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **English P8** | | | **Maths P8** | | |
|  | **PP** | **Non PP** | **Gap** | **PP** | **Non PP** | **Gap** |
| **9** | **+0.12** | **+0.14** | **-0.02** | **-0.3** | **-0.27** | **-0.03** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **P8** | | | **A8** | | |
| **Year** | **PP** | **Non PP** | **Gap** | **PP** | **Non PP** | **Gap** |
| **10** | **-0.12** | **+0.11** | **-0.24** | **3.74** | **4.34** | **-0.6** |
| **11** | **-0.16** | **+0.32** | **-0.48** | **3.76** | **4.94** | **-1.41** |

**Attendance**

Absence rates are calculated based on the DfE guidance (October 2017) as follows

**Overall absence rate = Total overall absence sessions X 100**

**Total sessions possible**

|  |  |
| --- | --- |
| **Attendance Focus** | **Bishop Stopford’s School 2016-17** |
| Overall absence rate (all students) | 5.4% |
| PP | 6.3% |

Calculations for the number of students classified as persistent absentees (absent from school for 10% or more of the possible sessions) are based on the recommended DfE formula (October 2017) as follows:

**Persistent absence rate = Number of enrolments classed as PAs X 100**

**Number of enrolments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Attendance Focus** | **Bishop Stopford’s School 2015-16** | **Bishop Stopford’s School 2016-17** | **National 2015-16 (full year)** |
| Persistent Absenteeism | 15.3% | 15.1% | 13.1% |
| PP | 33% | 20% | 27% |