



Bishop Stopford's School

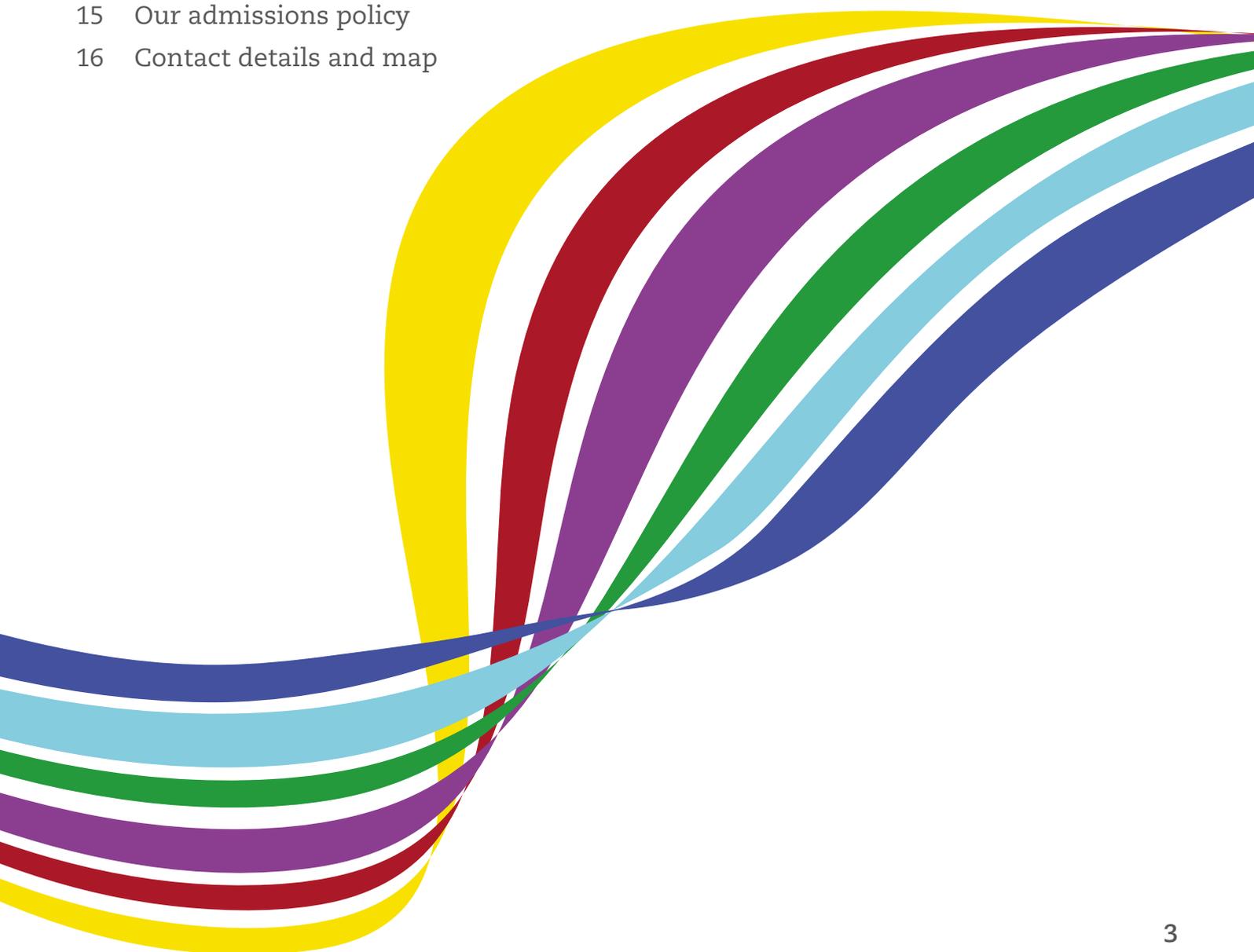


Prospectus
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Our promise to every student

Our students are at the centre of everything we do. Their success is our success.

We are incredibly proud of our school and its history of providing our students with a comprehensive education with a Christian ethos.

At Bishop Stopford's School we promise to:

- Provide an education that creates a sense of excitement and an enthusiasm for lifelong learning that goes beyond the quest for exam success.
- Ensure that all students acquire high standards in literacy, numeracy and information technology, which are essential to their future success.

- Provide opportunities for students to acquire the skills that will prepare them for further education and the world of work.
- Expose students to new and challenging experiences that encourage them to broaden their horizons.
- Offer a post-16 learning experience which provides opportunities for both personal development and high academic achievement.

A Church School With A Warm Welcome To All

We welcome students of all faiths and none. However, many of our students choose Bishop Stopford's because we are a Church school. Our Christian

character means we place special significance on our caring ethos and pastoral care.

At the heart of our school is our newly refurbished chapel. The chapel is a tranquil space for students to pray or to gather their thoughts. Our school Chaplain offers prayer sessions in the chapel for groups of students and during registration for form groups.

The school calendar is marked with opportunities to celebrate and give thanks with regular Mass and communion services celebrated.

Welcome

We have very high expectations at Bishop Stopford's School and want to build on the great work that our students and staff continue to achieve.

This year we are proud that 78% of students achieved 5+ A*-C passes with 71% achieving 5+ A*-C passes or equivalent including English and Maths.

Although Bishop Stopford's School places great importance on the academic achievements of our students, we also believe in supporting the development of the whole person. Our aim is to provide our students with the foundations and opportunities to succeed in today's global jobs market.

We can only succeed if we work as a team – staff, students, parents and carers working to

achieve the very best for our students in a supportive and safe environment.

What you can expect from a Bishop Stopford's education:
Focus on academic achievement

As one of Enfield's leading schools, our emphasis on academic success allows all students to achieve at the highest possible level and to progress to qualifications early, if they have both the motivation and ability.

Preparing students for the outside world

We prepare students for their adult working life through inclusive pastoral care with our Christian ethos at the heart of everything we do.

With our extensive extra curriculum activities we ensure that every child is known, valued and encouraged to give their very best and become rounded individuals.

I look forward to welcoming you and your family to our school to see for yourself how we strive to equip our young people to lead full, creative and responsible lives, supporting each one to achieve to the best of their ability.

Yours

**Paul Woods,
Head Teacher**



Care, guidance and support for every child

Deeply embedded in Bishop Stopford's ethos is that every child is an individual, nurtured to realise their true potential to become caring and high achieving rounded members of society.

We focus on the whole person by encouraging each student's spiritual, moral, emotional and physical development.

Your child will be supported and cared for at Bishop Stopford's. We pride ourselves on a very high level of pastoral care based upon trust, tolerance, and respect. Firm but fair discipline is an important part of our learning ethos.

We are proud of our on-going anti-bullying campaign and Internet Safety & Anti Bullying workshops that run throughout the year. We have a zero tolerance attitude to bullying and have a number of different ways of ensuring students of all ages have someone to turn to if they wish to talk about problems inside and outside the school.

To help the transition from primary to secondary school, our students become members of a year group, form group, and a house group. This gives students

a sense of trust and belonging, and helps to establish a strong and respectful relationship between student and school.

The Year Group

Our Heads of Year are responsible for the welfare and academic achievement of all students within their year group. Supported by a team of tutors, each head of year will ensure that your child thrives and succeeds in all areas of their school life. Year groups of students remain with their Head of Year through to Year 11.

The Form Group

Every form group is supported by a form tutor. In our experience our students build a very close relationship with their form tutor, who acts as first point of contact for parents and carers if any issues arise.

The House Group

We believe that our renowned House System plays a vital role in nurturing our students.

On joining our school at aged 11 and following in-depth conversations with each primary school, each student is welcomed into one of our six Houses.

Our House system promotes school community cohesion and encourages high aspiration. As students remain in the same House throughout their school career House Staff get to know and understand them, and their families, very well.

We enjoy inter-House competitions in numerous sports and cultural activities such as music, drama, art, chess and debating. House colours are awarded for achievement in House activities.

Each House also has a team of House Prefects to help support them mature as individuals and to develop a sense of responsibility towards others within and beyond the school gates.

Preparing our young people for today's workplace

Our students make tremendous progress in English, Maths and Science. These are our specialist subjects. They are key to opening up a wide range of career paths for our students.

In today's global job market it is vital that we ensure our students gain the knowledge and experience they need to prepare for the competitive world we live in.

We are fortunate to have seven computer rooms and a number of network stations throughout the school, all built with state of the art PC hardware and software.



Curriculum and learning at Bishop Stopford's School

Bishop Stopford's curriculum focuses on the core subjects of English, Maths and Science, supported by an extended curriculum providing breadth and balance.

Key Stage 3 Curriculum (Years 7,8,9)

Our curriculum model is an academic one with all students studying the EBACC subjects: English, Maths, Science, History, Geography, and French. We believe that this curriculum prepares our students for more traditional GCSEs in Key Stage 4. The school offers an impressive range of subjects that complement our academic curriculum. Students also study subjects like PE, Drama, Music and Art and have the opportunity to become involved in a number of extracurricular activities such

as the very popular Gospel Choir and Cricket Club. Technology also features in the form of a carousel which rolls through the year offering students the chance to try the four disciplines of Food Technology, Textiles, Design Technology and Graphics.

Key Stage 4 Curriculum (Years 10 and 11)

Examination attainment and overall achievement naturally dominates the way our curriculum is organised at key stage four. The final two years are crucial to the students' overall success and the pace is fast and furious.

English, Maths and Science dominate the curriculum as success in the core subjects is fundamental in creating future pathways; many sixth forms and

colleges require at least a C grade in all three subjects in order to follow L3 courses. Students have the opportunity to study triple Science. What remains of the curriculum is divided into four further choices in addition to Physical Education and Religious Studies.

As a church school, Religious Education is very important to us, all of our students study the full GCSE course which we have considerable success in. GCSE RE is viewed by all our students as a way of exploring spiritual ideas and social attitudes. It is a subject which makes a very significant contribution to our delivery of citizenship across the curriculum and supports our students in their journey to becoming tolerant, confident and responsible adults of the future.



Uniform

At Bishop Stopford's School wearing uniform is compulsory. A smart appearance helps support our aspiration for our students to aim high.

We insist that the correct uniform is worn at all times, including on the way to and from school. Our full uniform policy can be found on the school website and parents are advised to read this before purchasing uniform for their child. Below is a summary of our expectations.

The following items must be worn as part of our school uniform:

- Navy blazer with School badge attached
- Navy-blue, long-sleeved, plain, V-necked jumper
- School tie with 2 stripes according to year and House.
- Plain **black or navy-blue** coat
- Plain **white** shirt or blouse
- Plain **black, polished** shoes
- **Dark grey** trousers (**boys only**)
- Plain **navy blue, black or grey** socks (**boys only**)
- Navy blue pleated skirt
- Navy blue Trutex trousers (**girls only**)
- **White** knee or ankle socks; thick, **plain black** tights
- Plain **blue, black or white** hair accessories
- A plain **blue or black** hat may be worn whilst outside
- One pair of small stud earrings, a crucifix and a watch may be worn

The following items ARE NOT part of our school uniform

- Hoodies, tracksuit or sweater tops
- Jewellery apart from that listed above
- False or varnished nails
- Head scarves (unless for religious reasons)
- Jeans or leggings
- Leather, denim or suede jackets
- Trainers or canvas shoes



Learning outside of the classroom - a world of opportunity

At Bishop Stopford's School we are committed to developing confident and successful citizens who make the most of opportunities and assume responsibility to take up full and equal places in our changing global society.

Every day our students are exposed to new and challenging experiences that encourage them to broaden their horizons.

We provide a comprehensive range of after school activities, school trips and visits and a programme of inspirational external speakers.

We encourage every student to gain additional responsibilities within the school whether as prefects or mentors, members of a sports team to running their own school clubs and being ambassadors representing Bishop Stopford's. We believe that such activities and experiences allow our students to develop their own leadership skills.

Students have opportunities to travel abroad and have recently been to China, America and France. We also support charities in our local area and across the world.

AS students in year 12 undertake a two week work experience programme in the winter term.

We encourage them to spend time alongside a senior member of a profession from which they aspire to join.

Inspiration Inside and Outside the Classroom

With our aim to help create rounded and responsible young people, Bishop Stopford's offers a wide range of after school clubs from sports to arts and technology, helping stimulate our students' love for learning by providing unique activities and opportunities.

Our students can join one of our over 25 after school clubs, which run from 3.30-4.30 every afternoon.

We have recently established our Gospel Choir, which has been embraced by students of all ages.



A day at our school

Our whole day is aimed at providing an education that creates a sense of excitement and enthusiasm for lifelong learning that goes beyond the quest for exam success.

Our day begins sharp at 8.30am. Following registration our students take part in an assembly or a registration tutorial with their form tutor.

- Lesson one commences at 8.55am, followed by lesson two at 9.55am.

- Students enjoy a break between 10.55-11.30am
- Lessons three & four are each on hour long beginning at 11.30am
- Second break takes place between 1.30-2.05pm when lunch is served.
- The last lesson of the day is from 2.05-3.05pm.
- The formal day finishes at 3.05pm with afternoon registration.

Students are then encouraged to take part in a wide range of after school activities from sport, creative activities, debating and homework clubs.



Special Educational Needs and Disability (SEND) offer

Bishop Stopford's School welcomes everyone into our community and seeks to provide inclusive education for all students. We are committed to narrowing the achievement gap between SEND and non SEND students and offer a range of learning interventions / opportunities to support this. We are very proud of all our students and their achievements.

Our Special Educational Needs Co ordinator (SENCO) works with students and families to ensure that all children identified with Special Educational Needs and Disabilities (SEND) enjoy and benefit from a broad and balanced education, with access to the National Curriculum at an appropriate level to enable them to achieve their full potential.



Sixth form

We are extremely proud of our sixth form, which supports students during the transition to more self-motivated learning. Bishop Stopford's School offers a safe, secure and supportive environment that allows students to develop a variety of skills in preparation for university, college or the workplace.

We are honoured that the majority of our year 11 students choose to continue their education with us and transfer into our fantastic sixth form after their GCSEs. We are also delighted to welcome students who have not studied with us previously.

Our Sixth Form offers a range of courses. Alongside the full range of traditional A Levels we

also offer Applied A Levels and Diploma courses providing our students with a wide choice. We also offer a BTEC provision, which includes the Extended Diploma, which is a full time course equivalent to three A Levels.

Students are supported throughout their time with us both academically and pastorally. Our rigorous tracking system enables teachers to give personalized advice and guidance in obtaining the very best results.

As well as traditional teaching and individual tutorials in our purpose-built sixth form block, students enjoy a fully computer equipped study room and a common room with a refreshment area, providing the perfect atmosphere for our students to flourish.



Our admissions policy

Bishop Stopford's School is committed to being inclusive, non-selective and support children with Special Education Needs. Although a Church of England school we welcome students of all faiths and none. We welcome children from primary schools across Enfield as well as neighbouring boroughs. With excellent transport links travelling to Bishop Stopford's is easy and straightforward.

Local children with Statements of Special Educational Needs (SEN), and those looked after by the Local Authority, will have a priority place.

We will seek to ensure that every child has a full entitlement to the curriculum and that his/her individual needs are met.

For further information and an application form please go to the 'Parents' section at the bottom of the home page of our website (www.bishopstopfords.enfield.sch.uk) and click on 'admissions' in the menu on the left.

We would be delighted to answer any specific and individual questions you may have about our admissions policy and any aspect of life at our school.

You are most welcome to arrange a private visit to our school if you are unable to attend our Open Day. Please contact

Headteacher, Paul Woods

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www.bishopstopfords.enfield.sch.uk



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