

SIXTH FORM PROSPECTUS

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INTRODUCTION

Thank you for the interest you have shown in Bishop Stopford's School. We welcome applications from both our current students and external students who wish to join our vibrant Sixth Form community. We look forward to welcoming you and to working with you to maximise your success in this, the next stage of your lives.

Bishop Stopford's has had a Sixth Form since the School opened so we have considerable expertise and experience in the teaching of Post 16 courses. The Sixth Form offers a range of courses. Alongside the full range of traditional A Levels we now offer Applied A Levels and Diploma courses providing our students with greater choice. We have extended the BTec offer to include the Extended Diploma, which is a full time course equivalent to 3 A Levels and have substantially increased the number of A* and Distinction* grades achieved.

The achievement and attainment of all students is paramount at Bishop Stopford's School. The School has a rigorous monitoring system which tracks the progress of students throughout the year. Our tracking system enables teachers to give personalised support, advice, and guidance in obtaining the very best results. Where students need extra support we have a rapid intervention programme in place which helps them to make the progress required to meet their targets.

Bishop Stopford's School is renowned for its distinctly Christian ethos and its intense support of the individual; however, our Sixth Form is open to students of all faiths and none. Our Sixth Form team place great importance on the relationship that the students share with both their teachers and their Form Tutors. This, together with our supervised study space provides the perfect atmosphere for students to flourish. Bishop Stopford's School offers a safe, secure and supportive environment which allows students to develop a variety of skills in preparation for university, college or the workplace.

Finally, we would like to assure all prospective students, either from this school or from other schools that we have a thorough induction process to help you make realistic and appropriate choices. If you are currently studying elsewhere, please come along and meet us. Our Sixth Formers will be glad to give you a guided tour of the School and we will be happy to discuss all aspects of the Sixth Form with you. Making the right choice at this very important time in your career is crucial.

With best wishes for an enjoyable and successful Year 11

Paul Woods
Headteacher

Study Pathways

There are three distinct pathways available in the Sixth Form.

A Levels

Students who achieve at least 5 GCSEs, including English and maths, at Grade B or higher will be eligible for A Level or other Level 3 study which has A Level equivalence.

BTec Vocational

Students who achieve 5 GCSEs, including English and maths, at Grade C will be eligible for BTec courses which are full time and are equivalent to 3 A Levels.

Level 2 Courses

Students who achieve 5 D Grades at GCSE can take Level 2 courses to increase their GCSEs which will allow them access to Level 3 courses the following year.

Sixth Form Accommodation

The Sixth Form has purpose built accommodation. This consists of two study rooms, one with a refreshment area, and teaching rooms. The study room is equipped with computers and laptops and is managed by a permanent member of staff. In addition, nearby computer rooms may be used by Sixth Formers with staff permission when not required by teaching groups. The main school library, with its reference and computer section, can be used throughout the day on the same basis.

Attendance

We expect Sixth Formers to be punctual and to attend registration and all of their lessons on a regular basis. Students who fail to achieve a satisfactory attendance rate of at least 95% over the period of the course without due cause may not be entered for the appropriate examinations.

Periods of absence because of illness or any other pressing reason must be explained by a note from a parent/carer.

Duties

As senior members of the School, all Sixth Formers are expected to undertake duties within the school community. A large number of our Sixth Form volunteer as subject prefects for example.

Commitment to Studies

Courses in the Sixth Form make different demands from those in Years 10 and 11. Successful students in the Sixth Form recognise that study includes perseverance, self motivation and high levels of organisation. All students commit themselves to timetabled supervised study of 4 hours per week.

Private Study Periods

Using private study effectively is essential to success in the Sixth Form. Whether students are involved in independent research or bouncing ideas off peers, private study is a significant factor in the level of student attainment. Each Sixth Former will have a number of private study periods, and it is MOST important that they are used wisely. The study rooms are always available for supervised private study until 4.30 p.m. every day, and Sixth Formers are expected to make appropriate use of these rooms.

Student Progress

Regular monitoring of attendance and work by Sixth Form Tutors supports students in maximising progress. Student progress is reviewed regularly throughout the year in identified assessment weeks. Parents are contacted by staff if there are concerns. Subject teachers conduct learning conversations with students following assessments. This thorough approach to monitoring ensures that students make at least expected progress. Students who fall behind can therefore be easily identified and interventions can be put into place quickly to ensure success.

Sixth Form Collective Worship

Collective worship takes place on Monday afternoon and attendance is compulsory. On occasions a visiting speaker will address the Sixth Form.

Extra-Curricular Opportunities

It is important that Sixth Form students make the most of the extra-curricular activities available to them in the School, not least because university admissions tutors look favourably on students who can offer more than just passes in their academic courses.

There are enriching activities including a Higher Education Fair, university visits, external speakers and department trips.

During Challenge Days, Sixth Formers work with staff and younger students, gaining other valuable mentoring skills.

In House Charity weeks, students develop their team building skills to raise money for the various House charities.

Community Service

The work that Sixth Formers undertake with their Houses is a vital part of the Sixth Form experience. Departments in the School use Sixth Formers as a valuable support within the classroom and on the games field. We also have close links with Youth Action Volunteering Enfield who provide placements for students wishing to offer their services to the wider community on a regular basis e.g. in hospitals.

Work Experience/Future Pathways

All students spend one week on Work Experience in the Spring term of Year 12. They are encouraged to find placements related to careers they hope to follow in the future.

The latest university prospectuses are available for students to look at in the Sixth Form Study Room. The whole of Year 12 have the opportunity to visit the main UCAS conference at Olympia, prior to starting their university application.

In addition, some students visit Apprenticeship fairs and university open days during the year. All of Year 12 have the opportunity to visit Brunel University and the University of East Anglia as part of our university preparation work.

The careers service in Enfield has been significantly reduced but still offers support for some students. Miss S Tagally supports the Sixth Form with careers advice.

The Collegiate System

As students and their parents are probably aware, the Local Education Authority operates a Collegiate System for the education of students who intend to continue full-time education beyond the age of sixteen. However, the most popular Sixth Form subjects continue to be taught here at Bishop Stopford's. Where collaboration over courses that are not so fully subscribed is possible, students will travel to other schools for some lessons. At the same time, students from other schools may join our groups.

Introduction

Prospective students for these courses, and their parents, should be aware that study to Advanced Level standard involves a great deal of hard work over the normal two year period. Not only will regular homework be set, but background reading and individual study are essential in all subjects. Every student has a certain amount of time set aside for private study but will also need to spend a great deal of time working at home. As a guide, students should be prepared to spend at least five hours a week on course work outside of lessons on each Advanced Level subject.

The AS and A Level Qualifications

All AS and A Level subjects will be reformed by 2017.

AS and A Level will be separate linear qualifications; however, the content of AS can be a subset of the full A Level in order to allow the two qualifications to be taught together.

The separate structure means that if a student takes an AS examination on the way to completing an A Level the AS result will not contribute to the A Level grade. Therefore the concept of A2 disappears.

In September 2016 there will be a mixture of 'new' and 'legacy' A Levels available. All subjects apart from mathematics and philosophy will be taught as 'new' A Levels, i.e. they will be linear and the AS and A Level 'decoupled'. Mathematics and philosophy will be taught as 'new' subjects from 2017.

Choice of Subjects

The reforms introduced to GCE Advanced Level courses several years ago were designed to encourage students to follow a broad learning programme by studying more courses than previously, and also a wider range of subjects.

At this stage students may be uncertain about the subjects they wish to take. For planning purposes however, students applying for Advanced Level courses will be asked to make an initial choice of four AS Level or A Level subjects from the likely list below.

Advanced Level Subjects

Please note that courses will only run if there is sufficient demand. Where we have students that want to take a course that will not be offered at Bishop Stopford's we will endeavour to find a school in the collegiate system where that course can be taken.

The following subjects are being offered as AS and A Level courses from which students make a choice:

Biology
Business Studies
Chemistry
Drama
Economics
English Literature
Geography
History
Mathematics
Philosophy
Physics
Psychology
Sociology

Students may also choose from these Level 3 courses (A Level equivalent)

Applied Science
Business Studies
ICT Cambridge Technicals
Health and Social Care
Music Technology
Sport and Physical Activity Development

Level 2 Courses (*for students who do not have sufficient GCSE grades to go straight to Level 3*). The entry requirement is 4 GCSEs at Grade D including English and mathematics.

GCSE English Language
GCSE Mathematics
Art and Design - BTec
Business – CTEC (National Certificate in Business)
Health and Social Care - BTec
Sport - BTec

Entry Requirements

Level 3 (AS and A Levels) – 5 A*-B grades and including a Grade B in English and mathematics and a Grade B in the AS level subjects of choice.

Level 3 (BTec) – 5 A* - C including a Grade C in English and mathematics.

Level 2 (GCSE & BTec) – 5 GCSE's including a D in English and mathematics.

You will be asked to make a preliminary choice of subjects by the end of the Autumn term in December.

Changes to the ways in which A Level subjects have been offered in all schools in Enfield may mean that there will be some changes for September 2016. For teaching purposes, students in less popular A Level subjects may have to travel between schools for lessons. Consequently, individual students may not always be able to take their initial four first choice subjects.

Details of individual courses are included in later sections of the booklet.

Examinations and Progression onto A Level Courses

In the 'legacy' subjects students sit AS module examinations in June of Year 12. The A2 examinations at the end of Year 13 include a synoptic (summary) component covering units of both AS and A2 courses. Consequently, students cannot follow the A2 component of the Advanced Level course without first having studied the AS units.

For students taking the 'new' courses, there are various options available. Any student who has decided they are definitely only taking a subject at AS will sit the public examinations for that subject at the end of Year 12. If a teacher decides that a student is not suitable to continue a course in Year 13 to A Level then they will also take the AS examinations at the end of Year 12. Students who wish to continue a course to the full A Level will take all their public examinations at the end of Year 13 and will sit examinations set by Bishop Stopford's School at the end of Year 12.

Progression to Higher Education

A high proportion of Sixth Formers progress to degree courses after leaving school. In theory, the **minimum** requirements for a degree course are two full passes at Advanced Level. In practice, however, point scores are often required that are equivalent to three good passes.

Applications for university have to be made at the beginning of Year 13.

ADVANCED LEVEL AND BTEC LEVEL 3 SUBJECT PROSPECTUSES

APPLIED SCIENCE (BTEC L3)

Entry Requirement :
C in Core and Additional
Science at GCSE

Qualification details

BTEC qualifications have been developed to provide specialist work related qualifications in a range of areas. The course offered is practical and will give you the opportunity to complete assignments and activities based on realistic situations linked to working in a variety of science related environments. It will give you a good feel for what it will be like to be at work as well as developing your communication, numeracy, IT, time management and teamwork skills. There are two externally marked examinations and one externally marked investigative project that count towards the final grade. However, the majority of the course is assignment based with internal assessment by your teachers.

Programme Overview and Unit Details

You will be studying for BTEC National Diploma in Applied Science at Level 3. This involves completing the six compulsory Units and two optional units selected by the centre. The compulsory units are shown below:-

- Unit 1: Principles and Application of Science I
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills
- Unit 4: Laboratory Techniques and their application
- Unit 5: Principles and Applications of Science II
- Unit 6: Investigative Project.

BTec Qualifications

You will be assessed on the assignment work, investigations and examinations that you undertake during the course and will be given overall grades as follows:-

- BTec Diploma (Pass)
- BTec Diploma Certificate (Merit)
- BTec Diploma Certificate (Distinction)

How will my learning be assessed?

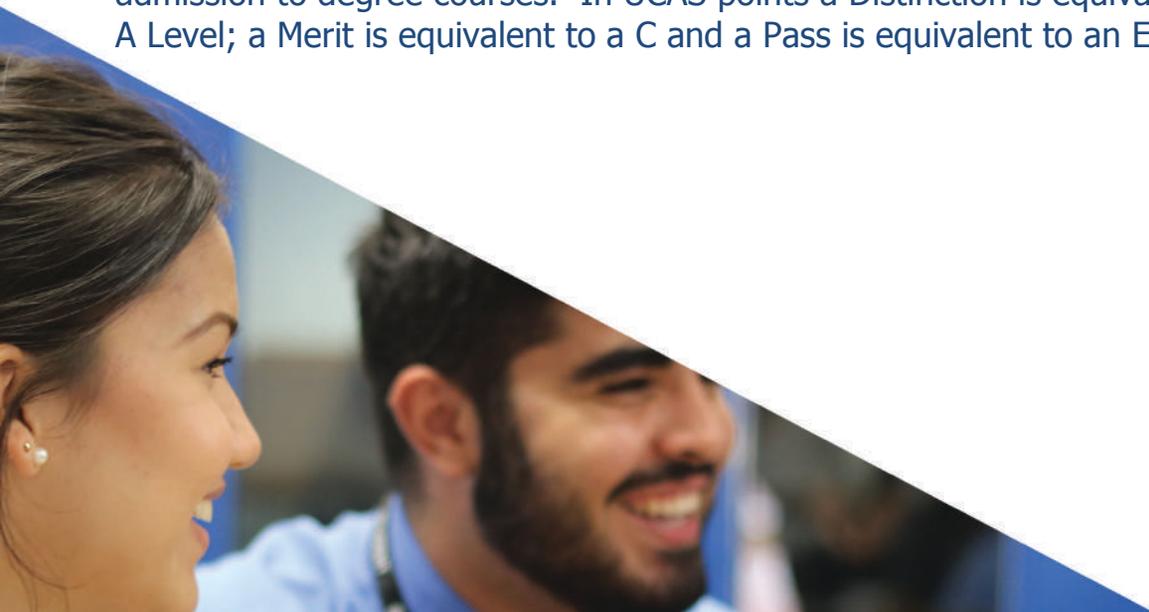
Courses recognised by BTec give you credit for what you do as you learn and the methods of assessments vary depending on the type of course you are on.

You will be required to sit two externally set and marked exams and undertake one externally marked investigation. You will study five internally assessed units in which it is essential to keep a portfolio of evidence of all of your achievements. This includes the coursework you produce, such as items, photographs, video footage, assignments, computer print-outs, questionnaires, check lists or projects etc. It shows you and your tutor what you have learnt and will be looked at during marking and moderation.

What can I do after this course?

At the end of Key Stage 5, you could move onto further education or you could, alternatively, go into employment in roles such as quality control technician/analysis; working in a hospital as a medical physics technician; working in a research laboratory in the development of new drugs; working for a science magazine or journal etc.

Level 3 BTec are awarded UCAS tariff points and are accepted by universities for admission to degree courses. In UCAS points a Distinction is equivalent to an A at A Level; a Merit is equivalent to a C and a Pass is equivalent to an E.



Entry Requirement :

at least Grade B in GCSE in both Core and Additional Science

Biology seeks to explain how living organisms work, both on an individual level and as part of the wider community. The A Level course starts with a look at the detailed structure and function of cells and goes on to investigate some of the major organ systems in both plants and animals. Students will gain an awareness of the adaptations of organisms to their environment and also consider a range of relationships between organisms.

There are currently many exciting developments in areas of biology such as stem cell research, DNA technology and new drugs to treat disease. Students who study this subject may go on to a biology-related degree course and have access to a wide range of career opportunities including medicine, conservation work, nursing, physiotherapy, sports science etc.

The AQA A Level syllabus is assessed by written papers only. There is a specific practical component that must be covered for students to be successful in the written papers, but there are no coursework marks contributing to the final grade.

The course is linear in style; however AS will still make up the first part of the full A Level qualification.

The course is academically challenging and demands a high level of commitment to master the concepts involved. Students should be prepared to spend their own time on background reading and independent research as well as keeping up to date with science in the news and TV programmes. There is a significant practical aspect to the subject and students must understand the need to participate fully in all their lessons.

Biology also requires some skills relating to chemistry and mathematics. For this reason applicants for the course should have at least Grade B in GCSE in both Core and Additional Science. Most students will find it beneficial to study another science to at least AS Level.

Entry Requirement :

at least Grade B in GCSE English
and Mathematics

The BTec Business studies courses is worth 1, 2 or 3 A Levels depending on 6 units of coursework, the double option would be 12 units of coursework and the triple option would be 18 units of coursework. It has been designed to give students a 'hands on' practical approach to learning Business Studies. The course is assessed through a mixture of coursework / exams.

The course will cover most aspects of how businesses are run and managed. A successful student will be an organised independent learner who is prepared to spend a lot of time researching topics and businesses.

Topics to be covered could include the following.

Unit 1	Exploring a business
Unit 2	Developing a Marketing campaign
Unit 3	Personal and business finance
Unit 4	Managing an event
Unit 5	International business
Unit 6	Principles of management
Unit 7	Business decision making
Unit 8	Recruitment and selection process
Unit 9	Team building and selection process
Unit 10	Recording financial transactions
Unit 11	Final accounts for public limited companies
Unit 12	Financial statements for specific businesses
Unit 13	Cost and management accounting
Unit 14	Investigating customer service
Unit 15	Investigating retail business
Unit 16	Visual merchandising
Unit 17	Digital marketing
Unit 18	Creative promotion



The BTec Business course assumes students have no prior knowledge of Business Studies.

Entry Requirement :
at least Grade C in GCSE
English and Mathematics

The Business Studies A Level course is designed to equip students with a knowledge and appreciation of how Businesses are formed, how they become established and how they grow into multinational corporations.

Business Studies is 100% exam assessed and consists of 3 exams at the end of Year 13.

Topics to be covered during the course include;

1. What is business?
2. Managers, leadership and decision making
3. Decision making to improve marketing performance
4. Decision making to improve operational performance
5. Decision making to improve financial performance
6. Decision making to improve human resource performance
7. Analysing the strategic position of a business
8. Choosing strategic direction
9. Strategic methods: how to pursue strategies
10. Managing strategic change



And is assessed in the following way:-

Paper 1: Business 1	+	Paper 2: Business 2	+	Paper 3: Business 3
<p>What's assessed</p> <p>All content above</p>		<p>What's assessed</p> <p>All content above</p>		<p>What's assessed</p> <p>All content above</p>
<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level 		<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level 		<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level
<p>Questions</p> <p>Three compulsory sections:</p> <ul style="list-style-type: none"> Section A has 15 multiple choice questions (MCQs) worth 15 marks. Section B has short answer questions worth 35 marks. Sections C and D have two essay questions (choice of one from two and one from two) worth 25 marks each. 		<p>Questions</p> <p>Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions.</p>		<p>Questions</p> <p>One compulsory case study followed by approximately six questions.</p>

A Level Business Studies assumes students have no prior knowledge of Business Studies.

Entry Requirement :

at least Grade B in GCSE in both Core and Additional Science. In addition they should have gained at least a Grade B in GCSE in Mathematics.

Our knowledge of chemicals has revolutionised the way in which we live. Think of polymers and paracetamol, of dioxins and nanotechnology. Society relies on the chemist to discover new drugs, monitor the atmosphere for pollution, provide forensic evidence and to develop a range of new materials such as polymers, fertilisers, semi-conductors and plastics.

The course will help develop a clear understanding of the ways in which substances interact, and the reasons behind many chemical and biological reactions. You can expect to:

- Learn how materials behave and react at the atomic level and understand the synthesis of polymers such as nylon and PVC.
- Understand how medicines and drugs affect the body at the molecular level.
- Become familiar with modern analytical techniques such as MRI which have been responsible for major advances in medicine.

Studying chemistry to this level will open doors to many career opportunities, not only is it essential for studying Medicine, Pharmacy, Veterinary Science, Dentistry, Chemistry or any related science course at degree level, but it is also highly regarded for many other career paths. The course develops scientific thinking and critique, it requires an enquiring mind and builds numeracy skills. All of these skills are becoming increasingly invaluable in a vast range of sectors including engineering, software design, business and consultancy to name a few.

The A level course is linear in style with two years of study leading to the final examinations. However, AS will still make up the first year (Year 1) of the full A Level qualification.

There is a substantial component of practical chemistry embedded in the course. This is examined as part of the written papers, there are no coursework marks contributing to the final A Level grade.

In Year 1 there are four modules to be studied:

Development of practical skills
Foundations in chemistry
Periodic table and energy
Core organic chemistry

Year 2 leads to the full A Level with two further modules:

Physical chemistry and transition elements
Organic chemistry and analysis

To continue to A2 Level students will need to have been successful in Year 1.

Entry Requirement :
at least Grade B in GCSE in
English and Mathematics

DRAMA (Edexcel)

Drama develops many valuable skills and is an excellent combination subject at A Level.

The diversity of Drama means that students enjoy a course that includes the study of politics, history, literature, ethics, theatre and social and cultural issues. Drama is a subject that deepens our understanding of the wider world whilst the combination of theory and practical work allows students to experience their learning in a way that is unique. It provides students with many exciting, intellectual and challenging opportunities and can be a vital asset, by setting candidates apart from others by showing a diverse range of skills. Miss Dorrington our new Head of Department has had outstanding A Level results in Drama and Theatre Studies and has helped many students secure their places at top universities.

WHY CHOOSE DRAMA?

A Level Drama has the support of higher education institutions as a specialist qualification for drama and theatre related courses but equally it provides a worthwhile experience for students wishing to use it as part of the entry requirements into other subject areas such as English, Law, History, Languages and Classics.

It is a testing course that develops vital research, writing, communication and analytical skills needed for university. The balance of academic knowledge and practical skills gained throughout the course, indicates a highly creative individual who is able to manage the academic rigours of higher education.

A Level Drama and Theatre Studies is not only a useful qualification for students wishing to pursue a career in the arts, but is also advantageous for those interested in occupations that involve communication and people

Further information on the Drama and Theatre Studies A Level can be found on the [Edexcel](#) website.



COURSE CONTENT

AS Unit 1 - exploration of drama and theatre

This is an internally assessed unit that requires students to explore two contrasting plays in a practical and active way. They will learn how to analyse plays in a variety of ways so that they become familiar with the way written plays can be interpreted in performance.



Students are also required to experience a range of theatre productions and submit an evaluation of a live theatre performance.

AS Unit 2 - theatre in performance

This is an exciting unit that offers students the opportunity to perform in a challenging ensemble production for a live audience. They will also be required to deliver a monologue or duologue to the visiting examiner.

Previous productions have included *Anthony Burgess' A Clockwork Orange*, *Kafka/Berkoff's Metamorphosis*, *Lapine's Twelve Dreams* and *Pinter's The Birthday Party*.

A2 Unit 3 - exploration of dramatic performance

Students are required to create a unique and original piece of theatre for a live audience. In response to a given stimulus, they will undertake social, cultural, political and historical research in order to establish a solid basis on which to build their production.

Students will be assessed on both the process of creation and the finished product. They will also produce a 3000 word supporting written evidence document.

A2 Unit 4 - theatre text in context

This is an externally examined, written unit which requires the detailed study of one set play text and one prescribed historical period of theatrical development. This takes the form of a two and a half hour written examination in three sections.

Section A and B require students to explore one play from the point of view of a director. Section C requires students to see a live performance of a play written in a specific time period which is then evaluated along with a comparison of the original staging conditions.

ASSESSMENT

AS Level Drama

- Unit 1 - Exploration of Drama and Theatre (40% of AS Level)
- Unit 2 - Theatre in Performance (60% of AS Level)

A2 Level Drama

- Unit 3 - Exploration of Dramatic Performance (40% of A2 Level)
- Unit 4 - Theatre Text in Context (60% of A2 Level)

TRIPS, ACTIVITIES AND EXTENSION

The Drama Department runs a diverse and exciting extra-curricular programme alongside the A Level. Students will experience a wide variety of live theatre and take part in practical workshops in School with visiting practitioners; they also have the opportunity to participate in drama productions, the annual School musical, Inter-House drama competition, also running clubs themselves for the younger years.

If you would like further information please do not hesitate to contact Miss Dorrington on tdorrington@bishopstopfords.enfield.sch.uk. I look forward to welcoming you next September at this exciting time for the department and the school.



Entry Requirement :
at least Grade B in GCSE
English and Mathematics

The Economic A Level course is designed to equip students with a knowledge and appreciation of one of the most relevant topics in society today – The Economy; what is going on and why it has happened.

Topics to be covered during the Economics course include;

1. Economic methodology and the economic problem
2. Individual economic decision making
3. Price determination in a competitive market
4. Production, costs and revenue
5. Perfect competition, imperfectly competitive markets and monopoly
6. The labour market
7. The distribution of income and wealth: poverty and inequality
8. The market mechanism, market failure and government intervention in markets. The national and international economy
9. The measurement of macroeconomic performance
10. How the macro economy works: the circular flow of income, AD/AS analysis, and related concepts
11. Economic performance
12. Financial markets and monetary policy
13. Fiscal policy and supply-side policies
14. The international economy



And is assessed in the following way:-

Paper 1: Markets and market failure	+	Paper 2: National and international economy	+	Paper 3: Economic principles and issues
What's assessed Content 1 – 8 above		What's assessed Content 9 – 14 above		What's assessed All content 1 – 14 above
Assessed <ul style="list-style-type: none"> • written exam: 2 hours • 80 marks • 33.3% of A-level 		Assessed <ul style="list-style-type: none"> • written exam 2 hours • 80 marks • 33.3% of A-level 		Assessed <ul style="list-style-type: none"> • written exam: 2 hours • 80 marks • 33.3% of A-level
Questions <ul style="list-style-type: none"> • Section A: data response questions requiring written answers, choice of one from two contexts worth 40 marks • Section B: essay questions requiring written answers, choice of one from three worth 40 marks 		Questions <ul style="list-style-type: none"> • Section A: data response questions requiring written answers, choice of one from two contexts worth 40 marks • Section B: essay questions requiring written answers, choice of one from three worth 40 marks 		Questions <ul style="list-style-type: none"> • Section A: multiple choice questions worth 30 marks • Section B: case study questions requiring written answers, worth 50 marks

A Level Economics assumes students have no prior knowledge of Economics.

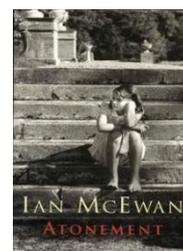
Entry Requirement :
at least Grade B in GCSE
English

The aim of the English Literature course is to encourage students to develop an enjoyment of Literature by reading widely, critically and independently across centuries, genres and gender. This gives students the capacity to read, analyse, report and reframe all key skills for a variety of careers.

The AS specification has two units

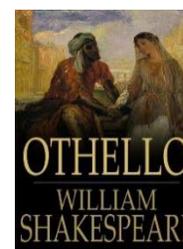
Unit 1 Love through the Ages: We study Shakespeare and a selection of poetry. This unit assesses the one Shakespeare play and one AQA Anthology of love poetry through the ages (pre-1900 or post-1900). Assessment comes in the form of a one hour and thirty minute closed book exam with two questions. Section A (Shakespeare) is a passage-based question with a linked essay and Section B (Poetry) assesses a response to a given poem.

Unit 2, also Love through the Ages, focuses on prose. Section A is a response to unseen prose, there is one compulsory question on unseen prose extract. Section B asks students to compare prose texts. There will be one comparative question on two prose texts. This assessment is also in the form of a one hour, thirty minute exam, however this exam is open book.



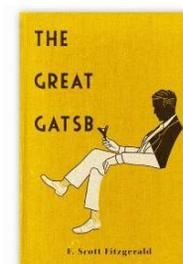
A2 consists of a further 3 units

Paper 1 is a study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. The three hour exam will include three sections.



Paper 2 presents a choice of two options. Option 2A: WW1 and its aftermath Option 2B: Modern times: literature from 1945 to the present day. Students will study three texts: one prose, one poetry, and one drama, of which one must be written post-2000. The exam has two sections and is 2 hours, 30 minutes long.

The final unit is a comparative critical study of two texts, at least one of which must have been written pre-1900. This will take the form of one extended essay (2,500 words) and a bibliography.



A Level English is an enabling subject which is looked on favourably by universities and employers.

Entry Requirement :
at least Grade B in GCSE
Geography

Geography is recognised as a valuable A Level subject because of its strong skills base and its subject content. It is unique in its capacity to bridge across the humanities - science divide. For this reason geographers find careers in the scientific arena, such as meteorology, geology, hydrology, pollution control, geomorphology and cartography but can be equally successful in business and finance, banking, town planning, local government, transport management, research, teaching/lecturing, law and journalism.

AS and A Level GCE (Details below are taken from the draft specifications)

Geography - H081, H481 (from 2016)

AS Level (H081)

Content Overview	Assessment Overview
Landscape Systems Changing Spaces; Making Spaces	<p>Landscape and Place – 2 hour written paper – 90 marks</p> <p>Worth 60% of total AS Level</p>
Optionality – Study 1 of 5 <ul style="list-style-type: none"> • Climate Change • Disease Dilemmas • Exploring Oceans • Future of Food • Hazardous Earth • Geographical Skills 	<p>Geographical Debates – 1 hour 30 minute written paper – 60 marks</p> <p>Worth 40% of total AS Level</p>

A Level (H481)

Content Overview	Assessment Overview
Landscape Systems Earth's Life Support Systems Geographical Skills	Physical Systems – 1 hour 45 minute written paper – 72 marks Worth 24% of total A Level
Changing Spaces, Making Places Global Connections Geographical Skills	Human Interactions – 1 hour 34 minute written paper – 72 marks Worth 24% of total A Level
Optionality – Study 2 of 5 <ul style="list-style-type: none"> • Climate Change • Disease Dilemmas • Exploring Oceans • Future of Food • Hazardous Earth • Geographical Skills 	Geographical Debates – 2 hours 30 minute written paper – 96 marks Worth 32% of total A Level
Independent Investigation	Investigative Geography – non examination assessment – 60 marks Worth 20% of total A Level

Entry Requirement :
at least Grade B in GCSE
History

History is a popular and successful subject choice within the Sixth Form. During this course, students are provided with the opportunity to attend conferences led by professional historians to enhance their knowledge and skills in preparation for their exams and university.

Studying History provides students with the valuable skills to write up reports, carry out research and analyse information. History prepares students for careers in law, journalism, research, teaching, marketing, librarianship, museum work and various administrative roles.

At AS Level students will study 2 units of History.

Paper 1, Option 1H: Britain Transformed, 1918–97 ***2hr 15 min***

The paper comprises units covering;

- A changing political environment – Government and the workplace
- Creating a welfare state – Second World War and NHS
- Society in transition – Class, Women and changes to morality
- The Changing quality of life – immigration and ethnic minorities
- What impact did Thatcher's government have on Britain?



Paper 2, Option 2H.2: The USA, 1955–92: Conformity and Challenge ***1hr 30 min***

The paper comprises units covering;

- Affluence and conformity (1955-62)- Class and the civil rights movement
- Protest and reaction (1963-72) – Civil rights and poverty
- Social and Political challenge (1973 – 80) – Economic and popular culture change
- Republican dominance (1981-1992) – Regan and Bush presidency.

At A2 Level students will study a further two units.

Paper 3, The Witch Craze in Britain, Europe and North America, c1580–c1750

2hr 15min

The paper comprises units covering;

- Changing attitudes to witchcraft – existence and growth of scepticism
- The wider intellectual context – scientific beliefs and understanding
- World Wide Witch Hunts – North Berwick, Lancashire, Germany, Salem
- Frauds.

Paper 4, Coursework Unit: Civil Rights in America

This is will be completed in class and will be 3000-4000 words in length.



Entry Requirement :

As a minimum, students beginning the course should have achieved the equivalent of two GCSE passes at Grades A*-B in the ICT OCR National course, as well as passes at a similar level in English and Mathematics.

The Cambridge Technicals provide opportunities to develop skills demanded by employers. These qualifications and units are in the Qualifications and Credit Framework (QCF). They have been structured to enable learners to gain qualifications at their own pace and build on their achievements.



The Cambridge Technical qualifications offer learners the opportunity for a programme of study to:

- prepare for further learning or training
- develop essential knowledge, transferable skills and personal skills in a subject area that interests them with the aim of enhancing their employability
- move into different areas of employment
- develop their knowledge and skills as part of their Continual Professional Development (CPD)
- achieve a nationally recognised vocational qualification.



Learners will also have the opportunity to acquire the essential knowledge and tools for the world of work by developing transferable skills such as planning, research and analysis, working with others and effective communication.

Learners will complete a total of 6 units, 2 of which are compulsory. The remaining 4 will be based on student skills and knowledge.

Yr12

Unit1	Communication and Employability Skills for IT
Unit2	Information Systems
Unit3	Computer Systems

Yr13

Units tbc.

Entry Requirement :
at least Grade B in
GCSE Mathematics

Universities are always looking to recruit students who have a mathematical background, so by demonstrating you can complete a demanding course such as this, your chances of getting into further education institutions is enhanced. Mathematics is considered by many employers as an indication of a person's ability to think logically and solve problems as well as being able to sustain a line of logic and to question assumptions that may have otherwise been made incorrectly.

Mathematics at Advanced Level is a combination of pure mathematics [Core], Mechanics [M] and Statistics [S]. The full Advanced Level course is made up of six modules, three of which are taught in the Lower Sixth; C1, C2 and S1. Half the content of C1 is some of the higher level GCSE put in a new context. This enables students to consolidate their algebraic skills before moving onto more demanding concepts. In the Upper Sixth C3, C4 and M1 are taught whilst all modules are examined. All exams are given the same weighting, so their final A2 result is simply an average of all their exam marks. In the past we have had upper sixth students work through additional modules: D1, M2 and FP1 in order to gain a Further Maths AS qualification. Universities look for this type of ambition when offering places on their courses.

Students taking mathematics at Advanced Level should:

- Have achieved an A or A* at GCSE
- Enjoy the subject.
- Expect to supplement their class work with background study of mathematical techniques and exercises. Students will need to complete a minimum of 2 hours additional study for each 1-hour lesson.
- Have the capacity to organize and discipline themselves to identify areas of weakness and spend long hours working on difficult concepts and problems.

FURTHER MATHEMATICS

In addition to AS and A2 mathematics, some students opt to take AS Further Mathematics over two years (3 extra units) or A2 Further Mathematics over two years (6 extra units). Further Mathematics builds upon knowledge and skills learnt in standard GCE mathematics, and is a good option for students expecting to achieve an A or A* mathematics and who would like to read mathematics at University. The units are selected from the following: Further Pure 1 (FP1) (compulsory), FP2, FP3, Mechanics 2 (M2), M3, M4, Statistics 2 (S2), S3, S4, Decision Maths 1 (D1) and D2.

Quotes about A Level Mathematics from publications:

"Young people with A Level mathematics earn 10% more than their mathematically challenged counterparts," (The Times, Feb 1999).

"This is probably the most marketable A Level in terms of acceptability. It is difficult to think of any course/career where it would not be welcomed in combination with other subjects," (Dorset Careers Service, current).

"Maths is essential to study computing" (University Prospectus, current).

"Mathematics enables you to better understand and appreciate other subjects such as Geography, Sciences, Computing and Economics..." (University Prospectus, current).



MUSIC – BTec Level 3 Subsidiary Diploma Music Equivalent to A2 or BTec Level 3 Extended Diploma Music Equivalent to 3 A Levels Full Time Course

Entry Requirement :

Candidates need enthusiasm and a passion for music and have either passed GCSE music, BTec Level 2 music or are able to play an instrument at least Grade 5 standard.

Course Content

This popular course aims to prepare you for a career in the music industry and will develop the skills required for study at higher levels. This is a highly practical course which explores all areas of performance as well as planning for live events. You will be required to participate in live performances and recording as part of this course.

These courses are aimed primarily at students who are interest in developing practical music skills and might be considering a career in the Popular Music Industry. They are very practical courses and are centred around music performance and related activities.



Assessment

You will cover selected units over two years, these include the following;

- Unit 23 Music Performance Techniques
- Unit 33 Solo Music Performance Skills
- Unit 40 Working and Developing as a Musical Ensemble
- Unit 7 Composing Music
- Unit 12 Improvising Music
- Unit 21 Music in the Community
- Unit 15 Live Music Workshop
- Unit 28 Music Theatre Performance



**MUSIC – BTec Level 3 Subsidiary Diploma
Music Technology
Equivalent to A2 or BTec Level 3
Extended Music Technology
Equivalent to 3 A Levels
Full Time Course**

Entry Requirement :

Candidates need enthusiasm and a passion for music technology e.g. using music software, recording studio or sound engineering.

This course is designed to prepare you for a career within the sound/music industry giving you an up to date skill set using the latest music technologies. It focuses on a practical and creative approach to learning key industry related skills, e.g, studio recording and production, concert staging and live sound engineering, electronic music production and performance.

Practical workshops delivered by specialist tutors creatively explore a range of new technologies: Pro Tools, Logic and Sibileus.



Subjects studied may include:

- Planning and delivering a music product (studio recording and production major project)
- Concert staging and production
- Sound creation and manipulation
- Music technology in performance
- Music project
- Acoustics for musicians
- Listening skills for music technology
- The music freelance world



You will also work towards a Personal Development qualification and you will be involved in a range of activities, designed to improve employability.

Entry Requirement :

at least Grade B in GCSE
Religious Studies

Philosophy and Ethics is becoming a popular A Level option. It enables students to develop a range of key skills from critical argument to philosophical and religious discussion. The AS and A2 courses provide an introduction to philosophy, ethical and theological studies. At AS you will develop philosophical ideas, such as the existence of God, based on the teleological argument and the ethics behind decision making, including utilitarianism and situation ethics. At A2 there will be an investigation into the nature of the soul, beliefs in the afterlife and sexual and business ethics.

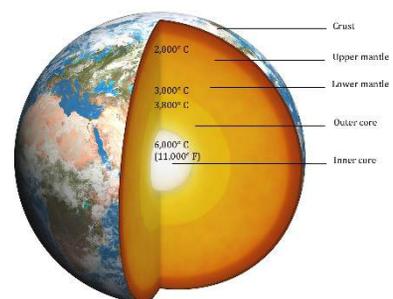
The subject is ideal for both religious believers and non-believers and challenges students to think.

Entry Requirement : at least Grade B
in GCSE in both Core and Additional Science
and in Mathematics
(taken at the higher tier)

PHYSICS (AQA)

Physics seeks to explain how the world and universe work. It does this by looking at universal rules that apply to everything from objects the size of Galaxies to the tiniest of sub atomic particles. The A Level course is wide ranging covering topics as diverse as:

- The mechanics of car crashes.
- How do we weigh the Earth (or the sun).
- Quantum theory and the nature of light.
- Medical Physics and Medical Imaging.
- Thermal Physics.
- Electricity and its control.



Not surprisingly with such a widely applicable subject, career opportunities abound with Physics qualifications in very high demand in a huge range of industries, from the obvious like engineering, medical specialism's and the energy industry through computer programming and software engineering to business, retailing and financial industries where the understanding of the world and high numerical skills are in great demand. In addition the range of physics related university degrees is enormous. For example; Physics, Engineering (in all forms), Medical Physics, Geophysics, Oceanography, Astrophysics etc.

The A Level course is linear in style with two years of study leading to the final examinations. However, AS will still make up the first year (Year 1) of the full A Level qualification.

There is a substantial component of practical physics embedded in the course. This is examined as part of the written papers, there are no coursework marks contributing to the final A Level grade.

In Year 1 (AS Level) there are five modules to be studied:-

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity.

For Year 2 of the full A Level there will be three more compulsory modules added to these:-

- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics.

In addition there will be an optional module selected by the teacher from:-

- Astrophysics
- Medical physics
- Engineering physics
- Turning points in physics
- Electronics.

The course is very numerical and demands a high level of mathematical skill. Most students find it beneficial to study mathematics and or another science to at least AS Level. Students will need to have been successful in Year 1 to continue to the full A Level in Year 2.

Entry Requirement :

at least Grade B GCSE in Core and Additional Science as well as Grade B in English Language. Students are required to have a good understanding of statistical methods.

Ever wondered if prison really does change criminal behaviour? Or why some people conform? Or perhaps if the experiences you had before the age of five really do shape the person you are today?

AS and A Level Psychology will give you an understanding of the way people think and why people behave in certain ways. You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers.

Where will AS and A Level Psychology take you?

According to bestcourse4me.com, the top seven degree courses taken by students who have an A Level in Psychology are:

- Psychology
- English Studies
- Sociology
- Business Studies
- Teaching
- Sport and Exercise Science
- Law.

Studying Psychology at university can give you a whole host of exciting career options, including:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Marketing • Accountancy • Forensic Psychology • Clinical Psychology • Teaching. | <ul style="list-style-type: none"> • Business Development • Human Resources • Occupational Therapy • Nursing |
|---|--|

What topics will you study? :-

AS and first year of A Level:-

- Social influence
- Memory
- Attachment
- Approaches in Psychology
- Biopsychology
- Psychopathology
- Research methods.

Second year of A Level Compulsory content:-

- Issues and debates in psychology

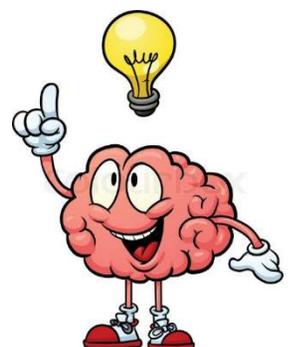
OPTIONAL CONTENT

Option 1	Option 2	Option 3
Relationships	Schizophrenia	Aggression
Gender	Eating Behaviour	Forensic Psychology
Cognition and Development	Stress	Addiction

Assessment

There are two exams at AS each worth 50% of your AS qualification. Each exam lasts 1 hour 30 minutes and is worth 72 marks. The exams consist of multiple choice, short answer and extended writing questions.

At A Level there are three exams, each account for one third of you're a Level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.



Entry Requirement : If you have studied Sociology at GCSE you will need a B Grade or above; Grade B in another Humanity.

AS and A Level Sociology will help you to make sense of the society we live in and understand the cultural and identity issues which affect us all. You will learn a number of skills including the use of evidence to support your arguments, how to investigate facts, and critical thinking. It is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus it opens the door to a fantastic range of interesting careers

Where will AS and A Level Sociology take you?

According to bestcourse4me.com, the top six degree courses taken by students who have an A-level in sociology are:-

- Sociology
- Psychology
- English Studies
- Business Studies
- Law
- Teaching.

Studying Sociology at university can give you a whole host of exciting career options, including:-

- Social Work
- Advertising
- Marketing
- Law
- Human Resources
- Policing
- Journalism
- Teaching.

What topics will you study?

AS and first year of A Level:-

- Education
- Methods in context
- Research methods.

Optional content:-

- Families and households

Second year of A Level Compulsory content:-

Education with theory and methods

- Education
- Methods in context
- Theory and methods.

Crime and deviance with theory and methods

- Crime and deviance
- Theory and methods.

OPTIONAL CONTENT

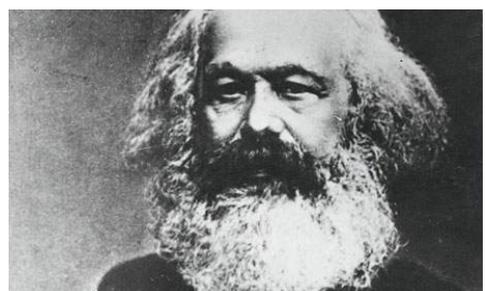
Option 1	Option 2
Families and households	Beliefs in Society

Assessment

There are two exams at AS each worth 50% of your AS qualification. Each exam lasts for 1 hour 30 minutes and is worth 60 marks. The exams consist of short answer and extended writing questions. At A Level there are three exams, each account for one third of your A Level. The three exams last 2 hours and are worth 80 marks each. The exams consist of a mixture of short answer and extended writing questions

Sociology is a subject for the student who asks why society works the way it does and who is not satisfied with easy answers. Students should have at least a Grade B in English GCSE and C or better in History, Geography or Religious Studies and be self-motivated and capable of working independently on research projects.

Sociology is often a subject that is interesting and useful to students who are following both conventional Arts or Sciences courses as a way of broadening their studies. In recent years, Bishop Stopford's Sociology students have achieved more A grades at A2 than in any other subject.



EXTENDED DIPLOMA : SPORT AND PHYS ACTIVITY DEVELOPMENT – 3 A LEVEL EQUIVALENT

Entry Requirement :

at least Grade C GCSE in
English, Mathematics and
Science



Summary of Course Content:

Two-year full-time course which meets entry requirements in its own right for learners wanting to progress to university or other higher education in sport. Provides progression to higher education with a view to teaching, coaching, leisure centre management and sports rehabilitation.

Exam board & Specification

Pearson BTEC Nationals in Sport 2016 QCF

EXAM/ASSESSMENT DETAILS

Total 15 Units

8 Mandatory Units

- Anatomy and Physiology (Written Exam - Set and marked by Pearson)
- Fitness Training and Programming for Health, Sport and Well-being (Task - Set and marked by Pearson)
- Professional Development in the Sports Industry
- Sports Leadership
- Application of Fitness Testing
- Sport Psychology
- Research Methods in Sport
- Development of Provision of Sport and Physical Activity (Task - Set and marked by Pearson)

LEVEL 2 VOCATIONAL COURSES

Entry Requirements :
4 GCSEs at Grade D incl.
English and Mathematics

Introduction

Vocational qualifications extend students' knowledge in their chosen subject with an emphasis on developing the skills and understanding necessary to prepare learners for employment or higher-level courses.

Three Intermediate Level programmes of study are offered in Art and Design, Construction and the Build Environment and in Business.

Although there are no specific entry requirements, students embarking on these programmes of study would normally be expected to have achieved at least four GCSE passes at Grade D or above and to have demonstrated a reasonable level of commitment to their studies in their GCSE courses. Within their vocational programmes students will also be able to follow GCSE resit courses in English and mathematics or a different qualification in English and mathematics.

The successful completion of either course programme will help students to progress onto appropriate higher level courses, such as Vocational Advanced Levels, at college.

ART AND DESIGN (BTec L2 Certificate)

The BTec first diploma in Art and Design is a guided learning qualification comprising core and specialist units covering Art, Textiles and Graphics. Students experience a broad-based approach to the Art and Design sector. They are required to complete a total of six courses units; these include the development of visual and communication skills, the deepening of an understanding of art and design history and the development of an understanding of the Art and Design industries. Students will go on at least one school trip during the course and have the opportunity to work with an art and design industry professional. At the end of the course students will create a final piece (exam conditions, set amount of hours) of artwork that demonstrates their ability to employ the knowledge, skills and understanding gained throughout the course.

BUSINESS (CTec L2)

The Business course is assessed through 100% coursework. This course is only suitable to students who are willing to work very hard throughout the year and produce detailed work that they have researched to specific deadlines set at regular intervals.

You need a good standard of English because you will produce a lot of written work. You need to be happy with basic Maths to help handle data, statistics and numbers. A grade of at least a 'Merit' is required for subsequent admission onto Advanced Level courses.

The course is made up of 6 units:-

- Business Purpose
- Business Organisation
- Financial Forecasting
- Business Enterprise
- Business Ethics
- Business Communication through Documentation.
-

HEALTH AND SOCIAL CARE (BTec L2)

BTec Firsts in Health and Social Care can help you take your first steps towards a career caring for people and communities. You will learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

1. BTec in Health and Social Care teaches the knowledge and skills you need to work in the industry.
2. Learn about how people grow and develop and how lifestyle choices affect that.
3. Explore care values and investigate ways of empowering individuals who use health and social care services.
4. Develop self-management skills by researching employment opportunities in the sector.

The units you could study are:-

- Unit 1: Human Lifespan Development
- Unit 2: Health and Social Care Values
- Unit 3: Effective Communication in Health and Social Care
- Unit 4: Social Influences on Health and Wellbeing
- Unit 5: Promoting Health and Wellbeing
- Unit 6: The Impact of Nutrition on Health and Wellbeing
- Unit 7: Equality and Diversity in Health and Social Care
- Unit 8: Individual Rights in Health and Social Care



Core texts/websites/support materials advised for independent study

Adams, M., Armstrong, R., Gledhill, A., Hancock, J., Harris, B., Phillippo, P. and Sergison, A., *BTEC First in Sport Student Book*, Pearson Education, 2012 (ISBN 978-1-44690-161-8)

Ackland, J., *The Complete Guide to Endurance Training*, A & C Black, 2007 (ISBN 978-0-71367-903-8)

Bean, A., *The Complete Guide to Strength Training*, A & C Black, 2008 (ISBN 978-1-40810-539-9)

Hope, R. and Lawrence, D., *The Complete Guide to Circuit Training*, A & C Black, 2011 (ISBN 978-1-40815-635-3)

Lawrence, M., *The Complete Guide to Core Stability*, A & C Black, 2011 (ISBN 978-1-40813-324-8)

Norris, C. M., *The Complete Guide to Stretching*, A & C Black, 2007 (ISBN 978-1-71368-348-6)

Shepherd, J., *The Complete Guide to Sports Training*, A & C Black, 2006 (ISBN 978-0-71367-835-2)

www.brianmac.co.uk/trainprog; www.livestrong.com/fitness; www.sport-fitness-advisor.com; www.thinqfitness.com/video.asp

GCSE RETAKES

Many careers ask for qualifications in specific subjects, and GCSE passes in English Language and mathematics at grades A* to C are essential for most higher education courses and many other opportunities.

Lessons in English and mathematics are timetabled within the Level 2 programme. Students must understand that attendance at the re-sit lessons remains compulsory until the receipt of a pass grade in the results. This is to maximise opportunities for the future since it allows those students who are not successful to take the exam again in the Summer sessions.





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Headteacher: **Mr P Woods**